



# MASTER OF ARTS (Theology) 2021-2022

HOURS REQUIRED: 51

## Suggested Sequence of Courses and Degree Requirements

	FALL	SPRING	SUMMER
YEAR 1	GS 500 Thinking Biblically & Theologically 3 ___	OT 512 Kingdom of Israel & Prophets 3 ___	CH 500 History of the Christian Movement 3 ___
	TH 501 Survey of Christian Doctrine I 3 ___	TH 796 Theology Thesis Proposal <sup>1</sup> 1 ___	ELECT Theology Elective <sup>2</sup> 2-3 ___
	TH 502 Survey of Christian Doctrine II 3 ___	TM 501 Mentored Formation 1 ___	NT 511 Gospels & Acts 3 ___
	TH 600 Research & Writing for Theology 1 ___		
	TM 500 Intro to Mentored Formation 1 ___		
	<b>TOTAL SEMESTER HOURS: 11</b>	<b>TOTAL SEMESTER HOURS: 5</b>	<b>TOTAL SEMESTER HOURS: 8-9</b>
YEAR 2	ELECT Theology Elective <sup>2</sup> 2-3 ___	NT 512 Epistles & Revelation 3 ___	
	OT 511 Israel's Early History & Poetry 3 ___	TH 626 Ecclesiology & Eschatology OR TH 622 Christology & Pneumatology OR TH 624 Anthropology & Soteriology OR TH 624 Anthropology & Soteriology 2 ___	
	TH 622 Christology & Pneumatology OR TH 624 Anthropology & Soteriology OR TH 624 Anthropology & Soteriology 2 ___	TH 799 Thesis in Theology <sup>1</sup> 3 ___	
	TH 626 Ecclesiology & Eschatology 2 ___	TM 604 Mentored Formation Summative Experience 1 ___	
	TH 655 Theology in the Early Church OR TH 657 16 <sup>th</sup> Century Christian Thought 2 ___		
	TH 643 Contemporary Theologies (if needed, not required) 2 ___		
	TH 798 Theology Thesis Continuation <sup>1</sup> (if needed, not required) 1 ___		
	TM 601 Mentored Formation 1 ___		
	<b>TOTAL SEMESTER HOURS: 13-14</b>	<b>TOTAL SEMESTER HOURS: 9</b>	

<sup>1</sup> Students that select the non-thesis track will complete TH 795 Integrative Seminar in Theology in their final semester. TH 796 Theology Thesis Proposal, TH 798 Theology Thesis Continuation, and TH 799 Thesis in Theology are not required for the non-thesis track.

<sup>2</sup> Students completing the thesis track will complete 4 credits of Theology electives and students completing the non-thesis track will complete 6 credits in Theology electives.



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## Suggested Sequence of Courses and Degree Requirements

Master of Arts Core Courses: 28 Hours	Theology Major: 23 Hours
<p><u>Biblical Studies:</u></p> <p><b>Thinking Biblically/Theologically</b> ..... 3            GS 500 Thinking Biblically and Theologically [3]</p> <p><b>New Testament</b> ..... 6            NT 511 Gospels &amp; Acts (pre/coreq: GS 500) [3]            NT 512 Epistles &amp; Revelation (pre/coreq: GS 500) [3]</p> <p><b>Old Testament</b> ..... 6            OT 511 Israel's Early History &amp; Poetry [3]            OT 512 Kingdom of Israel &amp; Prophets [3]</p> <p><u>Christian Thought:</u></p> <p><b>Church History</b> ..... 3            CH 500 History of the Christian Movement [3]</p> <p><b>Theology</b> ..... 6            TH 501 Survey of Christian Doctrine I (pre/coreq: GS 500) [3]            TH 502 Survey of Christian Doctrine II (prereq: TH 501) [3]</p> <p><u>Mentored Formation:</u></p> <p><b>Training and Mentoring (taken in sequence)</b> ..... 4            TM 500 Intro to Mentored Formation [1]            TM 501 Mentored Formation [1]            TM 601 Mentored Formation [1]            TM 604 Mentored Formation Summative Experience [1]</p>	<p><u>Major:</u></p> <p><b>Theology Core</b> ..... 23            TH 600 Research &amp; Writing for Theology [1]            TH 610 Theological Method [2]            TH 620 Doctrine of God [2]            TH 643 Contemporary Theologies [2]            TH 652 Theology in Global Perspective [2]            TH 665 Theology in the Early Church OR            TH 657 16<sup>th</sup> Century Christian Thought [2]            TH 622 Christology &amp; Pneumatology OR            TH 624 Anthropology &amp; Soteriology OR            TH 626 Ecclesiology &amp; Eschatology [2]            TH 640 Evangelicalism &amp; Its Theologies OR            TH 650 Traditions in Protestant Theology [2]            ELECT Theology Electives<sup>1</sup> [4-6]</p> <p><b>Theology MA Capstone</b> ..... 2-4  <u>Non-Thesis Option:</u>            TH 795 Integrative Seminar in Theology [2]  <u>Thesis Option:</u>            TH 796 Theology Thesis Proposal [1]            TH 798 Theology Thesis Continuation [0]            TH 799 Thesis in Theology [3]</p>
	<p><sup>1</sup> Choose four hours if enrolling in thesis, six hours if not enrolling in thesis. Only select elective hours not already taken in core</p>



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### *Suggested Sequence of Courses and Degree Requirements*

Aaron's Notes

#### **Courses Missing from Schedule**

##### **FA21**

- TH 620 Doctrine of God
- TH 657 16th Century Christian Thought (not offered in Fall, but an OR course, and TH 655 is being offered).

##### **SP22**

- TH 610 Theological Method
- TH 640 Evangelicalism & Its Theo. OR
- TH 650 Traditions in Protestant Theology
- TH 652 Theology in Global Perspectives

#### **Notes:**

- Presently, the degree worksheet totals 43-45 of the 51 required hours
- It appears we need 3 courses to complete the 2-year schedule are:
  - TH640 or 650
  - TH610
  - TH620
- Fall of year 2 is 12- 13 hours because TH643 was scheduled for Fall instead of Spring
- The courses in 8pt font are courses that are not on the schedule during that semester, or not on the schedule at all, but are OR courses. The OR course at the top of each list is being offered that semester. I did this to differentiate these for you and Dave. I'm not suggesting keeping them in the smaller font. However, that might be helpful to the advisors.
- One of the things making the schedule confusing is that TH 622 is offered in the Fall and TH 626 is offered in the Spring, though they are both part of an OR set of classes. This makes sense because one could be taken as an elective. However, it makes it challenging to build the degree worksheet.
- An opinion 😊: My very uninformed recommendation would be to eliminate the either/or structure and turn those courses into electives. Then put the electives on a rotation. Again, my opinion may completely lack some essential pieces. Perhaps TH PhD candidates need the structure to have a shot at applying to schools. At the same time, if the structure is complex and confusing to me, with over a decade of working with the curriculum, then it's probably going to be confusing to students, advising staff, and those doing scheduling.