

# Denver Seminary Doctor of Philosophy in Counselor Education and Supervision (PhD)

## Course Descriptions

These descriptions should be considered a draft and are subject to change.

### CO 1101: Leadership in Counselor Education and Supervision (3 credits)

This course seeks to introduce students to the multiple facets of Counselor Education, and what it means to be a leader within the field. Ethics unique to counselor education are addressed, along with topics related to professional development. In particular, students will delve into the five core areas of Counselor Education, as identified by CACREP: counseling, supervision, teaching, research and scholarship, and leadership and advocacy.

### CO 1102: Theological Foundations of Counselor Education (3 credits)

This course explores the foundations of Christian theology, how these topics can inform counseling and counselor educator interventions in both secular and faith-based environments. Ethical considerations concerning spiritual issues and interventions in counseling and counselor education, along with ASERVIC standards, are addressed.

### CO 1203: Advanced Research Methods and Assessment (3 credits)

Students review the basics of statistic and research methods. Emphasis is placed on being able to analyze and assess published research, and on the ethical issues related to research including subject diversity, research design, instrument selection, methodology, and generalization of findings.

### CO 1204: Supervision of Counseling (3 credits)

This course exposes students to theories of counseling supervision and includes supervised practice of supervision.

### CO 1300: First Year Residency (0 credits)

### CO 1305: Advanced Group Counseling (Residency Component) (3 credits)

This course focuses on theory and practice of group counseling and includes supervised practice of group counseling. Emphasis is given to how to teach group counseling in light of current adult learning theories and andragogical best practices.

### CO 1306: Cultural Foundations in Counseling (Residency Component) (3 credits)

Emphasis is given to how to teach courses in multicultural counseling in light of current adult learning theories and andragogical best practices.

### CO 2107: Advanced Counseling Theories and Methods (3 credits)

This course helps students develop an advanced and more thorough understanding of classical as well as modern and emerging counseling theories. Emphasis is given to how

to teach counseling theories in light of current adult learning theories and andragogical best practices.

**CO 2108: Quantitative Research Methods (3 credits)**

Advanced examination of quantitative research studies and the development of advanced quantitative research skills, including the examination of ethical practices related to research. Instruction and practice in quantitative methods including experimental design, multiple regression, and multivariate statistics.

**CO 2209: Qualitative Research Methods (3 credits)**

An introduction to qualitative research methods including ethnography, phenomenology, grounded theory, focus groups, and case studies

**CO 2210: Practicum (3 credits)**

Students are to engage in a clinical practicum totaling at least 40 hours of direct client contact with a population significantly different from the clinical work the student has previously done.

**CO 2300: Second Year Residency (0 credits)**

**CO 3300: Third Year Residency (0 credits)**

**INTERNSHIPS**

- **Clinical Internship – CO 3410, CO 3420, CO 3430**  
CO 3410 is required of any student who has less than 5 years clinical experience or is unlicensed. Additional sections may be taken in keeping with student goals. Under supervision of Denver Seminary faculty, students must complete 200 hours with a minimum of 80 being direct service in individual and/or group counseling.
- **Instruction Internship – CO 3510, CO 3520, CO 3530**  
All students must take CO 3510. Additional sections may be taken in keeping with student goals. Under supervision of Denver Seminary faculty, students must either serve as a co-instructor or sole instructor in a master's level counseling course but must complete 200 hours including 45 hours of class-time, plus 155 hours in student meetings, course development, reading, and grading.
- **Supervision Internship – CO 3610, CO 3620, CO 3630**  
All students must take CO 3610. Additional sections may be taken in keeping with student goals. Under supervision of Denver Seminary faculty, students must complete 200 hours with a minimum of 60 being direct service of individual and/or group supervision of either master's level students or post-graduate individuals in pursuit of their counseling license.

- Research Internship – CO 3710, CO 3720, CO 3730  
Under supervision of Denver Seminary faculty, students must complete 200 hours on a single research project. The research topic may be separate from or related to the student's dissertation but must be separate from the work the student is credited for in Dissertation Proposal or Dissertation itself.
- Leadership Internship – CO 3810, CO 3820, CO 3830  
By proposal only. Under supervision of a Denver Seminary faculty member, students must complete 200 hours in a leadership role within a local, regional, or national counseling organization (ie. Clinic, agency, association, etc.).

**CO 3311: Seminar in Integration of Faith in Counselor Education (Residency Component) (3 credits)**

This course explores current trends in the field of integrative counseling, addressing ways to integrate spirituality into the counselor education process in both faith-based and secular settings.

**CO 3312: Proposal Development (Residency Component) (3 credits)**

Students work with their advisor to identify a dissertation topic, research question, and basic methodology. In some situations this course may also entail self-study in more advanced research methods relevant to the student's chosen methodology. Summation of the course results in a dissertation proposal being submitted for review.

**CO 4100: Dissertation 1 (6 credits)**

Students work with their dissertation advisor to execute their research study.

**CO 4200: Dissertation Defense (6 credits)**

Students finalize their study and complete the writing of their dissertation. The summation of this course results in the submission of the dissertation and the dissertation defense.

**CO 4150: Dissertation Continuation (0 credits with fee)**

Students who are not ready to register for CO 4200 should register for CO4150 each semester until they are ready to defend their dissertation in CO 4200.

**CLINICAL ELECTIVES**

- CO 3125 Advanced Marriage and Family Counseling – 3  
Moving beyond the master's level course in marriage and family counseling, this course addresses more complex relational and familial issues related to sexuality, non-traditional coupling and family arrangements, high conflict couples, religious values related to marriage and family. Emphasis is given to how to teach

assessment courses in light of current adult learning theories and andragogical best practices.

- CO 3135: Advanced Psychopathology and Diagnosis – 3  
Moving beyond the master's level course in psychopathology and diagnosis, this course address more complex, pervasive, and severe forms of psychopathology. . Emphasis is given to how to teach assessment courses in light of current adult learning theories and andragogical best practices.
- CO 3145: Advanced Assessment – 3  
Students learn how to administer, interpret, and report various assessments used in counseling and counselor education. Emphasis is given to how to teach assessment courses in light of current adult learning theories and andragogical best practices.
- CO 3199: Emerging Issues in Clinical Practice – 3  
This course addresses current trends or “hot topics” related to mental health practice, addressing diagnostic criteria, treatment methods, and ethics.

## TEACHING ELECTIVES

- CO 3221: Seminar in Program Evaluation and Grant Writing – 3  
Focused on students who desire to be more involved with either clinical or academic administration, this course provides practical application for theoretical models for program evaluation in various contexts. Additionally, students will learn how to find, write, and apply for grants related to mental health and/or counselor education.
- CO 3232: Advanced Andragogy – 3  
Students will learn instructional theory and experience the practice of different styles of andragogy through the use of in-class instruction opportunities.
- CO 3299: Seminar in Counselor Education – 3  
Current issues in counselor education will be studied. Experiential pieces will include involvement in counselor education administration, such as committee involvement, interviews of MA student applicants, CACREP report compilation, etc.