

Engage360 | Episode 25: Alumni Spotlight with Dr. Kent Eilers

Introduction: Welcome to Engage360, Denver Seminary's podcast. Join us as we explore the redemptive power of the gospel and the life-changing truth of Scripture at work in our culture today.

Dr. Don Payne: This is Engage360. I'm Don Payne, your host, and we're glad to have you with us again. Over the next few months, we want to spotlight a number of our graduates serving in a variety of arenas, and I think you'll not only be encouraged by what they're doing, and also learn something of value from each of them. But I think you're also going to simply find them quite interesting, maybe even fun. If of course it's possible for a seminary graduate to be fun if that's, you know, even a thing. But before we go any further, I want to pause and give credit to our remarkable production team who make Engage360 a reality. And since any good podcast host does that, those of you who listen to other podcasts probably think I'm some kind of ingrate because you don't hear me do that very much. But you need to know that I actually do it almost every time, but our wonderful uber talented recording and editing guru, Christa Ebert often takes it out for the sake of time. So I'm putting this up front this time partially to tell Christa not to take this out, but to let me give her credit for what you're doing right now in editing this. You're a rockstar and you need to own that. Okay? I want to thank also Dusty Di Santo, Rob Foley, Aaron Johnson, Maritsa Smith, Sean Truman, and Andrea Weyand who round out our podcast production team. Okay, as I'm recording this, I'm at the annual meetings of the Evangelical Theological Society in San Diego. It's a rough place to go for a conference. I know, and some of you will know what it means for professors to go to academic conferences. If you don't, it's kind of like getting a couple of thousand PhDs together for a three-day nerd fest. And let me tell you, it is a rager. Can you, can you possibly have more fun than listening to your peers? Read scholarly papers about their latest research at sometimes breakneck speed? That's about as good as it gets. Well, in the middle of all that gut-splitting revelry at an academic conference, I have the privilege, and I'm not joking now, to sit down for a bit with our graduate Dr. Kent Eilers, who is professor of theology at Huntington University in Huntington, Indiana. Kent is a Michigan guy who graduated from Calvin College, then completed an MDiv at Denver Seminary. And from there went across the pond to do a PhD in Theology at the University of Aberdeen, Scotland. Kent has taught at Huntington since 2009. He is the coauthor with Kyle Stoble, *Sanctified by Grace, A Theology of the Christian Life*, a coauthor with David Buschart of *Theology as Retrieval*. He is the author of *Doing Theology Wisely: A Practical Introduction to a Reflective Discipline*. And that is forthcoming 2020 from IVP Academic. Really excited about that. Kent has a blog called Theology Forum, and I've read his blog a bit and you will do yourself well to check in with his blog or at least periodically, if not regularly. So, Kent, welcome to Engage360.

Dr. Kent Eilers: It's great to be here. Don, great to see you.

Dr. Don Payne: We are, it's a great time to reconnect. We have not seen each other in a few years, so this is kind of a double dipping for me and I'm really excited for the rest of you to get to know Kent a little bit through the podcast. Kent, first, you served as a pastor for a number of years, before moving into the realm of academia. Uh, actually I think while you were working on your MDiv, is that correct?

Dr. Kent Eilers: Yeah, I got involved in local church ministry as a college student. Felt God calling me into some kind of ministry role. I didn't know what that role should be. I didn't know how I was suited to fulfill it, but I had a sense of calling. So being in Grand Rapids where there's literally almost a church on every corner, it was not hard to find a place where they were looking for someone eager to serve and get involved. And so I began interning in a couple of different churches as a college student and from there on, just played many different roles in various churches around the US. I was on staff at a church in Grand Rapids, Michigan for a little while. And then in Colorado Springs for about six years before leaving to complete my PhD.

Dr. Don Payne: Tell us a bit about how that track record of ministry experience in the church has affected you as a professor.

Dr. Kent Eilers: I think it's just impossible for me to imagine what I do as a theologian in any way disconnected from the church. I just, I can't imagine my vocation as a theologian being anything but a vocation that serves the church. Even though I teach in a Christian liberal arts institution, even though I teach some, you know, some graduate students or I'll speak at retreats or seminars or wherever, the way I understand what it is to be a theologian is informed and shaped by my time working in local churches.

Dr. Don Payne: Tell us a little bit about the courses you teach or what your role is at Huntington.

Dr. Kent Eilers: Yeah. My title is professor of theology and I teach a range of different classes. So I teach a systematic theology cycle, which is two classes. I also teach medical ethics for all of our nursing and premed students. I teach a history of Christianity class, a contemporary theology class. And I also teach some just kind of general introduction classes on Bible. So I'm one of those generalist guys now.

Dr. Don Payne: Yeah. Utility infielder.

Dr. Kent Eilers: That's right. That's right. When a course needs to be taught, I'm one of the guys who steps in and teaches it, which has been really fun. It has pushed me to be a better theologian to teach ethics. It has pushed me to be a better theologian to teach the history of Christianity. That's just, I don't know if I would have signed on to all of that at the beginning. It might've felt like a distraction from the things I really wanted to invest in. But, I have learned that that teaching those classes helps me to be a better theologian.

Dr. Don Payne: Which is your favorite? What's your wheelhouse?

Dr. Kent Eilers: My favorite class is whatever class I'm about to walk into next.

Dr. Don Payne: That's spoken by a true professor. A true teacher. Yeah. Yeah. What have you learned about yourself over your time being a professor?

Dr. Kent Eilers: I think I'm learning that it is very easy to lose yourself in this profession. And I think that pastors in local churches may experience the same thing and people in ministry vocations and para-church organizations as well, I think would find this, when you identify your sense of calling and vocation with the kingdom, it's easy to just expend everything that you are. And I think, at least in terms of professors and pastors, you know, people look at you and they look at you with that title in mind, and there's so much expectation. And often the illusion that you are something that you're not, like that you cease to be the person that you are. And I think over the last 10 years of teaching, I'm just, I'm learning more and more of what does it mean for me to be me in this role, to be truly Kent, rather.

Dr. Don Payne: You start to lose yourself in, you start to become the impressions people have of you. Is that?

Dr. Kent Eilers: I think that's right. Yeah. I think that's right.

Dr. Don Payne: What does it mean to be Kent, I cut you off there when you were going down that trail.

Dr. Kent Eilers: No, I think that, you know, just walking into the classroom in a place of authenticity of who I am, and not feeling that I have to be some version of myself that I think one needs to be to do what I do. But to be who I am in my role and to come to terms, I guess with the fact that there are some things I do well and there's some things I don't do well. And, for me to be me in my role is to bring who God has shaped me to be, into the places that he's called me to be. And that's what I need to do.

Dr. Don Payne: I kind of jumped over having you introduce yourself a little bit more like with family and just the broader scope of your life, but if you want to tell us a little bit about that and then use that maybe as a segway to reflecting a little bit on how the different chapters of your life have shaped you.

Dr. Kent Eilers: Yeah, I can, I can certainly do that. That's a great question. I've been married to my wife Tammy for 20 years. I have two daughters, a 15-year-old named Hannah and an 11-year-old named Abigail. I have just recently, I'm thinking now of other really significant relationships in my life that you, it's hard to know me without knowing about these. I've recently begun meeting regularly with a spiritual director. And I have several very close friends that I would call spiritual friends. And I think what I'm learning through just being in relationship with

people, like for example, it's hard for me to teach about covenant now without drawing in all that I understand about the marriage covenant into my classroom, so to speak of the covenant that God makes with Abraham, and with David and others, to speak of covenant is to let that be informed of what I understand about the permanency of the marriage covenant. To speak about God's love and compassion is to speak about the love and compassion I've learned of being a dad. That Jesus would tell us to pray to Abba means something different to me. Being a dad.

Dr. Don Payne: Oh yea, that makes it very real.

Dr. Kent Eilers: Yeah. And I want to bring that into the classroom. To be in close spiritual friendships with people, including my wife, is to understand something of what it is to do theology and community. And so I want my classrooms to be environments where we're turning to one another in mutuality, turning toward one another in expectancy to receive something from each other. And I think that what I'm learning from being someone under spiritual direction is increasing openness I think, that God is going to surprise me and change me and that he's at work in my life, even in the classroom, in ways that I might not always be aware of. So I have, I've been teaching theology for what, 10 years now at Huntington. I am not bored at all. It is always new.

Dr. Don Payne: That's so good to hear.

Dr. Kent Eilers: And I think always challenging. Yeah, always challenging.

Dr. Don Payne: Okay. So I want to talk a little bit about your books. I know that for every author there is always a backstory to every book we write. And you've written with our good mutual friend Kyle on sanctification. You've written with our good mutual friend and colleague Dave on *Theology as a Retrieval*. You got one coming up, on how to do theology. So give us a little bit of the backstory of why you chose to write about, wrote, why you chose to write about those themes. What do those reflect for you?

Dr. Kent Eilers: I think it's a great question. I think I've had a long term interest in the intersection between God's action in the world and our action in the world. So my very first book, *Faithful to Save*, was a developed version of my doctoral dissertation. And a big piece of that study was what is it for God to reconcile the world? Like what is his agency like, what happens when his agency meets created reality? And a lot of that has just informed my future projects. It made me very interested in the Christian life because the Christian life is that joint at which created reality as being humans meets the grace of God in action in our life through the Holy Spirit. And so I think my projects with Kyle have been a big piece of that. *Retrieval* is another moment where we are kind of aware that to be the church is to be a community of people who are being acted upon by God in the world. And so we're, we're looking backwards at our history, at our foundations, and at what we're passing along as those who are being acted on by God as the church. I look forward to projects I'd like to do if the Lord allows

me to have time. I think about the mystery of grace continues to fascinate me and capture my imagination, that God acts in created reality in gracious ways and that that meets us in our embodiedness. It meets us in our creativeness and all the ways that are authentic and true to what it is to be created. Theologians have been wrestling with that thing, the grace nature question from the beginning. And I find myself more and more interested in spending more and more time on that.

Dr. Don Payne: It seems like as theologians, we can become obsessed with distilling grace to a sort of calculable reality that works against the very mysterious and highly personal nature of God's grace, though still deeply and ultimately real, though incalculable in many ways, you know, not, not something that can be reduced to a sort of a reproducible entity in a manufacturing sense.

Dr. Kent Eilers: Yes, that's right. I think that there's a tendency in our history to turn grace into a thing.

Dr. Don Payne: Yeah. Commodity.

Dr. Kent Eilers: That's right. But my reading of Scripture and my reading of the tradition, and I just finished this, this book called the *Grammar of Grace*, which is a 500 page anthology of readings on the Christian life, that process of, you know, over nine years of reading and reflecting on and just marinating in those who've gone before us, who've written on grace, who've written on the Christian life, that grace names the ways that God acts to renew the world, like grace is a way of [inaudible] in Greek as a way of naming. God acts that way in those moments.

Dr. Don Payne: Oh Gosh, I love that. I can remember that.

Dr. Kent Eilers: I think that the great, the great problem then is to, to forget that grace is a way of naming what God is doing and turn it into something that we have or that it's transferred or something like that. And I, we have not always done that well in our long story as a Christian Church.

Dr. Don Payne: Yeah. I want to talk about your new book in just a moment, but I kind of skipped over your doctoral dissertation. You alluded to that, but I know that was on Wolfhart Pannenberg.

Dr. Kent Eilers: Yeah, that's right.

Dr. Don Payne: And, you know, Pannenberg is, as we both know, is, is a name that does not always get a lot of press within some evangelical circles. But tell us why you latched onto Pannenberg and why the rest of the evangelical world needs to learn from him.

Dr. Kent Eilers: Well, I think that my interest in Pannenberg actually goes back to your friendship with me during my time at Denver that, you knew that I was

exploring the possibility of going on to do PhD studies. And so you created a kind of extended independent study project for me to do some writing. I studied Luther's two kingdoms doctrine, which deepened my interest in theological ways of approaching kingdom and Pannenberg had written a lot on kingdom. And so I was looking for ways to further the work you and I had started and Pannenberg just seemed like a very good conversation partner for an extended work on that. So the way that evangelicalism I think have struggled with Pannenberg, is that Pannenberg's just really hard to read, he's just a guy. He's a serious intellectual. In his time and day, he's drawing upon all these different disciplines. He's drawing an anthropology and contemporary, you know, biomedicine at times.

Dr. Don Payne:

It's kind of breathtaking.

Dr. Kent Eilers:

It's really, really something. But he's not the kind of guy you can dip your toe into very easily. So, I think that Pannenberg is a difficult person to translate at times. Yeah. And I don't have a good solution for that.

Dr. Don Payne:

Other than you just do the hard work. You do it or you don't.

Dr. Kent Eilers:

You just do. He is a great person to sit with for a while and let him just train you to be a theologian.

Dr. Don Payne:

Yeah, well that in itself is a good lesson in theological education. We can talk about all kinds of creative shortcuts, but for some things there are no shortcuts to the hard work. You dive in and do it or you don't.

Dr. Kent Eilers:

That's right. I think that to learn any craft is to spend time with craftsmen who practiced the craft well. And so to read wisely other theologians work is to sort of sit with good craftsman and to, in a way kind of like follow the movement of their hands with the tools. And at times we might say, I'm not going to use the tools that way, but I can learn something about the discipline and the care, and the kind of intentionality and patience of using the tools as they do. So I think that was what I learned from Pannenberg in many respects, is that he's hard going at times, but the reward of learning to be a theologian from him was, I'll never, I never wanted any other way.

Dr. Don Payne:

As an amateur, and I mean very amateur wood turner. I know exactly what you're talking about with the learning how to hold the tools and having to have a mentor who can teach you the angles for engaging the grain of the wood. And you're still going to make mistakes and cut yourself and have the tool flip out of your hands at times, but you, you just have to stay under it, under the tutelage, in an apprenticeship sense.

Dr. Kent Eilers:

And that's the way that I pitch the classroom environment that I want to cultivate with my theology students is that on the first day of class, I'll show them a picture on the screen and it's a picture of a studio, an art studio, and it's

filled with about five or six different sculptures. And they all have their piece of marble in front of them. One of them is clearly older than the rest, and he's also working on his sculpture and then around him are these other craftsmen and craftswomen also holding tools, working on their pieces. And I pitch that to my students, as like, this is what I want this classroom to feel like, is that we're in this room together working on the materials together, doing theology together. And I'm like the old guy in the room, right? I'm not going to tell you what the response that you have to give to this thing here that we're working on is, but I'm going to let you see me use the tools. I'm going to let you see me interpret scripture and read the tradition together and to ruminate with you over some of the contemporary voices that we're studying. But I don't ever want you to feel like I'm taking the tools out of your hands. Does that make sense?

Dr. Don Payne: Yeah, it does. Makes a lot of sense. Yeah. Tell us about your new book. The one coming out soon.

Dr. Kent Eilers: Yeah, it's called *Doing Theology Wisely: A Practical Introduction to a Reflective Discipline*. It will be coming out with IVP Academic. This book began as me sitting around thinking, what do I want my theology students to read in the first half of the semester of their first class. So when a student begins to study theology and they've never studied it before, like what do they need to know? Like, what's that process and that craft going to look like when you anchor it solidly in the Christian life. So, it'll be seven chapters with six very practical ways of applying some of these principles at the end of the book called theology labs. And I envision that professors in beginning seminary classrooms and upper level undergraduate classrooms could use it in that very first theology class with students who have maybe never really considered how to do theology before.

Dr. Don Payne: Okay. Well, I'm glad you mentioned the theology lab because you know, the way I was able to finagle you into doing this interview was first to finagle you into making a presentation here at ETS this morning on theological pedagogy. I kind of shamelessly capitalized on that. And I first did that finagling because you have developed a reputation at Huntington for being an incredible teacher. And, if you can just give us a bite size nugget of the presentation you made in our session this morning on some of the things you try to do in teaching theology creatively.

Dr. Kent Eilers: Yeah, I presented today on a lab or an experiential learning opportunity for students to deepen their understanding of the doctrine of the Trinity. And that they do that by praying in explicitly Trinitarian ways over the course of a week, keeping a journal, and then reporting on that, and essentially reporting on their lab in class at the end of the week. And I have found it to be an incredibly formative, learning effective, opportunity for students to deepen, not just what do Christians believe about the Trinity, but what does the doctrine of a Trinity mean for the way that I pray. And how does my praying depend in some way upon understanding that God is Triune? Hans Urs von Balthasar, this great monstrous, amazing 20th century theologian has this book called *Prayer*. And in it, he says the very.

Dr. Don Payne: Best book on prayer I've ever read.

Dr. Kent Eilers: It is, I mean everyone should read it and it's amazing. And there's a line in there where he says, the very possibility of contemplation rests entirely on the Trinity. And I have, I've told students that and we've studied the doctrine of Trinity together in class and to know something like that intellectually is one thing, but then to pray in a way that they are consciously speaking to God in Trinitarian ways, deepens that understanding. And I found it to be profoundly, profoundly influential for students' understanding of prayer and the Trinity.

Dr. Don Payne: Yeah, it is a changer. I want to loop back a bit to some, a point we were talking about with the church, your own pastoral ministry. You obviously draw heavily on that as a professor of theology now. But, what do you think are some of the ways that the church and the theological academy need to be listening to each other these days? Maybe for any days, but now in particular?

Dr. Kent Eilers: That's a really good question. I would like to see, you know, I, I know my institution and I think that Huntington University is reflective of other Christian higher education schools around the United States, and probably around the world. I think we need to do a better job of listening to how local churches are asking questions. Like what are the actual matters of Christian life and church life that are occupying the local churches around us? Either around us in a very local sense just in the neighborhoods that our schools are located, but also around the country perhaps. So that we can help the students that we're teaching be able to go back into the churches that they'll probably go back into in some dimension or another, in productive ways. I don't know exactly what I would like from churches related to schools like Huntington or maybe from a seminary context. Maybe what I long for, is a increased appreciation of what an extended time, a patient time of formation means for young adults. Whether it is a time of going to a Christian liberal arts institution or to someplace like Denver Seminary in preparation for a life of ministry, that the time, the patience required to do that well is formative in ways that will transcend whatever a diploma might look like. And I think that there's an increasing sense that formation is something that I can maybe dilute down to completing X numbers of classes, doing X numbers of things, and getting a diploma, when my experience has been that formation takes time, it takes community, it requires great sacrifice sometimes. And if local churches would really believe that, I think it would continue letting what Denver Seminary does be the huge contribution to the church that it is.

Dr. Don Payne: Well, and that's, as we both know, a lot of people know that is increasingly challenging these days with more and more people accessing theological education in various forms, what we call various modalities, online learning, and fitting that into already really jammed lives. So, you know, it's not nearly like it was a generation or further ago when, you know, people could take a sort of hiatus out of their life, devote three or four years to nothing but education, and then resume life. It's a situation now where doing that sort of devoted formation work is a lot more complicated than it used to be. Have you? Well,

and I know in your own journey you went to Seminary while you were a full-time pastor.

Dr. Kent Eilers: Yeah. I was really blessed to be in a very supportive church environment. They wanted me to finish my Master's degree. I actually wasn't full-time. I was part-time. And to me, maybe that's another, another, another desire right? For churches is to really believe the benefit of having someone in their environment, in their church, supported financially, maybe not as a full-time employee with benefits, but supported part-time with enough money to continue paying for Seminary. To be in the laboratories of learning that take place within the church, life on life, while at the same time completing some kind of formational training in a seminary environment. I found that to be dramatically beneficial. And I know that Denver is very intentionally about the formation program and their requirements for students to actually to be involved in local churches. And I would just championing that idea for as long as we can hold onto it.

Dr. Don Payne: So thinking out toward the future as best you can, theologically, what are, what are the big ticket theological items that you think the church needs to pay attention to moving forward? I mean I know as a theologian it's all important. It's all crucial, right? But different cultural pressures, different cultural movements sometimes bring different theological, low side biblical or biblical themes to the surface for a while. What do, what do you think the church needs to be really looking at seriously, leaning into theologically as we move forward?

Dr. Kent Eilers: I'm wondering if maybe the way I can respond to that best is to respond to what I see young adults processing because they will be the voting adults, and the leaders of our churches in the next generation. And I see my students wrestling with the ways that they can remain faithful to the gospel in their culture that are not combative, but are winsome, wanting to hold to truth while at the same time not wanting to create wars with people and struggling to find that place, to neither tip all the one way to just give up on truth and whatever. I'll just maintain cordial relationships with people, or to tip all the other way toward a kind of combative conviction. I think of Richard Mao's book on civility as an incredibly important book in this regard. I would love to see a generation of young men and women entering leadership in the church and leadership in whatever vocations they take on who are committed to a convicted, compassionate civility.

Dr. Don Payne: That's a good phrase. Good phrase. And you moved from a more church based form of ministry into an academic ministry. A lot of students these days are noodling over that possibility. What would you say to someone considering academic form of ministry? Like what you have and what I have.

Dr. Kent Eilers: I would love to say that I am optimistic about that. But my hopeful realism is going to kick in a little bit at this moment and say Christian higher education is having to change to address a changing marketplace. And I would like to say there'll be a position in some institutions somewhere for everybody who

completes preparational training of some kind to be there. I don't think that will be the case. And I think we're seeing that more and more. What I do believe, however, is that the people who complete PhDs or some kind of graduate level education, Masters or otherwise, if they desire to go to work, some kind of teaching institution and that doesn't happen, they are going to be an incredible blessing to the church. And I think that I've seen through my participation in the Center for Pastor Theologians in the Chicago area, is that there is a growing, I want to say momentum around young men and women feeling that the best way they can serve their local churches, and the church more broadly institutionally, is through continuing on, through to advanced degrees, either Masters or MDivs or even PhDs, not in the hopes of ending up in a classroom, but in the hopes of ending up in church leadership positions, equipped and able to teach in robustly biblical and theological ways, to lead in robustly biblical and theological ways, to counsel and robustly biblical and theological ways. I'm seeing that through the relationships that I'm building with the Center for Pastor Theologians and I'm excited about it.

Dr. Don Payne: I'm excited to hear you say that because some of those ministry roles or expressions that you named are not always considered to be overtly dependent upon deep theological thinking when we silo our thinking. But I can't think of anything or any more pressing need than those who are going to lead the church forward. You know, faithfully in some of the complexities that are, they're just dizzying us right now. Then the capacity to think deeply, biblically, theologically, I don't know what is better leadership training or in any of those other roles, than that.

Dr. Kent Eilers: And it's going to require local churches cultivating environments where young people are thinking about their futures and thinking about what it looks like to participate in meaningful ways in the church and outside of the church. And whether or not that meaningful participation requires and includes as it's like a matter of fact sort of way. Like the New Testament authors, they never took it for granted that you get baptized. Of course you're going to get baptized. The order that it happens and the order in which you have it in versus the Holy Spirit come to you. And that varies and all these really interesting ways in the book of Acts. But of course you're going to get baptized the same sort of way. If it becomes so commonplace in the local church to imagine young people going into meaningful positions in the world, of course you're going to get trained, of course you're going to get educated. Of course you're going to get under wise mentors and institutions that you can grow and flourish and hopefully like Denver Seminary, hopefully like Huntington University, and how the changing marketplace will change schools like us and like Denver. I couldn't even begin to say, but I believe there's always a place for that kind of patient formational change that takes place in a young person's life through an institution like Huntington or like Denver Seminary. I really believe that.

Dr. Don Payne: Whatever the packaging is.

Dr. Kent Eilers: That's right.

Dr. Don Payne: It's got to happen. Got to be a given. Hey, is there anything as you look back over your ministry path, if you had to do over, anything you'd do differently?

Dr. Kent Eilers: That's a great question. I don't think so. Not because I've made great choices all the way along, but I really believe that God's good providential care has guided me every step of the way. And had I known where I would end up today, I would've taken a different path. I would've taken a more direct path. I would've taken a more pragmatically efficient path, and I would not be able to be the person that I am today doing what I'm doing. And so I'm grateful for God to do that to me.

Dr. Don Payne: God, yeah, as much as I believe in the absolute sovereignty of God, I do have questions about whether God has the ability to draw a straight line, if you know what I mean.

Dr. Kent Eilers: I very much do. That, and again, you've named just then again, one of my great longstanding theological passions is that joint between the mystery of God's action in the world and how it meets us in our own acting. To me that is mystery and it's beautiful and it's worth a lot of time and reflection. So hopefully the Lord will give me opportunity to continue doing that.

Dr. Don Payne: Okay. Kent, thanks. We've been interacting today with a Dr. Kent Eilers professor of theology at Huntington University, want you to make sure to look him up and get his book. You will not be disappointed by the intersection of faith and life and ministry that he's been talking about today when you read his stuff. Kent, thanks. This is really been a treat to reconnect with you and have you speak into lots of people's lives through this. As I said, this has been Engage360. I'm your host, Don Payne. On behalf of our production team, thanks again for listening. We hope you'll download a lot of episodes and subscribe to this on your favorite podcast platform. And if you liked anything at all, even the comments about Toyota pickups, give us a good review and a rating and we'll look forward to interacting with you again soon. You can email us podcast@denverseminary.edu if you have questions or comments, we'd love to hear you. Take care.