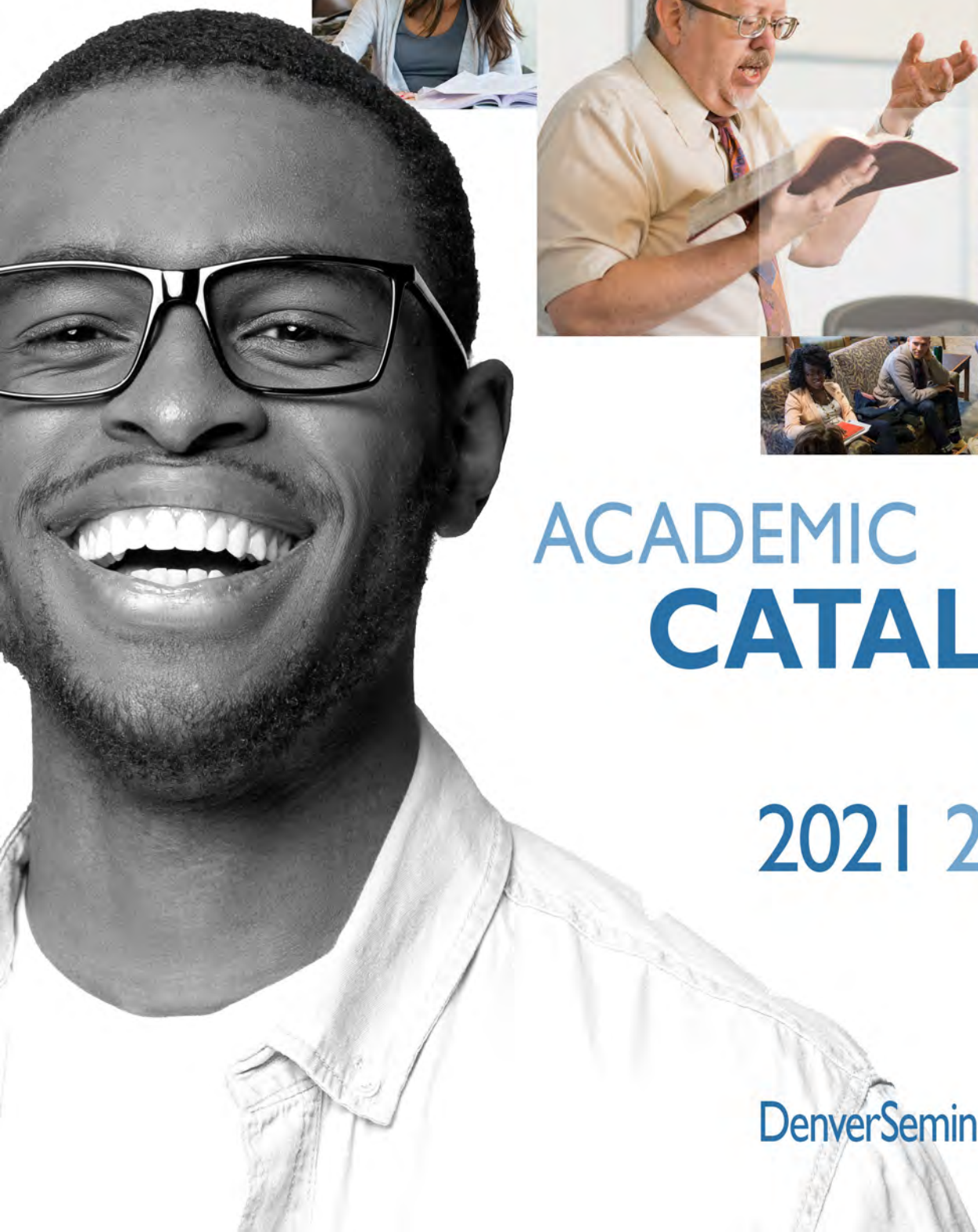
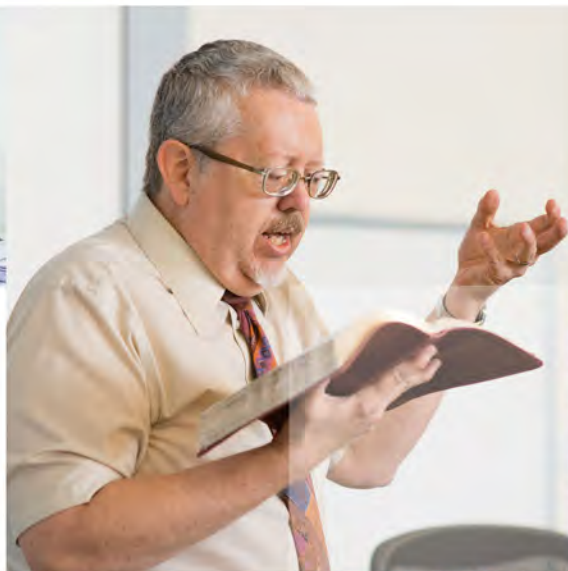


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# ACADEMIC CATALOG

2021 | 2022

[DenverSeminary.edu](https://denverseminary.edu)

# ACCREDITATION

## Association of Theological Schools

10 Summit Park Drive  
Pittsburgh, PA 15275  
Phone: 412-788-6505  
Fax: 412-788-6510  
[www.ats.edu](http://www.ats.edu)

Since 1971 Denver Seminary has been an accredited member of the Association of Theological Schools, the only professional accrediting agency for seminaries in the United States and Canada.

The Commission on Accrediting of the Association of Theological Schools has approved the following degree programs:

*Master of Divinity (MDiv)*  
*Master of Arts in Christian Formation (MA in Christian Formation)*  
*Master of Arts in Counseling (MA in Counseling)*  
*Master of Arts in Counseling Ministries (MA in Counseling Ministries)*  
*Master of Arts in Cultural Engagement (MA in Cultural Engagement)*  
*Master of Arts in Leadership (MA in Leadership)*  
*Master of Arts (MA)*  
*Master of Theology (ThM)*  
*Doctor of Ministry (DMin)*  
*Doctor of Philosophy (PhD)*

ATS has also approved Denver Seminary for comprehensive distance education.

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## Higher Learning Commission

230 S. LaSalle St., Suite 7-500  
Chicago, IL 60604-1413  
800-621-7440  
[www.hlcommission.org](http://www.hlcommission.org)

Denver Seminary is accredited by the Higher Learning Commission ([hlcommission.org](http://hlcommission.org)), a regional accreditation agency recognized by the U.S. Department of Education. Denver Seminary was one of the first independent graduate schools of theology to be granted regional accreditation by this organization. The Doctor of Ministry degree was approved in 1978.

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## Council for Accreditation of Counseling and Related Educational Programs

500 Montgomery Street, Suite 350  
Alexandria, VA 22314  
[www.cacrep.org](http://www.cacrep.org)

Denver Seminary's Master of Arts in Counseling program received accreditation in 1997 from the Council for Accreditation of Counseling and Related Education programs (CACREP). Denver Seminary was the first seminary to receive this accreditation.

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## Association for Clinical Pastoral Education

One West Court Square, Suite 325  
Decatur, GA 30030  
404-320-1472  
[www.acpe.edu](http://www.acpe.edu)

The Denver Seminary CPE Center is solely accredited to offer CPE training by the Association for Clinical Pastoral Education and has been approved by the same organization as a Clinical Pastoral Training (CPE) training center. The center offers CPE Level I, Level II, and supervisory education CPE units for matriculated Denver Seminary students. It is the first evangelical seminary to receive this designation.

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## Institutional Approvals

Denver Seminary has been approved by the following government organizations:

- **Department of Education**  
Since 1954 the Education Directory of the Office of Education has carried Denver Seminary's name as a government-recognized school of theology. This approval is basic to recognition in a number of other areas.
- **Department of Immigration and Customs Enforcement**  
Denver Seminary is authorized under federal law to enroll nonresident alien students.
- **Departments of the Army, Navy, and Air Force**  
Denver Seminary is approved by the United States Army, Navy, and Air Force for the training of chaplains in their respective branches.

## A Message from the President

Thank you for considering Denver Seminary! As someone who desires to make a difference in the world for Jesus Christ, you're following God's call. We want to help you in that great calling. Our mission is to prepare men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture. At Denver Seminary, we'll challenge you to grow spiritually, intellectually, professionally, and personally so that you can be more meaningfully involved in God's redemptive mission in the world.

The need for God's people to be better prepared to live out a credible and compelling presence of the gospel in an increasingly secular and religiously pluralistic world couldn't be more acute. That kind of context demands we have solid training in interpreting Scripture and articulating the great theological truths of our faith so that we can engage the complex moral, ethical, social, and spiritual issues of our day. Now more than ever we need a clear testimony of the gospel and compassionate engagement with the needs of the world. That's why seminary training is so critical for ministry today.

We believe that our redesigned Doctor of Ministry, Master of Divinity, and Master of Arts programs make seminary education more relevant, more doable, and more affordable than they've ever been. By making more of our degree programs and courses available online, in-person, or via Zoom, we are making seminary education as accessible as you need it to be. And if your desire is to go even deeper in your academic pursuits, our ThM and PhD programs are perfect for you.

Whether you sense God leading you to join a pastoral staff in a local church, teach in an academic setting, counsel, lead an organization, help meet the needs of the poor and the marginalized, or live out your faith in your sphere of influence, you have made the right choice in considering Denver Seminary. Our commitment is to help you discern God's calling in your life and to provide the training necessary for you to pursue that calling with confidence and competence.

There is a sense of anticipation about what God is doing at Denver Seminary. We see Him at work in our lives and in our community. Come to Denver and be transformed for His name's sake!

A handwritten signature in blue ink, appearing to read "Mark Young". The signature is fluid and stylized, with a large, sweeping "M" and a long, horizontal stroke extending to the right.



# Table of Contents

The Seminary .....	3
Admissions .....	11
Financial Information .....	25
Financial Aid.....	28
Academic Procedures .....	35
Academic Programs .....	47
Master's Degree Programs.....	49
Certificates.....	84
Doctoral Degree Programs.....	87
Special Programs and Sessions .....	94
Course Descriptions	
Master's-level .....	95
Doctoral-level .....	133
Faculty and Administration .....	145
Index .....	150

# The Seminary

## A HISTORY OF DENVER SEMINARY

Denver Seminary of Denver, Colorado, began in the minds of several Colorado Conservative Baptist pastors who presented the idea at the annual meeting of the Conservative Baptist Association of Colorado in May 1950. In response, the association formed an organizing committee of Conservative Baptist leaders. In the ensuing months, these men secured an adequate building for the new school and led in the selection of the first faculty and board of trustees. After promotion began, inquiries came from a number of prospective students. In September 1950, thirty-one students enrolled.

The next year marked the coming of Dr. Carey S. Thomas as president and Dr. Vernon C. Grounds as dean. In a relatively short time, the school obtained governmental approval for education under the G.I. Bill. This was followed by approval for the training of international students and later by governmental recognition for the education of chaplains. The first graduating class in 1952 consisted of six members, all of whom had transferred to Denver from other schools.

In 1955, a new administrative arrangement was initiated with Vernon C. Grounds as president, Douglas V. Birk as administrative vice president, and Earl S. Kalland as dean. In the late 1950s several professors joined the faculty and the first of a series of additional buildings was secured in the neighborhood of the original administration and classroom building. By the mid-1960s the faculty numbered ten full-time professors, twelve buildings stood on the campus, and library volumes numbered 27,000.

In June 1962, Denver Seminary was granted associate membership in the American Association of Theological Schools (now the Association of Theological Schools). Shortly thereafter, a major study of the curriculum resulted in changes embodied in the academic catalog of 1965–67. Other standards of the accrediting association were met, but an adequate library building remained only in the planning stages.

In 1968, however, the school relocated to the south side of Denver. Purchasing twelve acres of ground and four buildings previously owned by the Kent Girls' School, the Seminary was able to convert the gymnasium into a library equipped to house at least 80,000 volumes. The following year three apartment buildings were erected on the grounds which provided eighty student housing units.

In 1971, full accreditation by the Association of Theological Schools (ATS) was achieved, followed by full accreditation under the North Central Association of Colleges and Secondary Schools (now the Higher Learning Commission) in 1972.

In 1979, Dr. Haddon W. Robinson followed Dr. Grounds as the third president of the institution. Under his leadership, the Seminary continued to expand; faculty increased to twenty-two full-time and twenty-five adjunct professors. Five of the seven administrators received faculty status and the staff increased to sixty people. By 1992, the student body numbered over 600 and came from forty states, fifty-three denominations, and fifteen countries.

Dr. Edward L. Hayes assumed leadership of Denver Seminary in 1993, becoming its fourth president, having previously served as academic dean and professor of Christian education. Under Dr. Hayes' leadership, Denver Seminary was positioned to meet the spiritual and technological challenges of the twenty-first century. Dr. Hayes retired in December 1996, having served Denver Seminary with distinction for a total of twenty-three years.

In 1996, Dr. Clyde McDowell was named Denver Seminary's fifth president. Of special interest to Dr. McDowell was the revitalization of inner-city churches of all ethnicities. Dr. McDowell led Denver Seminary to reinvent its approach to seminary education by incorporating an intensive, contextualized mentoring experience into its core curriculum. His presidency ended with his death from a brain tumor.

In 1999, the board of trustees appointed Dr. Leith Anderson as interim president of Denver Seminary. The Board appointed Dr. G. Craig Williford as Denver Seminary's sixth president in August 2000. Dr. Williford's desire to integrate theory and practice helped the Seminary continue to develop and expand the training and mentoring program which has become an essential part of a Denver Seminary education. Under his leadership, the student body grew to around 900 students, and the institution realized a level of economic health not experienced in previous years.

In July 2005, Denver Seminary relocated to a beautiful, new and debt-free campus situated next to the Platte River in Littleton, Colorado. Built specifically for the Seminary, the campus features three buildings: an academic center; a learning resource center, which is home to the library with over 175,000 books and bound periodicals (28,000 of which are volumes from the library of Dr. Vernon Grounds), and the student center; and an administrative building with offices for faculty and staff, plus the Shepherd's Gate Counseling Center.

In 2008, the Board of Trustees appointed Pastor Gordon MacDonald as interim president of Denver Seminary.

In March 2009, Dr. Mark S. Young was appointed the seventh president by the board of trustees. Dr. Young brings to Denver Seminary extensive experience as an international educator and theologian, as well as an abiding commitment to mission and transformation. His life's passion is to align all that he is and all that he does with the eternal purpose of God—the redemption of all peoples.

In 2014, Denver Seminary partnered with First Baptist Church of Glenarden, Washington D.C. to begin a seminary extension campus. With both Association of Theological Schools (ATS) and Higher Learning Commission (HLC) permissions, the Extension Campus opened in 2015 offering two degree programs and a certificate program. The Washington D.C. extension campus continues to serve the leadership training needs of the churches and ministries in the D.C. area.

To meet the needs of an ever-changing market, Denver Seminary launched its first fully online degree in the fall of 2017. The esteemed Master of Divinity degree was made available to students fully online, allowing individuals to stay connected in their current place of work, ministry, and community.

Today, almost 5,000 graduates of Denver Seminary serve Christ throughout the world. Thus, the dream of a group of pastors is now a vibrant reality and a significant factor in reaching the world for Christ through the power of the Holy Spirit.

## **MISSION**

Denver Seminary prepares men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture. Through our educational programs and mentoring process, the Seminary challenges students to grow spiritually, intellectually, and professionally in order to lead God's people in the accomplishment of His mission in the world.

## CORE COMMITMENTS

***Biblical authority.*** We are people of the Book, believing the Bible to be our final authority for faith and practice. Since its founding, the Seminary has been committed to the inspiration, inerrancy, and authority of the Bible. That commitment remains strong and unyielding; it defines us and shapes us. The Bible forms the basis of our doctrinal statement and is the centerpiece of our curriculum. We study the Bible and look to it as our authoritative reference, assessing theories and arguments for congruence with what it affirms. We marvel at its intricacies and revel in its simplicity. We meditate on it and contemplate how profoundly it describes the human condition and God's saving solution for us. We preach and teach the Bible. We sing it, recite it, and constantly find ourselves looking to it for truth that endures while the world around us changes.

***Vigorous scholarship.*** We are people of the truth, committed to seeking truth in all disciplines. We have the courage to ask tough questions and allow the text of Scripture to take us to answers that we may not want to face. Vigorous scholarship is robust and relentless, the kind of scholarship that does not blink when the skeptic questions our faith. Vigorous scholarship does not shrink back and retreat to the comfortable confines of tried-and-true axioms that the already convinced repeat to one another in order to avoid facing their own doubts. Neither does vigorous scholarship descend into the catacombs of academic irrelevance, "the knowing of more and more about less and less." At Denver Seminary, scholarship means knowing more and more about what matters—the real questions of real people in the real world. Vigorous scholarship is what Dr. Grounds described in 1965 when he wrote of the Seminary, "Here is no unanchored liberalism—freedom to think without commitment. Here is no encrusted dogmatism—commitment without the freedom to think. Here is vibrant evangelicalism—freedom to think within the bounds laid down in Scripture."

***Charitable orthodoxy.*** We are people of the faith, committed to the great core confessions that have defined Christianity for centuries. We cling to these great core truths of the faith for they frame our understanding of God, the world in which we live, and his work in it. Furthermore, we confess these great truths as a way forward for those trapped in the mire of indifference and relativism. Around that common confession and our agreement with the doctrinal statement of the Seminary, we engage in gracious and serious conversations about many different areas of faith and life. At times we may disagree about the interpretation of particular passages, about theological issues of secondary importance, about the expression of Christian ethics in public life, and about the application of Scripture to ministry. At all times, however, we will be known as a community that relates to one another charitably, with a penchant to listen before speaking and a desire to learn that trumps the instinct to defend and to tell. The freedom and courage to think is only half the equation for a vibrant learning community; freedom and courage to listen completes it. Our conversation with those with whom we disagree, particularly outside the community of faith, must be marked by charity and respect. The apostle Paul described the manner we desire to relate to all people with the words, "speaking the truth in love" (Eph. 4:15).

***Redemptive relationships.*** We are people of the gospel, a community of humbled and broken people who have found life anew in its redemptive power. We come together knowing that Christ has rescued us from the bondage and penalty of our sin simply through the death of his Son on the cross because he loves us. And we live like those for whom redemption, grace, and reconciliation are more than theological concepts—they are the breath of life that sustains us each and every moment of each and every day. We believe that redemption comes only through honesty with ourselves and through the truth of the gospel. So, we nurture interpersonal mentoring relationships throughout the Seminary experience that drag us out of our hiding places so that we can move into the light of Christ's searing gaze of love. We are committed to an integrated learning process that redemptively addresses the needs of the whole person. We also believe that our redemptive relationships must go beyond the community of faith and reach into the lives of those who have yet to confess faith in Christ. We help one another develop and model a grieving compassion for the lost and, like our Savior, we seek their salvation (Luke 19:10).



***Global concern.*** We are people of the kingdom, committed from our founding in 1950 to global mission because of God's concern for the redemption of all peoples. Our commitment to mission provides rationale and urgency to our task. We will make the uncomfortable realities of a blinded and broken world an abiding issue in our educational process, and we will challenge ourselves to courageously face the indifference and self-indulgent tendencies that keep us from whole-hearted commitment to the mission of God in the world. Furthermore, we value and embrace the marvelous diversity of God's people and we will nurture meaningful partnerships with other like-minded schools and agencies in the work of the kingdom around the globe.

## **VISION**

We commit ourselves and our resources to being a seminary that:

- is more widely recognized as a leading institution in evangelicalism;
- is impacting a broader spectrum of God's people with theological training;
- is committed to valuing and nurturing diversity in our community;
- is growing each year in all key institutional indicators;
- is intentionally and regularly pursuing improvement and innovation in every area of operations;
- is attracting and retaining exceptional students and employees.

## **DOCTRINAL STATEMENT**

Denver Seminary is committed to the great truths and abiding fundamentals of the Christian faith as evidenced by its confessional platform.

### ***The Word of God***

We believe the Scriptures of the Old and New Testaments are the inspired Word of God, inerrant in the original writings, complete as the revelation of God's will for salvation, and the supreme and final authority in all matters to which they speak.

### ***The Trinity***

We believe in one God, Creator and Sustainer of all things, eternally existing in three persons, Father, Son and Holy Spirit; that they are equal in every divine perfection, and that they execute distinct and harmonious offices in the work of creation, providence, and redemption.

### ***God the Father***

We believe in God the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power, and love. He concerns himself mercifully in the affairs of men and women, hears and answers prayer, and saves from sin and death all who come to him through Jesus Christ.

### ***Jesus Christ***

We believe that Jesus Christ is God's eternal Son and has precisely the same nature, attributes, and perfections as God the Father and God the Holy Spirit. He is not only true God, but true Man, conceived by the Holy Spirit and born of the Virgin Mary. We believe in His sinless life, His substitutionary atonement, His bodily resurrection from the dead, His ascension into heaven, His priestly intercession on behalf of His people, and His personal, visible return from heaven.

## ***Holy Spirit***

We believe in the Holy Spirit, His personality and His work in regeneration, sanctification, and preservation. His ministry is to glorify the Lord Jesus Christ and implement Christ's work of redeeming the lost and empowering the believer for godly living and service.

## ***Humanity***

We believe God created humanity, male and female, in the image of God and free from sin. We further believe all persons are sinners by nature and choice and are, therefore, spiritually dead. We also believe that the Holy Spirit regenerates those who repent of sin and trust Jesus Christ as Savior.

## ***Salvation***

We believe in salvation by grace through faith in Jesus Christ. This salvation is based upon the sovereign grace of God, and was purchased by Christ on the cross, and is received through faith apart from any human merit, works or ritual. We believe salvation results in righteous living, good works, and proper social concern.

## ***The Church***

We believe that the church is the spiritual body of which Christ is the head and is composed of all persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit. This body expresses itself in local assemblies whose members have been baptized and have associated themselves for worship, instruction, evangelism, and service. The ordinances of the local church are baptism and the Lord's Supper. We also believe in the interdependence of local churches and the mutual submission of Christians to each other in love.

## ***Separation of Church and State***

We believe that each local church must be free from interference by any political authority. We also believe all men and women are directly responsible to God in matters of faith and life, and that they should be free to worship God according to the dictates of their consciences.

## ***Christian Conduct***

We believe that the supreme task of every believer is to glorify God in life and conduct and be blameless before the world. Each Christian should be a faithful steward of all possessions and seek to realize in every area of life the full stature of maturity in Christ.

## ***Last Things***

We believe in the bodily resurrection of the saved and lost, the eternal existence of all people in either heaven or hell, in divine judgments, rewards, and punishments.

*Each year trustees, administration, and faculty are required to affirm and sign Denver Seminary's doctrinal statement without mental reservation. Students and staff affirm and sign the [National Association of Evangelicals' Statement of Faith](#).*

## DENVER SEMINARY EDUCATIONAL VALUES

Compelled by the biblical vision for love of God and others, and compelled by Christ's commission to make disciples of all nations, Denver Seminary graduates will be characterized by the following, as expressed within their degree programs.

### ***Biblically and Theologically Grounded***

Demonstrate integrated biblical and theological competence.

### ***Contextually Sensitive***

Serve all people effectively and faithfully, with cultural discernment, and without prejudice or favoritism.

### ***Spiritually Mature and Growing***

Exhibit a mature and growing Christlikeness in character.

### ***Vocationally Fit***

Discern and pursue personal vocation in a theologically integrated manner.

## FITNESS FOR MINISTRY & PROFESSIONAL DISPOSITION

Two overarching rubrics are utilized to gauge students' development and formation during their program as well as their readiness to receive a degree from Denver Seminary: 1) Fitness for Ministry, and 2) Professional Disposition. Although distinct categories, Fitness for Ministry and Professional Disposition work in tandem and share many qualities, as ministry work necessitates an appropriate level of professional acumen, and many professions are conduits through which students will fulfill their call to participate in kingdom work.

### ***Defining Fitness for Ministry and Professional Disposition***

The Community Values and Behavioral Commitments and policy on Academic Integrity (both of which are provided in the Student Handbook) constitute minimal behavioral expectations in light of the Seminary's commitment to graduate individuals who are "fit for ministry."

Professional Disposition can be defined as "the commitments, characteristics, values, beliefs, interpersonal functioning, and behaviors"<sup>1</sup> that influence a student's interactions with others to achieve the objectives of their chosen field of study, including but not limited to many of the expectations outlined in the Community Values and Behavioral Commitments.

Through Denver Seminary's educational programs and mentoring process students are challenged to grow spiritually, intellectually, and professionally in order to lead God's people in the accomplishment of His mission in the world. Denver Seminary is a community that is committed to the processes involved in equipping students with the skills and sensitivities to be competent in their chosen vocation both as professionals and ministers of the gospel. As such, Fitness for Ministry and Professional Disposition provide a framework for the qualities, character traits, skills, and core competencies the Seminary expects its students and graduates to exhibit. Faculty, staff, mentors, and others with evaluative responsibilities will have these two rubrics in mind when assessing student behavior and performance.

More information about Fitness for Ministry, Professional Disposition, and the process the Seminary will use to address concerns related to these areas of students' development and formation, see the Foundational Commitments and Non-Academic Policies and Services sections of the Student Handbook.

## **LOCATIONS**

### **THE DENVER CAMPUS**

Denver Seminary's 20.3 acre main campus is in a prime location in the Denver Metro area. It sits just above the historic South Platte River in Littleton, Colorado and has spectacular views of the Rocky Mountains.

### **THE WASHINGTON DC CAMPUS**

Denver Seminary's Washington DC campus brings seminary education to working adults in the Washington DC area. Classes are offered at the Ministry Center of First Baptist Church of Glenarden in Landover, Maryland just off the Beltway and accessible to millions of people up and down the North/South corridor.

### **THE GLOBAL CAMPUS**

Denver Seminary's Global campus serves a growing population of students enrolled in fully online degree programs. Our Global campus provides students with online courses, technical support, digital library resources, and student services. Additionally, our Global campus makes distance courses and support systems available to the Littleton and DC Denver Seminary community to increase the accessibility of all our degree programs.

### ***Partner Schools***

#### **Presbyterian College and Theological Seminary**

In 2008, Denver Seminary partnered with Presbyterian College and Theological Seminary in Seoul, Korea.

#### **Seminario Teológico Centroamericano**

Seminario Teológico Centroamericano (SETECA) is the largest seminary in Latin America, with over a thousand students in its various programs, many of whom come from a number of different countries. Denver Seminary and SETECA partner in several areas.

- Denver Seminary is hosting a SETECA extension site on the main campus.
- Denver Seminary is assisting SETECA in the development of a counseling program and library.
- The director of Hispanic Initiatives at Denver Seminary is also an adjunct faculty member at SETECA.
- SETECA contributes to the curriculum of Denver Seminary's IDEAL program.

## ***Library***

Named after the first president of the Seminary, the Carey S. Thomas library is located in the Paul and Marjorie Lewan Learning Resource Center. The library is comprised of volumes carefully selected to provide the best in theological and scholarly literature as an undergirding for the school's curriculum. The present collection totals approximately 185,000 volumes, both in print and electronic format, and is located in the main library in Littleton, Colorado and in the branch library in Glenarden, Maryland. The library offers online bibliographic searching through a variety of academic databases, made available to students through licensing fees paid by the Seminary. The library currently subscribes to approximately 25 print periodicals and offers access to over 40,000 journal titles online. Earlier bound volumes, including back runs of 700 other titles, are located in the bound periodicals area. The library has an online public catalog which may be searched via the Seminary's website. Additionally, the online catalog allows patrons to access their library accounts, request and check on holds, and renew books. An interlibrary loan service at the main library (also accessible from the website) is available for obtaining library materials from other libraries. To honor Dr. Vernon C. Grounds for his years of service as president and chancellor, and in appreciation of the 25,000 volume personal library that he donated to Denver Seminary, the Vernon Grounds Reading Room is located at the west end of the main library, housing his collection. Students on the main campus also have access to the facilities of the Ira J. Taylor Library at the Iliff School of Theology on the University of Denver campus and the Cardinal Stafford Library at St. John Vianney Theological Seminary.



# Admission Information

## VISITING THE DENVER SEMINARY CAMPUSES

Prospective students are welcomed and encouraged to visit any of the Denver Seminary campuses. With some advance notice, arrangements can be made with the Admissions Office for visits with faculty members, class attendance, and, on the main campus, on-campus lodging.

We encourage you to arrange a visit to the campus, either by planning a half-day personal visit or by attending one of our monthly *Preview Days*, which are held throughout the year at our various campuses. Contact the Admissions Office for more information on these events or to schedule a campus visit (1-800-922-3040 or 303-762-6937).

### Denver Seminary - Main Campus

Address: 6399 S. Santa Fe Dr., Littleton, CO 80120

Phone: 303-762-6937 or 800-922-3040

Fax: 303-761-8060

Web: [www.denverseminary.edu](http://www.denverseminary.edu)

Email: [admissions@denverseminary.edu](mailto:admissions@denverseminary.edu)

### Denver Seminary - Washington, D.C. Extension Campus

First Baptist Church of Glenarden Ministry Center

Address: 3600 Brightseat Road, Landover, MD 20785

Phone: 202-650-7816 (Site Director)

Email: [admissions@denverseminary.edu](mailto:admissions@denverseminary.edu)

## FOUNDATIONAL LIFESTYLE & THEOLOGICAL COMMITMENTS

Denver Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds and students are welcome from all Christian communities.

Denver Seminary reserves the right to assess the evangelical Christian profession of faith of all applicants. This determination will be made on the basis of the statements of Christian faith provided in the application. Such statements are a significant factor in the admission decision. The applicant must demonstrate compatibility with the National Association of Evangelicals (NAE) *Statement of Faith*, Denver Seminary's *Community Values & Behavioral Commitments* and the policies that govern campus lifestyle as outlined in the Denver Seminary *Student Handbook*. If the Admissions Committee has questions regarding any of these matters during the application process, further information may be requested.

Because of the nature of our shared faith community and the importance of maintaining consistency in our beliefs and standards, students will be required to reaffirm the statements in these documents each time they register for a new semester. The Seminary reserves the right to evaluate a student's continued standing if his or her belief has or is believed to have shifted away from our shared faith community, and the student may no longer be compatible with Denver Seminary.

The Denver Seminary Student Handbook, which includes the National Association of Evangelicals (NAE) Statement of Faith, Denver Seminary's Community Values & Behavioral Commitments and the policies that govern campus lifestyle, is available online at: <http://www.denverseminary.edu/current-students/student-resources/>

## CATEGORIES OF STUDENTS

There are four types of students at Denver Seminary:

1. **Degree-seeking students**  
Enrolled in a Master of Arts, Master of Divinity, Master of Theology (ThM), PhD in Counselor Education and Supervision, or Doctor of Ministry program.
2. **Certificate students**  
Students working toward completion of any of the certificate programs.
3. **Non-degree students**  
Students taking classes for personal enrichment, continuing education, or visiting students who are pursuing a degree from another graduate school. A maximum of fifteen semester hours may be taken as a non-degree student.
4. **Audit students**  
Students taking classes for no credit. Courses that are audited may *not* be converted to credit at a later date or applied to a degree or certificate program.

## APPLICATION DEADLINES

**Degree-Seeking and Certificate applicants** must start applications by the following dates:

**Fall Semester:** July 1

**Spring Semester:** December 1

**Summer semester:** Rolling admission, applications accepted through the start of the term

The admissions committee may decide to accept students after the admissions deadline, with the possible of a late application fee. Non-degree seeking and auditors may submit applications through the start of the semester.

### **International Applicants:**

International applicants are encouraged to submit all application documents no later than three months before the start of their study in order to give a sufficient amount of time for preparing visa paperwork and for planning to relocate to the country. All I-20 documents should be submitted no later than the following deadlines:

**Fall admission:** July 15 (July 1 for Doctor of Ministry program)

**Spring admission:** November 15 (January 1 for Doctor of Ministry program)

## ADMISSIONS PROCEDURES

Applicants for all programs, including non-degree and audit applicants, must make formal application through the Admissions Office. It is the responsibility of the applicant to ensure that the degree being pursued – and the format in which it is delivered – meets all requirements for any future vocation or education being pursued. Denver Seminary maintains non-matriculated applicant documents for one year. Application documents over one year are expired and must be resubmitted.

To apply online, visit our website at [www.denverseminary.edu](http://www.denverseminary.edu).

# APPLICATION PROCESS AND ADMISSIONS REQUIREMENTS

## *All Degree-Seeking and Certificate Applicants*

The following application materials must be submitted:

### **Student application for admission**

This is available online at [www.denverseminary.edu](http://www.denverseminary.edu). Applicants will need to create an account before beginning an application. Applications will be submitted through the application portal. Carefully read the NAE *Statement of Faith, Community Values & Behavioral Commitments*, and the *Student Handbook* policies that govern student life at the applicable campus of Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

### **Essays**

All applicants must prepare the following essays using the prompts provided: (1) a biographical and spiritual journey essay, (2) program and vocational goals essay, and (3) personal and formational readiness essay. All essays must be typed and demonstrate graduate-level writing skills.

- a. MA in Counseling (Clinical Mental Health and School Counseling) and PhD Applicants must submit a diversity essay. PhD applicants must submit an academic writing sample, a professional resume, and a statement of theoretical orientation and integration.
- b. Master of Theology (ThM) Applicants must submit a sample academic research essay.
- c. Doctor of Ministry applicants must submit a resume of educational and professional experience.

### **Supplemental Information**

- a. Three references.

**At least one reference must be from a pastor or someone in a position of Christian leadership in your life.** All references must have known you for at least a year and may not be related to you. Your references should reflect a variety of perspectives on your life and should not all be from the same primary organization. Th.M. applicants must submit one pastoral reference and two academic references. PhD applicants must submit one pastoral, one academic, one clinical, and one general reference.

- b. Official transcripts

Transcripts are required from any institution where a bachelor's degree or higher has been earned. An official transcript is required from the institution where a baccalaureate degree has been completed. Master's or doctoral transcripts may be unofficial. Official transcripts must be sent directly from the school in sealed envelopes to Denver Seminary or issued electronically directly by the institution or an approved issuing body.

a. Master of Theology and Doctor of Ministry applicants only: An official transcript is required from the graduate institution where a Master of Divinity or its equivalent has been completed. Undergraduate transcripts are not required for Master of Theology or Doctor of Ministry applicants.

PhD applicants must submit a final official transcript showing the conferral of a counseling master's degree from a CACREP or CORE accredited program, or its equivalent.

- c. Non-refundable Application Fee of \$45.
- d. Internationally born applicants are required to demonstrate English proficiency as part of their application.



## ***Degree & GPA Requirements***

Applicants for master's-level programs must:

**1. Hold a baccalaureate degree from an accredited college or university**

Students who lack a baccalaureate degree may qualify to apply for admission through the Undergraduate Degree Exemption (UDE) program.

**2. Have at least a 2.5 (2.00 = C) undergraduate grade point average**

Applicants to the MA in Counseling (Clinical Mental Health or School Counseling) or the Master of Arts program in the following major: Apologetics and Ethics, New Testament, Old Testament or Theology must have a 3.00 (B) undergraduate grade point average. For applicants who cannot meet this undergraduate standard, it may be possible to enter a degree or certificate program under one of the exceptions listed below. Applicants hoping to pursue an exception will be asked to submit a statement explaining why they do not meet the minimum GPA requirement and may be asked to enter under one of the following exceptions:

- a. Enter as a non-degree student and complete predetermined courses with a minimum GPA requirement. Specific courses and GPA requirements are determined by the department chair of the program to which the student is interested in applying.
- b. Submit a Graduate Record Exam (GRE) with a minimum score of 146 verbal and 4 analytical.
- c. Complete at least fifteen hours of graduate work at an accredited institution with a minimum GPA of 3.0.

Additional requirements for the Master of Theology (ThM) program:

1. Hold a Master of Divinity degree or its equivalent from a regionally accredited institution.
2. Have at least a 3.0 (3.0 = B) graduate grade point average.
3. Biblical Language requirements:
  - a. ThM-Old Testament: three semesters of Hebrew and two semesters of Greek.
  - b. ThM-New Testament: three semesters of Greek and two semesters of Hebrew.
  - c. ThM-Theology: no biblical languages requirement.

Additional requirements for the Doctor of Ministry program:

1. Hold a master's degree from an accredited institution.
2. Have at least a 3.0 (3.0=B) grade point average.
3. If the master's degree is not a Master of Divinity degree, be able to pass an oral examination of knowledge of the Bible, theology, and the arts of ministry.
4. Have at least three years of ministry leadership experience.
5. Currently be in a ministry context that allows for application of the concepts learned and doctoral research.

Additional requirements for the PhD in Counselor Education & Supervision:

1. Hold a counseling master's degree from a CACREP or CORE institution, or its equivalent
2. Have a master's GPA of 3.5, a student may be accepted with a 3.0-3.5 with the inclusion of a GPA statement
3. Participation in an admissions interview
4. One year clinical experience, which may have been completed before or during the master's program.

## ***Non-degree Applicants***

Non-degree students are limited to 15 semester hours of credit at the Master's level. Students who hold a ThM degree may take up to 9 semester hours of credit at the ThM level as a non-degree student. Students who hold a master's degree may take up to 6 semester hours of credit at the DMin level as a non-degree student. After that, they must be admitted into a degree program to continue taking classes. Students who hold a Master of Divinity degree may take, for credit or audit, up to 6 semester hours of ThM classes or up to 2 DMin classes as a non-degree student with appropriate authorizations.

Individuals wishing to enroll in courses as a non-degree student must submit the following:

### **1. Student application for admission**

This is available online at [www.denverseminary.edu](http://www.denverseminary.edu) (click on the "Apply Now" link). Carefully read the *NAE Statement of Faith, Community Values & Behavioral Commitments*, and the *Student Handbook* policies that govern student life at your location. Sign the application only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from school.

### **2. A nonrefundable \$15 application processing fee**

### **3. Official transcript(s)**

Transcripts are required from any institution where a bachelor's degree or higher has been earned. An official transcript is required from any undergraduate institution where a baccalaureate degree has been completed. Official Transcripts must be sent directly from the school in sealed envelopes to Denver Seminary or issued electronically directly by the institution or approved issuing body. Master's and doctoral transcripts may be unofficial. Master of Theology and Doctor of Ministry applicants only (including those who wish to take ThM and DMin courses as a non-degree student): an official transcript is required from the graduate institution where a Master of Divinity or its equivalent has been completed.

Students currently or previously enrolled as non-degree students who would like to pursue a certificate or degree from Denver Seminary are subject to the same admission requirements and credentials as all other degree-seeking applicants. Applicable courses taken for credit may be applied to a degree or certificate, provided that they fit that particular degree or certificate and have been completed within the program completion time limits.

## ***Audit Applicants***

Individuals wishing to enroll in courses and receive no credit should apply for admission as an audit student. A record of the noncredit course work will be recorded on the transcript. A course that is audited may not be converted to credit at a later date, or applied to a degree or certificate program. Registration is dependent on space availability in the class and some classes may have prerequisite restrictions. Note that only individuals with a Doctor of Ministry degree, from Denver Seminary or from another accredited institution, may audit DMin courses. Auditing students may not take online or blended courses. To apply for admission as an audit student, an applicant must submit:

### **1. Student application for admission**

This is available online at [www.denverseminary.edu](http://www.denverseminary.edu) (click on the "Apply Now" link). Carefully read the *NAE Statement of Faith, Community Values & Behavioral Commitments*, and the *Student Handbook* policies that govern student life at your location. Sign the application only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from school.

**2. A nonrefundable \$15 application processing fee**

**3. Official transcript(s)**

Transcripts are required from any institution where a bachelor's degree or higher has been earned. An official transcript is required from any undergraduate institution where a baccalaureate degree has been completed. Master's and doctoral transcripts may be unofficial. Transcripts must be sent directly from the school in sealed envelopes to Denver Seminary. Electronically issued transcripts are acceptable if issued directly by the institution or an approved issuing body.

***Undergraduate Degree Exemption (UDE)***

The undergraduate degree exemption process is designed for students who do not have a bachelor's degree but who meet the following qualifications. A limited number of applicants may be admitted through the UDE process. All individuals interested in being admitted through the undergraduate degree exemption process should contact the Admissions Office for a consultation before beginning the admissions process.

UDE applicants must meet the following qualifications:

1. Have ten to fifteen years of extensive life, ministry, and/or business experience.
2. Have a high school diploma or equivalent.
3. Completion of college-level English composition or writing course with a minimum grade of B. If not completed at the time of application, the applicant may be asked to take a preapproved research and writing course (which could include the research and writing course offered in Denver Seminary's Certificate in Lay Ministry program) and submit the grade prior to final committee review.
4. If previous undergraduate work has been earned, the applicant must have achieved a minimum grade point average of 2.5.

UDE applicants may be considered for all Denver Seminary degree programs and certificate programs, with the exception of the MA in Counseling (Clinical Mental Health or School Counseling), or the Master of Arts program in the following majors: Apologetics and Ethics, Biblical & Theological Studies, Christian Studies, New Testament, Old Testament, and Theology.

In addition to degree-seeking application requirements and materials, UDE applicants must also submit the following:

**1. Ministry and work résumé**

The résumé contains detailed information on ministry and work experience. Include copies of earned certifications, licenses, awards, or commendations, along with any accompanying documentation.

**2. Current issue research paper**

Research and write a two- to four-page essay describing a current debate taking place in society about an ethical or political issue. This paper must be typed using Turabian formatting and a minimum of two primary sources must be cited.

The admissions committee may at any point in the process require the applicant to complete the Graduate Record Examination (GRE). Minimum required scores are 146 verbal and 4 analytical writing.

The admissions committee will review all submitted materials and the candidate may be asked to come in for an interview.

## ***Reentry Students***

Denver Seminary students who are admitted and subsequently enroll but have not enrolled for up to two consecutive fall/spring terms or have graduated from Denver Seminary must reapply for admission. Reentry students must meet the degree requirements current at the time of admission. These students must submit the following:

### **1. Student application for admission**

This is available online at [www.denverseminary.edu](http://www.denverseminary.edu) (then click the “Apply Now” button). Carefully read the NAE *Statement of Faith, Community Values & Behavioral Commitments*, and the *Student Handbook* policies that govern student life at the applicable campus of Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form, you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

### **2. Essays**

Reentry students may update the seminary on what has occurred since the first application. Reentry students must still submit a biographical and spiritual journey essay, program and vocational goal essay, and personal and formational readiness essay.

### **3. Supplemental Information**

#### **a. Two references.**

**At least one reference must be from a pastor or someone in a position of Christian leadership in your life.** All references must have known you for at least a year and may not be related to you. Both references may be Denver Seminary professors. Th.M. applicants must submit one pastoral reference and one academic reference.

#### **b. Official transcripts**

An official transcript is required from any institution where a degree has been completed since attending Denver Seminary. Master of Theology and Doctor of Ministry applicants only: An official transcript is required from the graduate institution where a Master of Divinity or its equivalent has been completed.

Transcripts must be sent directly from the school in sealed envelopes to Denver Seminary.

Electronically issued transcripts are acceptable if issued directly by the institution or an approved issuing body.

## ***Visiting Students from Other Graduate Schools***

Students from other accredited graduate schools are welcome to study at Denver Seminary on a limited basis. Visiting students who wish to change their status to degree-seeking must apply for admission as a regular degree-seeking student.

Application procedures for visiting students are as follows:

### **1. Student application for admission**

This is available online at [www.denverseminary.edu](http://www.denverseminary.edu) (then click the “Apply Now” button). Carefully read the NAE *Statement of Faith, Community Values & Behavioral Commitments*, and the *Student Handbook* policies that govern student life at the applicable campus of Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

### **3. A nonrefundable \$15 application processing fee**

### **4. A letter from the registrar of the applicant’s current school**

This should indicate that the applicant is a student in good standing and provide authorization for the course(s) in which the applicant plans to enroll.

### **5. Transcript from current school (this may be unofficial)**

## ***Denver Seminary Alumni***

An alumnus of Denver Seminary may choose to audit a class without transcript record. An alumnus who wishes to audit a master's-level class without a transcript record should contact the Registrar's Office for the appropriate form. Completion of this form and payment of a \$35 audit fee entitles the graduate to audit a class and access relevant course materials on Moodle, the Seminary's course management system. No transcript record is kept of the audit. Contact the Registrar's Office for limitations of this policy.

## ***Transfer Students***

Transfer students must make formal application through the Admissions Office and follow the same admissions process as applicants for degree-seeking or certificate programs. Transfer students must also submit a letter from the registrar of the applicant's current school indicating that the applicant is a student in good standing.

## **INTERNATIONAL STUDENTS**

*(APPLICANTS WHO ARE NOT UNITED STATES CITIZENS OR PERMANENT RESIDENTS)*

Denver Seminary welcomes international students and the richness and diversity they bring to the school. International students must be full-time (9+ credits/semester) degree-seeking students. Internationally born students who are permanent residents or who are in the country on a non-student visa may still be subject to the English proficiency requirements. Becoming an international student at Denver Seminary takes place in two major steps:

### **Step 1: The Admissions Process**

International applicants must complete the Application for Degree-Seeking Students outlined on our website as well as the additional steps listed below.

1. Internationally born students must demonstrate English proficiency through one of the following methods:
  - a. Submit official scores from the Test of English as a Foreign Language (TOEFL) or equivalent IELTS scores to the Admissions office. Denver Seminary reserves the right to require a TOEFL or IELTS exam even from students whose country of origin has English as its primary language. Denver Seminary's institutional code is 4080. The minimum score requirements are as follows:
    - Internet-based Test (iBT) Section Requirements
    - Reading - 22
    - Listening - 22
    - Speaking - 22
    - Writing - 24
    - Required minimum combined score – 90
  - b. Submit a letter of recommendation from Spring International Learning Center (SILC) showing successful completion of their intensive English language program as well as the specialized seminary preparation program. The intensive English program includes the basic reading, writing, listening, and speaking skills necessary for seminary study. In addition, the seminary preparation program equips the student with the theological language, research, and presentation skills needed at the seminary level. Both programs, which can be taken simultaneously, assess the individual needs of students and provide specialized training to ensure success in seminary studies. SILC is located across the street from Denver Seminary

on the campus of the Arapahoe Community College and this option is therefore only available to international students living residentially in Denver. For more information visit: <http://www.spring.edu/littleton.html>

2. In addition to submitting your official transcripts under Step 3 of the online Application for Degree-Seeking Students, international students may be asked to submit a credential evaluation, as well as English translations if necessary. World Education Services is recommended for credential evaluations. You can apply for one at [www.wes.org](http://www.wes.org).

## **Step 2: The I-20 Process**

Although finishing the I-20 process is not necessary for an international student to be accepted to Denver Seminary, an I-20 is required documentation for the issuance of a student visa. Denver Seminary requires that students be issued an I-20 by August 1 (for fall admission) and December 1 (for spring admission). For detailed information refer to [www.denverseminary.edu/admissions/international-students](http://www.denverseminary.edu/admissions/international-students).

1. Send copies of the personal information and photo sections of your passport as well as for your dependents.
2. Complete the Budget and Funding Sources worksheets.
3. Complete the Information Required for Issuance of I-20 form.
4. All international students must provide evidence that they have the financial ability to attend school in the United States.

If you are applying from inside the United States and are an F-1 status, you will need to complete the steps outlined under the I-20 process as well as the Application for Degree-Seeking Students. In addition, please submit the Transfer Eligibility Form, which is required for transferring your student record to Denver Seminary.

## **F-1 Exemption Policy**

Denver Seminary provides access to educational programs to undocumented adults that were brought into the U.S. as minors and are unable to study due to their immigration status. If a potential student has not studied in the U.S. as a minor, they will need to follow the normal application process outlined for international students above and obtain the appropriate student visa from the U.S. government. Students who have been granted an F-1 exemption will not be required to take the TOEFL. (Note that the F-1 exemption is not considered a pathway to U.S. citizenship.) To request an F-1 exemption, the undocumented individual will need to provide the following in addition to the Application for Degree-Seeking Students:

1. Proof that the individual has resided continuously in the United States from 9th grade onward, and completed grades 9-12 in an American secondary school.
2. Proof that the individual has graduated from an accredited college/university in the U.S.

F-1 students who wish to immediately pursue a ThM or DMin after the completion of an MDiv must start the ThM or DMin application process with the admissions office no later than the graduation application deadline in the semester they intend to finish their MDiv.

## ADMISSIONS DECISIONS

The Admissions Committee shall have the sole discretion to determine whether an applicant meets the standards and criteria for admission based on the applicant's GPA, references, essay, overall fitness for ministry, and other submitted documents within the applicant's file.

Denver Seminary does not discriminate on the basis of race, color, gender, national origin, ethnicity, age or disability in admissions or in the administration of its educational policies, loan programs, and other Seminary-administered programs.

### *Types of Acceptance*

Applicants may be admitted with the following types of acceptance:

**1. Full acceptance**

Applicants who have been admitted with no conditions.

**2. Academic probation**

Applicants who do not meet the minimum grade point average (GPA) but are admitted at the discretion of the division chair and/or admissions committee. These applicants are admitted for a probationary time period. Those admitted on academic probation are not permitted to enroll in more than nine hours in the first semester and must maintain a minimum GPA of 2.0.\* If a student does not have the required minimum GPA at the end of the probationary period, the student may be subject to dismissal.

**3. Provisional acceptance**

Applicants who are admitted and still need to submit final official transcripts with graduation date posted or those who may still need to complete supplemental documents and/or requirements.

**4. Conditional acceptance**

Applicants who have been admitted and have special conditions placed on their acceptance and may be denied registration or be subject to possible withdrawal from school if conditions are not met.

\* 2.75 for students in the ThM and MA (Apologetics and Ethics), (New Testament), (Old Testament), (Theology) programs. 3.00 for students in the Doctor of Ministry program and PhD in Counselor Education & Supervision

## DEFERRED ENROLLMENT

Applicants admitted into all degree programs may defer enrollment for up to one calendar year. Individuals who have not matriculated within this period need to reapply for admission. Denver Seminary offers deferred enrollment for applicants of the MA in Counseling program, however, it is based on space availability. Applicants who defer enrollment in the PhD CES program are not guaranteed a spot in a future cohort and may be added to the program waitlist. PhD deferrals must start the following fall.

## TRANSFER CREDIT

Course credits with a minimum grade of "C" ("B" in the Doctor of Ministry and PhD programs) earned at other accredited seminaries and graduate theological schools are eligible for transfer to the extent that the courses are comparable to Denver Seminary's stated requirements. Course credits approved for transfer must have been completed within the specified time limit in order to be applied toward a degree (see the Program Completion Time Limits policy within this Catalog). Courses considered for transfer credit to the PhD program must be obtained from a CACREP accredited program.

No transfer credit may apply to a certificate program. Only transfer credit that applies to a student's degree program will be accepted.

All students (except MA in Counseling and MA in Counseling Ministries) must take GS 500 and one New Testament, Old Testament, or Theology course from Denver Seminary. All MA in Counseling and MA in Counseling Ministries students must take CO 501, and one New Testament or Old Testament course from Denver Seminary. Transfer hours are limited to a maximum of eight hours in the major or concentration (9 credits for the MA in Counseling core and concentration). MA in Counseling students may transfer up to 15 credits and must take all clinical training sequence courses from Denver Seminary (CO510 Counseling Foundations, CO505 Groups in Counseling, CO511 Counseling Practicum, CO795 Clinical Counseling Internship I, CO797 Clinical Counseling Internship II).

The following number of semester hours may be transferred:

- A maximum of eighteen hours toward the DMin degree
- A maximum of fifteen hours towards the PhD degree
- A maximum of thirty-nine hours toward the MDiv degree
- A maximum of twenty-five hours toward the MA degree (20 hours for the MA in Biblical and Theological Studies degree)
- A maximum of six hours toward the ThM degree

When a degree has been conferred at another institution, no more than one-half of the hours applied to that earned degree (not to exceed the maximum hours noted above) may be transferred to a Denver Seminary master's degree program.

An official transcript from the institution attended showing satisfactory course completion is required. A course-by-course evaluation is required (as well as English translations if necessary) in order to facilitate the transfer evaluation process for any international institutions attended. World Education Services is recommended for credential evaluations ([www.wes.org](http://www.wes.org)). Transfer hours are not accepted for non-degree students. Questions regarding the transfer of credits should be directed to the Registrar's Office ([registrar@denverseminary.edu](mailto:registrar@denverseminary.edu)).

**TRANSFER CREDIT DISCLAIMER:** Transfer of credit from Denver Seminary to another institution is at the discretion of the receiving institution to determine which courses taken at Denver Seminary are eligible for transfer.

## ADVANCED STANDING

Denver Seminary permits the total number of credits allowed by ATS to be awarded through advanced standing credit toward an MA or MDIV, regardless of the way it is earned (no advanced standing is available for MA in Counseling, certificate or non-degree students). Advanced standing credit, which reduces the number of hours needed to complete a degree, may be earned by either or both of the methods detailed below. Students may earn advanced standing credit (through exam or evaluation) within the first two semesters of enrollment with Denver Seminary.

- (1) **Pass a proficiency exam in a particular subject matter.** Students are not eligible to attempt a proficiency exam for any course(s) they have previously completed as an audit or received a non-passing grade with Denver Seminary. **Exams are offered in the following courses:**

CH 500 History of the Christian Movement (3 hours)  
NT 501, NT 502 New Testament Greek I and II (6 hours)  
NT 511 Gospels and Acts (3 hours)  
NT 512 Epistles and Revelation (3 hours)  
OT 501 Hebrew I (3 hours)



OT 502 Hebrew II (3 hours)  
OT 511 Israel's Early History and Poetry (3 hours)  
OT 512 Kingdom of Israel and Prophets (3 hours)  
TH 501 Survey of Christian Doctrine I (3 hours)  
TH 502 Survey of Christian Doctrine II (3 hours)

- (2) **By evaluation of the undergraduate transcript (usually with a major in Bible, theology, Christian ministries or related field).** Courses which are determined to be comparable to certain required courses at Denver Seminary may be applied to a qualifying Denver Seminary program—with credit. A syllabus is required for each course that is reviewed and an oral interview and/or course papers may be required in addition to a syllabus. *The following courses are available for consideration:*

AE 500 Apologetics and Ethics (3 hours)  
CF 602 Spiritual Formation for Life and Ministry (2 hours)  
CH 500 History of the Christian Movement (3 hours)  
EM 604 Teaching for Life Change (2 hours)  
IM 610 Mission and Culture (2 hours)  
LD 501 Theoretical and Theological Foundations for Leadership (2 hours)  
NT 511 Gospels and Acts (3 hours)  
NT 512 Epistles and Revelation (3 hours)  
OT 501, OT 502 Hebrew I and II (6 hours)  
OT 511 Israel's Early History and Poetry (3 hours)  
OT 512 Kingdom of Israel and Prophets (3 hours)  
PME603 Evangelism and the Mission of God (2 hours)  
TH 501 Survey of Christian Doctrine I (3 hours)  
TH 502 Survey of Christian Doctrine II (3 hours)

To qualify for an advanced standing transcript review, the following criteria must be met:

- Must enroll at Denver Seminary within five years of college graduation.
- A minimum cumulative undergraduate GPA of 3.00 with a minimum grade of B in each eligible course must be earned.
- Courses will not be considered if they exceed the timeframes as detailed in the Program Completion Time Limits policy (see Academic Procedures section of this catalog).

Questions regarding advanced standing should be directed to the Registrar's Office ([registrar@denverseminary.edu](mailto:registrar@denverseminary.edu)).

## DENVER SEMINARY ONLINE LEARNING

Distance courses and programs provide students with interactive learning environments that allow for flexibility with work and ministry. Denver Seminary online courses are designed around the principles of learner-centered, active, and adult learning. These courses are not at-your-own-pace, but require engaged attendance and regular presence in the online classroom, along with attention to all assignment deadlines.

Students in Denver Seminary online programs will need to have regular and reliable access to a computer, internet connection, and necessary software in order to participate in online and blended courses.

Distance learning at Denver Seminary includes several different types of courses, all of which allow students to take the entirety of a course at a distance. These include:

**Asynchronous Online Courses** (also referred to as *online courses*): These are our most flexible courses. They are primarily asynchronous (without regular, required scheduled meetings) with the exception that a few interactive learning activities meet via Zoom (up to 3 in a semester). These courses have a weekly rhythm of about 50% media and 50% interactive learning activities.

**Asynchronous Online Courses with Live Labs:** These courses are similar to the online courses described above but have a required, weekly, live component (via Zoom) that we call *labs*. You will have several day/time options to select from for your weekly lab experience. Most of these Online Live Lab courses are language and some upper-level courses that require this consistency of live learning.

**Denver Live:** Denver Live courses require weekly attendance either 1) on-campus or 2) on-zoom. Like residential courses, Denver Live courses have a weekly day and time schedule.

**Zoom Live:** These courses are delivered 100% via Zoom and have designated meeting days and times. Zoom Live class sessions are accessed via the Zoom links in the course Moodle site.

**Blended:** Blended courses are on-campus courses with reduced classroom time which is replaced with asynchronous online elements. Most of these are language courses and in a flipped learning model where you learn the basics through online video, then come to class for a lab/active learning experience.

**Distance Degree Programs and Course Formats:** Certain Denver Seminary degree programs can be completed by taking asynchronous online courses. For example, our Fully Online MDiv consists of asynchronous courses. However, others may only offer certain courses in Denver Live or Zoom Live formats.

## ***Technology & Equipment Requirements***

1. Hardware: Windows or Mac desktop or laptop (preferably less than 5 years-old). Do not rely on a mobile device or tablet for coursework.
  - For PC users, Windows 7 or Higher
  - For Mac users, OS X 10.12 or Higher
2. Webcam (if not built into your computer) and Microphone (if not built into your webcam or computer), and speakers.
3. Access to reliable high-speed internet
4. Web-Browser: We support Firefox and Google Chrome. Browsers should be updated to the most current version. Use of Microsoft Edge, Safari or Internet Explorer is not recommended.
5. Access to Moodle: our online classroom/learning management system.
6. Software: Microsoft Word, Apple Pages, or other word processor that can save to .docx or .pdf format. Microsoft PowerPoint, Apple Keynote or other presentation software that can save in .pptx or .pdf format. Those using Apple Pages must export and upload assignments in either .docx or .pdf format. Those using Keynote should export and upload assignments as either .pptx or .pdf formats. Adobe Reader or Apple Preview for reading PDF files.
7. Online Collaborative Tools required: Google Drive/Docs, free Zoom video-conferencing account (provided within Moodle), VoiceThread (provided within Moodle). Tutorials will be provided on your course Moodle site for accessing and using these online resources.

A full list of technical requirements is posted at <http://www.denverseminary.edu/admissions/online-learning/>. Students must possess requisite computer skills as well as proficiency in online communication. The best way for prospective students to evaluate their skill level and readiness for Denver Seminary's online and blended course offerings is to take the student readiness assessment located at [https://www.surveymonkey.com/s/ET\\_student-readiness](https://www.surveymonkey.com/s/ET_student-readiness).



# Financial Information

## TUITION AND FEES FOR 2021–2022

The tuition and fee schedule that follows is effective beginning with the fall 2021 semester. Tuition, fees, and other expenses are subject to change without notice and are due by the dates that are published each semester. Students may pay their tuition balance in full, obtain a guaranteed student loan, or set up a payment plan (if available). Because of contributions to Denver Seminary, students pay only a portion of the real cost of their education.

### *Tuition*

#### **Master's degree programs, all terms**

per semester hour, credit .....	\$645
per semester hour, audit .....	\$215

#### **Doctor of Ministry program, fall and spring**

per semester hour .....	\$655
per semester hour, audit .....	\$220

#### **Doctor of Philosophy in Counselor Education and Supervision**

per semester hour .....	\$870
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### *Fee (master's-level students only)*

Technology fee, fall and spring.....	\$195
Technology fee, intersession and summer .....	\$25
Activity fee, fall and spring (charged to students enrolled in two or more credit hours) .....	\$30

### *Fee (doctoral-level students only)*

Technology fee, fall and spring.....	\$195
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### *Deposit*

Enrollment deposit for early access to registration\*

New and reentering master's-level, degree-seeking students .....	\$250
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*\*Note that the enrollment deposit is applied to the first semester's tuition*

### *Books and Supplies Estimate*

Annual cost, master's-level, averaged across programs, nine hours per semester .....	\$900
Annual cost, doctoral-level, averaged across tracks, three hours per semester .....	\$400

### *Miscellaneous Fees\* and Other Expenses*

#### **General Fees**

Application processing fee, master's-level (nonrefundable)

Degree-seeking applicants .....	\$45
Non-degree/visiting student applicants .....	\$15
Auditor applicants .....	\$15

Graduation Application fee

Certificates .....	\$30
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Master's degrees.....	\$150
Doctoral degree .....	\$200
Advanced standing application fee, per exam or course awarded .....	\$75
Late registration fee .....	\$100
The late registration fee begins six weeks prior to term/semester start for continuing students	
TM Administrative Support Fee .....	\$250
Late payment fee .....	\$35
Schedule change fee .....	\$25
The late payment and schedule change fees begin after the Payment Deadline for continuing students	
Official transcript request (per transcript).....	\$5
Rush transcript request (per order).....	\$10
Comprehensive Exam drop fee .....	\$150

### **Course Fees**

MA thesis/project continuation fee, per semester .....	\$150
ThM thesis continuation fee, per semester .....	\$280
Doctoral thesis continuation fee, per semester .....	\$655
PhD Counselor Education fee, per semester .....	\$500
CF 611 Christian Formation and Soul Care Intensive fee .....	\$350
CF 640 Following Christ in the Monastic Tradition.....	\$150
CHP650, CHP775 Community-Based Clinical Pastoral Education fee per semester ....	\$300
CHP 651 Clinical Pastoral Education Approval at an External Site fee per credit hour...	\$300
CO 510 Counseling Foundations fee .....	\$335
CO 511 Counseling Practicum fee .....	\$265
CO 512 School Counseling Practicum fee.....	\$265
CO 525 Career Development and Assessment fee .....	\$40
CO 526 Therapeutic Communication fee .....	\$20
CO 602 Assessment and Measurement fee.....	\$60
CO 650 CO 775 Community-Based Ministry Internship fee.....	\$200
CO 657 Counseling Responses in Crises and Disasters fee.....	\$200
CO 785 School Counseling Internship I.....	\$150
CO 786 School Counseling Internship Continuation.....	\$500
CO 786 School Counseling Internship Continuation Intercession.....	\$150
CO 787 School Counseling Internship II.....	\$150
CO 795 Clinical Mental Health Counseling Internship I.....	\$150
CO 796 Clinical Mental Health Counseling Internship Continuation.....	\$500
CO 796 Clinical Mental Health Counseling Internship Continuation Intercession.....	\$150
CO 797 Clinical Mental Health Counseling Internship II.....	\$150
CO 798 Thesis Continuation.....	\$150
LD 571 Catalyst Conference Fee .....	\$300
OL 500 Introduction to Wilderness Ministry.....	\$225
OL 501 Biblical, Theological, and Philosophical Found. of Outdoor Leadership.....	\$160
OL 601 Stewardship in Creation: Theology and Outdoor Practices.....	\$35
OL 650 Outdoor Leadership Practicum .....	\$245

*\*Note that fees are nonrefundable and a fee that is not included above may be added to a course at the discretion of the professor.*

## **AUDIT**

Those eligible to audit a course in which a transcript record is kept pay \$215 per credit hour (\$220 per credit hour for DMIN courses). Those eligible to audit without a transcript record may audit a course for a \$35 fee (\$95 for DMIN courses). Consult the Registrar's Office for eligibility requirements and the application form.

## REFUND POLICY

Refunds are given on a prorated basis and are based on the date and time the course is officially dropped. Students are able to officially drop a course within the add/drop period of each term using online registration via the Student Portal. Following the add/drop period students are required to complete and submit an Add/Drop Request Form to the Registrar's Office in order to officially drop a course. All required signatures and information must be completed in order for the form to be accepted and processed; failure to submit a completed request form on or before the deadlines stated below will impact the timing of an official course drop and refund eligibility. Note that a lack of class attendance and/or failure to make a payment does not affect this policy. It is the student's responsibility to ensure that a class is dropped. The student is still responsible for payment unless tuition charges are refunded based on this policy. Some financial aid may be affected by course drops, so please communicate with the Financial Aid office to confirm any impact dropping a course may have on your financial aid.

The refund schedule applies only to tuition (fees are nonrefundable) and is as follows:

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### **Full Term Courses (15-16 weeks; offered Fall, Spring, & Summer terms)**

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Friday, 5:00 PM (MT) of Week 1 .....	100%
Friday, 5:00 PM (MT) of Week 3 .....	75%
Friday, 5:00 PM (MT) of Week 5 .....	50%

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### **Partial Term Courses (8-14 weeks; offered Fall, Spring, & Summer terms)**

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Friday, 5:00 PM (MT) of Week 1 .....	100%
Friday, 5:00 PM (MT) of Week 2 .....	75%
Friday, 5:00 PM (MT) of Week 3 .....	50%

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### **Intensive Courses (1-7 weeks; offered Fall, Intersession, Spring, & Summer terms)**

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5:00 PM (MT) of Day 1 .....	75%
5:00 PM (MT) of Day 2 .....	50%

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Students who did not pay their registration bill in full may have a balance owed even after dropping. Contact the Student Accounts Office at [student.accounts@denverseminary.edu](mailto:student.accounts@denverseminary.edu) to clarify any charges you will be responsible for or for other questions related to fees and charges. Additionally, students who drop and would like to receive a check refund for a credit left on the account need to email Student Accounts. If a request is not received, the credit will remain on the student account for future use.

Students may submit a petition for consideration related to tuition and fee charges and the refund schedule in instances of verifiable extenuating circumstances, beyond the student's control that prevented the student from taking appropriate action on or before the stated deadlines. All petitions must be submitted by the student in writing to [student.accounts@denverseminary.edu](mailto:student.accounts@denverseminary.edu) and include specific details and supporting documentation needed to evaluate the matter. The Tuition & Fees Petition committee will consider the petition and decisions will be communicated to the student in writing. Should the student feels that the Tuition & Fees Petition committee did not follow the published process, was discriminatory in their decision, or did not allow for due process in the consideration of the petition, they may submit a written appeal including appropriate documentation to the Academic Dean at [academicdean@denverseminary.edu](mailto:academicdean@denverseminary.edu).

# Financial Aid

The goal of the Financial Aid Office is to remove financial barriers to help students pursue their calling. Information below will provide guidance on what is available to each type of student. The information in this section is supplemented by the financial aid sections in the *Student Handbook* and [www.denverseminary.edu/financialaid](http://www.denverseminary.edu/financialaid). Unless otherwise noted, the following information applies to students at all Denver Seminary campuses.

## TYPES OF FINANCIAL AID

As stated in the terms and conditions, most institutional aid (grants, scholarships, discounts) require that applicants (1) demonstrate financial need (according to the FAFSA), (2) enroll full-time unless otherwise stated, and (3) be accepted into a degree program. Federal loans require that recipients enroll half-time. More details can be found in the eligibility section at the end of this section.

### *Grants*

#### **Denver Seminary Grant**

A grant available to students who demonstrate significant unmet financial need.

#### **Denver Seminary International Student Grant**

A grant available to international students who demonstrate significant unmet financial need.

### *Scholarships*

Denver Seminary offers a wide variety of scholarship opportunities. Scholarships fall into several different categories: Academic Program, Ministry & Leadership, Merit, Diversity and Financial Need. Application steps are outlined in the Application section below.

All scholarships require enrollment either half-time or full-time. Enrollment status definitions for institutional scholarships are defined differently than for other forms of financial aid. Be sure to check the Enrollment Status section to determine what the definitions are for other purposes.

#### **Residential Programs**

Scholarship full-time status: 9+ credits

Scholarship half-time status: 5+ credits

#### **Online Programs**

Scholarship full-time status: 6+ credits

Scholarship half-time status: 3+ credits

For a full list of available scholarships, along with additional information on eligibility, check the Scholarship Guide at the link below (not all scholarships are available at all campuses):

<http://www.denverseminary.edu/admissions/financial-aid/financial-aid-resources-and-forms/>

### *Tuition Discounts*

Unlike grants and scholarships, tuition discounts are not competitive. The discount will be awarded if the applicant qualifies. Like grants and scholarships, discounts are subject to the terms and conditions listed in the *Student Handbook*.

### **Cru Discount**

A tuition discount for students who are full-time or part-time employees of Cru.

### **Navigators Discount**

A tuition discount for students who are full-time employees of Navigators who wish to pursue an advanced certificate, diploma, or degree.

### **Church Partnership Discount**

A tuition discount available to students who have church sponsorship of forty percent or more of the student's tuition.

	<b>Residential Programs</b>	<b>ThM or Fully Online</b>	<b>DMin</b>	<b>%Discount</b>
<b>Number of Credits</b>	9 or more credits	6 or more credits	3 or more credits	10%
	6-8 credits	—	—	7%
	5 credits	4-5 credits	1-2 credits	5%
	4 or less credits	3 or less credits	—	3%

### **Spouse Half-Tuition Discount**

A 50 percent tuition discount available to spouses of full-time students. Both the student and spouse must be attending Denver Seminary concurrently and be enrolled in master's-level courses, with the discount applied to the spouse taking fewer credits. It is not necessary for the spouse receiving the discount to be enrolled in a degree program.

### **Youth for Christ Discount**

A tuition discount for students who are full-time employees of Youth for Christ who wish to pursue an advanced certificate or degree.

### ***External Scholarships***

External scholarship resources, including scholarship search engines, can be found on the grants and scholarships page at <http://www.denverseminary.edu/admissions/financial-aid/>.

### **Federal Loans**

All student loan borrowers are encouraged to educate themselves on proper loan management prior to applying for loans. Students should consider all aspects of debt management prior to borrowing, including, but not limited to: (1) average anticipated salaries, (2) recommended debt-to-income ratios, (3) estimated monthly payments, (4) various repayment plan options.

Though our office will advocate for the use of student loans in order to help meet any unmet financial need, we encourage all students to borrow cautiously. Borrowers are encouraged to regularly check their federal student loan balances at [https://nslds.ed.gov/nslds/nslds\\_SA/](https://nslds.ed.gov/nslds/nslds_SA/) to ensure up-to-date awareness and accuracy of their loan details.

### **Direct Unsubsidized Loans**

Direct Unsubsidized Loans are the primary federal loan type currently available for graduate-level students. The interest rate is a variable-fixed rate; the rate is tied to national financial markets and is recalculated each summer based on current rates. The current rate at the time a loan is taken out will be locked in for the life of that loan. For up-to-date interest rate information, visit <https://studentaid.ed.gov/sa/types/loans/subsidized-unsubsidized#interest-rates>. The \$20,500 annual limit for Direct Unsubsidized Loans remains unchanged. Additional details including interest rates, payment options, and other applicable details can be found here: <https://studentaid.ed.gov/sa/types/loans>



## **Direct Graduate PLUS Loans**

Students who need additional assistance beyond the Direct Unsubsidized Loan are encouraged to consider the Direct Graduate PLUS Loan program prior to pursuing alternative loan programs from private lenders. As with Unsubsidized Loans, the interest rate on PLUS loan annual limits varies each year based on market interest rates. For up-to-date interest rate information, visit <https://studentaid.ed.gov/sa/types/loans/subsidized-unsubsidized#interest-rates>. The amount each student is eligible for depends on the student's Cost of Attendance budget and previously utilized financial aid (including grants and scholarships). Additional details including interest rates, payment options, and other applicable details can be found here: <https://studentaid.ed.gov/sa/types/loans>. Application steps include completing a loan increase form (downloadable under Financial Aid Forms on MyDenSem) and completing a PLUS Loan Request at <https://studentloans.gov>. Eligibility is subject to a credit check performed by the Department of Education.

## **Federal Work Study**

Federal Work study is a need based form of federal financial aid. Students must file a FAFSA for eligibility to be determined. Students must also complete a Work Study Eligibility Form through the financial aid office by visiting our [Forms Library](#). Once completed the student will bring the eligibility form to interviews on campus. Departments will advertise their available work study positions. All these steps are outlined at: <https://denverseminary.edu/admissions/financial-aid/work-study/>.

Available off-campus non work study positions are advertised on the Seminary's job board at <http://www.denverseminary.edu/resources/job-board/>.

## ***Veterans Benefit/Military Benefits***

Denver Seminary works with the Department of Veterans Affairs and the Department of Defense to ensure that eligible recipients of veterans educational benefits obtain the assistance available, including, but not limited to, the following programs: Post-9/11 GI Bill, Montgomery GI Bill, Vocational Rehabilitation, Tuition Assistance.

### **GI Bill®<sup>2</sup>**

Students must have completed all necessary paperwork through the VA prior to requesting that Denver Seminary certify their GI Bill benefits. [Please see the Department of Veteran Affairs website at: https://studentaid.ed.gov/sa/types/loans](#).

Students must submit two additional documents to the financial aid office prior to any enrollment certification: a copy of their Certificate of Eligibility (showing the program the student is eligible for as well as the percentage of and remaining eligibility) and a completed Post-911 GI Bill payment contract. The payment contract form can be obtained from your campus' school certifying official. Copies of everything that is submitted by a student or sent to the VA Office will be kept in the student file.

### **Certification**

Students may only receive benefits for classes which are taken at an approved site. Students may also take classes as a guest student at other schools, but it is the responsibility of each site to get their own approval from the applicable state's State Approving Agency. Guest students must also coordinate with the certifying officials at both schools to ensure the classes they are taking are eligible for certification through their educational benefits.

Certification of veterans' enrollments will be done each semester unless the student specifically requests that he or she not be certified.

<sup>2</sup> GI Bill ® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>

VA certifications are done online using VA Once, which is the online equivalent of VA Form 22-1999.

The staff person submitting certifications or signing any forms for the Seminary must be authorized by the VA as a school certifying official. To make a change to a certifying official, the Seminary must submit a form 22-8794.

Only classes that apply directly to completion of a student's degree program are eligible for coverage through the GI Bill. Each semester, certifications for each student's enrollment will be submitted through VA Once no later than three weeks prior to the start of the term. For Post 9/11 GI Bill (Chapter 33) recipients, the initial certification will be submitted with term dates and the number of credits only. Tuition and fee amounts will not be submitted until the semester add/drop deadline to help minimize the occurrence of overpayments due to class drops. For all other GI Bill chapters, tuition and fees will be submitted at the time of the initial certification. All changes to a student's schedule mid-semester will be submitted to the VA within 30 days of the change.

The specific policies and procedures for handling each student's certification, including determination of eligibility; handling of withdrawals, failed classes, repeated classes and dropped classes; change of program; course applicability; enrollment status; rate of pursuit; exceptions to the above policies and all other case specific instances are outlined in the School Certifying Official Handbook (available online).

### **Payment deadline**

Veterans who are fully funded (100%) through the Post 9/11 GI Bill will be cleared for the initial payment deadline on the understanding that the VA does not send in their tuition payments until well after the semester has started. Veterans who are not fully funded (less than 100%) will be expected to pay the portion the VA does not cover by the standard payment deadline. Exceptions will be made on a case-by-case basis. Recipients of all other chapters of veteran's benefits (e.g. 30 and 35) will be required to make standard payment arrangements by the payment deadline. This could include either payment in full, enrollment in a payment plan, or acceptance of another form of financial aid.

### **Scholarship eligibility**

All veterans are eligible to apply for other forms of financial aid. Federal loans are available to most students. Scholarships are also available. Because the GI Bill is the "last-payer" for veterans, all scholarships, grants and other tuition discounts will be subtracted from the amount submitted to the VA prior to submission of the certification. This will result in the VA only contributing towards tuition and fee amounts not covered by other *forms* of institutional aid.

### **Vocational Rehabilitation**

Students must first obtain approval to receive Vocational Rehabilitation benefits from their Vocational Rehabilitation Counselor. Upon verified approval, Denver Seminary will certify all tuition, fee and book costs with Vocational Rehabilitation directly. Students should provide a list of required textbooks to the financial aid office each semester. Denver Seminary will then purchase all required texts on behalf of the student and invoice the Vocational Rehabilitation counselor.

### **Tuition Assistance**

Students eligible for TA benefits must work directly with their branch of the military to initiate approval to receive benefits. Upon verified approval, Denver Seminary will work with the corresponding military entity to ensure payment of benefits.

### **Evaluation of postsecondary education**

The evaluation of previous postsecondary education and training is mandatory and required for VA beneficiaries. For students utilizing Veterans benefits who are approved for transfer credit as a result of this evaluation, the institution will grant appropriate credit, reduce the program length proportionately, notify the student and Veterans Affairs in writing of this decision, and adjust invoicing of the VA accordingly.

## **ELIGIBILITY**

To be eligible for most types of financial aid, a student must (1) be currently enrolled at least half time in a degree seeking program; (2) complete the Free Application for Federal Student Aid (FAFSA) each year; (3) maintain satisfactory academic progress. Students who do not maintain eligibility may be required to return funds that were disbursed and start repayment of any previously acquired federal loans.

Maintaining eligibility is also contingent upon course completion. The student will be required to return at least a portion of the award(s) back to Denver Seminary if any courses required for financial aid eligibility are dropped after the semester starts or are not completed with passing grades. Adjusted amounts will be based on final enrollment status. The tuition refund policy and financial aid return policies contain further details and should be read prior to dropping any classes after the start date of a semester or session.

Eligibility for need-based awards is calculated using the expected family contribution (EFC) from the FAFSA and the cost of attendance budget set by the Financial Aid Office. Once the total amount of financial aid received (including external scholarships) reaches the cost of attendance maximum, the student is no longer eligible for any further financial aid for that academic year.

### ***Enrollment Status***

Most types of aid require a minimum enrollment status. Loan recipients must be enrolled at least half-time while scholarship, grant and discount recipients must typically enroll either half-time or full-time, depending on the requirements of each award. The half-time and full-time status definitions vary depending on the type of aid. The federal student aid status definitions also apply to enrollment reporting and other federal reporting purposes.

#### **Federal Student Aid** (student loans and work study)

Master's Level Programs (all residential and online programs)

Full-time: 6+ credits; half-time: 3+ credits (Except for Intersession: 3 credits hours=Full time)

ThM

Full-time: 6+ credits; half-time: 3+ credits

DMin

Full-time: 3+ credits; half-time: 2 credits

#### **Institutional Scholarships**

Master's Level Programs (all residential campuses)

Full-time: 9+ credits; half-time: 5+ credits

ThM

Full-time: 6+ credits; half-time: 3+ credits

DMin

Full-time: 3+ credits; half-time: 2 credits

Fully Online Programs

Full-time: 6+ credits; half-time: 3+ credits

### ***Satisfactory Academic Progress***

Students are required to maintain satisfactory progress toward their degree in order to continue eligibility for institutional and federal financial aid. Satisfactory progress requires a minimum 2.0 cumulative GPA, or 2.75 for certain degree programs, as well as successful completion of at least two-thirds of all attempted classes. Requirements for specific scholarships are listed in all scholarship application packets and are also available on the Denver Seminary website.

## ***The Small Print***

Terms and conditions are listed in the *Student Handbook* and are initiated and signed by every aid recipient each year. The *Financial Aid Policy Manual* can be downloaded from the financial aid page of the website.

## **APPLICATION**

Applying for financial aid begins with completing a Free Application for Federal Student Aid (FAFSA) and/or a scholarship application.

### ***Free Application for Federal Student Aid (FAFSA)***

The FAFSA determines eligibility for federal loans, federal work study, seminary grants and/or need-based scholarships, and must be completed on an annual basis. With the exception of international students and recipients of veterans educational benefits, any student who wishes to receive Direct Loans or Work study should complete a FAFSA each academic year at <https://studentaid.ed.gov/sa/fafsa>. Denver Seminary's federal code is 001352. Students should allow at least one week for a copy of the FAFSA to be received by the Financial Aid Office. Starting in December of each year, online award letters will be made available to students within two weeks of when the FAFSA is submitted. The FAFSA must be renewed each academic year.

### ***Scholarship Application***

The general scholarship application is found online at: <https://denverseminary.edu/admissions/financial-aid/scholarships-grants-and-discounts/>. There are 3 general deadlines and students are encouraged to apply early each year to be eligible for the maximum amount of scholarships. The early deadline is March 1<sup>st</sup>, the general deadline is May 1<sup>st</sup> and the late deadline is July 1<sup>st</sup>. Any awards given would take effect for the following Fall. Only completed applications will be reviewed. To have your application complete, you must have been admitted to Denver Seminary and have fully completed the Scholarship Application. Some scholarships automatically renew each year (subject to continued donor giving). If the scholarship renews, no new application is needed. However, all students are encouraged to apply each year to receive the maximum scholarship benefit to them. The scholarship guide is the most up to date listing of all scholarships currently available and is found here: <https://denverseminary.edu/admissions/financial-aid/financial-aid-resources-and-forms/>.

### ***Additional Steps***

Students who accept a student loan offer for the first time at Denver Seminary must also complete entrance counseling and a master promissory note (MPN) at [www.studentloans.gov](http://www.studentloans.gov). Both documents are valid for up to ten years, and thus generally do not need to be completed again. These documents need to be completed no later than ten days prior to the start of the semester if a loan is needed to cover tuition and fees, as the student needs to have all requirements completed by the payment deadline (typically ten business days before the start of the semester).

Scholarship recipients must also submit a thank you letter and picture to the Financial Aid Office each academic year that a scholarship, grant and/or tuition discount is received. Content requirements and deadlines will be linked on the student portal.

## **AWARDING AND DISBURSING AID**

### ***Scholarship Committee***

Beginning each year in April, the scholarship committee (made up of staff and faculty from across the Seminary) meet to review eligible applications and award scholarships. All students who complete a scholarship application and are eligible will receive an email each time the committee meets to let them

know about the upcoming meeting. Only applicants who complete their application by the deadline will be considered. Applications are reviewed per scholarship and awarded based on how well they meet the scholarship requirements and how they compare to all other applications for a specific scholarship. If awarded a scholarship, the student will receive an email notification to their Denver Seminary student email and it will be added to their Award letter by the end of the week that the committee meeting occurs.

### ***Award Letters***

Award notifications will be posted to an online award letter on the Student Portal ([my.densem.edu](http://my.densem.edu)). To accept any award, students must log in and complete the required steps on the award letter. Additional required application steps are also listed on the award letter (such as entrance counseling and a master promissory note for first-time loan recipients, or the thank you letter for scholarship recipients; see the application section for additional details).

### ***Payment Arrangement Deadline***

Tuition and fees for each fall and spring semester have a payment deadline of noon, ten calendar days prior to the start of the semester, with the exception of the intersession and summer terms, when payment is required by the Friday before the first class starts. Payment can be made by having 100 percent of the tuition/fees balance covered by a combination of direct payment, payment plan, and/or financial aid. Awards accepted through the award letter will appear on the student's registration bill under My Finances on the *MyDenSem* Student Portal. Financial aid items need to be in place and accepted by the payment deadline.

Students who need assistance with calculating a combination of financial aid, payment plan and/or direct payment(s) may find the net price calculator on the school's website to be a helpful tool. Online Calculators are found here: <https://denverseminary.edu/admissions/financial-aid/financial-aid-calculator/>.

### ***Disbursements***

Direct Loans are disbursed (paid) to all eligible accounts beginning on the first day of the semester. Institutional Aid (scholarships, grants, discounts) are disbursed to student accounts starting during the second week of each semester. Refund checks are for students who have a credit balance after their tuition and fees are paid. These checks will begin to be mailed during the end of the second week of classes. If a student wishes to not receive any excess loan funds, they have 14 days from the day the loan pays to their student account to tell the Financial Aid office. Any requests received after these 14 days will not be considered and the student will need to contact their Loan servicer to return the excess loan. Loan Servicer information can be found here: <https://www.studentloans.gov/myDirectLoan/index.action>.

### ***Right to Cancel***

Students have the right to cancel any accepted awards at any time. The process will depend on the timing of the request. Contact the Financial Aid Office for details.

## **CONTACT**

Additional information is on the financial aid website at <http://www.denverseminary.edu/admissions/financial-aid/>. New information is communicated to students through the weekly *Campus News* emails and direct email communication.

For direct assistance please contact the Financial Aid Office at 303-762-6909, 800-922-3040 ext. 1232, or [financialaid@denverseminary.edu](mailto:financialaid@denverseminary.edu).

# Academic Procedures

## REGISTRATION

Students cannot attend classes without proper registration, which opens on specified dates before the start of each academic year. Students are assigned a day and time to register online and they may register any time at or after this time. Continuing students are encouraged to register for classes during early registration to secure a seat in courses and avoid late registration fees. Students are able to register for a course through the end of the add/drop period. Courses may not be added after these dates.

Refer to the academic calendar on the last page for specific registration dates. The Enrollment Management office will communicate via email to notify students of assigned days and times for early registration and registration materials will be made available in the MyDenSem student portal (<http://my.densem.edu>).

Early registration is available each spring for the upcoming academic year. The open registration period resumes immediately following early registration and is available until 6 weeks prior to each term start. Once open registration for a term has expired, students making an initial registration for the term will be assessed a late registration fee. Students will be assessed a schedule change fee for any changes in registration following the payment deadline. Students who register late risk classes being closed or cancelled.

Students who register for Thesis Continuation must register for Thesis Continuation each subsequent semester until they register for Thesis Completion. Students who do not register themselves for Thesis Continuation or Completion after taking one or more semesters of Thesis Continuation will be administratively registered for Thesis Continuation.

## ADDING/DROPPING COURSES

During the registration and add/drop period students who need to add or drop a course may do so via online registration available in the MyDenSem student portal (<http://my.densem.edu>). A late registration fee may be applied for students adding a course after the open registration period. A schedule change fee may be applied for students adding or dropping courses after the payment deadline. After the add/drop period, courses may only be dropped by completing the Add/Drop Request form available online and in the Registrar's Office. No courses may be added after the Add/Drop period.

The Add/Drop period ends Friday, 5:00 PM (MT) of Week 1 (prior to the course start date for Intensive courses).

Courses may not be converted from credit to audit after the last day to drop with a grade of "W" (refer to the course drop deadlines below). Courses may not be converted from audit to credit after the add/drop period. Refer to the grade system section for more information regarding how withdraw grades impact grade point average (GPA).

Courses that are dropped within the add/drop period do not appear on the transcript, and an instructor signature is not required to drop a course during this time. Students wishing to drop classes after the add/drop period ends but before the last scheduled meeting day of a course must complete an Add/Drop form and obtain the instructor signature(s) prior to submitting the request form to the Registrar's Office. A course may not be dropped on or after the last scheduled meeting day of that class (last day of the term for fully online courses).

A course drop is considered effective as of the day and time the student completed the drop via online registration or the completed Add/Drop Request form was received by the Registrar's Office. All required signatures and information must be completed in order for the Add/Drop Request form to be accepted and processed; failure to submit a completed request form on or before the deadlines stated below will impact the timing of an official course drop, grade received, and refund eligibility.

#### **Full Term Courses (15+ weeks; offered in Fall, Spring and Summer terms)**

<i>Course Drop Deadline</i>	<i>Grade Received</i>	<i>Appears on Transcript?</i>
Friday, 5:00 PM (MT) of Week 1	No Grade	No
Friday, 5:00 PM (MT) of Week 8	"W"	Yes
Friday, 5:00 PM (MT) of Week 12	"WP" or "WF"	Yes
Prior to the last scheduled meeting day of the course	"WF"	Yes

#### **Partial Term Courses (8-14 weeks; offered in Fall, Spring and Summer terms)**

<i>Course Drop Deadline</i>	<i>Grade Received</i>	<i>Appears on Transcript?</i>
Friday, 5:00 PM (MT) of Week 1	No Grade	No
Friday, 5:00 PM (MT) of Week 4	"W"	Yes
Friday, 5:00 PM (MT) of Week 6	"WP" or "WF"	Yes
Prior to the last scheduled meeting day of the course	"WF"	Yes

#### **Intensive Courses (1-7 weeks; offered in Fall, Intersession, Spring and Summer terms)**

<i>Course Drop Deadline</i>	<i>Grade Received</i>	<i>Appears on Transcript?</i>
Prior to the course start date	No Grade	No
5:00 PM (MT) of Day 2	"W"	Yes
5:00 PM (MT) of Day 4	"WP" or "WF"	Yes
Prior to the last scheduled meeting day of the course	"WF"	Yes

## **REPEATING COURSES**

Students may repeat any course in which they have earned a grade of "F" or "WF." Once the course is successfully passed, the passing grade alleviates the impact of the failing grade on the grade point average. The failing grade will still appear on the transcript but will no longer factor into the GPA. When a student has earned multiple failures in a course, only one of the "F" grades is replaced when the course is successfully passed. No course for which a passing grade has been earned may be repeated for credit.

Doctor of Ministry students can repeat up to two classes in which a failing grade (i.e. less than a B-) was earned.

## **INDIVIDUALIZED STUDY COURSE LIMITS**

No more than fifteen hours of individualized study may apply to an MA program, no more than twenty hours may apply to the MDiv program and no more than six hours may apply to the ThM program. Refer to the *Non-Residential Course Limits* section below for more detailed information.

Doctor of Ministry students may complete no more than six hours through an individualized study. If the student has any transfer credit, the individualized study hour limit is reduced by the total number of transfer hours.

## AUDIT COURSES

### *Audit Without Record*

Denver Seminary accepts applications for individuals who are not otherwise enrolled as a degree-seeking or non-degree seeking student to audit courses without record. Individuals approved through the application process to audit a course without record are not officially registered in the course, and there is no record of the audit (transcript or otherwise) or attendance in the course available. Restrictions and limitations apply. Please contact the Registrar's Office for more information.

### *Audit With Record*

Students may register to audit a course with record in accordance with the Registration and Adding/Dropping Courses policies. Denver Seminary students accepted into a non-degree or degree-seeking enrollment may not apply to audit a course without record. Students interested in auditing an online or blended course must gain instructor permission prior to registration.

Courses may not be converted from audit to credit after the add/drop period. Courses may not be converted from credit to audit after the last day to drop with a grade of "W". Please refer to the course drop and add/drop deadlines within the Adding/Dropping Courses policy.

Students who have registered to audit a course will not receive earned credit for the course, and a course taken as audit will not count toward degree requirements. Auditing students may participate in classroom discussions and engage in course activities at the discretion of the instructor, however no work completed is eligible to be submitted for a grade. Audit courses will appear on the student's transcript with a final course grade of "AU".

## NON-RESIDENTIAL COURSE LIMITS

Students enrolled in the Master of Arts in Counseling degree programs may complete up to 1/2 of their program hours in a non-residential format. **Non-residential courses are all those that are not completed at Denver Seminary in a majority face-to-face format.** Examples include transfer hours, advanced standing credit (note that any combination of transfer and advanced standing hours cannot exceed 1/2 of the program hours), thesis/project, training and mentoring courses without an in-class component, individualized study, any course listed as "to be determined" for the day and time it meets, online courses, video-conferenced courses (where the student is not in the same classroom as the professor), and any course taken at a location where the degree or certificate in which the student is enrolled has not been approved.

## PROGRAM COMPLETION TIME LIMITS

All coursework pertaining to a degree or certificate must be completed within ten years (six years for the Doctor of Ministry and Doctor of Philosophy programs) of the degree conferral or certificate award. This time limit applies to all courses applying to the degree or certificate, including transfer credit and advanced standing. Questions about these time limits should be directed to the Registrar's Office.

## ADVANCED STANDING AND TRANSFER CREDIT

Refer to the admission information section for information on advanced standing (for eligible undergraduate work) and transfer credit (for graduate work).



## COURSE SUBSTITUTION

Students who come from undergraduate institutions with credit in a course which is equivalent to one required in their Denver Seminary program, have in excess of twenty-four hours MDiv or fifteen hours MA for advanced standing, and have received at least a “B” in the course, may be able to substitute an elective Denver Seminary course in the same field of study, provided they can satisfy the department that they have an adequate knowledge of the subject covered. Students must secure written approval from the department chairperson for this type of course substitution and request the necessary documentation from the Registrar’s Office.

Students may be eligible to substitute a Denver Seminary course to fulfill a required course within their degree program. Students must secure written approval from the department chairperson for this type of course substitution and request the necessary documentation from the Registrar’s Office.

## WITHDRAWAL/LEAVE OF ABSENCE FROM SEMINARY

Students who withdraw or take a leave of absence from Denver Seminary must complete the appropriate form available online and in the Enrollment Management Office. Those who do not intend on withdrawing, but who wish to take a leave of absence should complete the same form but indicate the desired leave of absence and the intended semester of return. The maximum length of time for a leave of absence is one calendar year. Those who do not return by the next semester (fall or spring) after the one year will need to reapply through the Admissions Office. Example: A student is last enrolled in spring of 2020. He/she has an approved leave of absence through the spring of 2021. That student must reenroll by the fall of 2021 or be withdrawn. **NOTE: A student who returns from a withdrawn status is subject to the catalog requirements in place at the time of reentry. Note that a leave of absence or withdrawal does not extend the time limit a student has to complete their program.** Any student taking a leave of absence from the PhD CES program will need to return as part of the following cohort since all classes are offered in a cohort model.

All students who have successfully completed their thesis proposal course (or DT 1101 for DMin) are not eligible to take a leave of absence. Doctor of Ministry (DMin) students experiencing extenuating circumstances may make formal appeal to this policy with the DMin committee.

All students who have successfully completed their doctoral proposal course for the PhD CES program (CO 3312) are not eligible to take a leave of absence. Students experiencing extenuating circumstances may make formal appeal to this policy with the PhD committee.

Students wishing to withdraw or take a leave of absence should contact the Enrollment Management Office ([advising@denverseminary.edu](mailto:advising@denverseminary.edu)).

## SELECTING A MAJOR/CONCENTRATION

All students enrolling in an MA degree program must select a major and receive approval for this major from the appropriate department prior to being admitted to Denver Seminary. MDiv students who wish to complete a concentration (this is not necessary to earn the degree) must declare their desired concentration prior to the start of their final semester. The Application for Change of Degree, Major, or Concentration form is available in the Enrollment Management Office or on the MyDenSem student portal for those who wish to change a degree, change a major or add a concentration after admission. Those who wish to change their degree program after the start of their first semester should also complete this form. Students seeking to change programs must be in good academic standing (see the Academic Probation and Dismissal policy of this catalog) and meet all admissions requirements to be approved for

entrance into their requested degree program. Students must be formally admitted to the program from which they plan to graduate at least one full semester before the planned graduation date.

Doctor of Ministry students must select a track at the time of admission. Those wishing to change their track after the last day to add a course during the first semester should contact the Registrar's Office.

## GRADING SYSTEM

Denver Seminary operates on a semester system and awards the following grades.

Grade		Numerical Scale	Quality Points (per semester hr)
A	Excellent	100–93	4.0
A-		92–90	3.7
B+		89–87	3.3
B	Good	86–83	3.0
B-		82–80	2.7
C+		79–77	2.3
C	Satisfactory	76–73	2.0
C-		72–70	1.7
D+		69–67	1.3
D	Poor	66–63	1.0
D-		62–60	0.7
F		59–0	0.0
W	Withdraw		
WP	Withdraw Passing		
WF	Withdraw Failing		0.0
AU	Audit		
WA	Withdraw Audit		
I	Incomplete (indicates an approved course extension)		
NR	Not Reported		

### Training and mentoring grades, excluding TM 500 (master's-level):

S	Satisfactory
M	Marginal
U	Unsatisfactory

### Internship and practicum grades:

E	Exceptional
S	Satisfactory
M	Marginal
U	Unsatisfactory

### Thesis Continuation grades, masters-level:

S	Satisfactory
U	Unsatisfactory

### Thesis Completion grades, doctoral-level (DT 1104):

P	Pass
F	Fail

The basis upon which course work is graded is determined by the individual professor. All work for any course must be completed before the end of the term.

A “WP” grade does not affect a student’s GPA; a “WF” grade impacts a student’s GPA the same as an “F” grade. The impact on the grade point average of “F” or “WF” may be removed by retaking the course. The “F” or “WF” will appear on the transcript, but the new grade will replace the first grade in the grade point average. “W” and “WP” grades have no impact on grade point average.

Any grade below a B- is a failing grade and will earn 0 points in the DMin program.

A grade of M (marginal) is a provisionally passing grade in the training and mentoring, counseling practicum, and internship courses. If a student receives more than one “M” grade, each subsequent “M” is converted to a “U” (unsatisfactory) and that course must be repeated.

Students who wish to contest a grade must do so by the last day of the following semester. Please refer to the *Appeal of Grade* process as outline in the [Student Handbook](#).

## FINAL EXAMS

Final exams are generally scheduled for each course. However, individual professors may assign comparable work in lieu of an examination.

All announced final exams must be taken at the hour for which they are scheduled. In the event that an emergency situation prevents a student from being present at the time of a scheduled exam, arrangements may be made with the professor for taking the exam at a different time. Faculty members, however, are not required to give an exam outside of the regular schedule in order to comply with student requests. No final exam may be taken after the scheduled test period with the exception of emergencies and, when an exception is granted, the exam must be completed by the end of final exam week. Additional time beyond the end of a semester or session requires extenuating circumstances and an approved course extension.

## COMPREHENSIVE EXAMS

Programs offering comprehensive exams shall make available to students procedures and policies regarding the taking and grading of their exams.

### *Length of Comprehensive Exams*

Comprehensive exams should be of a consistent length of three hours for all programs unless stated otherwise. They can be up to six hours and proctored by staff from the Educational Programs office as long as they are administered on a weekday (normally on Friday).

### *Passing Comprehensive Exams and Rewrites*

A passing grade on the total exam is determined by the minimum grade needed by that major to graduate (80%, B- or 3.0 for Counseling Students, 80%, B-, or 2.75 for general theological studies majors and 73%, C, or 2.0 for ministerial leadership majors). Each question on the exam must be 65% or above. If the grade on a question, and only one question, falls below 65% (even though the overall average on the exam is at a passing level) the student will be required to revisit that area and achieve a passing grade on that question within one month.

If a student registers for comprehensive exams but does not show for the exam, this is counted as a failure.

- **First Attempt:** The first attempt for comprehensive examinations consists of failing the examination by not meeting the minimum grade as described above, including the rewrite within one month of the exam.

- Second Attempt: The second attempt for comprehensive examinations consists of failing the examination by not meeting the minimum grade as described above. If the student fails the exam a second time, the student will be allowed to re-take the full exam a third and final time but only after completing a minimum of two additional courses of academic work in the student's area of perceived weakness as determined by the provost/dean and the division/department involved.
- Third (Final) Attempt: After completing the additional courses of academic work (as described above) the student may re-take the full exam a third and final time. Should a student fail the full exam for a third time, they will not be allowed to graduate.

If a student registers for comprehensive exams and withdraws after the add/drop date (see the Adding/Dropping Courses policy) they will be subject to the comprehensive exam drop fee.

### ***Appeal of a Comprehensive Exam Grade***

Students who wish to contest a grade on a comprehensive exam (or the process used to arrive at that grade) must do so within one year of receipt of that grade in accordance with the Grading System policy outlined in the Academic Catalog. Because the setting and the grading of a comprehensive exam are conducted by the department concerned rather than a single faculty member, the student should write an appeal and submit it to the Innovation and Educational Systems Department. The appeal will be given to a committee composed of a Faculty mediator (assigned by the Academic Dean) and a representative from Student Life, who will work towards mediation with the student. If the matter remains unresolved, the student may appeal to the Academic Dean.

## **MDIV DOCTRINAL EXAMINATION PROCESS**

Students have up to three attempts to successfully complete the MDiv Doctrinal Examination Process, as described below.

First Attempt: The first attempt consists of:

- a) Submission of a written doctrinal paper. The examination team may request revisions to the originally submitted paper (revision #1).
- b) A doctrinal oral examination. Students may not sit for an oral examination if they have not submitted a doctrinal paper by the submission deadline.
- c) If a student registers for the MDiv examination process and withdraws after the deadline to add a course (first Friday of the semester) or remains registered for the semester but does not submit a paper or sit for the oral examination, this counts as one attempt toward the allowance of three.

Second Attempt: If a student fails the paper and/or the oral examination on the first attempt, the student may, in the same semester and under the supervision of the same examination team, make a second attempt

- a) If the paper was failed in the first attempt, this second attempt consists of one revised version of the paper (revision #2).
- b) If the oral examination was failed, this second attempt consists of another oral examination.
- c) If a student receives their first failure because of withdrawing from the process as mentioned above in the First Attempt, they must wait until the following semester for their second attempt.

Third Attempt: If a student fails the paper and/or the oral exam on the second attempt, the examination team chair will make a recommendation to the Provost/Dean regarding whether or not the student should be required to undertake specific coursework or study as a condition for undertaking a third and final attempt. The Provost/Dean will make a determination regarding this, in consultation with the chair and the Doctrinal Examination Process Director, and will inform both the student and the Registrar's Office of this decision.

- a) In accordance with the Provost/Dean's decision, the student may register for the Doctrinal Examination Process again in a subsequent semester, under the supervision of a different examination team.
- b) If the paper was failed in the second attempt, this third and final attempt consists of one further revision of the paper (revision #3).
- c) If the oral exam was failed, this third and final attempt consists of one more oral examination.
- d) No further attempts beyond this third attempt are permitted. Failure in a third attempt precludes the student from graduating with an MDiv degree.

## **COURSE EXTENSIONS**

Students are required to complete all course work during the semester or session (intersession or summer) in which courses are taken. Some students may need to reduce the number of classes taken each semester to accomplish this.

The Seminary recognizes, however, that on occasion, extenuating circumstances may warrant the granting of additional time to complete course work. Such situations require the approval of the professor and the approval of the Dean of Students. Extenuating circumstances include such events as a death in the family, a serious illness or accident that prevented the student from attending class or completing the work, birth of a child, and similar events that could not have been anticipated or prevented by the student. Events that would not be considered extenuating include being too busy, travel plans, employment demands, ministry commitments, and minor illnesses.

Extensions, when granted, are for a period of one week to no more than eight weeks from the last day of the term. Failure on the part of the student to complete all the required course work in the allotted time will result in a grade assignment based on course work completed through the last day of the approved extension period.

A course extension must be requested and approved by noon on the Friday of the last day of the term.

Students in need of a course extension should submit their request using the Request for Extension of Course Work form available within 'Academic Forms' on the MyDenSem student portal page. The student should direct the form to the professor of the class for first approval and then submit the form to the Dean of Students for second and final approval. The student should be prepared to submit any medical documentation (if applicable) along with the request form to the Dean of Students. Once a decision is made, the student will be notified via email by the Registrar's Office.

NOTE: Extension requests cannot be granted for a project, thesis, or summative paper and are not available to graduating students unless the graduation date is postponed.

## STUDENT CLASSIFICATION

The following chart outlines criteria for student classification:

DMin

Seminar phase

Thesis phase

ThM

1–30 hours      1st year

MDiv

1–26 hours      1st year

27–52 hours    2nd year

53–79 hours    3rd year

MA

1–25 hours      1st year

26+ hours      2nd year

MA (Biblical & Theological Studies)

1–20 hours      1st year

21+ hours      2nd year

MA in Counseling

1–25 hours      1st year

26–50 hours    2nd year

51–64 hours    3rd year

PhD in Counseling

1-18 hours – 1<sup>st</sup> year

19-36 hours – 2<sup>nd</sup> year

37-54 hours – 3<sup>rd</sup> year

Dissertation – Doctoral Candidate

## ACADEMIC PROBATION AND DISMISSAL

Denver Seminary students who have a cumulative grade point average below the required 2.00\* for a semester are placed on academic probation. Students who have a cumulative grade point average below the required 2.00\* for two consecutive semesters are continued on academic probation for a second semester.

If students admitted on academic probation earn a grade point average below 2.00\* in their first semester of studies, they are continued on academic probation for a second semester.

Master's-level students placed on second semester academic probation and doctoral-level students placed on first semester probation must meet with the Registrar's Office. Master's-level students will be limited to one course per semester (no more than three semester hours), in which they must earn a B or better. DMin students will not be limited to the number of courses they take, but they must earn a B or better in any courses the subsequent semester. Students who fail to attain this grade will be subject to academic dismissal (refer to the Student Handbook for the academic dismissal appeal process). Students will remain in continued probation as long as they continue to achieve a B or better in their class each semester, until their cumulative GPA is above 2.0\*.

Students who have been placed on academic probation and who raise their cumulative grade point average to the minimum of 2.00\* are returned to the status of good academic standing.

\*2.75 for students in the ThM and MA (Apologetics and Ethics), (New Testament), (Old Testament), (Theology) programs. 3.00 for students in the Doctor of Ministry program or the MA in Counseling program.

Doctoral-level students are eligible for academic dismissal if they fail more than one DMin/PhD CES course. A failing grade is anything less than a B-.

## **HONORS PROGRAM (MASTER'S LEVEL)**

The honors program at Denver Seminary enables outstanding students to specialize more intensely in their fields of interest, to pursue alternative options in meeting the requirements of prescribed courses, and to develop research skills and attitudes that will enhance their ministries. As a value-added option, the program encourages students to go beyond some requirements of specific courses or to substitute courses in place of prescribed ones, to enhance their educational experience—not to increase the students' workload but to accomplish curricular objectives through alternative avenues mutually developed by student and faculty.

Admission to the honors program requires a cumulative GPA of at least 3.7. Students must have been enrolled at Denver Seminary for at least forty-five semester hours (MDiv) or thirty semester hours (MA), but no more than sixty-five semester hours (MDiv) or forty-five semester hours (MA). To remain in the program, a student must also maintain a cumulative GPA of at least 3.7 each semester. If the cumulative GPA drops below that threshold, the student will be dropped permanently from the program.

An application for admission to the honors program may be secured from the MyDenSem student portal.

## **EARNING MORE THAN ONE DEGREE**

When students enroll in a Master of Arts program after graduating with the Master of Divinity or other graduate degree, one half of the hours required for the MA must be unique to that program. When students enroll for the MDiv degree after receiving an MA or other graduate degree, one half of the hours required of the MDiv must be unique to that program. Two (50 credit hour) MA degrees require a minimum of seventy-five total credits (eighty-seven hours if one of the degrees is the MA in Counseling).

For students who are simultaneously enrolled in more than one degree, all degree requirements for both degrees must be met in order to be eligible for graduation. Students who are dually enrolled in two MA degree programs, or an MA degree program and an MDiv program need to earn the full number of credits for the larger degree program, plus one half of the credits of the lesser degree program. The other half may overlap with a degree program's requirements. Students pursuing a ThM after graduating with a previously earned Master of Divinity or Master of Arts (with a concentration in New Testament, Old Testament or Theology) from Denver Seminary can share between 6 and 15 hours between degrees.

## **DEGREE RELINQUISHING POLICY**

Graduates who wish to avoid completing any more hours than necessary to earn a second Denver Seminary degree may apply to relinquish the first degree immediately prior to conferral of the second degree. Contact the Registrar's Office for more information and to obtain the appropriate application. The application to relinquish a degree must be submitted along with your graduation application by the deadline outlined on the graduation application.

## **GRADUATION**

An application for graduation, including the payment of the application fee, is required before students may graduate. For those anticipating a fall graduation, the application is due to the Registrar's Office no later than October 1. For those anticipating a spring graduation, the application is due no later than February 1. Those wishing to graduate in the summer must submit an application for graduation no later than May 1. The due date is the following Monday if the first falls on a weekend. Summer graduates who meet eligibility requirements may participate in the May ceremony preceding their degree completion as long as their application is received by February 1.

Those who do not graduate in the semester for which they applied must submit a new application by the deadline of the new intended semester of graduation. Once the deadline for a given semester has passed, an email confirmation will be sent to all students whose applications have been received.

While the graduation ceremony is held only once a year in May, degrees are conferred following the Fall semester, Spring semester and Summer term. Those who complete their program in summer or fall have the option of either participating in a graduation recognition service that is held in December, or they may participate in the May ceremony (previous, if eligible, or the following year, if not) if they prefer. Graduates may not attend more than one event.

Master's degree students graduate with honors if they have a minimum cumulative grade point average of 3.7.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)**

In accordance with federal law, students are hereby notified that they have the right to inspect and review any and all official records, files and data pertaining to them, including all materials incorporated in their cumulative record folder. Requests to view and/or change academic record files should be submitted in writing to the Registrar's Office and will be conducted in person at the Denver campus. Students have the opportunity for a hearing to challenge the contents of these records to ensure that they are accurate and not in violation of any of their rights. Students with questions concerning their rights within this act should contact the Registrar.

Comprehensive educational records are maintained for all current students. These records may include, but are not limited to, grades, transcripts, class lists, student course schedules, health records, and financial information. Denver Seminary has the liberty to maintain items within a student's record in accordance with what is deemed pertinent and to purge items when considered no longer useful. Upon matriculation, admissions records such as applications and references may be purged. Upon graduation or withdrawal, students' physical records may be purged of non-essential items and the remaining files will be held in archives in accordance with the Student Record Retention and Disposition policy.

Denver Seminary designates the following student information as directory information: name, address, telephone number, email address, video and photo images of students, dates of attendance, classification, degree sought, major, full- or part-time status, awards, honors, and degrees conferred (including dates). This information may be disclosed by the Seminary at its discretion.

Denver Seminary may release student information to school officials with a Legitimate Educational Interest. Denver Seminary defines "School Official" to include professors; instructors; administrators; health staff; counselors; attorneys; clerical staff; trustees; members of committees and disciplinary boards; and a contractor, volunteer or other party to whom the school has outsourced institutional services or functions. Denver Seminary considers a school official to have a legitimate educational interest if the official needs to review the information in order to fulfill his or her professional responsibility.



Currently enrolled students or alumni may withhold disclosure of any directory information under the Family Educational Rights and Privacy Act of 1974 (FERPA). To withhold disclosure, written notification must be received in the Registrar's Office prior to the end of the first week of class each semester. Alumni may request withholding permanently. Forms requesting the withholding of directory information are available in the Registrar's Office or through the MyDenSem student portal. Failure to request the withholding of directory information constitutes approval for discretionary disclosure.

## TRANSCRIPT REQUESTS

An official transcript is a comprehensive record of courses attempted with Denver Seminary that reflects earned degrees as well as credits accepted in transfer, advanced standing, or by exam. Denver Seminary official transcripts are ordered via our online [Transcript Ordering Center](#) and are available for delivery electronically, pick-up or USPS mail.

An unofficial transcript contains the same information as an official transcript, but lacks the authenticity features typically required by academic institutions and potential employers. Denver Seminary students can obtain an unofficial transcript by accessing the [MyDenSem](#) self-service portal.

Please note:

- We will not be able to release transcripts (official and unofficial) if there is an active hold on your account. You are able to check for holds by accessing the [MyDenSem](#) self-service portal.
- Final course grades are due from faculty 3-4 weeks following the end of each term. You have the option in the online Transcript Ordering Center to hold your order until grades for the most recent term have been posted.
- Degrees are conferred 6-8 weeks following the end of our Spring, Summer and Fall terms (dependent on receipt of final course grades from faculty). You have the option in the online Transcript Ordering Center to hold your order until degrees have been conferred for the most recent term.
- Standard transcript orders are processed within 3-5 business days. Rush transcript requests are processed within 1 business day (\$10 additional rush processing fee applies).
- All transcripts from other schools that are in your student file remain the property of Denver Seminary and cannot be released to you or other parties. Denver Seminary releases transcripts only of course work completed at the seminary.

For more information about requesting transcripts, please refer to this link:  
<https://denverseminary.edu/current-students/registrar/transcript-requests/>



# Academic Programs

Degree requirements published in this catalog are effective for all new and reentering students, including those beginning their program in the summer 2021 term.

Denver Seminary offers twenty programs of study. Information in this section describes each program and lists the course requirements to earn each degree or certificate.

- A thirty-four-hour professional program leading to the Doctor of Ministry (DMin) degree  
*Offered in Littleton, CO*
- A sixty-six-hour professional program leading to the Philosophy of Counselling (PhD) degree  
*Offered in Littleton, CO*
- A thirty-hour program leading to the Master of Theology (New Testament, Old Testament, or Theology) degree  
*Offered in Littleton, CO and the Global Campus*
- A seventy-nine-hour program leading to the Master of Divinity (MDiv) degree  
*Offered in Littleton, CO, Washington, DC and the Global Campus*
- A forty-hour program leading to the Master of Arts (Biblical and Theological Studies) degree  
*Offered in Littleton, CO and the Global Campus*
- A fifty-one-hour program leading to the Master of Arts (Apologetics & Ethics or Theology) degree  
*Offered in Littleton, CO*
- A fifty-one-hour program leading to the Master of Arts (Christian Studies, New Testament or Old Testament) degree  
*Offered in Littleton, CO and the Global campus*
- A fifty-two-hour program leading to the Master of Arts in Christian Formation degree  
*Offered in Littleton, CO and the Global Campus*
- A sixty-four-hour program leading to the Master of Arts in Counseling (Clinical Mental Health or School Counseling concentrations) degree  
*Offered in Littleton, CO*
- A fifty-hour program leading to the Master of Arts in Counseling Ministries degree  
*Offered in Littleton, CO and the Global Campus*
- A fifty-two-hour program leading to the Master of Arts in Cultural Engagement degree  
*Offered in Littleton, CO and the Global Campus*
- A fifty-two-hour program leading to the Master of Arts in Leadership degree  
*Offered in Littleton, CO, Washington, DC, and the Global Campus*
- A twenty-five-hour certificate program in Biblical and Theological Studies  
*Offered in Littleton, CO, Washington, DC, and the Global Campus*
- A fifteen-hour certificate program in Christian Formation  
*Offered in Littleton, CO and the Global Campus*
- A twenty-four-hour certificate program in Christian Thought and Ministry  
*Offered in Littleton, CO and the Global Campus*
- A fifteen-hour certificate program in Cultural Engagement  
*Offered in Littleton, CO and the Global Campus*
- A fifteen-hour certificate program in Leadership  
*Offered in Littleton, CO, Washington, DC, and the Global Campus*

- A fifteen-hour certificate program in Professional Chaplaincy  
*Offered in Littleton, CO and the Global Campus*
- An eighteen-hour certificate program in School Counseling  
*Offered in Littleton, CO*
- A fifteen-hour certificate program in Spiritual Direction  
*Offered in Littleton, CO and the Global Campus*

*\*Global Campus degrees can be completed entirely at a distance. Some of these degrees are majority asynchronous, other require some synchronous attendance via videoconferencing.*

# Master's Degree Programs

## MASTER OF DIVINITY (MDIV)

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. It also prepares students for doctoral-level studies in many theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations.

The MDiv degree program consists of sixty-one hours of core courses (with some flexibility built into that core), and the balance of the hours are either open electives or a combination of an optional concentration and open electives for a total of seventy-nine semester hours.

### *Program Description*

Ministry in today's world requires men and women who are theologically prepared to engage rapidly changing, mobile, and diverse cultures. Through course work, training and mentoring, and practical ministry experience, graduates will demonstrate the necessary knowledge, character, and skills to pastor, lead, shepherd, and counsel people as they participate in God's redemptive mission locally and globally. Graduates will be able to communicate the Scriptures in a theologically orthodox and life-transforming way so that listeners are brought into a closer relationship with the Sovereign God.

### *Program Goals*

1. Graduates will clearly articulate and defend the grand narrative of Scripture and orthodox Christian doctrine from an evangelical perspective.
2. Graduates will be able to self-direct their learning towards lifelong character formation and Christian maturity.
3. Graduates will learn from Church history how to respectfully and effectively engage diverse populations in keeping with the redemptive purpose of God.
4. Graduates will preach and teach the Scriptures in a clear, relevant and theologically orthodox way to diverse audiences.

### *Core Curriculum*

These courses are required of all MDiv students (except when noted) regardless of selected concentration.

	<i>Course #</i>	<i>Sem. Hrs.</i>
Apologetics and ethics	AE 500	3
Church history	CH 500	3
Relational ministry	CO 500	3
Thinking biblically/theologically	GS 500	3
Homiletics	HOM 500	3
New Testament	NT 511, NT 512	6
Old Testament	OT 511, OT 512	6
Theology	TH 501, TH 502	6
Biblical languages <sup>1</sup>		
Greek grammar	NT 501, NT 502	6
Hebrew grammar	OT 501, OT 502	6
Additional Bible/language <sup>2,3</sup>		6
Ministry leadership electives <sup>4,5</sup>		4
Mentored formation	TM 500, 501, 601, 602, 603, 604	6
Open electives <sup>6</sup>		18
MDiv Doctrinal Examination	EXMDIV	<u>0</u>
<b>Total hours required for degree:</b>		<b>79</b>

<sup>1</sup> Students with a Chaplaincy concentration complete six hours of Greek OR Hebrew.

<sup>2</sup> One New Testament and one Old Testament course must be selected from the following: NT 611, NT 635, OT 701, OT 640, OT 648, or OT 649. Additional courses may be taken as electives.

<sup>3</sup> Students in the Biblical Preaching, Biblical Studies, New Testament or Old Testament concentrations must take NT 611 Using Greek in NT Exegesis and OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today as their additional bible/language requirement.

<sup>4</sup> Students with a Chaplaincy concentration must complete PME 604 as one of their ministry leadership electives.

<sup>5</sup> Choose two courses from the following: CE 511, CF 602, EM 604, IM 610, LD 501, PME 601, PME 603, or PME 604

<sup>6</sup> Students who opt for a concentration complete a certain number of open electives.

## ***Degree Requirements***

1. Note the following sequence requirements in the MDiv program:
  - a. OT 501, 502 Hebrew I and II must be taken in sequence (or by passing the Hebrew proficiency examinations detailed in the Advanced Standing policy) are required as a foundation for those who elect to take OT 701 and OT 640 or any other Old Testament exegesis courses.
  - b. NT 501, 502 New Testament Greek I and II must be taken in sequence (or by passing the Greek proficiency examination detailed in the Advanced Standing policy) are required as a foundation for those who elect to take NT 611 and NT 635 or any other New Testament exegesis courses.
  - c. GS 500 Thinking Biblically and Theologically is a pre-or co-requisite to NT 511 and 512, the two New Testament survey courses, and TH 501 and 502, the two theology survey courses.
2. All MDiv students are required to complete the MDiv Doctrinal Examination Process. This two-part process consists of a) writing a doctrinal paper similar to one prepared for an ordination council or ministry job interview and b) sitting for a doctrinal oral examination. Registration for the no-credit course, EXMDIV, is required. Students may drop the MDiv Doctrinal Examination Process, but if the drop occurs after the last day to add courses, it will count as one of the three attempts a student has to successfully pass the paper and the oral examination.
3. A minimum of seventy-nine semester hours is required for the degree.

## ***Graduation Requirements***

1. Satisfactory completion of a minimum of seventy-nine semester hours. A minimum cumulative grade point average of 2.00 is required for graduation.
2. Satisfactory completion of the MDiv Doctrinal Examination Process. This two-part process includes:
  - a. The preparation of a doctrinal paper similar to one prepared for ordination council.
  - b. A satisfactory defense of the doctrinal paper in front of an oral doctrinal examination committee.
3. Approval of an application for graduation. Application must be made in writing on the appropriate form secured online or from the Registrar's Office by the deadline posted for the semester in which the student expects to graduate (refer to the Application for Graduation form for more information).
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within the timeframe specified in the Program Completion Time Limits policy (this includes any transfer credit or advanced standing that applies to the degree program).
6. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

# SUGGESTED SEQUENCE OF COURSES

## Master of Divinity (MDiv)

79 hours

	FALL			SPRING			SUMMER		
YEAR 1	GS 500	Thinking Biblically & Theologically	3	NT 502	New Testament Greek II	3	NT	NT Exegesis <sup>1</sup>	3
	NT 501	New Testament Greek I	3	OT 512	Kingdom of Israel & Prophets	3	CH 500	History of the Christian	
	OT 511	Israel's Early History & Poetry	3	TM 501	Mentored Formation	1		Movement	3
	TM 500	Intro to Mentored Formation	1	ELECT	Open Electives	3	NT 511	Gospels & Acts	3
		<b>TOTAL SEMESTER HOURS</b>	<b>10</b>		<b>TOTAL SEMESTER HOURS</b>	<b>10</b>		<b>TOTAL SEMESTER HOURS</b>	<b>9</b>
YEAR 2	HOM 500	Intro to Expository Preaching	3	NT 512	Epistles & Revelation	3	OT	OT Exegesis or Bible <sup>1</sup>	3
	OT 501	Hebrew I	3	OT 502	Hebrew II	3	ELECT	Open Electives	3
	TH 501	Survey of Christian Doctrine I	3	TH 502	Survey of Christian Doctrine II	3		<b>TOTAL SEMESTER HOURS</b>	<b>6</b>
	TM 601	Mentored Formation	1	ELECT	Ministry Leadership Elective <sup>2</sup>	2			
	ELECT	Open Electives	2	TM 602	Mentored Formation	1			
		<b>TOTAL SEMESTER HOURS</b>	<b>12</b>		<b>TOTAL SEMESTER HOURS</b>	<b>12</b>			
YEAR 3	CO 500	Pastoral Care & Counseling Relationships	3	TM 604	Mentored Formation				
	AE 500	Apologetics & Ethics	3		Summative Experience	1			
	TM 603	Mentored Formation	1	ELECT	Ministry Leadership Elective <sup>2</sup>	2			
	ELECT	Open Electives	3	ELECT	Open Electives	3			
	ELECT	Open Electives	2	ELECT	Open Electives	2			
		<b>TOTAL SEMESTER HOURS</b>	<b>12</b>	EXMDIV	MDiv Oral Exam	0			
					<b>TOTAL SEMESTER HOURS</b>	<b>8</b>			

<sup>1</sup> All MDiv students must take one Old Testament and one New Testament exegesis course. Students in the following concentrations have these Old and New Testament course options:

- (1) Students in the biblical preaching, biblical studies, New Testament or Old Testament concentrations must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.
- (2) Students in the chaplaincy concentration who choose to complete NT 501 and NT 502 can choose either NT 611 Using Greek in NT Exegesis OR NT 635 Letter to the Romans AND must complete OT 661 Old Testament Theology and Religion. Students in the chaplaincy concentration who choose to complete OT 501 and OT 502 can choose between OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today AND must complete a NT English Bible course OR NT 601 New Testament Theology (see Registrar's Office for recommendations).
- (3) Students in any other concentration that is not listed above can choose either NT 611 Using Greek in NT Exegesis OR NT 635 Letter to the Romans as their New Testament language course and either OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today as their Old Testament language course.

<sup>2</sup> Choose from the following (note that courses exceeding the four-hour ministry leadership requirement can apply as electives):

- CE 511.2 Theological and Theoretical Foundations of Cultural Engagement (2)
- CF 602 Spiritual Formation for Life and Ministry (2)
- EM 604 Teaching for Life Change (2)
- IM 610 Mission and Culture (2)
- LD 501.2 Theological and Theoretical Foundations for Leadership (2)
- PME601 Pastoral Theology and the Practice of Ministry (2)
- PME603 Evangelism and the Mission of God (2)
- PME604 Worship Theory and Practice (2)[required for Chaplaincy concentration]

## Optional Concentrations

Master of Divinity students may opt to concentrate in one the following areas: Apologetics and Ethics, Biblical Preaching, Biblical Studies, Chaplaincy, Christian Formation\*, Leadership\*, New Testament\*, Old Testament\*, Pastoral Care and Counseling, or Theology. Unless otherwise noted, concentrations require ten hours of course work.

*\*These select concentrations are available to students enrolled in the fully online MDiv program.*

<b>Apologetics and Ethics</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Advanced Apologetics	AE 610	2
Advanced Christian Ethics	AE 620	2
Christianity and Alternate Religions OR Writing for Publication	AE 640	2
Apologetics & Ethics Electives	AE ELECT	<u>4</u> 10

<b>Biblical Preaching<sup>1</sup></b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Expository Preaching of Old Testament Texts	HOM 701	3
Advanced Expository Preaching I	HOM 743	2
Advanced Expository Preaching II	HOM 744	2
Interpreting and Preaching Difficult Texts and Topics	HOM 750	<u>3</u> 10

<sup>1</sup> Students in the biblical preaching concentration must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.

<b>Biblical Studies<sup>1</sup></b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Choose any Old Testament (OT), New Testament (NT), or Biblical Studies (BI) electives		10

<sup>1</sup> Students in the biblical studies concentrations must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.

<b>Chaplaincy<sup>1, 2, 3</sup></b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Religious Pluralism	AE 664	3
The Many Faces of Chaplaincy	CHP 550	2
Community-based Clinical Pastoral Education	CHP 775	6
Therapeutic Communication	CO 526	2
Crisis Counseling OR	CO 551	
Counseling Responses in Crises and Disasters	CO 657	2
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
Social and Cultural Foundations of Counseling	CO 621	<u>3</u> 21

<sup>1</sup> Students in the Chaplaincy concentration complete three hours of open electives rather than eighteen. Students also complete six hours of Greek OR Hebrew rather than six hours of both.

<sup>2</sup> PME 604 Worship Theory and Practice is a required ministry leadership elective.

<sup>3</sup> This degree will prepare students for any form of ministry in chaplaincy, church, parachurch or missions settings. It is applicable to all forms of chaplaincy, but especially those requiring ordination, national faith group endorsement, and/or rigorous credentialing. These types of settings include, but are not limited to, military, healthcare, Veterans Association, and federal prison placements. This program includes a unit of ACPE certified Clinical Pastoral Education in a community setting. The chaplaincy concentration courses are available via distance learning formats. Chaplaincy students should be aware of any denominational or military restrictions on the allowed number of online courses.

<b>Christian Formation</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Theology for Christian Formation	CF 503	3
Processes and Practices of Spiritual Formation	CF 504	3
Christian Formation electives		<u>6</u>
		12

<b>Leadership</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Theological and Theoretical Foundations for Leadership	LD 501	3
Formational Leadership	LD 550	3
Power, Change and Conflict	LD 600	3
Organizational Leadership	LD 650	<u>3</u>
		12

<b>New Testament<sup>1</sup></b>	<b>Course #</b>	<b>Sem. Hrs.</b>
New Testament Theology	NT 601	3
Greek Exegesis of James	NT 612	3
New Testament electives		<u>4</u>
		10

<sup>1</sup> Students in the New Testament concentration must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.

<b>Old Testament<sup>1</sup></b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Old Testament Theology and Religion	OT 661	3
Old Testament electives		<u>7</u>
		10

<sup>1</sup> Students in the Old Testament concentration must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.

<b>Pastoral Care and Counseling<sup>1,2</sup></b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Therapeutic Communication	CO 526	2
Crisis Counseling OR	CO 551	
Counseling Responses in Crises and Disasters	CO 657	2
Marriage and Family Counseling	CO 552	3
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
Social and Cultural Foundations of Counseling	CO 621	3
Community-Based Ministry Internship	CO 775	<u>4</u>
		17

<sup>1</sup> Students in the Pastoral Care and Counseling concentration are not required to take the four hours of ministry leadership elective in the core, and complete five hours of open electives rather than eighteen.

<sup>2</sup> The Master of Divinity (Pastoral Care and Counseling concentration) is designed to prepare students for any form of ministry in church, parachurch, missions or other faith-based settings which value the integration of Christian faith with competent pastoral care and counseling abilities. It fulfills the requirements for ordination in most faith traditions. Although the MDiv core classes are available online, not all concentration courses are currently available in an asynchronous format.

<b>Theology</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
The Doctrine of God OR	TH 620	
Christology and Pneumatology OR	TH 622	
Anthropology and Soteriology OR	TH 624	
Ecclesiology and Eschatology	TH 626	2-3
Theology electives		<u>7-8</u>
		10



## MASTER OF ARTS (MA)

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

- Specialized personnel in the areas of church ministry, administration, and counseling
- Teachers in Christian or public schools who desire advanced biblical and theological training
- Those who plan to serve in non-clergy roles in parachurch or missions support agencies (for example, specialized apologetics ministries to challenge non-Christian worldviews)
- Missionaries who want biblical and theological training while on home assignment
- Those interested in serving in a chaplaincy or justice and compassion-related ministry
- College-trained lay people who desire biblical and theological studies to enhance their Christian witness within their chosen professions and/or their leadership in the local church
- Students planning to pursue doctoral-level study in a related field where the MA degree is an acceptable intermediate step

The MA degrees are not designed as alternatives or substitutes for the MDiv program. The MDiv degree provides the maximum flexibility in ministerial preparation and is the standard degree for those Christian vocations that usually require ordination, which include the pastorate, chaplaincy, and cross-cultural evangelism/church planting.

Students pursuing the MA degree should select a degree or major that is appropriate to their vocational goals and must be accepted for studies in that degree program or major prior to enrollment.

### *Degree Requirements*

1. The completion of a minimum of fifty-one hours is required for MA degrees (forty hours for the MA [Biblical and Theological Studies], fifty-one hours for the MA [Christian Studies], fifty hours for the MA in Counseling Ministries, and sixty-four hours for the MA in Counseling).
2. The successful completion of a summative experience specific to the major.

### *Graduation Requirements*

1. Satisfactory completion of a minimum of fifty-one hours is required for MA degrees (forty hours for the MA [Biblical and Theological Studies], fifty hours for the MA [Christian Studies], fifty hours for the MA in Counseling Ministries, and sixty-four hours for the MA in Counseling) and completion of all degree requirements. A minimum cumulative grade point average of 2.00 is required for graduation (2.75 for the MA [Apologetics and Ethics], [New Testament], [Old Testament], and [Theology]). A minimum cumulative grade point average of 3.00 is required for graduation in all MA in Counseling programs.
2. Satisfactory completion of the summative experience required by the major department. This may require the passing of a comprehensive examination administered by the major department. In some programs, students must satisfactorily complete a thesis or project.
3. MA in Counseling students must complete the required number of individual counseling sessions as outlined in the Counseling Division Handbook.
4. Approval of the application for graduation. Application must be made in writing, on the appropriate form secured online or from the Registrar's Office, by the posted deadline for the intended semester of graduation.
5. The fulfillment of all financial obligations to Denver Seminary.

6. Completion of all course work that is applying to the degree within the timeframe specified in the Program Completion Time Limits policy (this includes any transfer credit or advanced standing that applies to the degree program). Withdrawal from the Seminary for any period of time during the degree program does not affect this time limit.
7. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

## ACADEMIC MASTER OF ARTS DEGREE PROGRAMS

### *Master of Arts (Apologetics and Ethics)*

#### *Program Description*

Cultural engagement is at our core. The Master of Arts (Apologetics and Ethics) program explores a biblical understanding, defense, and application of the Christian worldview as it is expressed in the disciplines of apologetics and ethics for the purpose of cultural engagement. This is pursued through cultivating the skills of critical thinking, cultural analysis, moral evaluation and application, and Christian witness before the watching world. Through their teaching, preaching, writing, mentoring, and witness, students can engage the needs of the world to advance the redemptive purpose of God.

#### *Program Goals*

1. Graduates will be able to understand, analyze, and evaluate the Christian worldview as understood biblically and theologically.
2. Graduates will be able to defend and explain the Christian worldview in the context of apologetics, ethics, and the engagement of culture in the arts, politics, and Christian education.
3. Graduates will be able to self-direct their learning towards lifelong character formation and Christian maturity.

#### *Curriculum*

	<i>Course #</i>	<i>Sem. Hrs.</i>
Master of Arts (Apologetics and Ethics) core courses		
History of the Christian Movement	CH 500	3
Thinking Biblically & Theologically	GS 500	3
Gospels & Acts	NT 511	3
Epistles & Revelation	NT 512	3
Israel's Early History & Poetry	OT 511	3
Kingdom of Israel & Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (Apologetics and Ethics) major courses		
Apologetics and Ethics	AE 500	3
Advanced Apologetics	AE 610	3
Advanced Christian Ethics	AE 620	3
Writing for Publication	AE 694	3
Religious Pluralism	AE 664	3
Apologetics of C.S. Lewis	AE 669	3
Apologetics and Ethics Project OR		
Thesis Proposal and Thesis	AE 796, 799	3
Apologetics and Ethics electives		2
Comprehensive Exam	EX AE	0
<b>Total required hours for degree:</b>		<b>51</b>

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (Apologetics and Ethics)*

51 hours

	FALL			SPRING			SUMMER		
YEAR 1	GS 500	Thinking Biblically & Theologically	3	AE 620	Advanced Christian Ethics	3	OT 511	Israel's Early History & Poetry	3
	AE 500	Apologetics & Ethics	3	AE 669	Apologetics of C.S. Lewis	3	NT 512	Epistles & Revelation	3
	NT 511	Gospels & Acts	3	AE 796	Apologetics & Ethics Thesis	1	CH 500	History of the Christian	3
	TM 500	Intro to Mentored Formation	1		Proposal			Movement	
				OT 512	Kingdom of Israel & Prophets	3			
				TM 501	Mentored Formation	1			
	TOTAL SEMESTER HOURS: 10			TOTAL SEMESTER HOURS: 11			TOTAL SEMESTER HOURS: 9		
	FALL			SPRING			SUMMER		
YEAR 2	AE 610	Advanced Apologetics	3	AE 694	Writing for Publication	3			
	AE 664	Religious Pluralism	3	AE 799	Thesis in Apologetics & Ethics	2			
	TH 501	Survey of Christian Doctrine I	3	ELECT	Apologetics & Ethics Electives	2			
	TM 601	Mentored Formation	1	TM 604	Mentored Formation Summative	1			
				TH 502	Survey of Christian Doctrine II	3			
	TOTAL SEMESTER HOURS: 10			TOTAL SEMESTER HOURS: 8			TOTAL SEMESTER HOURS: 3		

## ***Master of Arts (Biblical and Theological Studies)***

### ***Program Description***

What does a biblical foundation and a framework of theology have to do with pastoral ministry, the business marketplace or the halls of the capital building? Everything! A student in the Master of Arts (Biblical and Theological Studies) program will examine Old and New Testament biblical themes and texts through interpretive methods, analyze theological concepts, synthesize beliefs and doctrines, and produce an integrated study on a chosen topic. Students will be equipped to think theologically and biblically in ways that are relevant and transforming for various occupations, ministry roles and community involvement.

### ***Program Goals***

1. Graduates will be able to assess, synthesize and articulate Christian beliefs and doctrine in diverse settings, with regard to culture and Evangelical identity.
2. Graduates will be able to interpret and apply the Old Testament sensitively and redemptively in diverse settings, with regard to culture, theology and Evangelical identity.
3. Graduates will be able to interpret and apply the New Testament sensitively and redemptively in diverse settings, with regard to culture, theology and Evangelical identity.
4. Graduates will be able to self-direct their learning towards lifelong character formation and Christian maturity.

### ***Curriculum***

	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
MA (Biblical & Theological Studies) core courses		
Thinking Biblically and Theologically	GS 500	3
Gospels & Acts	NT 511	3
Epistles & Revelation	NT 512	3
Israel's Early History & Poetry	OT 511	3
Kingdom of Israel & Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, 501	2
MA (Biblical & Theological Studies) major courses		
New Testament Theology	NT 601	3
Old Testament Theology & Religions	OT 661	3
Historical Theology	TH 615	3
Biblical & Theological Studies Summative	BTS 790	2
Open Electives		6
<b>Total required hours for degree:</b>		<b>40</b>

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (Biblical and Theological Studies)*

40 hours

	FALL			SPRING			SUMMER		
YEAR 1	GS 500	Thinking Biblically & Theologically	3	TH 502	Survey of Christian Doctrine II	3	NT 511	Gospels & Acts	3
	TH 501	Survey of Christian Doctrine I	3	OT 661	Old Testament Theology & Religion	3	OT 511	Israel's Early History & Poetry	3
	TM 500	Intro to Mentored Formation	1	TM 501	Mentored Formation	1			
				ELECT	Open Electives	2			
	TOTAL SEMESTER HOURS: 7			TOTAL SEMESTER HOURS: 9			TOTAL SEMESTER HOURS: 6		
YEAR 2	FALL			SPRING					
	NT 512	Epistles & Revelation	3	ELECT	Open Electives	4			
	NT 601	New Testament Theology	3	BTS 790	Biblical & Theological Summative	2			
	TH 615	Historical Theology	3	OT 512	Kingdom of Israel & Prophets	3			
	TOTAL SEMESTER HOURS: 10			TOTAL SEMESTER HOURS: 9					

## ***Master of Arts (Christian Studies)***

### ***Program Description***

The Master of Arts program with a major in Christian Studies supplies a student-centered, flexible program, grounded in Bible and theology. Customizable coursework prepares students for changing vocational opportunities. Graduates are prepared to envision, design, implement, and lead ministries where their personal passions, gifts, experiences, and training are fully utilized in meeting the needs of the world. The Master of Arts in Christian Studies program is fully online or in residence.

### ***Program Goals***

1. Graduates will develop biblical, historical and theological literacy applicable to current ministry needs within their area of influence.
2. Graduates will develop practical skills and ministry competencies relevant to the needs of their local context.
3. Graduates will be equipped to design, implement, and lead culturally relevant programs for their target audience.
4. Graduates will be able to self-direct their learning towards lifelong character formation and Christian maturity.

### ***Curriculum***

	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
Master of Arts (Christian Studies) core courses		
History of the Christian Movement	CH 500	3
Thinking Biblically & Theologically	GS 500	3
Gospels & Acts	NT 511	3
Epistles & Revelation	NT 512	3
Israel's Early History & Poetry	OT 511	3
Kingdom of Israel & Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (Christian Studies) major courses		
Christian Studies Summative Paper	CS 790	2
Communications course	HOM 500.2 or EM 604	2
General Theological courses	(AE, CH, NT, OT, TH)	8
Leadership courses	(CE, CF, CHP, CO, CM, EM, HOM, IM, LD, PME)	6
Open Electives		5
<b>Total required hours for degree:</b>		<b>51</b>

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (Christian Studies)*

51 hours

	FALL	SPRING	SUMMER
YEAR 1	GS 500 Thinking Biblically & Theologically 3	NT 511 Gospels & Acts 3	OT 512 Kingdom of Israel & Prophets 3
	CH 500 History of the Christian Movement 3	TM 501 Mentored Formation 1	NT 512 Epistles & Revelation 3
		ELECT Leadership Courses <sup>1</sup> 6	ELECT Open Electives 3
	OT 511 Israel's Early History & Poetry 3		
	TM 500 Intro to Mentored Formation 1		
	TOTAL SEMESTER HOURS: 10	TOTAL SEMESTER HOURS: 10	TOTAL SEMESTER HOURS: 9
	FALL	SPRING	
YEAR 2	TH 501 Survey of Christian Doctrine I 3	CS 790 Christian Studies Summative 2	
	TM 601 Mentored Formation 1	TH 502 Survey of Christian Doctrine II 3	
	ELECT Communications Course <sup>2</sup> 2	TM 604 Mentored Formation Summative Experience 1	
	ELECT General Theological Courses <sup>3</sup> 5	ELECT Open Electives 2	
		ELECT General Theological Course <sup>3</sup> 3	
	TOTAL SEMESTER HOURS: 11	TOTAL SEMESTER HOURS: 11	

<sup>1</sup> Courses that meet the leadership course requirement begin with the prefix CE, CF, CHP, CO, CM, EM, HOM, IM, LD, and PME

<sup>2</sup> Choose either HOM 500.2 Introduction to Expository Preaching OR EM 604 Teaching for Life Change

<sup>3</sup> Courses that meet the general theological course requirement begin with the prefix AE, CH, NT, OT, and TH



## ***Master of Arts (New Testament)***

### ***Program Description***

Scripture has the power to change lives. The Master of Arts (New Testament) equips students to engage deeply the truths of Scripture. Gaining competence in its original languages—Greek and Hebrew—will equip student to become a conduit of Scripture’s transformation. Taught by leading experts in the field, the program prepares students to think critically, to develop biblical responses, to teach, write and serve in a wide range of contexts, including further research at the PhD level in New Testament and related fields.

### ***Program Goals***

1. Graduates will access, understand, critique, and participate in scholarly discourse on the New Testament.
2. Graduates will translate and interpret selections of the New Testament in its original language.
3. Graduates will learn to interpret and apply the New Testament to engage people sensitively and redemptively in diverse settings, with regard to culture and theology, while maintaining their Evangelical identity.
4. Graduates will be able to self-direct their learning towards lifelong character formation and Christian maturity.

### ***Curriculum***

	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
Master of Arts (New Testament) core courses		
History of the Christian Movement	CH 500	3
Thinking Biblically & Theologically	GS 500	3
Gospels & Acts	NT 511	3
Epistles & Revelation	NT 512	3
Israel’s Early History & Poetry	OT 511	3
Kingdom of Israel & Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (New Testament) major courses		
Hebrew I & II	OT 501, 502	6
New Testament Theology	NT 601	3
New Testament Exegesis	NT 611, 612	6
Modern Methods of New Testament Study	NT 670	2
NT Thesis Proposal & Thesis	NT 796, NT 799	4
NT Elective <sup>1</sup>		2
Comprehensive Exam	EX NT	0
<b>Total required hours for degree:</b>		<b>51</b>

<sup>1</sup>Must be Greek exegesis elective if desirous of ThM or PhD preparation.

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (New Testament)*

51 hours (57 without first year Greek)

### Summer (if needed)

NT 501, NT 502 New Testament Greek I & II [6]

	FALL	SPRING	SUMMER
YEAR 1	GS 500 Thinking Biblically & Theologically 3 ___	NT 512 Epistles & Revelation 3 ___	OT 512 Kingdom of Israel & Prophets 3 ___
	NT 611 Using Greek in New Testament 3 ___	NT 796 New Testament Thesis Proposal 1 ___	CH 500 History of the Christian 3 ___
	Exegesis	TM 501 Mentored Formation 1 ___	Movement
	NT 511 Gospels & Acts 3 ___	OT 511 Israel's Early History and Poetry 3 ___	TH 501 Survey of Christian Doctrine I 3 ___
	TM 500 Intro to Mentored Formation 1 ___		
	TOTAL SEMESTER HOURS: 10	TOTAL SEMESTER HOURS: 8	TOTAL SEMESTER HOURS: 9
	FALL	SPRING	
YEAR 2	NT 601 New Testament Theology 3 ___	NT 612 Greek Exegesis of James 3 ___	
	OT 501 Hebrew I 3 ___	NT 670 Modern Methods of New 2 ___	
	TH 502 Survey of Christian Doctrine II 3 ___	Testament Study	
	TM 601 Mentored Formation 1 ___	NT 799 Thesis in New Testament 3 ___	
	ELECT New Testament Elective 2 ___	OT 502 Hebrew II 3 ___	
		TM 604 Mentored Formation Summative 1 ___	
		Experience	
	TOTAL SEMESTER HOURS: 12	EX NT Comprehensive Exam 0 ___	
		TOTAL SEMESTER HOURS: 12	

\* In order to complete the degree within a two-year framework, students must be prepared to do a significant amount of thesis work during the summer in between their first and second years

## ***Master of Arts (Old Testament)***

### ***Program Description***

Scripture has the power to change lives. Gaining competence in its original languages—Hebrew, Aramaic & Greek—will equip students to become conduits of Scripture’s transformation. The Master of Arts (Old Testament) equips students to engage deeply the truths of Scripture. Taught by leading experts in the field, students will learn creative solutions to minister in a complex and needy world. The program prepares students to think critically to teach, write and serve in a wide range of contexts; including further research at the PhD level in Old Testament and related fields.

### ***Program Goals***

1. Graduates will access, understand, critique, and participate in scholarly discourse on the Old Testament.
2. Graduates will translate and interpret the Old Testament and related literature in its original and cognate languages.
3. Graduates will learn to interpret and to apply the Old Testament to engage people sensitively and redemptively in diverse settings, with regard to culture and theology, while maintaining their Evangelical identity.
4. Graduates will be able to self-direct their learning towards lifelong character formation and Christian maturity.

### ***Curriculum***

	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
Master of Arts (Old Testament) core courses		
History of the Christian Movement	CH 500	3
Thinking Biblically & Theologically	GS 500	3
Gospels & Acts	NT 511	3
Epistles & Revelation	NT 512	3
Israel’s Early History & Poetry	OT 511	3
Kingdom of Israel & Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (Old Testament) major courses		
Greek I & II	NT 501, 502	6
Old Testament Theology and Religion	OT 661	3
Old Testament Exegesis	OT 701, 745	6
OT Thesis Proposal & Thesis	OT 796, 799	4
OT Electives <sup>1</sup>		4
Comprehensive Exam	EX OT	0
<b>Total required hours for degree:</b>		<b>51</b>

<sup>1</sup> Must be Hebrew exegesis elective if desirous of ThM or PhD preparation.

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (Old Testament)*

51 hours (57 without Hebrew)

Summer (if needed)

OT 501, OT 502 Hebrew I & II [6]

	FALL	SPRING	SUMMER
YEAR 1	GS 500 Thinking Biblically & Theologically 3 —	OT 512 Kingdom of Israel & Prophets 3 —	CH 500 History of the Christian 3 —
	OT 511 Israel's Early History & Poetry 3 —	OT 745 Advanced Hebrew Exegesis 3 —	Movement
	OT 701 Hebrew Exegesis of Old 3 —	OT 661 Old Testament Theology & 3 —	NT 512 Epistles & Revelation 3 —
	Testament Texts	Religion	TH 501 Survey of Christian Doctrine I 3 —
	NT 511 Gospels & Acts 3 —	OT 796 Old Testament Thesis Proposal 1 —	
	TM 500 Intro to Mentored Formation 1 —	TM 501 Mentored Formation 1 —	
	TOTAL SEMESTER HOURS: 13	TOTAL SEMESTER HOURS: 11	TOTAL SEMESTER HOURS: 9
	FALL	SPRING	
YEAR 2	NT 501 New Testament Greek I 3 —	NT 502 New Testament Greek II 3 —	
	TH 502 Survey of Christian Doctrine II 3 —	OT 799 Thesis in Old Testament 3 —	
	TM 601 Mentored Formation 1 —	TM 604 Mentored Formation Summative 1 —	
	ELECT Old Testament Elective 2 —	Experience 1 —	
		ELECT Old Testament Elective 2 —	
		EX OT Comprehensive Exam 0 —	
	TOTAL SEMESTER HOURS: 9	TOTAL SEMESTER HOURS: 9	

## ***Master of Arts (Theology)***

### ***Program Description***

The Master of Arts (Theology) program explores the history, method, substance and significance of the classical areas of Christian doctrine and diverse theological movements. This exploration is pursued in a manner that cultivates skills of theological reflection so that students are equipped to understand, articulate and assess formulations of Christian belief, to help guide the life, ministry and worship of the Church, and to develop faithful Christian responses to contemporary cultural issues.

### ***Program Goals***

1. Graduates will be able to articulate a discerning understanding of Christian belief.
2. Graduates will be able to provide theological guidance for the life, ministry and worship of the Church.
3. Graduates will be able to faithfully, theologically engage contemporary cultural issues.
4. Graduates will be able to self-direct their learning towards lifelong character formation and Christian maturity.

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
Master of Arts (Theology) core courses		
History of the Christian Movement	CH 500	3
Thinking Biblically & Theologically	GS 500	3
Gospels & Acts	NT 511	3
Epistles & Revelation	NT 512	3
Israel's Early History & Poetry	OT 511	3
Kingdom of Israel & Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (Theology) major courses		
Research and Writing for Theology	TH 600	1
Theological Method	TH 610	2
The Doctrine of God	TH 620	2
Contemporary Theologies	TH 643	2
Theology in Global Perspectives	TH 652	2
<i>One course from the following:</i>		2
Theology in the Early Church	TH 655	
Sixteenth Century Christian Thought	TH 657	
<i>One course from the following:</i>		2
Christology and Pneumatology	TH 622	
Anthropology and Soteriology	TH 624	
Ecclesiology and Eschatology	TH 626	
<i>One course from the following:</i>		2
Evangelicalism and Its Theologies	TH 640	
Traditions of Protestant Theology	TH 650	
Theology electives <sup>1</sup>		4-6
One track from the following:		
Thesis Track	TH 796, TH 799	4
Non-Thesis Track	TH 795	2

**Total required hours for degree: 51**

<sup>1</sup> Students completing the thesis track will complete 4 credits of Theology electives and students completing the non-thesis track will complete 6 credits of Theology electives.

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (Theology)*

51 hours

	FALL			SPRING			SUMMER		
YEAR 1	GS 500	Thinking Biblically & Theologically	3	OT 512	Kingdom of Israel & Prophets	3	CH 500	History of the Christian	3
	TH 501	Survey of Christian Doctrine I	3	TH 796	Theology Thesis Proposal <sup>1</sup>	1		Movement	—
	TH 502	Survey of Christian Doctrine II	3	TM 501	Mentored Formation	1	ELECT	Theology Elective <sup>2</sup>	2
	TH 600	Research & Writing for Theology	1	TH 610	Theological Method	2	NT 511	Gospels & Acts	3
	TM 500	Intro to Mentored Formation	1	TH 622	Christology & Pneumatology OR				—
				TH 624	Anthropology & Soteriology OR				
				TH 626	Ecclesiology & Eschatology	2			
				TH 652	Theology in Global Perspectives	2			
	TOTAL SEMESTER HOURS: 11			TOTAL SEMESTER HOURS: 11			TOTAL SEMESTER HOURS: 8		
YEAR 2	FALL			SPRING					
	ELECT	Theology Elective <sup>2</sup>	2	NT 512	Epistles & Revelation	3			
	OT 511	Israel's Early History & Poetry	3	TH 640	Evangelicalism and Its Theologies OR				
	TH 655	Theology in the Early Church OR		TH 650	Traditions of Protestant Theology	2			
	TH 657	16 <sup>th</sup> Century Christian Thought	2	TH 620	The Doctrine of God	2			
	TH 643	Contemporary Theologies	2	TH 799	Thesis in Theology <sup>1</sup>	3			
	TH 798	Theology Thesis Continuation <sup>1</sup> (if needed, not required)	0	TM 604	Mentored Formation Summative Experience	1			
	TM 601	Mentored Formation	1						
	TOTAL SEMESTER HOURS: 10			TOTAL SEMESTER HOURS: 11					

<sup>1</sup> Students that select the non-thesis track will complete TH 795 Integrative Seminar in Theology in their final semester. TH 796 Theology Thesis Proposal, TH 798 Theology Thesis Continuation, and TH 799 Thesis in Theology are not required for the non-thesis track.

<sup>2</sup> Students completing the thesis track will complete 4 credits of Theology electives and students completing the non-thesis track will complete 6 credits in Theology electives.

# PROFESSIONAL MASTER OF ARTS DEGREE PROGRAMS

## *Master of Arts in Christian Formation*

### *Program Description*

People transformed by Christ's love and grace transform lives. Christian Formation students enter into a community of learners who are on an intentional journey of whole-life transformation that is personal, communal, and missional. The collaborative learning experience equips students to lead others – in church, parachurch and retreat settings - into new pathways of growth and maturity for the sake of the church and the world.

### *Program Goals*

1. Graduates will evaluate and adopt a process of personal transformation into Christlikeness that is biblically rooted, historically validated, and theologically grounded.
2. Graduates will develop an increased capacity to live as a person-in-community through a growing self-awareness, an appropriate vulnerability with others, and a deepening listening presence.
3. Graduates will promote and guide transformational ministries in churches and organizations through teaching, pastoring, leading retreats, writing, and one-on-one soul care.

### *Curriculum*

	<i>Course #</i>	<i>Sem. Hrs.</i>
MA in Christian Formation core courses		
Theological & Theoretical Foundations for Cultural Engagement	CE 511	3
Spiritual Formation for Life and Ministry	CF 602	3
History of the Christian Movement	CH 500	3
Thinking Biblically and Theologically	GS 500	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Survey and Interpretation of the New Testament	NT 508	3
Survey and Interpretation of the Old Testament	OT 508	3
Survey of Theology	TH 508	3
Mentored Formation	TM 500, 501, 601, 604	4
MA in Christian Formation degree courses		
Theology for Christian Formation	CF 503	3
Processes and Practices of Spiritual Formation	CF 504	3
History and Traditions of Christian Spirituality	CF 600	3
Communal Formation: Congregations, Cultures and Contexts	CF 615	3
Certificate courses / CE, CF, or LD Electives		12
Certificate in Cultural Engagement, OR		
Certificate in Leadership, OR		
Certificate in Spiritual Direction, OR		
CE, CF, or LD Electives		
<b>Total required hours for degree:</b>		<b>52</b>

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts in Christian Formation*

52 hours

	FALL	SPRING	SUMMER
YEAR 1	CE 511 Theological & Theoretical Foundations for Cultural Engagement 3 ____ GS 500.3 Thinking Biblically & Theologic. 3 ____ LD 501.3 Theological and Theoretical Foundations for Leadership 3 ____ TM 500 Intro to Mentored Formation 1 ____ <b>TOTAL SEMESTER HOURS 10</b>	CERT Certificate Course* / Elective† 3 ____ CF 602.3 Spiritual Formation for Life and Ministry 3 ____ CH 500 History Christian Movement 3 ____ TM 501 Mentored Formation 1 ____ <b>TOTAL SEMESTER HOURS 10</b>	NT 508 Survey & Interpretation of the New Testament 3 ____ OT 508 Survey & Interpretation of the Old Testament 3 ____ TH 508 Intro to Theological Reflection 3 ____ <b>TOTAL SEMESTER HOURS 9</b>
	CERT Certificate Course* / Elective† 3 ____ CF 503 Theology for Christian Form. 3 ____ CF 504 Processes & Practices of Spiritual Formation 3 ____ CF 600 History & Traditions of Christian Spirituality 3 ____ TM 601 Mentored Formation 1 ____ <b>TOTAL SEMESTER HOURS 13</b>	CERT Certificate Course* / Elective† 3 ____ CERT Certificate Course* / Elective† 3 ____ CF 615 Communal Formation: Congregations, Cultures, and Contexts 3 ____ TM 604 Mentored Formation Summative Experience 1 ____ <b>TOTAL SEMESTER HOURS 10</b>	

\*Students enrolled in the Master of Arts in Christian Formation degree program may choose to enroll into a related certificate in either Cultural Engagement, Leadership, or Cultural Engagement. If desiring to earn a certificate, students must enroll into the certificate prior to their last semester and complete all required coursework to be awarded a certificate and fulfill requirements for the Master of Arts in Christian Formation degree program. Please see the Registrar's Office for more information.

† Students must select electives with the following prefixes: CE, CF, LD

### **Certificate in Cultural Engagement**

CE 512 Cultural Analysis and Theological Reflection [3]  
 CE 600 Social Concerns and Community Development [3]  
 CE 611 Mission of the Church in Engaging Systems and Structures [3]  
 CE 612 Intercultural Communication, Contextualization & Leadership [3]

### **Certificate in Leadership**

LD 550 Formational Leadership [3]  
 LD 600 Power, Change, and Conflict [3]  
 LD 650 Organizational Leadership [3]  
 LD 700 Current Issues in Leadership [3]

### **Certificate in Spiritual Direction**

CF 513 The Practice of Spiritual Direction  
 CF 516 Theology and Dynamics of Spiritual Direction  
 CF 614 Psychology and Spiritual Direction  
 CF 616 Critical Issues in Spiritual Direction



## ***Master of Arts in Counseling, Clinical Mental Health Concentration<sup>1</sup>***

### ***Program Goal***

The Master of Arts in Counseling (Clinical Mental Health Concentration) equips clinically competent mental health practitioners with the theoretical knowledge and professional skills, as well as the ability to ethically integrate their Christian faith, in order to become leaders as licensed professional counselors in diverse clinical, educational, and ministry settings.

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
MA in Counseling core courses		
Theological Foundations for Counseling	CO 501	3
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Psychopathology & Diagnosis	CO 504	3
Groups in Counseling	CO 505	3
Counseling Foundations	CO 510	3
Career Development & Assessment	CO 525	3
Research & Evaluation in Counseling	CO 601	3
Assessment & Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social and Cultural Foundations	CO 621	3
Counseling and Spirituality	CO 631	3
New Testament Survey for Counseling	NT 509	2
Old Testament Survey for Counseling	OT 509	2
MA in Counseling (Clinical Mental Health) concentration courses		
Counseling Practicum	CO 511	3
Marriage and Family Counseling	CO 552	3
Addictions and Counseling	CO 555	3
Clinical Counseling Internship I	CO 795	3
Clinical Counseling Internship II	CO 797	3
Counseling electives		9
Comprehensive Exam <sup>2</sup>	EX CO	0
<b>Total required hours for degree:</b>		<b>64</b>

<sup>1</sup> This program is consistent with licensure requirements for the State of Colorado as of 4/2020.

<sup>2</sup> Students who receive approval to write a thesis do not need to take the Comprehensive Exam, but instead will register for CO 793 Counseling Thesis Proposal (1 hour) and CO 799 Thesis in Counseling (2 hours).

## SUGGESTED SEQUENCE OF COURSES

### *Master of Arts in Counseling, Clinical Mental Health Concentration*

64 hours

	FALL			SPRING			SUMMER		
YEAR 1	CO 501	Theological Foundations in Counseling	3	CO 503	Human Development & Counseling	3	CO 555	Addictions & Counseling	3
	CO 502	Counseling Theories	3	CO 504	Psychopathology & Diagnosis	3	OT 509	Old Testament Survey for Counseling Students	2
	CO 510	Counseling Foundations	3	CO 505	Groups in Counseling	3			
	TOTAL SEMESTER HOURS: 9			TOTAL SEMESTER HOURS: 9			TOTAL SEMESTER HOURS: 5		
	FALL			SPRING			SUMMER		
YEAR 2	CO 525	Career Development & Assessment	3	CO 621	Social & Cultural Foundations	3	CO 552	Marriage & Family Counseling	3
	CO 511	Counseling Practicum	3	CO 601	Research & Evaluation in Counseling	3	ELECT	Counseling Elective <sup>1</sup>	2
	ELECT	Counseling Elective <sup>1</sup>	2	ELECT	Counseling Elective <sup>1</sup>	3	NT 509	New Testament Survey for Counseling Students	2
	TOTAL SEMESTER HOURS: 8			TOTAL SEMESTER HOURS: 9			TOTAL SEMESTER HOURS: 7		
	FALL			SPRING					
YEAR 3	CO 615	Professional Orientation	3	CO 631	Counseling & Spirituality	3			
	CO 795	Clinical Counseling Internship I	3	CO 797	Clinical Counseling Internship II	3			
	CO 602	Assessment & Measurement in Counseling	3	ELECT	Counseling Elective <sup>1</sup>	2			
	TOTAL SEMESTER HOURS: 9			EX CO	Comprehensive Exam	0			

<sup>1</sup> Students must choose at least two of the following courses at either 2 or 3 credits each. Other CO-prefixed electives can be taken, as needed, to fulfill the total electives requirement of 9 credits:

CO 543 Sexuality and Counseling,

CO 646 Trauma and Abuse,

CO 658 Psychopharmacology and Neurological Functioning in Counseling

## ***Master of Arts in Counseling, School Counseling Concentration***

### ***Program Goal***

The Master of Arts in Counseling (School Counseling Concentration) equips clinically competent school counselors with the theoretical knowledge and professional skills, as well as the ability to ethically integrate their Christian faith, in order to become leaders in school counseling in diverse P-16 school settings.

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
MA in Counseling core courses		
Theological Foundations for Counseling	CO 501	3
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Psychopathology & Diagnosis	CO 504	3
Groups in Counseling	CO 505	3
Counseling Foundations	CO 510	3
Career Development & Assessment	CO 525	3
Research & Evaluation in Counseling	CO 601	3
Assessment & Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social and Cultural Foundations	CO 621	3
Counseling and Spirituality	CO 631	3
New Testament Survey for Counseling	NT 509	2
Old Testament Survey for Counseling	OT 509	2
MA in Counseling (School Counseling) concentration courses		
Introduction to School Counseling	CO 506	3
Programs in School Counseling	CO 507	3
School Counseling Practicum	CO 512	3
Counseling Children & Adolescents	CO 556	3
Brief Counseling	CO 560	2
Seminar in School Counseling	CO 692	1
School Counseling Internship I	CO 785	3
School Counseling Internship II	CO 787	3
School Counseling Elective ( <i>choose one of the following</i> )		
Sexuality and Counseling	CO 543	3
Marriage & Family Counseling	CO 552	
Addictions & Counseling	CO 555	
Counseling for Trauma and Abuse	CO 646	
Psychopharmacology & Neurological function in Counseling	CO 658	
Comprehensive Exam <sup>1</sup>	EX CO	0
<b>Total required hours for degree:</b>		<b>64</b>

<sup>1</sup>Students who receive approval to write a thesis do not need to take the Comprehensive Exam, but instead will register for CO 793 Counseling Thesis Proposal (1 hour) and CO 799 Thesis in Counseling (2 hours).

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts in Counseling, School Counseling Concentration*

64 hours

	FALL	SPRING	SUMMER
YEAR 1	CO 501 Theological Foundations in Counseling 3 ____	CO 502 Counseling Theories 3 ____	OT 509 Old Testament Survey for Counseling Students 2 ____
	CO 506 Intro to School Counseling 3 ____	CO 503 Human Development & Counseling 3 ____	CO 505 Groups in Counseling 3 ____
	CO 510 Counseling Foundations 3 ____	CO 504 Psychopathology & Diagnosis 3 ____	CO 556 Counseling Adolescents & Children 3 ____
	TOTAL SEMESTER HOURS: 9	TOTAL SEMESTER HOURS: 9	TOTAL SEMESTER HOURS: 8
	FALL	SPRING	SUMMER
YEAR 2	CO 525 Career Development & Assessment 3 ____	CO 560 Brief Counseling 2 ____	NT 509 New Testament Survey for Counseling Students 2 ____
	CO 512 School Counseling Practicum 3 ____	CO 601 Research & Evaluation in Counseling 3 ____	CO 692 Seminar in School Counseling 1 ____
	CO 621 Social & Cultural Foundations 3 ____	ELECT School Counseling Elective <sup>1</sup> 3 ____	
	TOTAL SEMESTER HOURS: 9	TOTAL SEMESTER HOURS: 8	TOTAL SEMESTER HOURS: 3
	FALL	SPRING	
YEAR 3	CO 615 Professional Orientation 3 ____	CO 631 Counseling & Spirituality 3 ____	
	CO 785 School Counseling Internship I 3 ____	CO 507 Programs in School Counseling 3 ____	
	CO 602 Assessment & Measurement in Counseling 3 ____	CO 787 School Counseling Internship II 3 ____	
	TOTAL SEMESTER HOURS: 9	EX CO Comprehensive Exam 0 ____	
	TOTAL SEMESTER HOURS: 9	TOTAL SEMESTER HOURS: 9	

<sup>1</sup> Students who receive approval to write a thesis should replace three hours of counseling electives with CO 793 Counseling Thesis Proposal (1 hour) and CO 799 Thesis in Counseling (2 hours).

## ***Master of Arts in Counseling Ministries<sup>1</sup>***

### ***Program Goals***

The Master of Arts in Counseling Ministries is designed to prepare students to be capable counselors who are able to integrate their Christian faith with competent pastoral care and counseling abilities. Students can find themselves employed in numerous church, parachurch and ministry positions where pastoral care and counseling skills are utilized. This degree is not intended for licensed therapy positions. For some faith groups, it may suffice for ordination.

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
MA in Counseling Ministries core courses		
Old Testament Survey for Counseling	OT 509	2
New Testament Survey for Counseling	NT 509	2
Pastoral Care & Counseling Relationship	CO 500	3
Theological Foundations of Counseling	CO 501	3
Human Development and Counseling	CO 503	3
Groups in Counseling	CO 505	3
Mentored Formation	TM 500, 501, 601, 604	4
MA in Counseling Ministries degree courses		
Therapeutic Communication	CO 526	2
Crisis Counseling	CO 551	2
Marriage & Family Counseling	CO 552	3
Addictions in Counseling	CO 555	3
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
Social and Cultural Foundations of Counseling	CO 621	3
Grief and Loss Counseling	CO 647	2
Counseling for Crisis & Disaster	CO 657	2
Community-Based Ministry Internship	CO 775	4
Comprehensive Exam	EX CM	0
Open Elective		6
<b>Total required hours for degree:</b>		<b>50</b>

<sup>1</sup> This program does not lead to licensure as a mental health professional, nor vocations requiring a clinical license.

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts in Counseling Ministries*

50 hours

YEAR	FALL		SPRING		SUMMER	
1	CO 500	Pastoral Care & Counseling Relationships 3 ____	CO 505	Groups in Counseling 3 ____	CO 551	Crisis Counseling 2 ____
	CO 501	Theological Foundations for Counseling 3 ____	CO 560	Brief Counseling 2 ____	CO 647	Grief and Loss Counseling 2 ____
	CO 503	Human Development and Counseling 3 ____	CO 570	Brief Counseling Practicum 1 ____	CO 657	Counseling Responses for Crisis and Disasters 2 ____
	CO 526	Therapeutic Communication 2 ____	OT 509	Old Testament Survey For Counseling 2 ____	NT 509	New Testament Survey for Counseling 2 ____
	TM 500	Intro to Mentored Formation 1 ____	TM 501	Mentored Formation 1 ____		
		<b>TOTAL SEMESTER HOURS 12</b>	ELECT	Open electives 3 ____		<b>TOTAL SEMESTER HOURS 8</b>
				<b>TOTAL SEMESTER HOURS 12</b>		
2	CO 552	Marriage and Family Counseling 3 ____	CO 775	Community-Based Ministry Internship 4 ____		
	CO 555	Addictions and Counseling 3 ____	EX CM	Comprehensive Exam 0 ____		
	CO 621	Social and Cultural Foundations 3 ____	TM 604	Mentored Formation Summative Experience 1 ____		
	ELECT	Open electives 3 ____		<b>TOTAL SEMESTER HOURS 5</b>		
	TM 601	Mentored Formation 1 ____				
		<b>TOTAL SEMESTER HOURS 13</b>				

## ***Master of Arts in Cultural Engagement***

### ***Program Description***

The well-being of diverse, rapidly changing communities requires the voices and skills of everyone and an understanding of biblical justice and the mission of God. In the Master of Arts in Cultural Engagement program, students will learn how to amplify their voices in public dialogue across a variety of boundaries and contribute their inter-cultural skills to improve contexts such as neighborhoods, communities, systems, and structures. Students will evaluate and engage current and emerging social issues with integrity through biblical studies, theological reflection, ethics, organizational leadership, and practical experience while developing authentic relationships with practitioners and leaders across various disciplines and occupations.

### ***Program Goals***

1. Graduates will be able to integrate biblical studies, theological reflection, and social analysis with the concepts of public theology in order to participate in mutual dialogue in the public square around a social concern.
2. Graduates will be able to employ the concepts of biblical justice and mission and the tools of inter-cultural ministry to identify the underlying issues of injustice within a social concern and propose strategies for improvement.
3. Graduates will be able to network and build relationships with a diverse body of practitioners.
4. Graduates will be able to serve in an organization in a way that contributes to the organization's mission, engages social issues and concerns, utilizes personal skills, and furthers their own growth and development.
5. Graduates will be able to self-direct their learning towards lifelong character formation and Christian maturity.

### ***Curriculum***

	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
MA in Cultural Engagement core courses		
Theological & Theoretical Foundations for Cultural Engagement	CE 511	3
Spiritual Formation for Life and Ministry	CF 602	3
History of the Christian Movement	CH 500	3
Thinking Biblically and Theologically	GS 500	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Survey and Interpretation of the New Testament	NT 508	3
Survey and Interpretation of the Old Testament	OT 508	3
Survey of Theology	TH 508	3
Mentored Formation	TM 500, 501, 601, 604	4
MA in Cultural Engagement degree courses		
Cultural Analysis and Theological Reflection	CE 512	3
Social Concerns and Community Development	CE 600	3
The Mission of the Church in Engaging Systems and Structures	CE 611	3
Intercultural Communication, Contextualization, and Leadership	CE 612	3
Cultural Engagement Summative Portfolio	CE 790	0
Certificate courses / CE, CF, or LD Electives		12
Certificate in Christian Formation, OR		
Certificate in Leadership, OR		
Certificate in Spiritual Direction, OR		
CE, CF, or LD Electives		

**Total required hours for degree:**

**52**

# SUGGESTED SEQUENCE OF COURSES

## Master of Arts in Cultural Engagement

52 hours

	FALL	SPRING	SUMMER
YEAR 1	CE 511 Theological & Theoretical Foundations for Cultural Engagement 3 ____	CERT Certificate Course* / Elective† 3 ____	NT 508 Survey & Interpretation of the New Testament 3 ____
	GS 500.3 Thinking Biblically & Theologic. 3 ____	CF 602.3 Spiritual Formation for Life and Ministry 3 ____	OT 508 Survey & Interpretation of the Old Testament 3 ____
	LD 501.3 Theological and Theoretical Foundations for Leadership 3 ____	CH 500 History Christian Movement 3 ____	TH 508 Intro to Theological Reflection 3 ____
	TM 500 Intro to Mentored Formation 1 ____	TM 501 Mentored Formation 1 ____	
	<b>TOTAL SEMESTER HOURS 10</b>	<b>TOTAL SEMESTER HOURS 10</b>	<b>TOTAL SEMESTER HOURS 9</b>
YEAR 2	CE 512 Cultural Analysis and Theological Reflection 3 ____	CE 611 The Mission of the Church... 3 ____	
	CE 600 Social Concerns and Community Development 3 ____	CE 612 Intercultural Comm., Contextualization and Leadership 3 ____	
	CERT Certificate Course* / Elective† 3 ____	CE 790 CE Summative Portfolio 0 ____	
	CERT Certificate Course* / Elective† 3 ____	CERT Certificate Course* / Elective† 3 ____	
	TM 601 Mentored Formation 1 ____	TM 604 Mentored Formation Summative Experience 1 ____	
	<b>TOTAL SEMESTER HOURS 13</b>	<b>TOTAL SEMESTER HOURS 10</b>	

\*Students enrolled in the Master of Arts in Cultural Engagement degree program may choose to enroll into a related certificate in either Christian Formation, Leadership, or Spiritual Direction. If desiring to earn a certificate, students must enroll into the certificate prior to their last semester and complete all required coursework to be awarded a certificate and fulfill requirements for the Master of Arts in Cultural Engagement degree program. Please see the Registrar's Office for more information.

† Students must select electives with the following prefixes: CE, CF, LD

### Certificate in Christian Formation

- CF 503 Theology for Christian Formation [3]
- CF 504 Processes and Practices of Spiritual Formation [3]
- CF 600 History and Traditions of Christian Spirituality [3]
- CF 615 Communal Formation: Congregations, Cultures, and Contexts [3]

### Certificate in Leadership

- LD 550 Formational Leadership [3]
- LD 600 Power, Change, and Conflict [3]
- LD 650 Organizational Leadership [3]
- LD 700 Current Issues in Leadership [3]

### Certificate in Spiritual Direction

- CF 513 The Practice of Spiritual Direction [3]
- CF 516 Theology and Dynamics of Spiritual Direction [3]
- CF 614 Psychology and Spiritual Direction [3]
- CF 616 Critical Issues in Spiritual Direction [3]



## ***Master of Arts in Leadership***

### ***Program Description***

The world needs competent leaders with integrity and a holy imagination. This degree program prepares students to design, implement, and assess a culturally-engaged, digitally-informed, and gospel-centered leadership philosophy. Whether preparing for doctoral work in leadership, or training to lead in the non-profit, business, community, or public sector, students will engage evangelical thought and contemporary leadership theory to develop a framework for Jesus-shaped leadership strategy. In collaborative learning communities, through biblical and theological reflection, students will acquire the knowledge, skills, and behaviors vital to leading diverse organizations.

### ***Program Goals***

1. Graduates will be able to design, implement, and assess their culturally-engaged, digitally-informed, and gospel-centered leadership philosophy through leadership theory and evangelical theology.
2. Graduates will be able to create a strategy for inward, outward, and communal development anchored in the redemptive power of the gospel and the life-changing truth of Scripture.
3. Graduates will be able to understand best practices to effectively communicate, administrate, lead change, manage power, and resolve conflict.

### ***Curriculum***

	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
MA in Leadership core courses		
Theological & Theoretical Foundations for Cultural Engagement	CE 511	3
Spiritual Formation for Life and Ministry	CF 602	3
History of the Christian Movement	CH 500	3
Thinking Biblically and Theologically	GS 500	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Survey and Interpretation of the New Testament	NT 508	3
Survey and Interpretation of the Old Testament	OT 508	3
Survey of Theology	TH 508	3
Mentored Formation	TM 500, 501, 601, 604	4
MA in Leadership major courses		
Formational Leadership	LD 550	3
Power, Change, and Conflict	LD 600	3
Organizational Leadership	LD 650	3
Current Issues in Leadership	LD 700	3
Certificate courses / CE, CF, or LD Electives		12
Certificate in Christian Formation, OR		
Certificate in Cultural Engagement, OR		
Certificate in Spiritual Direction, OR		
CE, CF, or LD Electives		
<b>Total required hours for degree:</b>		<b>52</b>

# SUGGESTED SEQUENCE OF COURSES

## Master of Arts in Leadership

52 hours

	FALL	SPRING	SUMMER
YEAR 1	CE 511 Theological & Theoretical Foundations for Cultural Engagement 3 ____ GS 500.3 Thinking Biblically & Theologic. 3 ____ LD 501.3 Theological and Theoretical Foundations for Leadership 3 ____ TM 500 Intro to Mentored Formation 1 ____ <b>TOTAL SEMESTER HOURS 10</b>	CF 602.3 Spiritual Formation for Life and Ministry 3 ____ CH 500 History Christian Movement 3 ____ LD 550 Formational Leadership 3 ____ TM 501 Mentored Formation 1 ____ <b>TOTAL SEMESTER HOURS 10</b>	NT 508 Survey & Interpretation of the New Testament 3 ____ OT 508 Survey & Interpretation of the Old Testament 3 ____ TH 508 Intro to Theological Reflection 3 ____ <b>TOTAL SEMESTER HOURS 9</b>
	CERT Certificate Course* / Elective† 3 ____ CERT Certificate Course* / Elective† 3 ____ LD 600 Power, Change, and Conflict 3 ____ LD 650 Organizational Leadership 3 ____ TM 601 Mentored Formation 1 ____ <b>TOTAL SEMESTER HOURS 13</b>	CERT Certificate Course* / Elective† 3 ____ CERT Certificate Course* / Elective† 3 ____ LD 700 Current Issues in Leadership 3 ____ TM 604 Mentored Formation Summative Experience 1 ____ <b>TOTAL SEMESTER HOURS 10</b>	

\*Students enrolled in the Master of Arts in Leadership degree program may choose to enroll into a related certificate in either Christian Formation or Cultural Engagement. If desiring to earn a certificate, students must enroll into the certificate prior to their last semester and complete all required coursework in order to be awarded a certificate and fulfill requirements for the Master of Arts in Leadership degree program. Please see the Registrar's Office for more information.

† Students must select electives with the following prefixes: CE, CF, LD

### Certificate in Christian Formation

CF 503 Theology for Christian Formation [3]

CF 504 Processes and Practices of Spiritual Formation [3]

CF 600 History and Traditions of Christian Spirituality [3]

CF 615 Communal Formation: Congregations, Cultures, & Contexts [3]

### Certificate in Cultural Engagement

CE 512 Cultural Analysis and Theological Reflection [3]

CE 600 Social Concerns and Community Development [3]

CE 611 Mission of the Church in Engaging Systems and Structures [3]

CE 612 Intercultural Communication, Contextualization & Leadership [3]

### Certificate in Spiritual Direction

CF 513 The Practice of Spiritual Direction [3]

CF 516 Theology & Dynamics of Spiritual Direction [3]

CF 614 Psychology and Spiritual Direction [3]

CF 616 Critical Issues in Spiritual Direction [3]

## MASTER OF THEOLOGY (ThM) DEGREE

The ThM degree is intended for students who wish to pursue doctoral studies and/or broaden their biblical and theological knowledge beyond what can be achieved in an MDiv or MA program.

### *Master of Theology Pre-requisites*

Each ThM concentration requires the following pre-requisites:

Course #	Sem. Hrs.
600/700 level General Biblical and Theological Studies	6

### *Degree Requirements*

1. The completion of a minimum of thirty hours is required for the ThM, including the 6 hours of 600/700 level General Biblical and Theological Studies coursework noted above.
2. The successful completion of a comprehensive exam and a thesis or specialized project specific to the concentration.

### *Graduation Requirements*

1. Satisfactory completion of a minimum of thirty semester hours and completion of all degree requirements. A minimum cumulative grade point average of 3.00 is required for graduation.
2. Satisfactory completion of the summative experience required by the major department. This will require the passing of a comprehensive examination administered by the major department as well as the satisfactory completion of a thesis or specialized project.
3. Approval of the application for graduation. Application must be made in writing, on the appropriate form secured online or from the Registrar's Office, by the posted deadline for the intended semester of graduation.
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within the timeframe specified in the Program Completion Time Limits policy (this includes any transfer credit or advanced standing that applies to the degree program). Withdrawal from the Seminary for any period of time during the degree program does not affect this time limit.
6. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

## Master of Theology (New Testament)

### Program Description

The Master of Theology (ThM) with a concentration in New Testament is intended for students who have completed an MDiv or an MA in New Testament. This degree provides students with opportunities to focus on such topics as advanced Greek grammar and linguistics, the historical Jesus, and issues in Pauline studies. If a student desires to specialize in the New Testament for teaching, ministry enrichment, or doctoral studies, the ThM provides a foundation in the critical study of the New Testament.

### Curriculum

	Course #	Sem. Hrs.
ThM Pre-requisites (600 or 700 level)		6
New Testament Theology	NT 601	3
New Testament Electives (600 or 700 level)		6
New Testament Electives (800 level)		9
New Testament ThM Capstone ( <i>choose one of the following tracks</i> ):		
<u>Non-Thesis Track:</u>		
New Testament Individualized Study		3
Specialized Project in New Testament	NT 995	3
<u>Thesis Track:</u>		
New Testament Thesis Proposal	NT 996	2
Thesis in New Testament	NT 999	4
Comprehensive Exam	EX THMNT	0
<b>Total required hours for degree:</b>		<b>30</b>

<sup>1</sup> The thesis option is available by application, and with the approval of the Director of the ThM concentration.

## SUGGESTED SEQUENCE OF COURSES

### Master of Theology (New Testament)

30 hours (24 plus 6 hours of pre-requisites)

GENERAL BIBLICAL & THEOLOGICAL STUDIES PRE-REQUISITES					
600 or 700 level general biblical & theological course <sup>1</sup> _____			3 _____		
600 or 700 level general biblical & theological course <sup>1</sup> _____			3 _____		
<b>TOTAL SEMESTER HOURS</b>			<b>6</b>		
FALL			SPRING		
ELECT	NT 600 or 700 level Elective <sup>1</sup> _____	3 _____	NT 601	New Testament Theology	3 _____
ELECT	NT 600 or 700 level Elective <sup>1</sup> _____	3 _____	ELECT	NT 800 level Elective _____	3 _____
ELECT	NT 800 level Elective _____	3 _____	NON-THESIS OPTION:		
<b>TOTAL SEMESTER HOURS</b>		<b>9</b>	NT 891	Individualized Study	3 _____
			THESIS OPTION <sup>2</sup> :		
			NT 996	New Testament Thesis Proposal	2 _____
			<b>TOTAL SEMESTER HOURS</b>		
			<b>8 or 9</b>		
ELECT	NT 800 level Elective _____	3 _____			
EXTHMNT	ThM New Testament Comprehensive Exam	0 _____			
NON-THESIS OPTION:					
NT 995	Specialized Project in New Testament	3 _____			
THESIS OPTION <sup>2</sup> :					
NT 999	Thesis in New Testament	4 _____			
<b>TOTAL SEMESTER HOURS</b>		<b>6 or 7</b>			

<sup>1</sup> NT major students can complete up to 4 hours of 600-700 level courses with an OT prefix

<sup>2</sup> Students who desire to complete a thesis must complete the thesis application form and submit it to the Director of the ThM concentration by December 1st (spring thesis) or May 1st (fall thesis).

## Master of Theology (Old Testament)

### Program Description

The Master of Theology (ThM) with a concentration in Old Testament is intended for students who have completed an MDiv or an MA in Old Testament. This degree provides students with opportunities to focus on such topics as the history of ancient Israel, advanced exegesis of the Hebrew texts (prose and poetry), and the study of ancient Semitic languages related to the Old Testament. If a student desires to specialize in the Old Testament for teaching, ministry enrichment, or doctoral studies, the ThM provides a foundation in the critical study of the Old Testament.

### Curriculum

	Course #	Sem. Hrs.
ThM Pre-requisites		6
Old Testament Theology and Religion	OT 661	3
Old Testament Electives (600-700 level)		6
Old Testament Electives (800 level)		9
Old Testament ThM Capstone ( <i>choose one of the following tracks</i> ):		
<u>Non-Thesis Track:</u>		
Old Testament Elective (800 level)		3
Specialized Project in Old Testament	OT 995	3
<u>Thesis Track:</u>		
Old Testament Thesis Proposal	OT 996	2
Thesis in Old Testament	OT 999	4
Comprehensive Exam	EX THMOT	0
<b>Total required hours for degree:</b>		<b>30</b>

<sup>1</sup> The thesis option is available by application, and with the approval of the Director of the ThM concentration.

## SUGGESTED SEQUENCE OF COURSES

### Master of Theology (Old Testament)

30 hours (24 plus 6 hours of pre-requisites met)

GENERAL BIBLICAL & THEOLOGICAL STUDIES PRE-REQUISITES			
600-700 transfer	_____	3	_____
600-700 transfer	_____	3	_____
<b>TOTAL SEMESTER HOURS</b>		<b>6</b>	
FALL		SPRING	
ELECT	OT 600 or 700 level Elective <sup>1</sup> _____	3	_____
ELECT	OT 600 or 700 level Elective <sup>1</sup> _____	3	_____
ELECT	OT 800 Level Elective _____	3	_____
<b>TOTAL SEMESTER HOURS</b>		<b>9</b>	
		OT 661	Old Testament Theology and Religion 3 _____
		ELECT	OT 800 Level Elective _____ 3 _____
NON-THESIS OPTION:			
		OT 891	Individualized Study 3 _____
THESIS OPTION <sup>2</sup> :			
		OT 996	Old Testament Thesis Proposal 2 _____
		<b>TOTAL SEMESTER HOURS</b>	
		<b>8 or 9</b>	
COMP EXAM	ThM Old Testament Comprehensive Exam	0	_____
ELECT	OT 800 Level Elective _____	3	_____
NON-THESIS OPTION:			
		OT 995	Specialized Project in Old Testament 3 _____
THESIS OPTION <sup>2</sup> :			
		OT 999	Thesis in Old Testament 4 _____
		<b>TOTAL SEMESTER HOURS</b>	
		<b>6 or 7</b>	

<sup>1</sup> OT major students can complete up to 4 hours of 600-700 level courses with an NT prefix

<sup>2</sup> Students who desire to complete a thesis must complete the thesis application form and submit it to the Director of the ThM concentration by December 1st (spring thesis) or May 1st (fall thesis)

## Master of Theology (Theology)

### Program Description

The Master of Theology (ThM) with a concentration in theology blends foundations of biblical, theological, and practical ministry and gives students opportunities to broaden and deepen their understanding of Christian theology. This degree provides students with opportunities to focus on such topics as thinking theologically about issues and trends in the contemporary church, studying the articulation, interpretations, and practices related to expressing one's faith through creeds and confessions, and examining the key doctrines and systems of the Christian faith, including Trinitarian theology, its proponents, models, and application for church ministry. Emphasis will be placed on student research and writing, so this degree is excellent preparation for doctoral studies or for those desiring to write for publication.

### Curriculum

	Course #	Sem. Hrs.
ThM Pre-requisites		6
Research and Writing for Theology	TH 600	1
Theology electives (600 or 700 level)		8
Theology electives (800 level)		9
Theology ThM Capstone ( <i>choose one of the following tracks</i> ):		
<u>Non-Thesis Track:</u>		
Theology elective (800 level)		3
Specialized Project in Theology	TH 995	3
<u>Thesis Track:</u>		
Theology Thesis Proposal	TH 996	2
Thesis in Theology	TH 999	4
Comprehensive Exam	EX THMTH	0
<b>Total required hours for degree:</b>		<b>30</b>

<sup>1</sup> The thesis option is available by application, and with the approval of the Director of the ThM concentration.

## SUGGESTED SEQUENCE OF COURSES

### Master of Theology (Theology)

30 hours (24 plus 6 hours of pre-requisite)

GENERAL BIBLICAL & THEOLOGICAL STUDIES PRE-REQUISITES					
600-700 transfer	_____	3	_____		
600-700 transfer	_____	3	_____		
<b>TOTAL SEMESTER HOURS</b>		<b>6</b>			
FALL			SPRING		
TH 600 <sup>1</sup>	Research and Writing for Theology	1	ELECT	TH 600 or 700 level Elective	3
ELECT	TH 600 or 700 level Elective	2	ELECT	800 Level TH Elective	3
ELECT	TH 600 or 700 level Elective	3	NON-THESIS OPTION:		
ELECT	800 Level TH Elective	3	TH 891	Individualized Study	3
<b>TOTAL SEMESTER HOURS</b>		<b>9</b>	THESIS OPTION <sup>2</sup> :		
			TH 996	Theology Thesis Proposal	2
			<b>TOTAL SEMESTER HOURS</b>		<b>8 or 9</b>
ELECT	800 Level TH Elective	3			
COMP EXAM	ThM Theology Comprehensive Exam	0			
NON-THESIS OPTION:					
TH 995	Specialized Project in Theology	3			
THESIS OPTION <sup>2</sup> :					
TH 999	Thesis in Theology	4			
<b>TOTAL SEMESTER HOURS</b>		<b>6 or 7</b>			

<sup>1</sup> TH 600, or an equivalent graduate-level research and writing course from another accredited institution, is required for ThM (Theology) students.

<sup>2</sup> Students who desire to complete a thesis must complete the thesis application form and submit it to the Director of the ThM concentration by December 1st (spring thesis) or May 1st (fall thesis).

## Master's-level Certificates

### CERTIFICATE IN BIBLICAL AND THEOLOGICAL STUDIES (25 HOURS)

Developed for those who want to know more about the Christian faith, this certificate requires the following courses:

<i>Curriculum</i>	<i>Course #</i>	<i>Sem. Hrs.</i>
Thinking Biblically and Theologically	GS 500	3
Gospels and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Open Electives		4

### CERTIFICATE IN CHRISTIAN FORMATION (15 HOURS)

The Certificate in Christian Formation is for students who desire an intentional journey of whole-life transformation that is personal, communal, and missional. The collaborative learning experience equips students to lead others into new pathways of growth and maturity for the sake of the church and the world. This certificate requires the following courses:

<i>Curriculum</i>	<i>Course #</i>	<i>Sem. Hrs.</i>
Theology for Christian Formation	CF 503	3
Processes and Practices of Spiritual Formation	CF 504	3
History and Traditions of Christian Spirituality	CF 600	3
Spiritual Formation for Life and Ministry	CF 602	3
Communal Formation: Congregations, Cultures, and Contexts	CF 615	3

### CERTIFICATE IN CHRISTIAN THOUGHT AND MINISTRY (24 HOURS)

Developed for those who want to know more about the application of Christian Thought to Life and Ministry. This certificate requires the following courses:

<i>Curriculum</i>	<i>Course #</i>	<i>Sem. Hrs.</i>
History of the Christian Movement	CH 500	3
Thinking Biblically and Theologically	GS 500	3
Survey and Interpretation of the New Testament	NT 508	3
Survey and Interpretation of the Old Testament	OT 508	3
Survey of Theology	TH 508	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Theological & Theoretical Foundations for Cultural Engagement	CE 511	3
Spiritual Formation for Life and Ministry	CF 602	3

## **CERTIFICATE IN CULTURAL ENGAGEMENT (15 HOURS)**

The Certificate in Cultural Engagement is for students who desire a biblical and theological foundation for why and how God's people should engage the culture around them. Students in the certificate program will evaluate and engage current and emerging social issues with integrity through biblical studies, theological reflection, ethics, organizational leadership, and practical experience while developing intercultural skills and authentic relationships with practitioners and leaders across various disciplines and occupations. This certificate requires the following courses.

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
Theological and Theoretical Foundations of Cultural Engagement	CE 511	3
Cultural Analysis and Theological Reflection	CE 512	3
Social Concerns and Community Development	CE 600	3
The Mission of the Church in Engaging Systems and Structures	CE 611	3
Intercultural Communication, Contextualization and Leadership	CE 612	3

## **CERTIFICATE IN LEADERSHIP (15 HOURS)**

The Certificate in Leadership is for students who want to be competent leaders with integrity and a holy imagination. This certificate program prepares students to design, implement, and assess a culturally-engaged, digitally-informed, and gospel-centered leadership philosophy. Students will engage evangelical thought and contemporary leadership theory to develop a framework for Jesus-shaped leadership strategy. In collaborative learning communities, through biblical and theological reflection, students will acquire the knowledge, skills, and behaviors vital to leading diverse organizations. This certificate requires the following courses:

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
Theological and Theoretical Foundations of Leadership	LD 501.3	3
Formational Leadership	LD 550	3
Power, Change, and Conflict	LD 600	3
Organizational Leadership	LD 650	3
Current Issues in Leadership	LD 700	3

## **CERTIFICATE IN PROFESSIONAL CHAPLAINCY (15 HOURS)**

The Certificate in Professional Chaplaincy is intended for students who wish to explore the vocation of chaplaincy through 15 semester hours of courses needed in a chaplaincy profession. This program includes a unit of ACPE certified Clinical Pastoral Education in a community setting. This certificate is especially suited for students who either desire specific training in this area without a degree, who want to explore the chaplaincy vocation before enrolling in an MDiv Chaplaincy or who wish to expand their learning from a previous degree. This certificate requires the following courses:

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
The Many Faces of Chaplaincy	CHP550	2
Community-based Clinical Pastoral Education	CHP 775	6
Therapeutic Communication	CO 526	2
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
Worship Theory and Practice	PME604	2



## **CERTIFICATE IN SCHOOL COUNSELING (18 HOURS)**

Certificate in School Counseling is intended for those students who already carry a CACREP accredited Master's in Counseling degree, but are seeking to become licenses in School Counseling. In addition to meeting equivalency requirements for the remainder of the CACREP accredited Master's in Counseling degree curriculum, as determined by the Registrar's Office and current CACREP standards, as determined by the Counseling Division, this certificate requires and a minimum cumulative GPS of 3.0 and completion (or equivalency) of the following courses:

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
Introduction to School Counseling ( <i>non-transferable</i> )	CO 506	3
Programs in School Counseling ( <i>non-transferable</i> )	CO 507	3
Counseling Children & Adolescents ( <i>transferable</i> )	CO 556	3
Brief Counseling ( <i>transferable</i> )	CO 560	2
Seminar in School Counseling ( <i>transferable</i> )	CO 692	1
School Counseling Internship I ( <i>non-transferable</i> )	CO 785	3
School Counseling Internship II ( <i>non-transferable</i> )	CO 787	3

## **CERTIFICATE IN SPIRITUAL DIRECTION (15 HOURS)**

The Certificate in Spiritual Direction is designed for students who are seeking training and credentialing for the ministry of Spiritual Direction. Students will receive a foundation in the history and theology of spiritual direction as well as the requisite practical training to establish and implement a ministry of Spiritual Direction. This certificate requires the following courses:

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
The Practice of Spiritual Direction	CF 513	3
Theology and Dynamics of Spiritual Direction	CF 516	3
Psychology and Spiritual Direction	CF 614	3
Critical Issues in Spiritual Direction	CF 616	3
Spiritual Formation for Life and Ministry	CF 602	3

# Doctor of Ministry Degree Program

## DOCTOR OF MINISTRY DEGREE (DMIN)

Significant issues face Christian leaders today, including the challenges of a rapidly changing culture, managing highly complex religious organizations, and guiding the spiritual formation of individuals and communities. The Doctor of Ministry program at Denver Seminary is designed to encourage, equip, and mentor pastors and other Christian leaders in their ministries. Our practical, innovative program gives participants the opportunity to become reflective ministry practitioners who network with, and learn from, other like-minded professionals and to study with some of the finest ministry leaders in the country.

Students can select from tracks on leadership, pastoral skills, or spiritual formation. Weeklong intensive DMin seminars are conducted in January and July each year. Extensive reading and special assignments both precede and follow these sessions. Seminars include faculty instruction, peer-group interaction, self-analysis, theological reflection, independent research, and practical projects.

Participants normally take 3-4 seminars each year (one or two in January and two in July) and spend a year to a year and a half on the final thesis. A minimum of three years and a maximum of six years are expected for completion of the degree.

### *Program Description*

The Doctor of Ministry degree program equips ministry leaders to discern and address the most significant obstacles and opportunities in their particular setting. Students build on their current theological foundation, improve their relational intelligence, and refine their practices and postures in faithful and effective ways. Students also define the cultural, relational, and spiritual realities influencing their ministry contexts and then, by means of a doctoral research project, identify ways to deepen their ministry knowledge or improve their ministry effectiveness.

### *Program Goals*

The Denver Seminary DMin program will equip students to:

1. Express an advanced biblical and theological understanding of the nature and purpose of their ministry.
2. Develop self-awareness to steward their gifts, growth, calling, and relationships.
3. Contextualize and apply best practices in their chosen area of ministry focus.
4. Integrate biblical/theological understanding, theoretical frameworks, and contextual awareness in their practice of ministry.

### *Curriculum*

	<i>Course #</i>	<i>Sem. Hrs.</i>
Biblical & Theological Reflection on the Practice of Ministry	FC 1101	3
Relational & Vocational Foundations	FC 1102	3
Obstacles & Opportunities in Ministry: Research Possibilities	FC 1103	3
Thesis	DT 1101	4
Thesis Completion	DT 1104	3
Track courses		12
Open electives		6
<b>Total required hours for degree:</b>		<b>34</b>

## ***Degree Requirements***

1. Note the following sequence requirements in the DMin program:
  - a. Three foundational courses (FC) listed above
  - b. Four required track courses
  - c. Two elective courses
  - d. Doctoral thesis following completion of required track courses and electives
2. All DMin students are required to complete a doctoral thesis and participate in an oral defense of that thesis.
3. A minimum of 34 hours are required for the degree.

## ***Graduation Requirements***

1. Satisfactory completion of a minimum of 34 semester hours. A minimum cumulative grade point average of 3.00 is required for graduation.
2. Satisfactory completion of a doctoral thesis, including an oral defense of that thesis.
3. Approval of an application for graduation. Application must be made in writing on the appropriate form secured online or from the Registrar's Office by the deadline posted for the semester in which the student expects to graduate (refer to "Application for Graduation" for more information).
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses (this includes any transfer credit that is applied to the degree). Withdrawal for any period during the degree program does not affect this time limit.
6. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

## ***Track Options***

### ***Leadership***

Christian leaders struggle with what it means to be a leader in a rapidly changing world and yet healthy leaders are vital to churches and other Christian organizations. In the leadership track, students learn how to be healthy leaders so they can lead healthy organizations. Students learn the leadership skills and organizational tools necessary to lead more effectively in the places God calls them to serve.

### ***Pastoral Skills***

Effective ministry in the church requires skilled pastors who can provide meaningful ministry. In the pastoral skills track, students learn to navigate the challenges of pastoral ministry and both sharpen and enhance their preaching, organizational management, spiritual leadership, and overall ministerial competence.

### ***Spiritual Formation***

Spiritual growth and formation is critical, yet often lacking in churches and other organizations. In the spiritual formation track, students learn to effectively guide themselves and their organizations into deeper and more meaningful encounters with God. They also learn to guide those in their communities on the spiritual journey to become what God has designed them to be.

For more information, contact the Doctor of Ministry office at Denver Seminary at 1-800-922-3040, ext. 1245, email [dmin@denverseminary.edu](mailto:dmin@denverseminary.edu), or visit <http://www.denverseminary.edu/admissions/doctor-of-ministry/>.

# SUGGESTED SEQUENCE OF COURSES

## *Doctor of Ministry (DMin)*

34 hours

DMin Core Courses: 22 hours		Track Courses (must select one track): 12 hours	
<u>Foundations:</u>		<u>Track Options:</u>	
<b>Foundational Courses</b> ..... 9		<b>Leadership</b> ..... 12	
FC 1101	Biblical & Theological Reflection on the Practice of Ministry [3]	LD 1101	Leading Well: Becoming a Leader Who Leads Effectively (prereq: FC 1101, FC 1102, FC 1103) [3]
FC 1102	Relational and Vocational Foundations (coreq: FC 1101) [3]	LD 1102	Leading Systems/Leading Change (prereq: FC 1101, FC 1102, FC 1103) [3]
FC 1103	Obstacles & Opportunities in Ministry: Research Possibilities (prereq: FC 1101, FC 1102) [3]	LD 1103	Developing Leaders: A Philosophy and Strategy for Leadership Training (prereq: FC 1101, FC 1102, FC 1103) [3]
		LD 1104	Church and Culture: Leading in a Rapidly Changing Context (prereq: FC 1101, FC 1102, FC 1103) [3]
<u>Open Electives:</u>		<b>Pastoral Skills</b> ..... 12	
<b>DMin Electives</b> ..... 6		PS 1101	Preaching Difficult Texts, Topics, and Times (prereq: FC 1101, FC 1102, FC 1103) [3]
<i>Choose 6 hours of any Doctor of Ministry courses.</i>		PS 1102	Growing Healthy Congregations (prereq: FC 1101, FC 1102, FC 1103) [3]
<u>Thesis:</u>		PS 1103	Developing Leaders: A Philosophy and Strategy for Leadership Training (prereq: FC 1101, FC 1102, FC 1103) [3]
<b>Doctoral Thesis</b> ..... 7		PS 1104	Pastoral Care in a Broken Culture (prereq: FC 1101, FC 1102, FC 1103) [3]
DT 1101	Thesis [4]	<b>Spiritual Formation</b> ..... 12	
DT 1104 <sup>1</sup>	Thesis Completion [3]	SF 1101	Biblical and Historical Foundations of Spiritual Formation (prereq: FC 1101, FC 1102, FC 1103) [3]
		SF 1102	The Journey and Theology of Spiritual Transformation (prereq: FC 1101, FC 1102, FC 1103) [3]
		SF 1103	The Interior Work Necessary for External Influence (prereq: FC 1101, FC 1102, FC 1103) [3]
		SF 1104	Care of Souls (prereq: FC 1101, FC 1102, FC 1103) [3]

<sup>1</sup> Students who are not yet ready to complete their Thesis (DT 1104) should register for DT 1102 (Thesis Continuation) each semester until they are ready to complete their Thesis.

<sup>1</sup> Students who begin the program in the fall semester will start with an open elective. Students who begin in the spring will start with FC 1101 and FC 1102. The foundational courses are taken in sequence: FC 1101 and FC 1102 the first spring semester and FC 1103 the following fall semester.

<sup>2</sup> Students who do not complete the thesis by the end of their fifth year in the program will register for DT 1102 Thesis Continuation every semester until the semester of completion.

### ***Required Track Courses***

Doctor of Ministry students choose from one of three tracks: Leadership, Pastoral Skills, and Spiritual Formation. Each track consists of three foundational courses, four track-required courses, and two open electives.

<b>Leadership</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Leading Well: Becoming a Leader Who Leads Effectively	LD 1101	3
Leading Systems/Leading Change	LD 1102	3
Developing Leaders: A Philosophy and Strategy for Leadership Training	LD 1103	3
Church and Culture: Leading in a Rapidly Changing Context	LD 1104	<u>3</u>
		12
<b>Pastoral Skills</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Preaching Difficult Texts, Topics, and Times	PS 1101	3
Growing Healthy Congregations	PS 1112	3
Developing Leaders: A Philosophy and Strategy for Leadership Training	PS 1103	3
Pastoral Care in a Broken Culture	PS 1104	<u>3</u>
		12
<b>Spiritual Formation</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Biblical and Historical Foundations of Spiritual Formation	SF 1101	3
The Journey and Theology of Spiritual Transformation	SF 1102	3
The Interior Work Necessary for External Influence	SF 1103	3
Care of Souls	SF 1104	<u>3</u>
		12

# Doctor of Philosophy (PhD) Degree

## DOCTOR OF PHILOSOPHY (PHD) IN COUNSELOR EDUCATION & SUPERVISION

The field of counselor education and supervision is growing and developing at a rapid pace. The PhD in Counselor Education and Supervision (CES) at Denver Seminary is a cohort-based program designed to train and equip biblically grounded leaders in the field of counseling and counselor education who can effectively and ethically train others. Our multifaceted program infuses biblical and theological integration into each of the CACREP core areas of doctoral study: counseling, teaching, supervision, research and scholarship, and leadership and advocacy. An emphasis on personal formation invites students to engage their personal, professional, and spiritual development, in addition to their pursuit of knowledge and skills throughout the program.

As a cohort, students take two blended courses each term (Fall, Spring, and Summer) for their first three years, followed by a minimum of two semesters (Fall and Spring) of Dissertation in their fourth year. CES students select electives and internship opportunities that best meet their professional goals, and training is tailored to their individual callings. Students are required to attend a week-long, in-person, residency during the first three summers of their program. Residencies are a time for cohort networking, professional identity development, intensive course work, and special topic seminars.

A minimum of four years, and a maximum of seven years are expected for completion of the degree.

### *Program Description*

The Denver Seminary PhD in Counselor Education and Supervision trains professionals to integrate Christian faith into their multifaceted roles as a counselor educator. We develop skilled, experienced, compassionate, self-aware professionals who are ethically and culturally sensitive. Students acquire knowledge and skills to be contributors and influencers in the domains of clinical counseling, counselor education, supervision, research, leadership, advocacy, and the integration of faith in professional practice.

### *Program Goals*

The PhD in Counselor Education & Supervision program will:

1. Equip students with advanced knowledge and skills in counseling theories and counseling practice.
2. Prepare students to articulate and demonstrate their own model and approach to clinical supervision.
3. Train students in current models and methods of adult learning.
4. Equip students to understand, utilize, design, and execute quantitative and qualitative research relevant to the fields of counseling and counselor education.
5. Prepare students to engage as leaders and advocates within the counseling profession on a programmatic, institutional, state, regional, and national level.
6. Train students to ethically integrate spirituality into their work as counselor educators.

### *Student Learning Outcomes*

Students who complete the PhD in Counselor Education & Supervision will:

1. Explain and demonstrate various counseling theories and skills in various clinical and educational contexts. Describe and apply key models and theories of supervision to their own clinical supervision practice.

2. Describe and integrate multiple theories of andragogy in the teaching of counseling related courses.
3. Describe and demonstrate awareness, knowledge, and skills necessary to execute ethical research relevant to the fields of counseling and counselor education.
4. Describe and apply key principles of leadership and advocacy relevant to the fields of counseling and counselor education.
5. Describe and apply ethical and culturally relevant methods of integrating spirituality in the practice of counselor education and counselor identity development.

<b><i>Curriculum</i></b>	<b><i>Course #</i></b>	<b><i>Sem. Hrs.</i></b>
PhD in CES Core		
Leadership in Counselor Education and Supervision	CO 1101	3
Theological Foundations of Counselor Education	CO 1102	3
Advanced Research Methods	CO 1203	3
Supervision and Consultation in Counseling	CO 1204	3
Instruction in Counselor Education	CO 1305	3
Cultural Foundations in Counseling	CO 1306	3
Advanced Counseling Theories	CO 2107	3
Quantitative Research Methods	CO 2108	3
Qualitative Research Methods	CO 2209	3
Practicum	CO 2210	3
Proposal Development	CO 3211	3
Seminar in Integration of Faith in Counselor Education	CO 3312	3
Instruction Internship	CO 3410	3
Supervision Internship	CO 3510	3
Other Internships ( <i>Choose one of the following</i> )		3
Clinical Internship	CO 3410, 3420, 3430	
Instruction Internship	CO 3520, 3530	
Supervision Internship	CO 3620, 3630	
Research Internship	CO 3710, 3720, 3730	
Leadership Internship	CO 3810, 3820, 3830	
Residencies	CO 1300, 2300, 3300	0
Comprehensive Exam	EX CE	0
Open Electives		9
Dissertation I	CO 4100	6
Dissertation Defense	CO 4200	6
<b>Total required hours for degree:</b>		<b>66</b>

### ***Degree Requirements***

1. All PhD students are required to complete the comprehensive exam, with an average exam score of 83% or higher, and participate in an oral defense of that exam.
2. All PhD students are required to complete a doctoral dissertation and participate in an oral defense of that dissertation.
3. A minimum of 66 hours are required for the degree.
4. Satisfactory completion of Personal Formation requirements during Practicum, Internship I, and Internship II.
5. Students who do not hold a professional counseling license (e.g. LPC) by the start of CO 2210 (Practicum) must select CO 3410 (Clinical Internship) for one of their internship options.
6. Students' total internships must cover at least three of the five doctoral core areas (counseling, teaching, supervision, research and scholarship, leadership and advocacy).

## Graduation Requirements

1. Satisfactory completion of a minimum of 66 semester hours. A minimum cumulative grade point average of 3.00 is required for graduation.
2. Satisfactory completion of a doctoral dissertation, including an oral defense of that dissertation
3. Satisfactory fulfillment of any requirements determined by the Counseling Student Assessment Team.
4. Approval of an application for graduation. Application must be made in writing on the appropriate form secured online or from the Registrar's Office by the deadline posted for the semester in which the student expects to graduate (refer to "Application for Graduation" for more information).
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within seven years from the date of first enrollment in courses (this includes any transfer credit that is applied to the degree).  
Withdrawal for any period of time during the degree program does not affect this time limit.

## SUGGESTED SEQUENCE OF COURSES

### *Doctor of Philosophy in Counselor Education and Supervision*

66 hours

	FALL	SPRING	SUMMER
Year 1	CO 1101 Leadership in Counselor Education and Supervision 3	1203 Advanced Counseling Research Design & Assessment 3	CO 1300 Residency I 0
	CO 1102 Theological Foundations of Counselor Education 3	1204 Supervision of Counseling 3	CO 1305 Instruction in Counselor Education 3
			CO 1306 Cultural Foundations of Counselor Education 3
	<b>TOTAL SEMESTER HOURS: 6</b>	<b>TOTAL SEMESTER HOURS: 6</b>	<b>TOTAL SEMESTER HOURS: 6</b>
Year 2	CO 2107 Advanced Counseling Theories and Methods 3	CO 2209 Qualitative Research Methods 3	CO 2300 Residency II 0
	CO 2108 Quantitative Research Methods 3	CO 2210 Practicum 3	ELECT Elective I 3
			INTERN Internship I 3
	<b>TOTAL SEMESTER HOURS: 6</b>	<b>TOTAL SEMESTER HOURS: 6</b>	<b>TOTAL SEMESTER HOURS: 6</b>
Year 3	ELECT Elective II 3	CO 3211 Proposal Development 3	CO 3300 Residency III 0
	INTERN Internship II 3	INTERN Internship III 3	CO 3312 Seminar in Integration of Faith in Counselor Education (Residency Component) 3
			ELECT Elective III 3
	<b>TOTAL SEMESTER HOURS: 6</b>	<b>TOTAL SEMESTER HOURS: 6</b>	<b>TOTAL SEMESTER HOURS: 6</b>
Year 4	CO 4100 Dissertation I 6	CO4200 Dissertation Defense 6	
	<b>TOTAL SEMESTER HOURS: 6</b>	<b>TOTAL SEMESTER HOURS: 6</b>	



## Special Programs and Sessions

Traditional residential class scheduling is supplemented with other delivery methods to educate and train students in all the fields to which God calls them. Block scheduling (courses taught only one day or evening per week) allow students under various constraints to acquire the preparation they need for their ministries. Online and DenverLive course offerings enable students who cannot come to Denver for an entire program to get a portion of their preparation done before they relocate.

### INTERSESSION AND SUMMER SESSIONS

The Intersession (non-required) term offers a limited number of courses in a two to three week intensive session. The Summer (non-required) term, courses are offered in a variety of formats designed to afford a full semester's work in a student's program and are open to students in degree programs, visiting students, ministers, laypeople and all who desire professional competence and further study in the Christian faith.

### HOLY LAND STUDIES

Holy Land Studies offers Denver Seminary students the unique opportunity to study in Israel and/or Jordan through accredited academic institutions in Israel (e.g., JUC, UHL) for a 3-week intensive course on "Physical and Geographical Settings of the Bible" (up to 4 credits) and a 2 week intensive course on "Historical Geography of the Bible" (up to 2 credits). Denver Seminary will transfer up to four credits of electives for the Israel course and up to 2 credits from the Jordan course into a student's program (if applicable). Additional transferable courses include archaeology, biblical history and geography, Judaism Modern and Mishnaic Hebrew, Bible, and others. Denver Seminary students can also study in Israel for one or two semesters and transfer credits towards their degree at Denver Seminary.

### TOWN AND COUNTRY TRAINING (TACT) PROGRAM

The Rural Home Missionary Association's (RHMA) Town and Country Training program (TACT) is available to those who either anticipate or want to be prepared for ministry in a rural or small town church after graduation. Each summer, the TACT program offers several classes, including *Ministering in the Town and Country Church*. Students may enroll in this class through Denver Seminary by registering for IM 612 Understanding the Rural Context in the summer for two hours of credit. The course is taught at the RHMA headquarters in Morton, Illinois and includes local field-based experiences as well as classroom time.

### STEPS OF PAUL/CHURCHES OF REVELATION

Denver Seminary offers a travel course (two semester hours of credit) that traces many of the Apostle Paul's footsteps in Turkey and Greece, making stops at many of the church sites mentioned in the book of Revelation. Students engage in directed reading and projects prior to departure to inform their experiences at the various sites. In addition to on-site responsibilities, students write a summative project/paper after the trip concludes. Emphasis is on the archaeology of the sites, geography, Greco-Roman culture, the study of parts of the New Testament in their original historical contexts, the history of Christianity and Islam in these places, and the cross-cultural and interreligious dynamics at work in the modern world. For further details, consult the New Testament department.

### STUDY IN OTHER EDUCATIONAL INSTITUTIONS

Seminary students are afforded the opportunity of studying at the Center for Judaic Studies in a program on Jewish history, life and thought sponsored by the University of Denver. Some of the course offerings are listed under OT 580-589/NT 580-589. Consult the biblical studies division for more information. Denver Seminary also offers cross-registration options with Iliff School of Theology. Consult the Registrar's Office for more information.

# Master's-level Course Descriptions

## ***Course Numbering***

500–599	First year or introductory master's-level courses.
600–799	Advanced master's-level courses, usually second or third year in the MDiv program, second year in the MA programs and first year in the ThM program.
800–999	ThM courses
1100 and above	Doctor of Ministry courses

## ***Term of Instruction***

The instructional year is thirty weeks in length which is divided into two semesters of fifteen weeks each.

## ***Unit of Credit***

A semester hour of credit represents the equivalent of one (fifty-minute) lecture per week for one semester.

## **APOLOGETICS AND ETHICS**

This department equips Christians to better defend and apply their Christian worldview in order to extend the mission of God in building up the church and reaching the lost through apologetics, evangelism, and cultural discernment. Courses develop a coherent Christian worldview by which to live and minister authentically.

### ***AE 500 Apologetics and Ethics***

This course helps students develop a Christian worldview that can be defended as objectively true, rational, and pertinent to all of life, and develop a Christian moral philosophy that can meet the challenges of the day. *Three hours.*

### ***AE 550 Social Ethics***

Constructs a biblically rooted paradigm to apply to contemporary social issues, responding to questions such as: What would a Christian social ethic look like? Has the church anything to offer in the way of public policy? Can the church hold definitive positions on issues such as human rights, politics, economics, poverty, racism, sexism, homosexuality, and bioethics? *Two hours.*

### ***AE 590, 690 Studies in Apologetics and Ethics***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***AE 591, 691 Individualized Study in Apologetics and Ethics***

These course numbers are reserved for courses that are designed to free the student for independent investigation in apologetics and ethics under the guidance of a professor. *One to three hours.*

### ***AE 610 Advanced Apologetics***

This advanced class explores more deeply subjects such as apologetic methods, arguments for God's existence, the reliability of the Bible, and objections to Christianity. *Prerequisite: AE 500 Apologetics and Ethics. Three hours.*

### ***AE 620 Advanced Christian Ethics***

An advanced class in biblical and philosophical ethics. *Prerequisite: AE 500 Apologetics and Ethics. Three hours.*

### ***AE 630 Contemporary Apologists***

Helps students understand the works of key contemporary apologists so that they are equipped to engage in contemporary world apologetics. *Two hours.*

### ***AE 640 Christianity and Alternate Religions***

This course assists students in understanding and evaluating various alternative religious movements sociologically, philosophically, and theologically, so that they may respond to them from the perspective of biblical Christianity. *Two hours.*

### ***AE 645 Dynamics of Faith and Doubt***

Addresses the meaning of biblical faith and how it relates to doubts about the truth and rationality of Christianity. Students will be challenged to assess their own faith and how they can strengthen it. *Two hours.*

### ***AE 661 History of Philosophy***

This course investigates leading philosophers in the history of Western philosophy, including Aristotle, Plato, Augustine, Descartes, Pascal, Hume, Kant, Nietzsche, and Sartre. Students will learn how to understand these thinkers and how to evaluate their ideas philosophically and theologically with the goal of developing a Christian mind that is aware of the major stream of philosophical thought in the Western tradition. *Two hours.*

### ***AE 664 Religious Pluralism***

Explores claims of Christian uniqueness and exclusivity relating to theories of comparative religion. Other world religions will be compared with Christianity. Includes fieldwork with adherents to other faiths. *Three hours.*

### ***AE 665 The Philosophy of Pascal***

Examines Pascal's contribution to the philosophy of religion in areas of philosophical/theological anthropology, prudence and the ethics of belief and skepticism and Christian faith. *Two hours.*

### ***AE 669 Apologetics of C.S Lewis***

Explores Lewis' philosophy of religion concerning the existence of God, miracles, the problem of evil and Christian morality, primarily through studying the books *Mere Christianity*, *Miracles*, *The Problem of Pain*, *A Grief Observed*, and *The Screwtape Letters*. *Three hours.*

### ***AE 670 Academic Teaching***

Teaches students the science and art of teaching more philosophically and theologically rigorous topics in diverse teaching environments, which involves translating personal research into intellectually dynamic and existentially transformative lesson plans. Students will apply the Socratic method, contemporary pedagogy, and the psychology of communicating complex ideas. Open to students in all degree programs. *One hour.*

### ***AE 694 Writing for Publication***

This course emphasizes the integration of faith and scholarship, as well as developing the skills needed to publish at both the academic and popular level. *Three hours.*

### ***AE 745 Issues in Apologetics***

Addresses such issues as religious language, religious epistemology, the ethics of belief, the problem of evil, the coherence of the divine attributes, the possibility of a natural theology, contemporary God concepts, and immortality. *Two hours.*

### ***AE 796 Apologetics and Ethics Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in AE 798 in subsequent semesters until the term of registration for AE 799. *Prerequisite: Instructor permission. One hour.*

### ***AE 798 Apologetics and Ethics Thesis Continuation***

Students who are not ready to enroll in AE 799 should register for AE 798 each semester until they are ready to enroll in AE 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester. *Prerequisite: AE 796 Apologetics and Ethics Thesis Proposal. No credit.*

### ***AE 799 Thesis in Apologetics and Ethics***

Students should register for AE 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: AE 796 Apologetics and Ethics Thesis Proposal. Two hours.*

## **BIBLICAL & THEOLOGICAL STUDIES**

### ***BTS 790 Biblical and Theological Studies Summative***

This course provides an opportunity to research a biblical studies or theological concept that requires integration of the key fields of study and reflection in this Master of Arts program. Students are required to have completed GS 500, the 6-hour surveys of OT and NT plus 2 of the three 3- credit upper level courses (OT 661, NT 601, TH 615) before enrolling in BTS 790. Some of these courses may be taken concurrently. Professor approval is required for enrollment in this course. *Two hours.*

## **CHAPLAINCY**

The chaplaincy program exists to prepare students to represent the Gospel of Jesus Christ, and the religious judicatory to which they belong, in the pluralistic workplace. Chaplains can be found in the military, healthcare, prisons, residential treatment centers, churches, business settings, campuses, rescue missions, airports, malls, parachurches, and with first providers and sports teams, among others. Similar to missionaries, chaplains take ministry to others rather than wait for people to come to them, so the placements are ever-expanding. The chaplaincy concentration in the MDiv program prepares future chaplains for ordination, endorsement, certification, and credentialing for any and all forms of chaplaincy. Courses emphasize the importance of being grounded in one's own Christian faith and traditions without compromise, while being respectful of a pluralistic clientele and cooperative in a secular setting.

### ***CHP 511, 795 and 796 Practicum and Internship Experiences in Military Chaplaincy***

These courses are available for students who wish further education and experience as commissioned military Chaplain Candidates concurrent with their tours of on-the-job training at a military institution. The three courses are available as template Individualized Study courses and qualify for MDiv-Chaplaincy course elective hours. Students may do, one, two or all three courses but they must be taken in sequence. Students are given job responsibilities, supervised, and evaluated by both their Military Training Officer/Supervisor (typically a chaplain) and the seminary's Chair, Chaplaincy and Pastoral Counseling programs. *These courses require the Denver Seminary Chair of Chaplaincy and Pastoral Counseling Programs prior permission. One hour for each course.*

### ***CHP 550 The Many Faces of Chaplaincy***

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincy ministry. Gives attention to ministry in religiously pluralistic, multicultural, and multi-staff environments and emphasizes skills, strategies, and character traits necessary for effective ministry. *Two hours.*

### ***CHP 590, 690 Studies in Chaplaincy***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***CHP 591, 691 Individualized Study in Chaplaincy***

These course numbers are reserved for courses that are designed to free the student for independent investigation in chaplaincy under the guidance of a professor. *One to three hours.*

### ***CHP 650/651/775 Community-Based Clinical Pastoral Education***

This one unit of ACPE accredited Clinical Pastoral Education (CPE) offers MDiv and Certificate in Chaplaincy students the opportunity to experience hands-on ministry in a supervised setting with peer-group feedback. Students will be placed in institutional chaplaincy settings in the community for their clinical ministry experience such as: hospitals; youth corrections; homeless shelters; police departments; hospice or senior settings; mental health institutions; safe houses; churches; inner-city missions or military bases. A CPE course fee is charged in addition to tuition. *Prerequisites: CHP 550; CO 526 Therapeutic Communication; CO 560 Brief Counseling; CO 570 Brief Counseling Practicum; and instructor permission (other students by permission). Three or six hours.*

### ***CHP 651 Clinical Pastoral Education Experience***

This one unit of ACPE accredited Clinical Pastoral Education (CPE) offers MDiv and Certificate in Chaplaincy students the opportunity to experience hands-on ministry that occurs at an ACPE accredited CPE Center external to the Denver Seminary CPE Center. Students must have been accepted for placement in an ACPE CPE Center for a minimum of 300 clock hours of clinical work and a minimum of 100 educational hours while enrolled as a seminary student and before seeking to use this course as a substitute for the Denver Seminary CPE Center's CHP 650/775. ACPE CPE Centers are found mostly in Healthcare Institutions and normally require a 40-hour-a-week plus on-call commitment. An administrative fee is in addition to any costs required at the external ACPE CPE Center. *CHP 550; CO 526 Therapeutic Communication; CO 560 Brief Counseling; CO 570 Brief Counseling Practicum are recommended prior to placement. The Denver Seminary Chair of Chaplaincy and Pastoral Counseling Programs prior permission is required. Three or six hours variable credit.*

## CHRISTIAN FORMATION

Denver Seminary's Christian Formation courses reflect the Seminary's understanding of the value of the ancient Christian ministries of spiritual formation and discipleship which include the diverse expressions of soul care. Students are welcome who have an interest and/or call to the ministries of spiritual direction, discipleship, or spiritual transformation. Specific ministry roles include Pastor of Spiritual Formation, Pastor of Congregational Care, Pastor of Discipleship/Small Groups, as well as soul care and formation ministries within mission organizations, parachurch groups, and Christian colleges. In addition, most any ministry role within the local church can be carried out with a formation/soul care approach.

### ***CF 503 Theology for Christian Formation***

This course explores the biblical and theological foundations for Christian formation. It examines Trinitarian biblical and historical development, implications of the *imago dei*, the consequences of the Fall, the temptations of sin, and the atoning work of Christ on the cross, all with a focus on how these core teachings of the Church have been embedded in formational traditions through the centuries. *Three hours.*

### ***CF 504 Processes and Practices of Spiritual Formation***

This course provides a framework for understanding the process of Christian spiritual formation, the process of the spiritual journey and for the practice of spiritual disciplines. It also examines the biblical foundation and historical practice of several of the primary spiritual disciplines with a view to the establishment of a personal and corporate "Rule of Life." *Three hours.*

### ***CF 513 The Practice of Spiritual Direction***

This course explores the area of general soul care as informed by biblical caregivers, particularly Jesus of Nazareth. Also examined are the practices of spiritual direction, discernment in soul care, the practical concerns of initiating, sustaining, and concluding soul care relationships, and guidelines for ethical and legal considerations. The course also includes a practicum experience of offering in-class soul care/spiritual direction to fellow students, peer discernment, and review of each student's work in a supervisory environment. *Three hours.*

### ***CF 516 Theology and Dynamics of Spiritual Direction***

This course provides a theological foundation for the practice of spiritual direction. Several biblical and extra-biblical models of spiritual development and the spiritual journey are examined. Spiritual direction involves the ability to discern where directees, in their God-created uniqueness, are on the journey, how hostile spiritual forces oppose growth, and how progress is developed through the Holy Spirit and the ministry of spiritual direction. *Three hours.*

### ***CF 591, 691 Individualized Study in Christian Formation and Soul Care***

These course numbers are reserved for courses that are designed to free the student for independent investigation in Christian Formation and Soul Care under the guidance of a professor. *One to three hours.*

### ***CF 600 History and Traditions of Christian Spirituality***

This course considers the historical developments of Christian spirituality from the patristics to the modern age. It includes considerations of the desert fathers, Benedictines, *devotio moderna*, Franciscan, Dominican, Jesuit, Jansenist, Reformed, Lutheran, Anabaptist, Anglican, Wesleyan, Evangelical, and Pentecostal teachings on Christian faith and practice. *Three hours.*

### ***CF 602 Spiritual Formation for Life and Ministry***

This course is designed to give understanding and experience of spiritual formation and its practices as defined by the New Testament and the history of the disciples of Jesus. At times, spiritual formation has been stereotyped as being at odds with ministry and mission: inward focus versus outward focus. The course will demonstrate the biblical and historical integration of the two, particularly with a view to the insights of the ancient church. *Three hours.*

### ***CF 608 Redemptive Suffering***

This course explores the universal phenomenon of human suffering with special attention to God's design and purpose for suffering in the lives of committed Christian disciples. God honoring responses that can be made, the transformational outcomes of suffering, and how to minister to those who suffer are thoroughly explored. *Two hours.*

### ***CF 614 Psychology and Spiritual Direction***

This course is designed to explore the intersection of psychological theory and the practice of spiritual direction. Although spiritual directors are not mental health clinicians, a fundamental understanding of psychological development and psychopathology is necessary to equip spiritual directors to be effective and discerning in their discipline. This course will focus on identifying common psychological disorders, navigating psychological crises, and differentiating and integrating models of psychological development and spiritual maturity. *Three hours.*

### ***CF 615 Communal Formation: Congregations, Cultures, and Contexts***

This course explores how formational ministries can be effectively cultivated in congregations, mission organizations, and educational institutions. Consideration will be given to conducting formational ministries in diverse cultural environments. The course includes a supervised internship experience. To be taken in the student's final spring semester as the degree capstone course. *Three hours.*

### ***CF 616 Critical Issues in Spiritual Direction***

A variety of theological, biblical, sociological, and cultural factors impact the practice of spiritual direction. Directors need to develop self-awareness around these issues, around the populations they are called to serve, and around their own limitations. This course also provides guidance concerning the "business" of a spiritual direction practice. *Three hours.*

## **HISTORY OF CHRISTIANITY**

Building upon the biblical foundation of the faith, this department acquaints students with the development of Christianity from its inception to the present. By studying the past, prospective ministers understand in depth both the message they are to preach and the mission they are to fulfill. By using guided readings in original sources, doing assigned research, and integrating lectures and discussions, students gain an overview of Christianity's expansion, teachings and witness, learn to formulate Christian doctrine accurately, and deepen their appreciation for historic Christianity.

### ***CH 500 History of the Christian Movement***

Provides an overview of the expansion of the Christian faith from its origins in first century Jerusalem to its global influence in the early decades of the twenty-first century. Major events, ideas, people, and forces are introduced that have facilitated as well as hindered the growth of Christianity through the centuries. By developing a historical, theological, and apologetic foundation, subsequent seminary courses are undergirded, and a context as well as motivation for both personal and corporate ministry is provided. *Three hours.*

### ***CH 585 Readings in Church History***

This course is designed for students who wish to concentrate in an area of special interest through a structured reading program. *Prerequisite: CH 500 History of the Christian Movement. Two hours.*

### ***CH 590, 690 Studies in Church History***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***CH 591, 691 Individualized Study in Church History***

These course numbers are reserved for courses that are designed to free the student for independent investigation in church history under the guidance of a professor. *One to three hours.*

### ***CH 637 A History of Preaching***

Provides a comprehensive overview of the crucial role that preaching has played in the life and ministry of the church throughout its history. Special attention is given to the study of certain preachers in their historical context and the nature and content of their preaching. *Two hours.*

## **CHRISTIAN STUDIES**

The exigencies and contexts of ministry are constantly changing. This rises the need for leaders who are not narrowly trained, but instead are broadly equipped. The Master of Arts in Christian Studies is designed to meet this need. Students are provided a strong foundation in biblical and theological studies, along with an introduction to the theory and methodology of various forms of ministry. Options and choice are key to this degree, yet the rigor and depth of a Denver Seminary education are not sacrificed. All courses except for the summative paper are taken from other academic departments.

### ***CS 790 Christian Studies Summative Paper***

This course enables students to draw together some of the elements of their experience in the Christian Studies program to address a specific topic, problem, or issue that is relevant to their life and ministry. *Prerequisite: Approval of the "Application to Enroll in CS790." Two hours.*

## **COUNSELING**

The counseling division at Denver Seminary encompasses courses from a range of programs. Courses described below are part of programs in clinical mental health counseling, school counseling, counseling ministries, pastoral care and counseling, and chaplaincy. The common threads are the focus on developing practical skills for helping people, understanding the nature of human growth and change, and personal reflection and growth in professional identity. The courses emphasize that God is the ultimate source of all truth and that he reveals his divine purpose in scripture. Students are taught to understand scriptural truth through sound exegesis and to seek additional truth through scientific investigation, thoughtful observation, and scholarly research.

### ***CO 500 Pastoral Care and Counseling Relationships***

Centering on the role of the pastor as an agent of spiritual care, this course considers the common spiritual, emotional, and relational difficulties which people experience, along with the basic skills needed to provide pastoral care to individuals and families within church and parachurch contexts. *Three hours.*



### ***CO 501 Theological Foundations for Counseling***

This course explores the foundations of Christian theology, how these topics can inform counseling interventions, and the issues that are presented for counselors working in faith-based environments and with clients for whom faith is a critical resource. Ethical considerations concerning spiritual issues and interventions in counseling, along with ASERVIC standards, are addressed. *Three hours.*

### ***CO 502 Counseling Theories***

Equips students with foundational theoretical concepts, clinical skills, and techniques needed for the clinical training sequence (practicum and internship). Reviews the major counseling theories and how each relates to biblical and theological perspectives. Students are exposed to models of counseling consistent with current professional research and practice in the field so they begin to develop a personal model of counseling. *Three hours.*

### ***CO 503 Human Development and Counseling***

Addresses the theoretical underpinnings of the counseling professions by looking at the major theories of human development and growth span. The course explores how major approaches to human growth and development compare to and contrast with related biblical teaching. *Three hours.*

### ***CO 504 Psychopathology and Diagnosis***

Students acquire a working knowledge of the diagnosis of psychopathology, the *DSM* and the assessment of psychological and spiritual functioning. *Prerequisite: Enrollment in the MA in Counseling program. Three hours.*

### ***CO 505 Groups in Counseling***

Principles and practices of group therapy are studied as they relate to church life and ministry as well as to professional practice. The major theories form the basis of investigation into how group counseling can be used by counselors to promote growth and healing. *Prerequisite: Enrollment in the MA in Counseling or MA in Counseling Ministries program. Three hours.*

### ***CO 506 Introduction to School Counseling***

Examines the history, philosophy, and trends of school counseling. Professional identity issues of school counselors will be explored, including leadership, advocacy, counseling, and consulting roles in the school system. Additionally, school counseling services are examined, including assessment, individual, group, family, and career counseling and consulting. Prevention and intervention strategies, programming, and ethical/legal guidelines are examined. *Prerequisite: Enrollment in School Counseling MA program or certificate program. Three hours.*

### ***CO 507 Programs in School Counseling***

Focuses on the design, development, implementation, and evaluation of the comprehensive developmental school counseling program. Needs assessments and outcome plans based on assessments are stressed. Several key counseling topics such as conflict resolution, program development, diversity, crises intervention, and resiliency are addressed as they apply to programming issues.

*Prerequisite: Enrollment in School Counseling MA program or certificate program; CO 506 Introduction to School Counseling; pre- or co-requisite: CO 785 School Counseling Internship I. Three hours.*

### ***CO 510 Counseling Foundations***

Introduces counseling licensure students to the counseling field, the community counseling model, empathy training, other foundational counseling skills, counseling techniques and counseling ethics. Orients the student to CO 511 Counseling Practicum in which students will conduct counseling sessions with clients in the on-campus Shepherd's Gate Clinic. *Prerequisite: Enrollment in the MA in Counseling program. Pre- or corequisite: CO 501 Theological Foundations of Counseling. Three hours.*

### ***CO 511 Counseling Practicum***

Counseling Practicum provides counseling students with an initial experience in providing counseling services and introduces them to the profession of clinical counseling. Students participate in forty clock hours of direct service to clients in individual, family, and group formats. They also participate in triad and group supervision in which they review video recordings of their counseling sessions for discussion and evaluation. Student performance is monitored throughout the course and includes a formal evaluation at the end of the course. The practicum course totals at least one hundred thirty clock hours of work toward state licensure requirements. This course is graded on a satisfactory/unsatisfactory basis. \$265 fee per semester. *Prerequisites: CO 501 Theological Foundations of Counseling, CO 502 Counseling Theories, CO 504 Psychopathology and Diagnosis, CO 510 Counseling Foundations; and enrollment in the MA in Counseling (Clinical Mental Health) program. Three credits.*

### ***CO 512 School Counseling Practicum***

School Counseling Practicum provides counseling students with an initial experience in providing counseling services to the community and introduces them to the profession of clinical counseling. Students participate in forty clock hours of direct service to clients in individual, family, and group formats. When positions are available, students may participate in providing direct service in a school-based setting. They also participate in triad and group supervision in which they review video recordings of their counseling sessions for discussion and evaluation. Student performance is monitored throughout the course and includes a formal evaluation at the end of the course. The practicum course totals at least one hundred thirty clock hours of work toward state licensure requirements. *Prerequisites: Enrollment in School Counseling MA program or certificate program; CO 501 Theological Foundations of Counseling; CO 502 Counseling Theories; CO 503 Human Development; CO 504 Psychopathology and Diagnosis; CO 510 Counseling Foundations; enrollment in the MA in Counseling (School Counseling) program; and eligibility as determined by the Counseling Division. Three hours.*

### ***CO 524 Counseling in the Hispanic Community***

Since the cultural characteristics of Hispanics make the counseling process unique in many ways, this course explores the key differences in counseling Hispanics and how to deal effectively with those differences. *Two hours.*

### ***CO 525 Career Development and Assessment***

Begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students learn about career assessment tools, occupational information sources and systems, as well as lifestyle and career decision-making. This course equips the student with the skill of critiquing lifestyle from a biblical viewpoint. *Three hours.*

### ***CO 526 Therapeutic Communication***

This course is designed to help students develop the facilitative skills that form the basis of therapeutic communication in both formal and informal counseling settings. The focus is on empathy as a way of being, and as the core skill in relating to both individuals and couples. *Prerequisite: Enrollment in the MA in Counseling Ministries or MDiv program with a concentration in chaplaincy or pastoral care and counseling, Certificate in Chaplaincy, or instructor permission. Two hours.*

### ***CO 541 Gender Issues in Counseling***

Examines the gender-specific issues that arise in counseling contexts, reviews social science research on gender differences/similarities, and gender development and identity, and grounds these topics in biblical/theological themes and reflection. In addition, case studies and class discussion are used to identify the subtleties of sexism in counseling and specific approaches to therapy appropriate for women and men. *Two hours.*

### ***CO 543 Sexuality and Counseling***

Overviews the issues related to the development of healthy sexuality and sexual disorders. Attention is given to a theology of sexuality as it relates to living out Christian values regarding sexuality in contemporary society. Consideration is given to sexual disorders and their treatment, and to common sexual issues that arise in the counseling process. *Two or three hours.*

### ***CO 551 Crisis Counseling***

This course focuses on the assessment of individual crisis situations, and the specific, practical intervention techniques and skills related to acute, emotional personal turmoil. Attention is given to a Christian theology of crisis and the role spirituality and religion play in helping or hindering persons in crisis. Emphasis is on the need to stabilize clients during the first critical seventy-two hours of crisis. Various types of personal crisis such as suicide, domestic violence, addictions, homicide, death, divorce, health issues, and life transitions will be discussed and appropriate interventions taught and practiced. *Two hours.*

### ***CO 552 Marriage and Family Counseling***

An introductory course in marriage and family counseling which helps students acquire knowledge of relationship dynamics, assessment, and skills related to working with couples and families. The Christian view of marriage informs the consideration of the nature of marriage and family in contemporary society. Students learn specific approaches to premarital, marital and family counseling with an emphasis on the value of a systematic perspective, as well as specific and practical evaluation and treatment tools. *Three hours.*

### ***CO 555 Addictions and Counseling***

Discusses the etiology, distinctives, and specific difficulties related to addictive behaviors. Group and individual approaches to the treatment of substance abuse and other addictions are presented. Attention is given to preventive strategies and therapeutic interventions to address substance abuse and other addictions. *Three hours.*

### ***CO 556 Counseling Children and Adolescents***

Provides a brief history of theoretical foundations and a working knowledge of contemporary interventions for counseling children and adolescents. Practical considerations and specific techniques are demonstrated and discussed against a backdrop of biblical integration related to child and adolescent development and parenting. Materials used in the course are aimed at helping students develop basic skills necessary for effectively counseling and communicating with children, adolescents and their families. *Prerequisite: CO 503 Human Development and Counseling. Three hours.*

### ***CO 557 Missions and Counseling***

Explores the growing area of the application of counseling and care ministries in mission contexts. The focus is on supporting missionaries to fulfill the mandate of world evangelization. Attention is given to the training of nationals as counselors and counseling cross-culturally. Models, skills, case studies, and resources are discussed. *Two hours.*

### ***CO 560 Brief Counseling***

Examines the philosophical base, strategies, and Christian implications of several models of brief counseling, such as problem-solving, solution-focused and an integrated model of brief counseling. A focus on a Christian model using spiritual interventions is included. Attention is given to the practical techniques of each model. The use of homework techniques in therapy, including the use of cinema therapy, is addressed. Also discussed is Trauma Incident Reduction as a form of brief counseling for trauma survivors. *Prerequisites: CO 510 Counseling Foundations or CO 526 Therapeutic Communication, or instructor permission. Two hours.*

### ***CO 570 Brief Counseling Practicum***

A laboratory course for students who wish to observe and clinically practice the basic features of brief counseling from a Christian perspective within their ministry target population. There is no requirement for students to have access to outside clients as role-play cases may be utilized. Instructor and peer group supervision of written and video student-client cases will form the basis for feedback concerning the student's brief counseling skills. *Pre- or corequisite: CO 560 Brief Counseling. One hour.*

### ***CO 590, 690 Studies in Counseling***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***CO 591, 691 Individualized Study in Counseling***

These course numbers are reserved for courses that are designed to free the student for independent investigation in counseling under the guidance of a professor. *One to three hours.*

### ***CO 601 Research and Evaluation in Counseling***

Familiarizes students with basic concepts related various research methods, research designs, reliability and validity of research, evidence based research, critical evaluation of published research, and steps required to develop and design an ethical experimental research project. Students will be introduced to scales of measurement, descriptive statistics, and basic univariate inferential statistics commonly used in counseling research and program evaluation. Also explored is the evaluation process and needs assessment that is vital to effective counseling and program enhancement. This course is an introductory survey of the field designed to aid the student in becoming an informed consumer of research data. *Three hours.*

### ***CO 602 Assessment and Measurement in Counseling***

Introduces students to philosophical and ethical considerations related to tests and testing. In addition, specific tests are discussed and demonstrated. Students learn how these assessment tools are used effectively in counseling. *Prerequisite: CO 503 Human Development and Counseling; CO 601 Research and Evaluation in Counseling; and enrollment in the MA in Counseling program. Three hours.*

### ***CO 615 Professional Orientation***

Explores the professional identity, roles, and functions of the counselor in relation to the rigorous professional standards of conduct required in the counseling field. Students will learn about ethical and legal standards, professional goals and objectives, professional organizations and associations, history and trends in the counseling field, and professional credentialing. *Prerequisite: CO 511 Counseling Practicum or CO 512 School Counseling Practicum; and enrollment in the MA in Counseling program. Three hours.*

### ***CO 621 Social and Cultural Foundations of Counseling***

Assists the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. It also explores how one works with culture overseas (as in missions). Students evaluate their own stereotypes and biases and how they affect the counseling process. *Three hours.*

### ***CO 631 Counseling and Spirituality***

Considers the primary issues in the disciplines of counseling and spirituality, models of integration, and how religious systems and spirituality impact the counseling encounter. Topics include core theological concepts such as the image of God, sin and guilt, salvation and sanctification, and suffering and healing. Ethical considerations concerning spiritual issues and interventions in counseling, along with ASERVIC standards, are addressed. *Prerequisite: CO 511 Counseling Practicum or CO 512 School Counseling Practicum. Three hours.*

### ***CO 646 Counseling for Trauma and Abuse***

This course focuses on the understanding and prevention of relational violence, within and outside of religious circles, as well as treatment of both victims and perpetrators. Emphasis is on the treatment of adult survivors of child abuse and domestic violence. Application of treatment principles is made to other types of traumatic events. *Two or three hours.*

### ***CO 647 Grief and Loss Counseling***

Explores the counseling implications of grief and loss across the life span. Attention is given to therapeutic strategies that are effective with persons who struggle with grief and loss, as well as to biblical material regarding grief and loss. *Two hours.*

### ***CO 649 Anxiety and Mood Disorders***

Provides advanced techniques in assessment, diagnosis, and intervention with individuals suffering from anxiety and mood disorders. Clinical counseling principles and theological/spiritual principles will be addressed. Through extensive reading and the completion of case study clinical papers, students will learn techniques in the assessment and treatment of these disorders. *Prerequisite: CO 504 Psychopathology and Diagnosis. Two hours.*

### ***CO 653 Assessment and Diagnosis of Children and Adolescents***

Advances students in the special knowledge and skills of assessing problems in children and adolescents. Developmentally appropriate interviewing techniques, clinical observation skills, and various assessment instruments useful for identifying the unique needs of these special populations are explored. Unique factors relevant to diagnostic criteria and diagnostic categories are considered. *Prerequisite: CO 602 Assessment and Measurement in Counseling. Two hours.*

### ***CO 655 Personality Disorders***

Provides students with advanced techniques in assessment, diagnosis, and intervention with individuals suffering from personality disorders. Both clinical counseling principles and theological/spiritual principles will be addressed. Students will learn extensive techniques in the assessment and treatment of individuals with personality disorders. *Prerequisite: CO 504 Psychopathology and Diagnosis. Two hours.*

### ***CO 656 Adventure Therapy***

Introduces students to biblically informed therapeutic aspects of adventure. Prepares future Christian counselors and outdoor leaders for the opportunities presented by programs that seek to combine professional healing with adventure experiences. Two half-day field sessions are included in the course. *Two hours.*

### ***CO 657 Counseling Responses in Crises and Disasters***

Describes psychological crisis intervention approaches and techniques in the face of natural and human-made disasters, such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned response for the victims, their families, and helping providers who may or may not have a faith background. Course content focuses on the theological issues of a disaster; spiritual, physical, and psychological responses to disaster; intervention techniques; and care for the caregivers to prevent or mitigate compassion fatigue. As a part of this course, and for a course fee in addition to tuition, students will be trained and receive a certificate in Group Crisis Intervention: Critical Incident Stress Management (CISM) through the International Critical Stress Foundation (ICSF). *Two hours.*

### ***CO 658 Psychopharmacology and Neurological Function in Counseling***

This course, designed to address the needs of master's-level therapists working in non-medical settings, will explore aspects of psychopharmacology and neuroanatomy/physiology as they pertain to counseling. It will equip counselors with the depth of knowledge necessary to effectively understand neurological functioning and the ways in which it can impact the counseling process. Uses and side effects of commonly prescribed psychotropic medications will be discussed. Students will be able to educate their clients on how neurology plays a role in the issues they face, their work in counseling, and the medications they may/will be taking. Questions regarding the ethical use of neurological and psychopharmacological information in the counseling setting will be addressed. *Two or three hours.*

### ***CO 692 Seminar in School Counseling: Special Topics***

This course provides School Counseling students an opportunity to explore special topics in the field of school counseling that may not be covered at length within the core curriculum. School Counseling is a rapidly changing field; therefore, topics presented may vary each time the seminar is offered based on feedback received from content experts in the field. *Prerequisite: Enrollment in School Counseling MA program or certificate program. One hour.*

### ***CO 750 Family Therapy***

Examines major systemic theories of family therapy, family dynamics, and family therapy techniques and strategies. Students also explore the biblical theology of the family as it relates to counseling.

*Prerequisite: CO 552 Marriage and Family Counseling, or instructor permission. Two hours.*

### ***CO 775 Community-Based Ministry Internship***

This internship offers MA Counseling Ministries and MDiv Pastoral Care and Counseling students the opportunity to experience hands-on ministry in a supervised setting with peer-group feedback. Students will be placed in a variety of community-based institutional settings for their clinical ministry experience.

*Prerequisites: CO 526 Therapeutic Communication; CO 560 Brief Counseling; CO 570 Brief Counseling Practicum; and instructor permission. Four hours.*

### ***CO 785 School Counseling Internship I***

The two internships (CO 785 and CO 787) require completion of a total of 600 clock hours over two semesters in an approved school setting under the supervision of an appropriately trained and certified/licensed school counselor. A minimum of 240 direct service hours are required with K–12 students and those who support their development. Counseling services may include individual, group, and family counseling, assessment, consulting, program development and evaluation, and team building. Additional requirements include at least one hour of individual supervision and two hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: Enrollment in School Counseling MA program or certificate program; CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 511 Counseling Practicum; completion of at least thirty hours of the MA in Counseling (School Counseling concentration) program; and eligibility as determined by the Counseling Division. Pre or corequisite: CO 506 Introduction to School Counseling. Three hours.*

### ***CO 786 School Counseling Internship Continuation***

Students who are not ready to enroll in CO 787 and have already completed CO 785 should register for CO 786 each semester until they are ready to enroll in CO 787. *Prerequisite: Enrollment in School Counseling MA program or certificate program; CO 785 School Counseling Internship I. No credit.*

### ***CO 787 School Counseling Internship II***

*Prerequisite: Enrollment in School Counseling MA program or certificate program; CO 785 School Counseling Internship I. Three hours.*

### ***CO 793 Counseling Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CO 798 in subsequent semesters until the term of registration for CO 799. *Prerequisite: CO 601 and instructor permission. One hour.*

### ***CO 795 Clinical Counseling Internship I***

The two internships require completion of a total of 600 clock hours over two semesters in an approved community counseling setting under appropriate supervision. A minimum of 240 hours of direct client contact with individuals, groups, and families are required. Additional requirements include at least one hour of individual supervision and two hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end.

*Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 511 Counseling Practicum; completion of at least thirty hours of the MA in Counseling (Clinical Mental Health Concentration) program; and eligibility as determined by the Counseling Division. Three hours.*

### ***CO 796 Clinical Counseling Internship Continuation***

Students who are not ready to enroll in CO 797 and have already completed CO 795 should register for CO 796 each semester until they are ready to enroll in CO 797. *Prerequisite: CO 795 Clinical Counseling Internship I. No credit.*

### ***CO 797 Clinical Counseling Internship II***

*Prerequisite: CO 795 Clinical Counseling Internship I. Three hours.*

### ***CO 798 Counseling Thesis Continuation***

Students who are not ready to enroll in CO 799 should register for CO 798 each semester until they are ready to enroll in CO 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester. *Prerequisite: CO 793 Counseling Thesis Proposal. No credit.*

### ***CO 799 Thesis in Counseling***

Students should register for CO 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CO 793 Counseling Thesis Proposal. Two hours.*

## **CULTURAL ENGAGEMENT**

The well-being of diverse, rapidly changing communities requires the voices and skills of everyone and an understanding of biblical justice and the mission of God. In the MA in Cultural Engagement Program, students will learn how to amplify their voices in public dialogue across a variety of boundaries and contribute their inter-cultural skills to improve contexts such as neighborhoods, communities, systems, and structures. Students will evaluate and engage current and emerging social issues with integrity through biblical studies, theological reflection, ethics, organizational leadership, and practical experience while developing authentic relationships with practitioners and leaders across various disciplines and occupations.



### ***CE 511 Theological and Theoretical Foundations of Cultural Engagement***

The biblical narrative offers beautiful and foundational perspectives on why and how the people of God should engage with the culture around them. In this course, students will discover these perspectives along with the roots of cultural engagement by studying all types of biblical literature and how concepts such as justice, shalom, the kingdom of God, love and human flourishing shape a Christian view of interacting with culture. Students will learn the historical and contemporary models for cultural engagement through theologians such as Bonhoeffer, Niebuhr, Hauerwas and Smith. *Students will apply their biblical and theological view of cultural engagement through contextual learning and a short internship experience outside the classroom. Two or three hours.*

### ***CE 512 Cultural Analysis and Theological Reflection***

For those who desire to minister and serve in a variety of contexts such as non-profit work, pastoral ministry or the secular workplace with a missional mindset, the skills of theological reflection and social analysis are crucial. Thus, this course introduces students to several methods of theological reflection and gives opportunities to learn and practice the principles and characteristics of public theology. Students will learn how to integrate knowledge and insight from social sciences, economics, and political theory with biblical and theological truth around specific social concerns. *Three hours.*

### ***CE 600 Social Concerns and Community Development***

Understanding the complexity of any social issue is the responsibility of those who seek to be a positive influence for change. To this end, students in this course will wrestle with the theological and social causes, forces of influence, ethics, and models for change in a variety of social concerns. Students will be introduced to the complexities of concerns such as racial issues, migration and immigration, poverty and economic systems plus wrestle with the different cultural views of personhood, marriage and kinship, and social control around the globe. Students will think through strategies in community development, models for relief and development, and social entrepreneurship. This course includes a short internship experience so students can immerse themselves in learning from practitioners involved in some aspect of community development. *Three hours.*

### ***CE 611 The Mission of the Church in Engaging Systems and Structures***

Over the centuries the church has disagreed on the nature of its mission. From Christendom to Reformation to alternative community, models of the church's mission to the world have differed. In this course, students will engage the debate and learn historical and contemporary models and perspectives from across the denominational spectrum regarding the mission of the church. Cultural engagement requires understanding societal systems and structures and how the church's mission might interact with this element of culture. Students will wrestle with the church's involvement in two of the largest systems in human society, the public sector and the corporate world, and use systems-thinking to develop strategies for social change. *Three hours.*

### ***CE 612 Intercultural Communication, Contextualization and Leadership***

Theological reflection and theoretical models must support practical skills so students are prepared to engage the world in redemptive ways. This course provides students with skills in vital areas of intercultural communication, intercultural leadership, cultural exegesis, and networking. Students will rigorously engage the function and meaning of contextualization, the processes of cultural change, and the theology of diversity. Students will study interpersonal and intergroup conflict and learn skills in resolution, reconciliation, and mutual dialogue. In order to learn and apply the principles of this course in a practical and experiential manner, attendance at the "Confluence Conference" is a required part of this course. Physical attendance is preferred but virtual attendance is an option as approved by the instructor. *Three hours.*

### ***CE 790 Cultural Engagement Summative Portfolio***

This is a summative experience for Cultural Engagement students and is a zero-credit course. It is required for students completing the Master of Arts in Cultural Engagement but is not required for CE certificate students. *The course must be taken in the final semester of study or the final semester of Cultural Engagement courses.* Cultural Engagement courses may be taken concurrently with the Summative Portfolio. Student in CE 790 will take the portfolio assignments from all the other CE courses, edit them together and present them in a professional and comprehensive portfolio. This will be submitted as the summative project for the Master of Arts in Cultural Engagement. *No credit.*

## **EDUCATIONAL MINISTRIES**

The educational ministries department focuses on the teaching, discipling, and leading aspects of making followers of Jesus Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to develop their own philosophy of ministry based upon solid theological, philosophical, educational, and leadership principles.

### ***EM 590, 690 Studies in Educational Ministry***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***EM 591, 691 Individualized Study in Educational Ministry***

These course numbers are reserved for courses that are designed to free the student for independent investigation in educational ministry under the guidance of a professor. *One to three hours.*

### ***EM 604 Teaching for Life Change***

This course introduces students to the principles and practice of biblical teaching. It focuses on: (1) theory that undergirds and guides effective biblical communication; (2) speaking in a way that will captivate and effectively communicate the biblical text; and (3) leading relevant, life-changing Bible-based discussions. Students are provided with multiple practical experiences to enhance their understanding and skill. *Two hours.*

## **GENERAL STUDIES**

### ***GS 500 Thinking Biblically and Theologically***

Provides an introduction to Denver Seminary's missional framework for theological education; key biblical and theological foundations for all major seminary disciplines; key principles of biblical interpretation; and practices of integrative theological reflection. *Three hours.*

## **HOMILETICS**

### ***HOM 500 Introduction to Expository Preaching***

Provides students with both instruction and practice in the discipline of Big Idea expository preaching. Students are introduced to the exegetical and homiletical steps involved in the exposition of New Testament texts with a goal of initiating them in the practice of preaching the Bible in a clear and relevant fashion. *Two or three hours.*

### ***HOM 590, 690 Studies in Homiletics***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***HOM 591, 691 Individualized Study in Homiletics***

These course numbers are reserved for courses that are designed to free the student for independent investigation in homiletics under the guidance of a professor. *One to three hours.*

### ***HOM 701 Expository Preaching of Old Testament Texts***

Linking Hebrew exegesis with the exposition of the Old Testament, the instruction in this course focuses on the exegesis of different types of Old Testament literature and the preparation of relevant expository sermons from those texts. It explores, in depth, the theological implications of the Old Testament and its application for contemporary audiences. Students will prepare and preach at least two sermons based on different sections of the Old Testament. Evaluations will be offered by the students and the instructor.

*Prerequisites: OT 502 Hebrew II; HOM 500 Introduction to Expository Preaching. Three hours.*

### ***HOM 743 Advanced Expository Preaching I***

Designed to provide more practice in the discipline of expository preaching. Class format includes discussion, sermon preparation and presentation, the emphasis of scriptural authority in preaching, and how to make sermons relevant to contemporary audiences. A spiritual formation component is included to help students grow in their personal relationship with Christ. *Prerequisite: HOM 500 Introduction to Expository Preaching. Two hours.*

### ***HOM 744 Advanced Expository Preaching II***

A continuation of HOM 743 Advanced Expository Preaching I. *Prerequisite: HOM 500 Introduction to Expository Preaching. Two hours.*

### ***HOM 750 Interpreting and Preaching Difficult Texts and Topics***

This course gives students exposure to and practice in the interpretation and exposition of biblical texts and current topics that are deemed to be especially challenging to both preachers and contemporary listeners. *Prerequisites: GS 500 Thinking Biblically and Theologically, HOM 500 Introduction to Expository Preaching. Three hours.*

## **INTERCULTURAL MINISTRY**

Jesus commanded his followers to make disciples of all nations. Courses in this program facilitate the accomplishment of this vital task. This program (1) enables those who intend to remain in North America to become more culturally sensitive and to minister with competence among people of diverse backgrounds and ethnicity; (2) equips both prospective and experienced overseas missionaries for effective intercultural ministry; and (3) gives nationals from other countries skills to help them minister more effectively in their own contexts.

### ***IM 610 Mission and Culture***

Explores the foundations and implications of the mission paradigm in hermeneutics, theology, and ministry with particular attention given to the exegesis and engagement of culture in mission. *Two hours.*

## **LEADERSHIP**

The world needs competent leaders with integrity and a holy imagination. This degree program prepares students to design, implement, and assess personal, culturally-engaged, digitally-informed, and gospel-centered leadership strategies for a rapidly changing world. Whether there is a desire to lead in the non-profit, business, community, or public sector, students will engage in a collaborative learning community and through biblical and theological reflection to acquire the knowledge, skills, and behaviors necessary to navigate change, power dynamics, and conflict in diverse cultural, organizational, and entrepreneurial settings.

### ***LD 501 Theological and Theoretical Foundations for Leadership***

This course helps students formulate biblical and theological foundations for leadership, coupled with the latest research findings in the field of leadership theory, practice, and development. Examined are the essential functions of leadership required across different organizations and cultural contexts. Students will also identify their gifts, leadership style, and specific skills for leading people and organizations. *Suggested co-requisite: GS 500 Thinking Biblically and Theologically. Two or three hours.*

### ***LD 550 Formational Leadership***

This course examines the emotional, mental, physical, moral, and spiritual formation required to be a godly leader with the capacity to develop healthy organizations and flourishing leaders. Students will reshape their identity, narratives, and habits while also developing strategies for intentionally influencing others toward whole-person formation informed by evangelical theology and biblical study. *Suggested prerequisites: GS500 Thinking Biblically and Theologically; LD501 Theological and Theoretical Foundations for Leadership. Three hours.*

### ***LD 590, 690 Studies in Leadership***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***LD 591, 691 Individualized Study in Leadership***

These course numbers are reserved for courses that are designed to free the student for independent investigation in leadership under the guidance of a professor. *One to three hours.*

### ***LD 600 Power, Change, and Conflict***

This course teaches the biblical, theological, and theoretical foundations of power. Students will also examine theories, philosophies, and strategies for change in organizations. The course will also address the personal competencies and biblical-theological perspectives necessary to manage through the conflict inherent in any human organizing, whether it be relationships, family systems, or organizations. *Suggested prerequisites: GS 500 Thinking Biblically and Theologically; LD 501 Theological and Theoretical Foundations for Leadership; LD 550 Formational Leadership. Three hours.*

### ***LD 650 Organizational Leadership***

This course teaches the competencies necessary to be an effective organizational leader. These skills, theories, and practices include the development of organizational culture, systems-thinking, effective communication, creative problem solving, strategic planning, managing human resources, administrative effectiveness, and institutional governance. *Suggested prerequisites: GS500 Thinking Biblically and Theologically; LD501 Theological and Theoretical Foundations for Leadership; LD550 Formational Leadership. Three hours.*

### ***LD 700 Current Issues in Leadership***

This course engages students in the emergent needs of organizational leadership, where students must apply their learning into a specific context to engage the current issues leaders are facing. Students learn a repeatable process for organizational problem-solving while creating the summative project of their leadership studies. *Suggested prerequisites: GS500 Thinking Biblically and Theologically; LD501 Theological and Theoretical Foundations for Leadership; LD550 Formational Leadership; LD600 Power, Change, and Conflict; LD650 Organizational Leadership. Three hours.*

## **MESSIANIC JUDAISM**

Courses in Messianic Judaism (1) Train leaders for service in the Jewish community; (2) educate current and future Protestant leaders in Messianic Judaism issues and in the Jewish background of Christianity; (3) encourage an active partnership between the Messianic and Protestant communities in their service for the kingdom of God; (4) foster an atmosphere of globalization and diversity at Denver Seminary; and (5) provide a sound academic environment where students can establish a solid theological and biblical foundation for ministry to Jews and Gentiles.

### ***MJ 603 Missiological Themes for Jewish Evangelism***

Provides practical insights for Jewish evangelism through a study of key themes and characters from the Patriarchs to the modern day. Major emphases of the course include (1) Jewish evangelism is most authentic and effective when springing from the Messianic Jewish community; (2) one-on-one evangelism is most effective when it encourages Jewish believers to worship in a Messianic context; and (3) Gentile churches that support sound Messianic Jewish practice provide a healthy environment for the spiritual growth of believers. *May also credit as an Old Testament elective. Two hours.*

## **NEW TESTAMENT**

The New Testament department assists students in becoming at home in the New Testament in both English and Greek. Becoming familiar with the biblical content and with the techniques of interpreting the biblical record are emphasized. The approach is both synthetic and analytical. Two questions are preeminent—what does the Bible say and what does it mean? Students are encouraged to become independent as careful exegetes and interpreters of God's Word with the goal being the application in life and ministry of God's eternal truth.

### ***NT 501, 502 New Testament Greek I, II***

Introduces the morphology and syntax of the Greek language of the New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. In the second semester the student is introduced to the fundamental tasks of exegesis and textual criticism, and students translate selected New Testament texts, practice exegetical methods and do introductory grammatical layouts. *NT 502 prerequisite: NT 501. Three hours each.*

### ***NT 508 Survey and Interpretation of the New Testament***

This course surveys the contents of the New Testament, interpreting them in light of relevant historical, theological and literary contexts. Special attention is paid to texts and themes of particular relevance for leadership, spiritual formation and soul care, and justice and mission/cultural engagement. Satisfies the NT requirement for professional M.A. degrees only. *Three hours.*

### ***NT 509 New Testament Survey for Counseling***

This course provides an introduction to the New Testament and a survey of its contents. Special attention will be devoted to themes and passages with particular significance for counseling. *Two hours.*

### ***NT 511 Gospels and Acts***

This course provides an overview of the intertestamental period, including the religious and political backgrounds to the first century A.D. world. It studies issues of introduction for the four Gospels and Acts, and, using the English New Testament, provides a harmonistic study of the life of Christ with a focus on his essential teachings, the theology of evangelism, and the planting of the church as recorded in Acts. *Pre- or corequisite: GS 500 Thinking Biblically and Theologically. Three hours.*

### ***NT 512 Epistles and Revelation***

Using the English New Testament, this course surveys the New Testament epistles and the Apocalypse. Issues of introduction and content receive emphasis as well as a continual focus on the theology of evangelism and on the contemporary relevance of issues these documents raise for contemporary life. *Pre- or corequisite: GS 500 Thinking Biblically and Theologically. Three hours.*

### ***NT 540–560 Analysis of Selected Books***

Engages students electing one of these courses in a careful study of the English text of one or more New Testament books. *Two hours.*

### ***NT 565 The Parables of Jesus***

Examines the nature and significance of the parables of our Lord in the context of Jesus' teaching, the evangelists' editing and the church today. *Two hours.*

### ***NT 590, 690 Studies in New Testament***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***NT 591, 691 Individualized Study in New Testament***

These course numbers are reserved for courses that are designed to free the student for independent investigation in New Testament under the guidance of a professor. *One to three hours.*

### ***NT 601 New Testament Theology***

Taking the approach of biblical theology, this course will focus on a careful analysis of the dominant and distinctive theologies of the various New Testament authors and books and grapples with some of the major themes that unify the New Testament. The course is designed for students who have previously taken acceptable courses in New Testament introduction and general content. It is required for the MA (New Testament) program but it may also be taken as an elective. *Pre- or corequisite: GS 500 Thinking Biblically and Theologically; NT 511 Gospels and Acts; and NT 512 Epistles and Revelation. Three hours.*

### ***NT 611 Using Greek in New Testament Exegesis***

Aims to develop increased proficiency in Greek grammar by building on the skills introduced in first-year Greek. The student translates selected passages from throughout the New Testament with an emphasis upon the significance of understanding grammar as the necessary basis for adequate exegesis. The various tasks of exegesis receive regular reinforcement through discussion and an exegetical paper. *Prerequisite: NT 502 New Testament Greek II (or passing of the Greek advanced standing exam). Three hours.*

### ***NT 612 Greek Exegesis of James***

Concentrates on the practice of all the exegetical methods acquired in prior courses through a thorough exegesis of the book of James. An understanding of the message of James and its relevance for contemporary life are major objectives. It is required for the MA (New Testament) program but it may also be taken as an elective. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Three hours.*

### ***NT 635 Letter to the Romans: Analysis, Hermeneutics, and Theology***

The student engages in a detailed study of the English text of Romans, composes an inductive Bible study on a selected passage from that epistle, and studies some of the reception history of the letter with a view to integrating biblical studies with systematic or historical theology. The class builds on beginning Greek but without introducing new grammar or vocabulary and without translating more of the Greek New Testament. An alternative to *NT 611 Using Greek in New Testament Exegesis* for those who do not desire additional Greek beyond first-year grammar, it is designed to enable them to consolidate and apply what they have already learned in Greek and in the hermeneutical portions of the New Testament survey courses. *Prerequisite: NT 502 New Testament Greek II (or passing of the Greek advanced standing exam). Three hours.*

### ***NT 640–660 Exegesis of Selected Books***

These courses consist of advanced, careful study of one or more New Testament books using the Greek text. Varying approaches may be employed depending on the interest of the class. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

### ***NT 670 Modern Methods of New Testament Study***

Exposes the student to the variety of methods that modern scholars and critics employ to investigate historical, literary, linguistic, hermeneutical, and ideological issues of interpreting the New Testament. *Pre- or corequisite: GS 500 Thinking Biblically and Theologically; NT 511 Gospels and Acts; and NT 512 Epistles and Revelation. Two hours.*

### ***NT 796 New Testament Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 798 in subsequent semesters until the term of registration for NT 799. *Prerequisite: instructor permission. One hour.*

### ***NT 798 New Testament Thesis Continuation***

Students who are not ready to enroll in NT 799 should register for NT 798 each semester until they are ready to enroll in NT 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. *Prerequisite: NT 796 New Testament Thesis Proposal. No credit.*

### ***NT 799 Thesis in New Testament***

Students should register for NT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: NT 796 New Testament Thesis Proposal. Three hours.*

***NT 801 The Quests of the Historical Jesus***

Surveys the three quests of the historical Jesus and current possibilities for future quests. Students will read selections of primary sources from major contributors to the various quests and analyze their contexts, contents, and consequences in order to assess them in light of the New Testament Gospels and other ancient sources relevant to Jesus of Nazareth. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

***NT 802 Issues in Pauline Studies***

Surveys and critically evaluates recent discussion in studies of Paul. Includes detailed analysis of historical issues, literary studies, social-scientific analysis, and other newer methods, and issues in Pauline theology. Special consideration will be given to new perspective approaches to Paul. The student will read major works in these areas and be able to assess their significance and value. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

***NT 831 Advanced Greek Grammar and Linguistics***

Considers recent developments in NT Greek grammar in light of recent research in linguistics and its application to Koine Greek. This course focuses on the most recent advances in Greek grammar, including verbal aspect theory, cases, the Greek voice system, and discourse analysis. The student will read broadly in these areas and focus on their application to the interpretation of the Greek NT. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

***NT 890 Studies in New Testament***

This course number is reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Two or three hours.*

***NT 891 Individualized Study in New Testament***

These course numbers are reserved for courses that are designed to free the student for independent investigation in New Testament under the guidance of a professor. *One to three hours.*

***NT 995 Specialized Project in New Testament***

Students should register for NT 995 when they are ready to complete the specialized project in a particular semester. Note that there are no course extensions for specialized projects. *Three hours.*

***NT 996 New Testament Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 998 in subsequent semesters until the term of registration for NT 999. *Prerequisite: instructor permission. Two hours.*

***NT 998 New Testament Thesis Continuation***

Students who are not ready to enroll in NT 999 should register for NT 998 each semester until they are ready to enroll in NT 999. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$280 fee per semester. *Prerequisite: NT 996 New Testament Thesis Proposal. No credit.*



### ***NT 999 Thesis in New Testament***

Students should register for NT 999 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: NT 996 New Testament Thesis Proposal. Four hours.*

## **OLD TESTAMENT**

The Old Testament department introduces students to the languages, literature, ethics, and archaeology of the text and its ancient context. Students also encounter Old Testament studies from around the globe that introduce new ways of appreciating its message and power. Each of these areas contributes to an essential foundation for identifying the person and work of Jesus Christ and for understanding the mission of the people of God today. Academic rigor and serious reflection prepare advanced students for further research in the linguistic, literary, historical, theological, and moral concerns of this sacred text.

### ***OT 501 Hebrew I***

An introduction to the Hebrew language. Students will understand the basic structure of the language of the Old Testament and will learn about nouns, adjectives, the regular strong and weak verbs in the Qal stem, basic syntax and the vocabulary essential to begin reading the Hebrew Bible. Students will become acquainted with the most important tools for its exegesis. *Three hours.*

### ***OT 502 Hebrew II***

Develop a deeper understanding of the classical Hebrew of the Old Testament. This course covers the strong and weak verbs in all derived stems and introduces skills in reading and interpreting the Hebrew Bible with a full examination of the variant readings from ancient manuscripts. Students will practice translating excerpts from narrative, law, and prophecy. *Prerequisite: OT 501 Hebrew I. Three hours.*

### ***OT 508 Survey and Interpretation of the Old Testament***

Surveys the content and message of the Old Testament as well as representative issues of historical background, criticism, and key texts. Journey with Israel through the wilderness and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms and consider their place in the ancient world. Sit with the sages and prophets of the Bible. Satisfies the OT requirement for professional M.A. degrees only. *Three hours.*

### ***OT 509 Old Testament Survey for Counseling Students***

Surveys the content and message of the Old Testament as well as representative issues of historical background, criticism, and key texts. Journey with Israel through the wilderness and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms and consider their place in the ancient world. Sit with the sages and prophets of the Bible. *Two hours.*

### ***OT 511 Israel's Early History and Poetry***

Surveys the content, historical background, critical issues, and key texts found in Genesis through Ruth and the poetic and wisdom literature. Journey with Israel through the wilderness, and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms, consider their place in the ancient world; and sit with the sages of the Bible. *Three hours.*

### ***OT 512 Kingdom of Israel and Prophets***

Explores how God involved himself in the life and politics of ancient Israel. This course surveys the history of Israel from the rise of the monarchy to the return from exile and the prophets during this time period. Includes 1 Samuel to Esther and Isaiah to Malachi. *Three hours.*

### ***OT 540-555 Studies in Selected Books***

Studies a book of the Old Testament in depth for exegetical and theological insights that speak to today's world. These courses are based on the English Bible. *Two hours.*

### ***OT 580–589 Center for Judaic Studies***

These courses of study are available to Denver Seminary students through the University of Denver's Center for Judaic Studies. Courses may not apply to the required electives for the MA (Old Testament) program. *Two hours.*

### ***OT 590, 690 Studies in Old Testament***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

### ***OT 591, 691 Individualized Study in Old Testament***

These course numbers are reserved for courses that are designed to free the student for independent investigation in Old Testament under the guidance of a professor. *One to three hours.*

### ***OT 640 Book of Joshua: Analysis, Hermeneutics, and Theology***

A detailed study of the Book of Joshua, based primarily on the English translations of the text, With reference to important linguistic features from the Hebrew text. The course covers: historical background; major characters (e.g. Moses, Joshua, Caleb, Rahab); conquest models; divine violence; warfare rhetoric; archaeology; views on the "Land of Israel;" theological themes; Hebrew grammar, syntax, and vocabulary will be discussed inductively. The class is designed as an alternative to *OT 701 Introduction to Hebrew Exegesis* for those who desire only a limited amount of Hebrew beyond the first-year grammar and syntax. *Prerequisite: OT 502 Hebrew II. Three hours.*

### ***OT 641 Hebrew Reading***

Increases speed and comprehension in the reading of the Hebrew text. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Two hours.*

### ***OT 648 Book of Genesis***

Perhaps no biblical book is more important for understanding the beauty and care of creation, the need for redemption, and God's great plan for humanity. Engage in a detailed study of the text of Genesis, examining the great texts of creation, the fall, the covenant with Abraham and Sarah, and how God works through their family. Compose a teaching outline and paper on a selected passage from the book, and study the historical, cultural, and theological interpretation of the book. The class is designed as an alternative to *OT 701 Introduction to Hebrew Exegesis* for those who desire only a limited amount of Hebrew beyond the first-year grammar and syntax. *Prerequisites: OT 502 Hebrew II. Three hours.*

### ***OT 649 Reading the Psalms for Today***

The psalms are the most widely read part of the Old Testament among Christians today. This course will explore 10 representative psalms from different poetic genres, employing new methods for the interpretation of biblical poetry, including new approaches to parallelism and metaphor theory, intertextuality, and reception history. Employing imaginative reading strategies which will include the use of psalms in the fine arts and popular culture, you will acquire the skills to apply all of the biblical psalms in theologically responsible ways to modern Christian faith and praxis, with particular emphasis on social justice and creation care. The class is designed as an alternative to *OT 701 Introduction to Hebrew Exegesis* for those who desire only a limited amount of Hebrew beyond the first-year grammar and syntax. *Prerequisites: OT 502 Hebrew II. Three hours.*

### ***OT 661 Old Testament Theology and Religion***

Course includes three components: (1) Discover significant issues and achievements of recent scholarly endeavor in Old Testament theology; (2) consider the history of the discipline and read the most influential theologies of the Old Testament—how have modern believers understood their faith in the Old Testament and its relationship to the New Testament?; and (3) examine the actual beliefs and practices of ancient Israel using archaeological and textual evidence—how did the ancient people of God live out their faith in the contexts of other religions and cultures? Special attention is given to Old Testament teachings on gender and the global mission of God. *Three hours.*

### ***OT 701 Hebrew Exegesis of Old Testament Texts***

Focuses on the study and interpretation of selected Hebrew texts or delves into a book of the Hebrew Bible. This course develops skills in translation and in the use of scholarly tools for an in-depth exegetical analysis of Hebrew texts. This is an essential course for all who wish to preach and teach from the Old Testament. *Prerequisite: OT 502 Hebrew II. Three hours.*

### ***OT 741 Septuagint***

Focus on the reading and interpretation of significant Old Testament texts in the Hebrew and Greek translations, and the corresponding New Testament citations. Develop skills in the analysis of the original languages. Prepare for the independent study of the texts and versions of the Old Testament, for the use of the Old Testament in the New Testament, and for the reading of Greek New Testament texts in light of their citation of the Old Testament. *Prerequisites: OT 502 Hebrew II; NT 502 New Testament Greek II. May also credit as a New Testament elective. Two or three hours.*

### ***OT 742 Aramaic***

Aramaic is the language of the New Testament world and of much of the books of Ezra and Daniel. This class builds upon Hebrew to simplify biblical Aramaic and provides an introduction to the language and tools for interpretation and exegesis. Students will read accounts of Ezra and the heroic stories and prophecies of Daniel. *Prerequisite: OT 502 Hebrew II. Two or three hours. Offered Fall 2023.*

### ***OT 743 Northwest Semitic***

Read the most important extrabiblical texts of Israel and its neighbors in the original languages. A foundation of biblical Hebrew forms a basis for an introduction to the other Hebrew texts as well as Ammonite, Moabite, and Phoenician readings; all closely related to the Hebrew of the Bible. The course will study key sources for the history and religion of ancient Israel as well as forms and expressions of Northwest Semitic that are crucial to understanding biblical Hebrew. *Prerequisite: OT 502 Hebrew II. Two or three hours. Offered Fall 2022.*

### ***OT 744 Ugaritic***

Like ancient Israel, the city of Ugarit represented a culturally related society with a similar language that produced poetry, religious practices, and linguistic forms comparable to those found in the Old Testament. Its massive body of ancient administrative and religious literature provides a unique window into the world of the Old Testament. Study the language (closely related to Hebrew), read the texts, and learn about the culture from which Israel defined itself. *Prerequisite: OT 502 Hebrew II. Two or three hours. Offered Fall 2021.*

### ***OT 745 Advanced Hebrew Exegesis***

Study further texts of the Old Testament and refine advanced skills in working with the Hebrew language. Exegete and interpret Old Testament texts. The texts read will vary with the interests of the students who are enrolled and the expertise of the instructor. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Three hours.*

### ***OT 746 Akkadian I***

Study the most important language for understanding the background of the Bible. The first semester covers the most important elements of the grammar, signs, and vocabulary. It begins reading from a variety of texts such as Hammurabi's code. *Prerequisite: OT 502 Hebrew II. Two or three hours. Offered Fall 2024.*

### ***OT 747 Akkadian II***

Completes the grammatical study of the language with continued reading from archival letters, Old Babylonian myths and epics, and the Gilgamesh epic. *Prerequisite: OT 746 Akkadian I. Two or three hours. Offered Spring 2025.*

### ***OT 796 Old Testament Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in OT 798 in subsequent semesters until the term of registration for OT 799. *Prerequisite: instructor permission. One hour.*

### ***OT 798 Old Testament Thesis Continuation***

Students who are not ready to enroll in OT 799 should register for OT 798 each semester until they are ready to enroll in OT 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester. *Prerequisite: OT 796 Old Testament Thesis Proposal. No credit.*

### ***OT 799 Thesis in Old Testament***

Students should register for OT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: OT 796 Old Testament Thesis Proposal. Three hours.*

### ***OT 801 The History of Ancient Israel***

A critical review of historiographical approaches with a focus on the major problems and issues in the study of ancient Israel's history. Consideration is given to the evaluation of artifactual and textual sources, especially the Old Testament. Emphasis is placed on student participation, presentation, and analysis. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

### ***OT 831 Advanced Exegesis of Eight Century Prophets: text and context***

A study of the social, political, cultural, historical factors that prompted the rise of the prophets Amos, Hosea, Micah, and Isaiah (1-39), and the rhetorical devices used by the authors. The course will include a review of the Hebrew text along with a study of major theological concepts—justice, mercy, righteousness, judgment, sin, etc. *Pre-requisite: Enrollment in the Master of Theology program or instructor permission and three semesters of biblical Hebrew. Three hours.*

### ***OT 832 Advanced Exegesis of Poetic Texts***

This course will help students to interpret the poetic texts of the Old Testament with methodological know-how, technical skill, and poetic imagination. Students will engage deeply with the most up-to-date discussions of biblical poetry, with particular emphasis on poetic parallelism and poetic imagery. Drawing on state-of-the-art methodology, cutting-edge research, and students' own engagement with a wide range of poetic texts, students will embark on an adventure of the mind that has the capacity to change their theology and Christian praxis, as well as their engagement with God's world in mission and service. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

### ***OT 890 Studies in Old Testament***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***OT 891 Individualized Study in Old Testament***

These course numbers are reserved for courses that are designed to free the student for independent investigation in Old Testament under the guidance of a professor. *Two or three hours.*

### ***OT 995 Specialized Project in Old Testament***

Students should register for OT 995 when they are ready to complete the specialized project in a particular semester. Note that there are no course extensions for specialized projects. *Three hours.*

### ***OT 996 Old Testament Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in OT 998 in subsequent semesters until the term of registration for OT 999. *Prerequisite: instructor permission. Two hours.*

### ***OT 998 Old Testament Thesis Continuation***

Students who are not ready to enroll in OT 999 should register for OT 998 each semester until they are ready to enroll in OT 999. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$280 fee per semester. *Prerequisite: OT 996 Old Testament Thesis Proposal. No credit.*

### ***OT 999 Thesis in Old Testament***

Students should register for NT 999 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: OT 996 Old Testament Thesis Proposal. Four hours.*

## **PASTORAL MINISTRY AND EVANGELISM**

How the Christian message can effectively be implemented is a problem facing leaders, teachers, pastors, evangelists, and counselors in all phases of their distinctive ministries. The purpose of this department is to help students solve that problem. Three principles undergird all the courses: the church is the primary agent in the program of Christian outreach and nurture, there is no dichotomy between the thorough mastery of technique and prayerful reliance on the Holy Spirit, and edification must follow evangelism and mission.

### ***PME 514 History of Christian Worship***

Introduces students to the origin and practice of early Christian worship and follows those practices through the centuries and traditions leading to twenty-first century paradigms of worship. Students will explore the emergence of broad philosophic approaches to worship throughout the history of the church. *Two hours.*

### ***PME 590, 690 Studies in Pastoral Ministry and Evangelism***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***PME 591, 691 Individualized Study in Pastoral Ministry and Evangelism***

These course numbers are reserved for courses that are designed to free the student for independent investigation in pastoral ministry under the guidance of a professor. *One to three hours.*

### ***PME 601 Pastoral Leadership and the Practice of Ministry***

Designed to provide some of the primary theological, practical, and culturally relevant foundations for pastoral and parachurch ministry in the twenty-first century. Teaching will focus on leadership in church and parachurch contexts, pastoral roles and their functions, relational skills, administrative competence, people development, and both personal and congregational vision, mission and values. While much of what is taught and read will have clear implications for ministry in cross-cultural contexts, the course will reflect an emphasis on the society and ethos of North America. *Two hours.*

### ***PME 603 Evangelism and the Mission of God***

This course provides a biblical and theological framework that seeks to help students define a theological vision for ministry, particularly in the area of evangelism and mission. Students learn about the dynamic interplay between gospel, culture, theological tradition, and the Missio Dei and will gain an understanding of how to operate at the intersection of those four streams. It also seeks to integrate evangelism and mission and present these concepts as part of the same continuum in the life of faith. To accomplish these goals, the course will address the following topics: What is the gospel? What is culture and how is it formed? What influence does our particular theological tradition play in our understanding of the Great Commission? What is the doctrine of the Missio Dei and what correctives does it offer us? How can we develop integrated evangelism strategies that effectively lead unbelievers to faith and maturity in Jesus Christ? *Two hours.*

### ***PME 604 Worship Theory and Practice***

This interactive course introduces students to the principles and practice of designing and implementing various forms of Protestant worship experiences. It includes theological instruction and hands-on practice within their own faith tradition, in Protestant settings, the wider Ecumenical Christian community, multi-faith contexts, and secular, community settings. Students will learn how to create, structure, organize, lead, and implement a wide variety of worship and religious services without compromising their personal beliefs and those of their faith community. This course focuses on a holistic worship experience and is not limited to musical worship. Particular attention is given to prayer in secular vs. religious settings. *Two hours.*

### ***PME 633 Presbyterian History and Polity***

Introduction to the history of Presbyterianism and the distinctives, connectional functioning, and processes of the Evangelical Presbyterian Church. *Two hours.*

### ***PME 720 Intergenerational Ministry***

Designed to enlarge students' thinking and understanding of what constitutes significant children, youth, adult, and family ministry as an integral part of a local congregation. It addresses the need for intergenerational ministry strategies in combination with age specific ministry for faith formation. *Two hours.*

## **THEOLOGY**

The primary goals of theology courses are to help students (1) learn to think theologically, (2) achieve a constructive combination of both knowledge of a variety of theological perspectives and a healthy confidence of personal and orthodox theological conviction, and (3) bring theology to bear upon contemporary issues related to both personal life and ministry, and the life and ministry of the church in the world.

### ***TH 501 Survey of Christian Doctrine I***

Introduces students to the grand narrative of Scripture—creation, fall, redemption, consummation—and to the study of theology by examining prolegomena, theological method, the Trinity, the attributes of God, the person and work of the Father, the person and work of Christ, the person and work of the Holy Spirit, creation, universal revelation, and human being. The course will critique alternate views, consider exegetical issues, help students to develop their own theological views, and examine the relevance for life and ministry for each topic studied. *Pre- or corequisite: GS 500 Thinking Biblically and Theologically. Three hours.*

### ***TH 502 Survey of Christian Doctrine II***

Continues the introduction of students to the grand narrative of Scripture—creation, fall, redemption, consummation—and to the study of theology by examining the work of Christ, the work of the Holy Spirit, salvation, the church, and last things. The course presents and critiques alternate views, considers exegetical issues, helps students in developing their own theological views, and examines the relevance for life and ministry of each topic studied. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite with TH 501 for MA (Theology) students. Three hours.*

### ***TH508 Introduction to Theological Reflection***

This course introduces both the practice and substance of Christian theological reflection. Particular attention is given to theological reflection on issues of relevance to leadership, spiritual formation and soul care, and cultural engagement. Satisfies the TH requirement for the LD, SF, and CE professional M.A. degrees only. *Pre- or Co-requisite: GS500 Thinking Biblically and Theologically. Three hours.*

### ***TH 590, 690 Studies in Theology***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***TH 591, 691 Individualized Study in Theology***

These course numbers are reserved for courses that are designed to free the student for independent investigation in theology under the guidance of a professor. *One to three hours.*

### ***TH 600 Research and Writing for Theology***

An introduction to the vocation of theological scholarship and to graduate-level research and writing in theology. Students will be introduced to principles and practices which will enable high quality research and writing in both academic and non-academic contexts, and prepared for the summative experience in the MA (Theology) degree; either the pursuit of a thesis in theology or TH(#TBA) – Integrative Seminar in Theology. Required for MA (Theology) students and open to other students who are interested in theology. *One hour.*

### ***TH 610 Theological Method***

Explores assumptions and approaches related to the work of theology, primarily in Protestant traditions but also in Roman Catholicism and Eastern Orthodoxy. Attention is given to the formation and function of theological assertions of various types, the nature of theological knowledge, and the relationship of theology to biblical authority in light of contributing contextual factors. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 615 Historical Theology***

Introduces the field of historical theology, and selectively surveys the history of major theological topics, events, writings, and figures from the early Christian era (beginning with the 2<sup>nd</sup> century) into the 20<sup>th</sup> century. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.*

### ***TH 620 The Doctrine of God***

An examination of the doctrine of God with particular attention to the attributes of God and the doctrine of the Trinity. The doctrine of the Trinity will be explored in the context of the councils of the early church, the distinctives of the Eastern and Western traditions, and doctrinal developments through the late twentieth century. Consideration will also be given to contemporary controversies related to the doctrine of God. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*



### ***TH 622 Christology and Pneumatology***

Explores the person and work of Jesus Christ and the Holy Spirit, especially in relation to creation and redemption. The development of Christological and pneumatological thought is traced from the early church and the councils to the present. Special attention will be given to significant Christological and pneumatological controversies throughout history. *Prerequisites: TH 501 Survey of Christian Doctrine I; pre- or corequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 624 Anthropology and Soteriology***

Investigates the biblical doctrines of humanity and salvation. Anthropological considerations include the image of God and other questions relating to the nature of personhood. Soteriological topics considered include the nature and significance of Christ's atonement for sin, election, calling, conversion, regeneration, justification, adoption, sanctification, perseverance, and glorification. Special attention is given to the relationship between anthropology and soteriology. *Prerequisites: TH 501 Survey of Christian Doctrine I; pre- or corequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 626 Ecclesiology and Eschatology***

Examines ecclesiology, including the church's nature, function, mission, polity, and ordinances; and general and personal eschatology. Eschatological topics include the signs of the Lord's coming; rapture; the millennium; resurrection; last judgment; new heaven and earth; and death, intermediate period, heaven, and hell. *Prerequisites: TH 501 Survey of Christian Doctrine I; pre- or corequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 640 Evangelicalism and Its Theologies***

A study of the development of evangelicalism, with particular attention to theology, from the early 18<sup>th</sup> century to the present. The questions addressed include: What is evangelicalism? What does it mean to be "evangelical"? What is the role and shape of theology within evangelicalism? What do evangelicals believe? What is the relationship of evangelical Christianity to other traditions of Christianity? *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 641 Eastern Orthodoxy and Roman Catholicism***

In the spirit of charitable orthodoxy, a study of Eastern Orthodox Christianity and Roman Catholic Christianity, with a special focus on theology. Topics include the sources and method of theology, selected theological loci of particular significance to these traditions, and their relationship to Protestant Christianity. *Prerequisites: CH 500 History of the Christian Movement; TH 501 Survey of Christian Doctrine I. Two or three hours.*

### ***TH 643 Contemporary Theologies***

Examines major theological movements of the twentieth and twenty-first centuries, focusing on their historical background, representative theologians, central arguments, and pastoral and ministerial implications. Included are neo-orthodoxy, neo-liberalism, radical orthodoxy, and post-liberal, evangelical, Pentecostal, Roman Catholic, postmodern, and feminist theologies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 647 Liberation Theologies***

A survey of a variety of liberation theologies in light of their historical and cultural contexts. Contexts include Central and Latin America, Africa, Asia, and North America. Topics include major figures and movements, as well as specific theological topics. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 650 Traditions of Protestant Theology***

Explores unity and diversity within Christianity in general and among major traditions of Protestantism (for example, Anabaptist, Anglican, Baptist, Dispensational, Lutheran, Pentecostal, Reformed, and Wesleyan). The historical origins and development, the theological method and biblical hermeneutic, and the theology and doctrinal distinctives of specific traditions are studied, and the implications of these for Christian life and ministry are considered. *Prerequisites: CH 500 History of the Christian Movement; TH 501 Survey of Christian Doctrine I. Two or three hours.*

### ***TH 651 Calvin and Reformed Theology***

An examination of Calvin's theology through study of his *Institutes of the Christian Religion* and traces the subsequent theology of the Reformed tradition, including its leading confessional statements. *Prerequisite: TH 501 Survey of Christian Doctrine I; pre- or corequisite: CH 500 History of the Christian Movement. Two or three hours.*

### ***TH 652 Theology in Global Perspectives***

An examination of how the gospel is being interpreted by emerging theologians in diverse contexts in Africa, Asia, the Caribbean, and Latin America. The course further explores specific ways in which the gospel is applied practically to spiritual, social, and political issues worldwide. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 655 Theology in the Early Church***

A study of Christian thought from the close of the New Testament through the end of the fifth century. The course considers the most influential church fathers in both East and West and the articulation of Christian doctrine at the major church councils, in the context of the institutional and social developments of the church at that time. *Prerequisites: CH 500 History of the Christian Movement; TH 501 Survey of Christian Doctrine I. Two or three hours.*

### ***TH 657 Sixteenth Century Christian Thought***

Explores Christian thought during the era of the Reformation through a consideration of the historical contexts in both society and church, the theological methods, and the significance of both theological changes and continuities. Topics are drawn primarily from the major streams of the Protestant Reformation (Lutheran, Anabaptist, Reformed, and Anglican). *Prerequisite: TH 501 Survey of Christian Doctrine I; pre- or corequisite: CH 500 History of the Christian Movement. Two or three hours.*

### ***TH 671 Theology for the Practice of Ministry***

Guides students in understanding and addressing the challenges involved in bringing theological commitments to bear upon the practice of ministry. Focuses on formulating a theoretically sound and practically useful method for theological reflection on the practice of ministry and applying that method to specific ministry issues. Course format includes lectures, discussions, and case studies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 672 Theology of Work***

An exploration of the relationship between Christian faith and work. Topics include work, vocation and calling, the history of biblical and theological understandings of work, and the nature, value and place of work in God's economy. Cultural context and implications for Christian life and ministry, both individual and corporate, are considered throughout the course. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 673 Theological Ethics***

This course surveys distinctively Christian theological approaches to ethics. Both biblical and theological principles and perspectives on morality will be studied. Consideration will be given to schools of theological ethical thought, as well as specific theological issues. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 795 Integrative Seminar in Theology***

A summative experience for students in the MA (Theology) program who do not pursue the thesis option. This seminar will combine in-person discussion of readings with guidance on the integration of theological studies toward the student's envisioned vocational direction, culminating in an extended research paper. *Prerequisite: TH600 – Research and Writing for Theology and instructor permission. Two or three hours.*

### ***TH 796 Theology Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in TH 798 in subsequent semesters until the term of registration for TH 799. *Prerequisite: TH 600 Research and Writing for Theology and instructor permission. One hour.*

### ***TH 798 Theology Thesis Continuation***

Students who are not ready to enroll in TH 799 should register for TH 798 each semester until they are ready to enroll in TH 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester. *Prerequisite: TH 796 Theology Thesis Proposal. No credit.*

### ***TH 799 Thesis in Theology***

Students should register for TH 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: TH 796 Theology Thesis Proposal. Three hours.*

### ***TH 801 Studies in Trinitarian Theology***

The Triune God is the ultimate reality that Christians love, worship and serve. The doctrine of the Trinity has been the most crucial and central theological locus in the history of the Christian theology. In particular, there was a renaissance in the Trinitarian theology on a global scale in the late 20th century. On the basis of this initial insight, this course will explore in depth the history, major proponents and models of the doctrine of the Trinity throughout church history. In addition, this course will engage with a variety of models of the contemporary Trinitarian theology, analyzing their practical implications for church ministry, mission, personal and public ethics and spiritual formation. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

### ***TH 802 Contemporary Ecclesiologies***

This course is a study of the doctrine of the Church and churches. Against the background of the history of ecclesiology, the majority of the course will be devoted to ecclesiological thought since the mid-20th century. Topics include, but are not limited to, the role of ecclesiology in the life and thought of the Church, the nature and mission of the Church, unity and diversity in Christianity, and selected ministries of the Church and churches. The emphasis will be on recent Protestant theology and theologians, though perspectives considered will be ecumenically, geographically, and culturally diverse. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

### ***TH 803 Contemporary Issues in Theological Anthropology***

The nature of human personhood is pivotal for understanding other areas of theology and lies at the core of some of the most controversial and pressing issues faced in contemporary culture: technological, social, legal, and ethical. Faithful engagement with those theological and cultural issues demands a nuanced understanding of the theological character of human personhood. This course provides in-depth exploration and analysis of the biblical portrait of personhood, taking into consideration historical and global development, significant theological controversies, and the emphases of various ecclesiastical traditions. Key theological questions and current issues will be critically engaged with a view toward practical, feasible, theologically informed response. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

### ***TH 804 Major Theologians of the Majority World***

One of the spinoffs of the recent southward shift of the center of Christianity is the growth of theological reflection in the Majority World. In several regions of the global South, Christian thinkers have articulated contextual understandings of the Christian faith that merit focused study. This course proposes to be an in depth examination of the works select leading theological thinkers from each of the major regions of the Majority World: Latin America, Asia, and Africa. Candidates for selection include Kwame Bediako, John Mbiti, Leonardo Boff, Juan Luis Segundo, Miguez Bonino, Gustavo Gutierrez, Orlando Costas, Rene Padilla, Stanley Samartha, Raimundo Panikkar, Carver Yu, Kosuke Koyama. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

### ***TH 850 Seminar in Theology***

The seminar consists of a combination of reading, research, writing, discussion and student presentations around a topic of in theology. Topic of seminars will vary by semester. Check the course schedule for more details. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Three hours.*

### ***TH 890 Studies in Theology***

This course number is reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Prerequisite: Enrollment in the Master of Theology program or instructor permission. Two or three hours.*

### ***TH 891 Individualized Study in Theology***

These course numbers are reserved for courses that are designed to free the student for independent investigation in theology under the guidance of a professor. *Two or three hours.*

### ***TH 995 Specialized Project in Theology***

Students should register for TH 995 when they are ready to complete the specialized project in a particular semester. Note that there are no course extensions for specialized projects. *Three hours.*

### ***TH 996 Theology Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in TH 998 in subsequent semesters until the term of registration for TH 999. *Prerequisite: instructor permission. Two hours.*

### ***TH 998 Theology Thesis Continuation***

Students who are not ready to enroll in TH 999 should register for TH 998 each semester until they are ready to enroll in TH 999. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$280 fee per semester. *Prerequisite: TH 996 Theology Thesis Proposal. No credit.*

### ***TH 999 Thesis in Theology***

Students should register for TH 999 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: TH 996 Theology Thesis Proposal. Four hours.*

## **TRAINING AND MENTORING**

Denver Seminary is committed to equipping leaders for Kingdom service who are theologically minded, godly in character and highly competent in their work as they respond to the needs of the world. This requires intentional and purposeful partnerships between each student, the Seminary and other contexts of learning (church, parachurch, non-faith based organizations).

Denver Seminary's training and mentoring courses require collaboration between a student, a mentoring professor and an external mentor. The student is required to meet in person and one-on-one with their mentor beginning in TM 501. Distance mentoring does not satisfy this requirement. Each TM course builds upon another as students create integrative and theologically informed learning experiences for their growth in Christian character and professional skill. The educational objective is that, upon completion of the entire TM course sequence, the student will have developed a greater capacity for self-directed and life-long learning.

For the purposes of the training and mentoring experience, it is not permitted for a mentor to be another current Denver Seminary student, a spouse, or a relative.

### ***TM 500 Introduction to Mentored Formation***

This course provides theological and educational frameworks for Christian formation, which prepare students for the pursuit of character and professional skill development through mentored learning. Students discern, develop, manage and reflect upon their own unique learning experience in various contexts of their life with God. The tools provided equip students to integrate and pursue intentional, whole-life growth and to influence others to do the same. Students prepare for TM 501 and beyond by honing their ability to select and engage mentors, write customized learning plans and engage in theological reflection. *One hour.*

### ***TM 501 Mentored Formation***

In this semester of mentored formation, students learn how to discern, develop, manage and reflect on a personalized learning experience, writing a learning plan curriculum which is focused on the formation of the whole person. Students utilize cognitive, experiential, and relational learning practices, some of which are familiar and others that uniquely challenge their learning style. These practices include ten hours of engagement with a self-procured mentor, in person and one-on-one, within the bounds of the semester. It is required that the student procure the mentor before the start of the semester. The intended outcome of the semester is to strengthen a student's capacity for life-long learning so that whole-life, relational formation continues post-seminary. *Prerequisite: TM 500 Introduction to Mentored Formation. One hour.*

### ***TM 601 Mentored Formation***

Building on their experience of the prior semester, students further develop the ability to discern, develop, manage and reflect on a personalized learning plan. Relational, cognitive, and experiential practices will include ten hours of engagement with a self-procured mentor, in person and one-on-one, within the bounds of the semester. It is required that the student procure the mentor before the start of the semester. The intended outcome of the semester is to strengthen a student's capacity for theological reflection in life-long learning so that whole-life, relational formation continues post-seminary. Certain degree programs require that some students will complete a professional skill learning plan which is engaged in a student-selected professional field context. *Prerequisite: TM 500 Introduction to Mentored Formation, TM 501 Mentored Formation. One hour.*

### ***TM 602 Mentored Formation***

Building on their experience of the prior semesters, students further develop the ability to discern, develop, manage and reflect on a personalized learning plan. Relational, cognitive, and experiential practices will include ten hours of engagement with a self-procured mentor, in person and one-on-one, within the bounds of the semester. The intended outcome of the semester is to strengthen a student's capacity for theological reflection in life-long learning so that whole-life, relational formation continues post-seminary. Certain degree programs require that some students will complete a professional skill learning plan which is engaged in a student-selected professional field context. *Prerequisite: TM 500 Introduction to Mentored Formation, TM 501 Mentored Formation, TM 601 Mentored Formation. One hour.*

### ***TM 603 Mentored Formation***

Building on their experience of the prior semesters, students further develop the ability to discern, develop, manage and reflect on a personalized learning plan focused on the formation of the whole person. The relational, cognitive and experiential practices include ten hours of engagement with a self-procured mentor, in person and one-on-one, within the bounds of the semester. It is required that the student procure the mentor before the start of the semester. The intended outcome of the semester is to strengthen a student's capacity for theological reflection in life-long learning so that whole-life, relational formation continues post-seminary. Certain degree programs require that some students will complete a professional skill learning plan which is engaged in a student-selected professional field context. *Prerequisites: TM 500 Introduction to Mentored Formation, TM 501 Mentored Formation, TM 601 Mentored Formation, TM 602 Mentored Formation. One hour.*

### ***TM 604 Mentored Formation Summative Experience***

In this final semester of a student's mentoring curriculum, students will continue to discern, develop, manage and reflect on a personalized learning plan. Relational, cognitive and experiential practices include ten hours of engagement with a self-procured mentor, in person and one-on-one, within the bounds of the semester. It is required that the student procure the mentor before the start of the semester. As part of the summative experience, students will engage a guided reflection assignment that will be presented at their final mentor team meeting. This summative assignment will require students to synthesize their formational learning to date as well as generate goals for life-long learning and formation. Certain degree programs require that some students will complete a professional skill learning plan which is engaged in a student-selected professional field context. *Prerequisites: TM 500 Introduction to Mentored Formation, TM 501 Mentored Formation, TM 601 Mentored Formation. One hour.*

### ***TM 605 Mentored Formation Elective***

An elective course in training and mentoring for those who wish to focus on professional skill development beyond the completion of their required TM courses. In collaboration with a mentoring director, students will discern an external mentor, professional context and learning goal that will allow for intentional growth in their professional competency. Students will discern, develop, manage and reflect on a personalized learning plan curriculum utilizing cognitive, experiential, and relational learning practices which foster their knowledge and practice within a professional field context. These practices include the engagement of a suitable, self-procured mentor, in person and one-on-one for ten hours within the bounds of the semester. It is required that the student procure the mentor before the start of the semester. The intended outcome of the semester is to strengthen a student's capacity for life-long learning so that holistic, professional formation continues post-seminary. *Prerequisite: Professor permission. One hour.*

## **YOUTH AND FAMILY STUDIES**

Denver Seminary is committed to developing leaders who have both the vision and training necessary for penetrating the contemporary culture. As this culture changes at a rapid rate, the seminary experience is designed to equip students with the theological, sociological, and pragmatic tools necessary to develop their own programs to meet the demands inherent within their local adolescent context. Relying on biblical truth supplemented by social science research, the youth and families studies department seeks to enable every student to be effective in lifelong engagement in their specific place of calling.

### ***YFS 601 Evangelism and Discipleship in Adolescent Culture***

This course practically explores the biblical mandate to "go and make disciples" especially as it relates to contemporary adolescent culture and emerging generations. It reviews the theology and principles of evangelism and discipleship, and investigates various evangelistic and discipleship methods and their contextual effectiveness. *Two hours.*

# Doctor of Ministry Course Descriptions

## ***Course Numbering***

DMin course numbers are 1100-level and above and begin with the following course prefixes.

FC	Foundation Courses
LD	Leadership
PS	Pastoral Skills
SF	Spiritual Formation
EL	Electives
DT	Doctoral Thesis

## ***Term of Instruction***

The instructional year consists of two semesters. The fall semester begins mid-October and ends the following March; one-week seminars are on campus in January. The spring semester runs from mid-April to the end of September; one-week seminars are on campus in July.

All students are required to take the three foundational courses. FC 1101 and FC 1102 are offered in spring of the first year (July seminars), and FC 1103 is offered the following fall (January seminar).

Each track has four required courses. The remaining two courses are open electives.

## **FOUNDATIONAL CLASSES (REQUIRED)**

### ***FC 1101 Biblical and Theological Reflection on the Practice of Ministry***

Provides students with a nuanced biblical/theological framework for ministry and an opportunity to reflect on their own ministry context from within this framework. Utilizing the concept of the reflective practitioner and drawing upon their ministry experience, students will demonstrate an advanced ability to allow biblical/theological reflection to inform and empower their practice of their ministry, specifically in the more complex and intractable challenges presented by their ministry context. Particular attention is given to the mission of God and how it intersects with the student's own cultural and ministry context. *Three hours.*

### ***FC 1102 Relational and Vocational Foundations***

Guides students to reflect on their own personal and vocational strengths and weaknesses and explore areas in which they need to grow and mature in relationship with family, faith, calling, and self. Students will assess the health and vitality of their own life and leadership as well as their primary relationships. They will also develop a plan of action for health and wholeness so they may engage the world through redemptive relationships. *Three hours.*

### ***FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities***

Provides students opportunities to identify current obstacles and opportunities in a variety of ministry contexts. Students begin to identify/define issues within their own ministry settings that may be used as the topic of their doctoral thesis. Students are introduced to various models for doing research and will begin to construct a literature review and an initial draft of the plan for their doctoral thesis that is firmly grounded in their biblical and theological convictions. *Prerequisite: FC 1101 Biblical and Theological Reflection on the Practice of Ministry and FC 1102 Relational and Vocational Foundations. Three hours.*



## **LEADERSHIP TRACK (CORE COURSES)**

### ***LD 1101 Leading Well: Becoming a Leader Who Leads Effectively***

Provides a foundational theology of Christian leadership and an overview of key leadership theories and leadership models (i.e., servant leadership, adaptive leadership, transformational leadership, situational leadership) in order to help leaders apply a philosophy/theology of leadership to their current or future ministry context. Students will examine how organizational processes, structures, and cultures impact and influence the effectiveness of churches and parachurches. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***LD 1102 Leading Systems / Leading Change***

Helps students understand the nature of systems, the dynamics of change, and why so many people resist change. Students analyze how Christian organizations function as emotional systems and how systems respond to and are affected by change. The role conflict plays in change is examined along with the practical skills Christian leaders can use to become more effective in managing conflict to bring effective change in the ministry contexts in which they serve. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***LD 1103 Developing Leaders: A Philosophy and Strategy for Leadership Training***

Exposes students to a spectrum of leadership development theory and practice, including mentoring, developing spiritual gifts, understanding learning styles and adult learning strategies, developing emotional intelligences, and effective delegation and empowering. Various training models will be presented and practical tools for creating more leadership density in the student's church or organization. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***LD 1104 Church and Culture: Leading in a Rapidly Changing Context***

Focuses on cultural analysis and relevant engagement in order to help pastors and students see the kingdom of God expand in both their personal and congregational contexts. It provides tools for understanding and exegeting culture as well as strategies and methodologies for gospel advancement in each unique context. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

## **PASTORAL SKILLS TRACK (CORE COURSES)**

### ***PS 1101 Preaching Difficult Texts, Topics, and Times***

Gives students exposure to and practice in the interpretation and exposition of biblical texts, current topics and painful life situations deemed especially challenging to both preachers and contemporary listeners. Students will demonstrate ways they can address these situations biblically and appropriately through preaching. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***PS 1103 Developing Leaders: A Philosophy and Strategy for Leadership Training***

Presents students a spectrum of leadership development theory and practice, including mentoring, developing spiritual gifts, learning styles and adult learning strategies, and emotional intelligence. Various training models are presented as well as practical tools for creating more leadership density in the student's congregation. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***PS 1104 Pastoral Care in a Broken Culture***

Focuses on analyzing the causes and consequences of cultural breakdown. It also identifies several key areas of cultural, familial and personal brokenness that pastors and ministry leaders frequently encounter. The seminar then provides spiritual, biblical and psychological strategies and tools to assist students to provide effective pastoral care to those in need within their specific ministry contexts. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***PS 1112 Growing Healthy Congregations***

Students ask and answer questions such as, what does it take to move a church from dysfunction to health? What do healthy churches look like? How do they grow? And how do leaders attend to their own spiritual and relational health that is so necessary for them to guide a congregation to health? *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

## **SPIRITUAL FORMATION TRACK (CORE COURSES)**

### ***SF 1101 Biblical and Historical Foundations of Spiritual Formation***

This seminar explores the theory and practice of spiritual formation that is deeply rooted in Scripture and in the orthodox Christian tradition. Students learn to recover the treasures of the spiritual life that are hidden in the fields of Scripture and history and how these recovered treasures can powerfully shape their lives and ministries. Implications for life in the church and mission to the world will be discussed. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***SF 1102 The Journey and Theology of Spiritual Transformation***

How do people change to become more Christ-like? That is the core question addressed in this seminar. Students examine biblical, historical, and contemporary models for transformational insights and apply them to their own journeys. Careful attention is given to the theology, nature, and dimensions of the individual, how God relates to humanity, and to the transformative power of communion with the Triune God. Facilitating the journey of transformation in church settings is a major theme of the seminar. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***SF 1103 The Interior Work Necessary for External Influence***

Students explore the kind of spiritual development that leads to joy and the power of the Holy Spirit and is embodied through service and leadership with others. Relevant Scripture is discussed and historic models of spiritual life and nurture, including experiencing the presence of God through prayer, cultivating a contemplative lifestyle, and developing a rule of life, are applied to ministry situations. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

### ***SF 1104 Care of Souls***

This seminar explores how a leader can care for the souls of others. Students learn in both theory and practice how to walk with those who suffer, with those who are seeking discernment of God's will, with those whose image of God is distorted, with those who are stuck in immaturity or sin, and with those who have a desire to mature in their relationship with Jesus. Students will explore how to implement soul care in a variety of ecclesial contexts. *Prerequisites: FC 1101 Biblical and Theological Reflection on the Practice of Ministry; FC 1102 Relational and Vocational Foundations; FC 1103 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

## **ELECTIVES (OPEN TO ALL DOCTOR OF MINISTRY STUDENTS)**

### ***EL 1201 – 1205 Special Topics***

These course numbers are reserved for courses of special or one-time opportunity that do not otherwise appear in the catalog. *Three hours.*

### ***EL 1290 Individualized Study***

This course number is reserved for courses designed to free the student for independent investigation under the guidance of a professor. *Three hours.*

### ***EL 1214 Dynamics of Organizational Communication***

Students explore the ways organizations communicate and fail to communicate. Topics include how verbal and nonverbal language communicates core values, how vision and direction are caught or missed, and legal issues: clergy-penitent privilege, mandatory reporting, financial records (and who has access to them), counseling notes, what can be subpoenaed; expectations for staff use of social media; conflict management amid electronic communication; privacy or accessibility of phones, laptops, etc. *Three hours.*

### ***EL 1216 Ministry in a Sexually Broken Culture***

An exploration of healthy and maladaptive human sexuality from biological, psychological, sociological, theological, and familial perspectives. Topics include issues of gender, sexual orientation, sexual identity, sexual behavior, pornography, sexual disorders and addictions, and resources for ministry and pastoral care. Biblical perspectives are affirmed within the context of socio-cultural trends, values, and norms. Students will address issues that are relevant to the populations with whom they work. *Three hours.*

### ***EL 1218 Revitalizing a Plateaued or Declining Congregation or Ministry***

Many churches and organizations that are stuck or declining are now regaining health and effectiveness and engaging their communities with the power of Christ in fresh and culturally appropriate ways. This class will assess the foundational attributes of ministry and explore the goals and means of revitalizing struggling congregations and ministries, helping them toward renewed hope and fruitfulness. *Three hours.*

## **THESIS (REQUIRED)**

### ***DT 1101 Thesis***

The program concludes with the completion of a professional doctoral-level thesis, which includes a research project. DMin courses are a part of the preparation for the thesis. Students identify a problem, challenge, opportunity, or topic that needs to be addressed in the student's ministry setting. The student determines what specifically needs to be changed or achieved, and then designs and conducts a project to address that need. The project demonstrates the student's ability to diagnose and research a ministry need in a manner that is biblically and theologically grounded, is supported by scholarly literature, and is relevant to the practice of ministry. The student begins writing the five-chapter scholarly paper that introduces, develops, and assesses the effectiveness of the project. *Four hours.*

### ***DT 1102 Thesis Continuation***

Students who previously enrolled in DT 1101 Thesis and are not ready to enroll in DT 1104 Thesis Completion will register for DT 1102 each semester until they are ready to enroll in DT 1104. Course is graded satisfactory/unsatisfactory. Receiving an unsatisfactory grade two consecutive semesters will result in withdrawal from the program. *Prerequisite: DT 1101 Thesis. No credit.*

### ***DT 1104 Thesis Completion***

Students register for DT 1104 the term of thesis completion. Each student must pass an oral defense of the completed thesis before a committee of the student's readers, DMin Director, and Assistant DMin Director. Course is graded pass/fail. *Prerequisite: DT 1101. Three hours.*

# Doctor of Philosophy Course Descriptions

## ***Course Numbering***

PhD course numbers are 1100-level and above.

## ***Term of Instruction***

The instructional year is thirty weeks in length which is divided into two semesters of fifteen weeks each.

## **PHD IN COUNSELOR EDUCATION COURSES**

### ***CO 1101 Leadership in Counselor Education and Supervision***

This seminar-style course seeks to introduce students to the multiple facets of Counselor Education, and what it means to be a leader within the field. Ethics unique to counselor education are addressed, along with topics related to professional development. In particular, students will delve into the integration of spirituality within the five core areas of Counselor Education, as identified by CACREP: counseling, supervision, teaching, research and scholarship, and leadership and advocacy. *Three hours.*

### ***CO 1102 Theological Foundations of Counselor Education***

This course explores the foundations of Christian theology and how these topics can inform counseling and counselor educator interventions in both secular and faith-based environments. Ethical considerations concerning spiritual issues and interventions in counseling and counselor education, along with ASERVIC standards, are addressed. *Three hours.*

### ***CO 1203 Advanced Research Methods***

This course introduces students to various research methods and research designs in counseling, using both quantitative and qualitative approaches, including the process of selecting a topic, generating questions and hypotheses, and selecting samples for study. Students will create a proposal for a research project related to their areas of interest. Students also will learn how to critique research journal articles with emphasis on research design. *Three hours.*

### ***CO 1204 Supervision and Consultation in Counseling***

This course examines theoretical and applied aspects of clinical supervision and consultation. Students will synthesize and apply knowledge of supervision and consultation processes as they develop their own personal style. Additional focus will be given to the ethical and legal aspects of supervision, as well as issues related to supervision across various modalities. *Three hours.*

### ***CO 1300 Residency I***

Students participate in a week-long, in-person, experience focused on cohort development, professional identity development, and residential course instruction. Students will also have the opportunity to interact with their Personal Formation advisors during residency. *Pre-requisite: Enrollment in PhD CES program. Co-requisite: CO 1305 Instruction in Counselor Education and CO 1306 Cultural Foundations of Counselor Education. No credit.*

### ***CO 1305 Instruction in Counselor Education***

This course prepares students to teach counseling and related courses through the in-depth study of adult learning theory, instructional principles, andragogy, and evaluation procedures in counselor education. This course also includes live teaching experience, observation, and evaluation as students work to develop their own philosophy of teaching. *Three hours.*

### ***CO 1306 Cultural Foundations of Counselor Education***

This course emphasizes how to teach courses in multicultural counseling in light of current adult learning theories. The course emphasizes andragogical best practices at the critical intersections of social justice and advocacy and the development of strengths-based counseling approaches to diverse and unique populations. *Three hours.*

### ***CO 2107 Advanced Counseling Theories***

Beginning with a focus on current theories and approaches to adult learning and principles of course development, this course helps students develop an advanced and more thorough understanding of classical as well as modern and emerging counseling theories. Emphasis is given to how to teach counseling theories in light of current adult learning theories and andragogical best practices.

*Prerequisite: CO 1305 Instruction in Counselor Education. Three hours.*

### ***CO 2108 Quantitative Research Methods***

The course includes instruction and practice in quantitative methods, including experimental design, multiple regression, and multivariate statistics. The course also includes an examination of quantitative research studies, the development of advanced quantitative research skills and emphasizes on ethical practices related to the entirety of the quantitative research process. *Pre-requisite: 1203 Advanced Research Methods. Three hours.*

### ***CO 2209 Qualitative Research Methods***

This course includes an introduction to qualitative research methods including ethnography, phenomenology, grounded theory, focus groups, and case studies. The course also includes an examination of qualitative research studies, the development of advanced qualitative research skills, and emphasizes on ethical practices related to the entirety of the research process. *Pre-requisite: 1203 Advanced Research Methods. Three hours.*

### ***CO 2210 Advanced Practicum***

Students participate in a minimum of 100 clock hours, 40 of which must be direct service, to clients in individual, couple, family, or group formats, in a context or with a population significantly different from their previous clinical work. Students also participate in weekly individual or triadic supervision, and regular group supervision in which sessions are reviewed, discussed, and evaluated. *Three hours.*

### ***CO 2300 Residency II***

Students participate in a week-long, in-person experience focused on Biblical and Theological Integration, as it relates to the roles and identity of Counselor Educators. Students will also have the opportunity interact with their Personal Formation advisors during residency. *Pre-requisite: CO 1300 Residency I and Enrollment in PhD CES program. No credit.*

### ***CO 3125 Advanced Marriage and Family Counseling***

Moving beyond the master's level course in marriage and family counseling, this course addresses more complex relational and familial issues related to sexuality, non-traditional coupling and family arrangements, high conflict couples, religious values related to marriage and family. Emphasis is given to how to teach assessment courses in light of current adult learning theories and andragogical best practices. *Three hours.*

### ***CO 3135 Advanced Psychopathology and Diagnosis***

Moving beyond the master's level course in psychopathology and diagnosis, this course address more complex, pervasive, and severe forms of psychopathology. Emphasis is given to how to teach assessment courses in light of current adult learning theories and andragogical best practices. *Three hours.*

***CO 3145 Advanced Assessment***

Students learn how to administer, interpret, and report various assessments used in counseling and counselor education. Emphasis is given to how to teach assessment courses in light of current adult learning theories and andragogical best practices. *Three hours.*

***CO 3199 Emerging Issues in Clinical Practice***

This seminar-style course addresses current trends or “hot topics” related to mental health practice, addressing diagnostic criteria, treatment methods, social justice and advocacy in counseling, and ethics. *Three hours.*

***CO 3211 Proposal Development***

Students work with their advisor to identify a dissertation topic, research question, and basic methodology. In some situations, this course may also entail self-study in more advanced research methods relevant to the student’s chosen methodology. Students will complete the first draft of the first three chapters of their dissertation, which will be used in submission of their dissertation proposal. *Pre-requisite: CO 2108 Quantitative Research Methods; CO 2209 Qualitative Research Methods. Three hours.*

***CO 3221 Seminar in Program Evaluation and Grant Writing***

Focused on students who desire to be more involved with either clinical or academic administration, this course provides practical application for theoretical models for program evaluation in various contexts. Additionally, students will learn how to find, write, and apply for grants related to mental health and/or counselor education. *Three hours.*

***CO 3232 Advanced Andragogy***

Students will learn instructional theory and experience the practice of different styles of andragogy through the use of in-class instruction opportunities. Emphasis will be given to non-traditional and emerging teaching methods and modalities in both residential and online delivery of counselor education. *Prerequisite: CO 1305 Instruction in Counselor Education. Three hours.*

***CO 3299 Seminar in Counselor Education***

Current issues in counselor education will be studied. Experiential pieces will include involvement in counselor education administration, such as committee involvement, interviews of MA student applicants, CACREP report compilation, etc. *Three hours.*

***CO 3300 Residency III***

Students participate in a week-long, in person experience focused on dissertation proposal preparation. Students will also have the opportunity to interact with their Personal Formation advisors during residency. *Pre-requisite: CO 2300 Residency II and Enrollment in PhD CES program. Co-requisite: CO 3312 Seminar in Integration of Faith and Counselor Education. No credit.*

***CO 3312 Seminar in Integration of Faith and Counselor Education***

This course explores current trends in the field of integrative counseling, addressing ways to integrate spirituality into the counselor education process in both faith-based and secular settings. *Three hours.*

### ***CO 3410 Clinical Internship I***

CO 3410 (Clinical Internship I) is required for any student who does not hold a professional counseling license (e.g. LPC) by the start of CO 2210 (Practicum). Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students must complete a minimum of 200 clock hours, 60 of which must be direct service, to clients in individual, couple, family, or group formats, in a context or with a population significantly different from their previous clinical work. Students will participate in weekly individual or triadic supervision, and regular group supervision in which sessions are reviewed, discussed, and evaluated. *Pre-requisite: CO 2210 Advanced Practicum. Three hours.*

### ***CO 3420 Clinical Internship II***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students complete a minimum of 200 clock hours, 60 of which must be direct service, to clients in individual, couple, family, or group formats, in a context or with a population significantly different from their previous clinical work. Students will participate in weekly individual or triadic supervision, and regular group supervision in which sessions are reviewed, discussed, and evaluated. *Prerequisite: CO 3410 Clinical Internship I. Three hours.*

### ***CO 3430 Clinical Internship III***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students complete a minimum of 200 clock hours, 60 of which must be direct service, to clients in individual, couple, family, or group formats, in a context or with a population significantly different from their previous clinical work. Students will participate in weekly individual or triadic supervision, and regular group supervision in which sessions are reviewed, discussed, and evaluated. *Prerequisite: CO 3410 Clinical Internship I; CO 3420 Clinical Internship II. Three hours.*

### ***CO 3510 Instruction Internship I***

Required for all students in the PhD in Counselor Education and Supervision. Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students must either serve as a co-instructor or sole instructor in a master's level counseling course in order to complete a minimum of 45 hours of class-time; additional hours may be accrued through student meetings, course development, reading, and grading. Students will participate in weekly individual or triadic supervision, and regular group supervision in which teaching experiences are reviewed, discussed, and evaluated. *Pre-requisite: CO 1305 Instruction in Counselor Education; CO 2210 Advanced Practicum. Three hours.*



### ***CO 3520 Instruction Internship II***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students must either serve as a co-instructor or sole instructor in a master's level counseling course in order to complete a minimum of 45 hours of class-time; additional hours may be accrued through student meetings, course development, reading, and grading. The course co-taught or taught cannot be the same as the course co-taught or taught in CO 3510. Students will participate in weekly individual or triadic supervision, and regular group supervision in which teaching experiences are reviewed, discussed, and evaluated. *Pre-requisite: CO 3510 Instruction Internship I. Three hours.*

### ***CO 3520 Instruction Internship III***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students must either serve as a co-instructor or sole instructor in a master's level counseling course in order to complete a minimum of 45 hours of class-time; additional hours may be accrued through student meetings, course development, reading, and grading. The course co-taught or taught cannot be the same as the course co-taught or taught for the completion of CO 3510 or CO 3520. Students will participate in weekly individual or triadic supervision, and regular group supervision in which teaching experiences are reviewed, discussed, and evaluated. *Pre-requisite: CO 3510 Instruction Internship; CO 3520 Instruction Internship II. Three hours.*

### ***CO 3610 Supervision Internship I***

Required for all students in the PhD in Counselor Education and Supervision. Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Student must complete 200 hours with a minimum of 60 being direct service of individual and/or group supervision of either master's level students or post-graduate individuals in pursuit of their counseling license. Students will participate in weekly individual or triadic supervision, and regular group supervision in which supervision sessions are reviewed, discussed, and evaluated. *Pre-requisite: CO 1204 Supervision and Consultation in Counseling. Three hours.*

### ***CO 3620 Supervision Internship II***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Student must complete 200 hours with a minimum of 60 being direct service of individual and/or group supervision of either master's level students or post-graduate individuals in pursuit of their counseling license. Students will participate in weekly individual or triadic supervision, and regular group supervision in which supervision sessions are reviewed, discussed, and evaluated. *Prerequisite: CO 3610 Supervision Internship I. Three hours.*

### ***CO 3630 Supervision Internship III***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Student must complete 200 hours with a minimum of 60 being direct service of individual and/or group supervision of either master's level students or post-graduate individuals in pursuit of their counseling license. Students will participate in weekly individual or triadic supervision, and regular group supervision in which supervision sessions are reviewed, discussed, and evaluated. *Prerequisite: CO 3610 Supervision Internship I; CO 3620 Supervision Internship II. Three hours.*

### ***CO 3710 Research Internship I***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Student must complete 200 hours on a single research project. The research topic may be separate from or related to the student's dissertation but must be separate from the work the student is credited for in Dissertation Proposal or Dissertation itself. Students will participate in weekly individual or triadic supervision, and regular group supervision in which research progress is reviewed, discussed, and evaluated. *Pre-requisite: CO 1203 Advanced Research Methods. Three hours.*

### ***CO 3720 Research Internship II***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Student must complete 200 hours on a single research project. The research topic may be separate from or related to the student's dissertation but must be separate from the work the student is credited for in Dissertation Proposal or Dissertation itself. Students will participate in weekly individual or triadic supervision, and regular group supervision in which research progress is reviewed, discussed, and evaluated. *Prerequisite: CO 3710 Research Internship I. Three hours.*

### ***CO 3730 Research Internship III***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Student must complete 200 hours on a single research project. The research topic may be separate from or related to the student's dissertation but must be separate from the work the student is credited for in Dissertation Proposal or Dissertation itself. Students will participate in weekly individual or triadic supervision, and regular group supervision in which research progress is reviewed, discussed, and evaluated. *Prerequisite: CO 3710 Research Internship I; CO 3720 Research Internship II. Three hours.*

### ***CO 3810 Leadership Internship I***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Under supervision of a Denver Seminary faculty member, students must complete 200 hours in a leadership role within a local, regional, or national counseling organization (i.e., Clinic, agency, association, etc.). Students will participate in weekly individual or triadic supervision, and regular group supervision in which leadership involvement is reviewed, discussed, and evaluated. *Pre-requisite: CO 1101 Leadership in Counselor Education. Three hours.*

### ***CO 3820 Leadership Internship II***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Under supervision of a Denver Seminary faculty member, students must complete 200 hours in a leadership role within a local, regional, or national counseling organization (i.e., Clinic, agency, association, etc.). Students will participate in weekly individual or triadic supervision, and regular group supervision in which leadership involvement is reviewed, discussed, and evaluated. *Prerequisite: CO 3810 Leadership Internship I. Three hours.*

### ***CO 3830 Leadership Internship III***

Students must complete a total of 600 internship hours, spread out over a minimum of three separate internship experiences, covering three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Under supervision of a Denver Seminary faculty member, students must complete 200 hours in a leadership role within a local, regional, or national counseling organization (ie. Clinic, agency, association, etc.). Students will participate in weekly individual or triadic supervision, and regular group supervision in which leadership involvement is reviewed, discussed, and evaluated. *Prerequisite: CO 3810 Leadership Internship I; CO 3820 Leadership Internship II. Three hours.*

### ***CO 4100 Dissertation I***

Under the supervision of their dissertation advisor, students will execute their research study, making substantive work toward the completion of their project. *Prerequisite: CO 3312 Proposal Development. Six hours.*

### ***CO 4150 Dissertation Continuation***

Students who are not ready to register for CO 4200 and have completed CO 4100 should register for CO 4150 each semester until they are ready to enroll in CO 4200. *Prerequisite: CO 4100 Dissertation I. Three hours.*

### ***CO 4200 Dissertation Defense***

Under the supervision of their dissertation advisor, students finalize their study and complete the writing of their dissertation. The summation of this course results in the submission of the dissertation and passing of the dissertation defense. *Prerequisite: CO 3312 Proposal Development; CO 4100 Dissertation I. Six hours.*

## Faculty and Administration

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Doctor of Ministry—Marshall Shelley

**For questions related to degree programs, concentrations, majors, or certificates, contact:**

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# Index

Academic calendars .....	inside back cover
Academic probation/dismissal .....	43
Academic procedures .....	35
Academic programs .....	47
Accreditation.....	inside front cover
Adding/dropping courses .....	35
Admission decisions .....	20
Admission information .....	11
Alumni .....	18
Audit applicants.....	15
Degree-seeking and Certificate applicants .....	13
Degree & GPA requirements.....	14
Non-degree Applicants.....	15
Reentry students .....	17
Transfer students .....	18
Undergraduate degree exemption .....	16
Visiting students.....	17
Admission procedures .....	12
Advanced standing .....	21
Apologetics and ethics courses .....	95
Application deadlines .....	12
Application process and admissions requirements .....	13
Auditing courses .....	26, 37
Awarding and disbursing financial aid .....	33
Board of trustees .....	148
Biblical and theological studies course.....	97
Categories of students .....	12
Certificates.....	84
Biblical and Theological Studies .....	84
Christian Formation .....	84
Christian Thought and Ministry .....	84
Cultural Engagement .....	85
Leadership .....	85
Professional Chaplaincy .....	85
School Counseling .....	86
Spiritual Direction .....	86
Chaplaincy courses .....	97
Christian formation courses .....	99
Christian studies course .....	100
Classification, student .....	43
Comprehensive exams .....	40
Concentrations, MDiv .....	52
Contacts, degree programs .....	147
Core commitments .....	5
Counseling courses .....	100
Course descriptions .....	95
Masters-level courses .....	95
Doctoral-level courses (DMin).....	132

Doctoral-level courses (PhD) .....	137
Course extensions .....	42
Course numbering .....	95
Masters-level courses .....	95
Doctoral-level courses .....	132
Doctoral-level courses .....	137
Course substitution .....	38
Cultural engagement courses .....	108
Deferred enrollment .....	20
Degree relinquishing .....	44
Doctoral degree program (DMin) .....	87
Doctoral degree program (PhD) .....	91
Doctrinal statement .....	6
Earning more than one degree .....	44
Educational ministries courses .....	110
Enrollment Status.....	32
Executive leadership council .....	148
Faculty and administration .....	144
Faculty divisions .....	147
FERPA .....	45
Final exams .....	40
Financial aid .....	28
Financial aid eligibility .....	32
Financial aid application .....	33
Financial information .....	25
Fitness for ministry .....	8
General studies courses .....	110
Grading system .....	39
Graduation.....	45
Graduation requirements .....	50, 54, 80, 88, 93
Grants .....	28
History of Christianity courses .....	99
History of the seminary .....	3
Holy Land studies .....	94
Homiletics courses .....	110
Honors program .....	44
Individualized studies .....	36
Intercultural ministry courses .....	111
International students .....	18
F-1 Exemption.....	19
Intersession session.....	94
Leadership courses .....	112
Leave of absence .....	38
Library .....	10
Lifestyle & theological commitments .....	11
Locations.....	9
Denver Campus .....	9
Washington D.C. Campus .....	9
Global Campus.....	9

Master's degree programs .....	49
Master of Arts .....	54
Master of Arts (Apologetics and Ethics) .....	56
Master of Arts (Biblical and Theological Studies) .....	58
Master of Arts (Christian Studies) .....	60
Master of Arts (New Testament) .....	62
Master of Arts (Old Testament) .....	64
Master of Arts (Theology) .....	66
Master of Arts in Christian Formation .....	68
Master of Arts in Counseling, Clinical Mental Health Concentration .....	70
Master of Arts in Counseling, School Counseling Concentration .....	72
Master of Arts in Counseling Ministries .....	74
Master of Arts in Cultural Engagement .....	76
Master of Arts in Leadership .....	78
Master of Divinity .....	49
Master of Theology .....	80
MDiv Doctrinal Examination .....	41
Messianic Judaism course .....	113
Mission .....	4
 New Testament courses .....	113
Non-residential course limits .....	37
 Old Testament courses .....	117
Online learning .....	23
 Partner schools .....	9
Pastoral ministry and evangelism courses .....	122
Program completion time limit .....	37
 Refund policy .....	27
Registration .....	35
Repeating courses .....	36
 Satisfactory academic progress .....	32
Scholarships .....	28
Selecting a major/concentration .....	38
Special programs and sessions .....	94
Steps of Paul/Churches of Revelation program .....	94
Study in other educational institutions .....	94
Summer session .....	94
 Term of instruction .....	95
Masters-level .....	95
Doctoral-level (DMin) .....	132
Doctoral-level (PhD) .....	137
Theology courses .....	123
Town and Country Training (TACT) Program .....	94
Training and mentoring courses .....	129
Transcript requests .....	46
Transfer credit .....	20
Tuition and fees .....	25
Tuition discounts .....	28
Unit of credit .....	95

Veterans benefits.....	30
Vision.....	6
Visiting the campus .....	11
Withdrawal/leave of absence .....	38
Work study.....	30
Youth and family studies courses .....	131

## CHANGES TO THIS CATALOG

The Board of Trustees, upon the recommendation of the Seminary administration or faculty, reserves the right to amend or add to any of the regulations governing admission, curriculum, residence requirements, or fees, and to make such changes applicable to accepted applicants or matriculated students. Denver Seminary is not liable for any typographical errors or omissions to this catalog.

## 2021-2022 Academic Calendar – Doctor of Ministry Program

### *Fall 2021*

Oral defense draft of thesis due for fall graduates .....	September 1
Graduation application deadline for fall graduates .....	October 1
Payment/payment plan deadline .....	October 1
Classes begin (online and pre-seminar preparation) .....	October 11
Oral defense completed.....	October 15
Last day to add a course .....	October 15
Deadline to drop a course with no transcript notation .....	October 15
Final draft of DMin thesis due .....	November 25
Deadline to drop a course with a “W” grade .....	December 3
Fall graduate recognition .....	December 3
Deadline to drop a course with the possibility of a “WP” grade .....	January 3
One-week seminars – week 1 .....	January 4-8
One-week seminars – week 2.....	January 11-15
Last day of semester.....	March 25

### *Spring 2022*

Oral defense draft of thesis due for spring graduates.....	February 1
Graduation application deadline for spring graduates .....	February 1
Oral defense completed.....	March 15
Payment/payment plan deadline .....	April 1
Classes begin (online and pre-seminar preparation) .....	April 11
Last day to add a course.....	April 15
Deadline to drop a course with no transcript notation .....	April 15
Final draft of DMin thesis due .....	April 25
Commencement.....	May 14
Deadline to drop a course with a “W” grade .....	June 3
Deadline to drop a course with the possibility of a “WP” grade .....	July 1
Registration for 2021-2022 Academic Year opens .....	July 1
One-week seminars – week 1 .....	July 11-15
One-week seminars – week 2 .....	July 18-22
Last day of semester.....	September 23

### *Summer 2022*

Oral defense draft of thesis due for summer graduates.....	May 1
Graduation application deadline for summer graduates .....	May 1
Oral defense completed.....	June 15
Final draft of DMin thesis due .....	July 25

# 2021-2022 Academic Calendar

## Fall 2021

Payment/payment plan deadline .....	August 13
New student orientation .....	August 19
Classes begin.....	August 23
Convocation .....	August 24
Add/Drop Deadline and last day to drop a full-term course to receive a 100% tuition refund (5:00 PM) ..	August 27
Labor Day—no classes .....	September 6
Last day to drop a full-term course to receive a 75% tuition refund (5:00 PM) .....	September 10
MDiv doctrinal paper due.....	September 17
Last day to drop a full-term course to receive a 50% tuition refund (5:00 PM) .....	September 24
MA comprehensive exams.....	September 24
Graduation application deadline for fall graduates .....	October 1
First draft of ThM thesis due.....	October 11
First draft of MA thesis due .....	October 11
Deadline to drop a full-term course with a “W” grade or convert from credit to audit.....	October 15
MDiv Doctrinal Examination completed .....	November 3
ThM comprehensive exams .....	November 5
Deadline to drop a full-term course with the possibility of a “WP” grade .....	November 12
Thanksgiving break—no classes .....	November 23-26
Final draft of MA thesis due .....	November 29
Final draft of ThM thesis due.....	December 1
Fall graduate recognition.....	December 3
Last day of classes.....	December 10

## Intersession 2022

Payment/payment plan deadline .....	January 3
Session dates .....	January 3-21
Martin Luther King Day—no classes .....	January 17

## Spring 2022

Payment/payment plan deadline .....	January 14
New Student Orientation .....	January 20
Classes begin.....	January 24
Add/Drop Deadline and last day to drop a full-term course to receive a 100% tuition refund (5:00 PM) ..	January 28
Graduation application deadline for spring graduates .....	February 1
Graduation application deadline for summer graduates participating in commencement .....	February 1
Last day to drop a full-term course to receive a 75% tuition refund (5:00 PM) .....	February 11
MDiv doctrinal paper due.....	February 18
Last day to drop a full-term course to receive a 50% tuition refund (5:00 PM) .....	February 25
MA comprehensive exam.....	February 25
First draft of ThM thesis due.....	March 14
First draft of MA thesis due .....	March 14
Deadline to drop a course with a “W” grade or convert from credit to audit.....	March 18
Spring break—no classes .....	March 21-25
ThM comprehensive exams .....	April 1
Early registration for 2021-2022 academic year for continuing students.....	April 4-8
Registration for 2021-2022 academic year for new students opens .....	April 11
Deadline to drop a course with the possibility of a “WP” grade .....	April 15
MDiv Doctrinal Examination completed.....	April 29
Final draft of ThM thesis due.....	May 1
Final draft of MA thesis due .....	May 2
Last day of classes.....	May 13
Commencement .....	May 14

## Summer 2022

Graduation application deadline for summer graduates .....	May 1
Summer payment/payment plan deadline .....	May 6
Session dates .....	May 16-August 26
Memorial Day—no classes .....	May 30
Independence Day (observed)—no classes .....	July 4

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to engage the needs of the world  
with the redemptive power of the gospel  
and the life-changing truth of Scripture.



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