



ACADEMIC

Catalog



2026 / 2027

DENVER SEMINARY®

A Message from the President

Dear Denver Seminary Students,

The world needs your calling—not merely what you know, but who you are becoming: participants in God's renewal of all things in Christ, formed through encounter with the Risen Lord, grounded in Scripture and tradition, prepared to serve communities hungry for resurrection hope.

While information has never been more accessible, formation has never been more urgent. What the Church needs—what broken communities are waiting for—what God is calling forth—is you: equipped with wisdom that emerges only through embodied community, theological reflection that reshapes how you see, and a sustained encounter with the living God who makes all things new.

At Denver Seminary, we are organizing every program—Master of Divinity, Master of Arts, Counseling, Master of Theology, Doctor of Philosophy, Doctor of Ministry, Graduate Certificates—around a singular conviction: your formation will be measured not by credits completed, but by the vitality of the communities you serve.

We exist to create the conditions where rigorous theological education meets personal attention, where resurrection hope shapes every learning encounter, and where the beauty of the Gospel becomes visible through your ministry.

We will not ask you to choose between intellectual rigor and spiritual depth, between confessional clarity and generous orthodoxy, between personal formation and institutional excellence. These are false binaries. Instead, we invite you to discover how apparent tensions find their resolution in the risen Christ, who reconciles all things, renews all things, and is even now making all things new.

You are capable of profound transformation—intellectually, spiritually, interpersonally. The season you invest here will deepen your confidence in Scripture, sharpen your capacity for theological wisdom, and strengthen your courage to meet the world's aching longings with both truth and grace.

The communities waiting for your ministry—fragmented yet yearning for wholeness, anxious yet hungry for hope, weary yet watching for dawn—need disciples who embody the Gospel: credible in your wisdom, compelling in your witness, irresistible in your love.

This is the formation we offer. This is the calling we honor. This is the journey we would count it a profound privilege to walk with you.

Grace and Peace,



Mark Husbands,
President, Professor of Theology

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ACCREDITATION

Association of Theological Schools

10 Summit Park Drive Pittsburgh, PA 15275
Phone: 412-788-6505
Fax: 412-788-6510
www.ats.edu
Since 1971 Denver Seminary has been an accredited member of the Association of Theological Schools, the only professional accrediting agency for seminaries in the United States and Canada.

The Commission on Accrediting of the Association of Theological Schools has approved the following degree programs:
Master of Divinity (MDiv)
Master of Arts in Counseling (MA in Counseling) Master of Arts in Leadership (MA in Leadership) Master of Arts in Pastoral Care (MA in Pastoral Care)
Master of Arts in Spiritual Formation (MA in Spiritual Formation)
Master of Arts in Theology, Justice, and Social Advocacy (MA in Theology, Justice, and Social Advocacy) Master of Arts (MA)
Master of Theology (ThM) Doctor of Ministry (DMin) Doctor of Philosophy (PhD)

ATS has also approved Denver Seminary for comprehensive distance education.

Higher Learning Commission

230 S. LaSalle St., Suite 7-500
Chicago, IL 60604-1413
800-621-7440
www.hlcommission.org

Denver Seminary is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education. Denver Seminary was one of the first independent graduate schools of theology to be granted regional accreditation by this organization. The Doctor of Ministry degree was approved in 1978.

Council for Accreditation of Counseling and Related Educational Programs

500 Montgomery Street, Suite 350
Alexandria, VA 22314 www.cacrep.org

Denver Seminary's Master of Arts in Counseling program received accreditation in 1997 from the Council for Accreditation of Counseling and Related Education programs (CACREP) as a Community Counseling program. This program has maintained its accreditation, becoming a Clinical Mental Health Counseling program in July of 2012. The Master of Arts in Counseling with a School Counseling concentration first received its accreditation in 2021. Denver Seminary was the first seminary to receive this accreditation.

Association for Clinical Pastoral Education (ACPE)

ACPE-The Standard for Spiritual Care and Education 1 Concourse Pkwy, Suite 800
Atlanta, GA 30328
404-320-1472
www.acpe.edu
The Denver Seminary CPE Program is accredited to offer CPE training by the Association for Clinical Pastoral Education and has been accredited by the same organization as a Clinical Pastoral Education (CPE) Center.

Institutional Approvals

Denver Seminary has been approved by the following government organizations:

- **Department of Education**
  Since 1954 the Education Directory of the Office of Education has carried Denver Seminary's name as a government-recognized school of theology. This approval is basic to recognition in a number of other areas.
- **Department of Immigration and Customs Enforcement**
  Denver Seminary is authorized under federal law to enroll nonresident alien students.
- **Departments of the Army, Navy, and Air Force**
  Denver Seminary is approved by the United States Army, Navy, and Air Force for the training of chaplains in their respective branches.

The Seminary

AHISTORY OF DENVER SEMINARY

Denver Seminary began in the minds of several Colorado Conservative Baptist pastors who presented the idea at the annual meeting of the Conservative Baptist Association of Colorado in May 1950. In response, the association formed an organizing committee of Conservative Baptist leaders. In the ensuing months, these men secured an adequate building for the new school and led in the selection of the first faculty and board of trustees. After promotion began, inquiries came from a number of prospective students. In September 1950, thirty-one students enrolled.

The next year marked the coming of Dr. Carey S. Thomas as president and Dr. Vernon C. Grounds as dean. In a relatively short time, the school obtained governmental approval for education under the G.I. Bill. This was followed by approval for the training of international students and later by governmental recognition for the education of chaplains. The first graduating class in 1952 consisted of six members, all of whom had transferred to Denver from other schools.

In 1955, a new administrative arrangement was initiated with Vernon C. Grounds as president, Douglas V. Birk as administrative vice president, and Earl S. Kalland as dean. In the late 1950s several professors joined the faculty and the first of a series of additional buildings was secured in the neighborhood of the original administration and classroom building. By the mid-1960s the faculty numbered ten full-time professors and twelve buildings stood on the campus.

In June 1962, Denver Seminary was granted associate membership in the American Association of Theological Schools (now the Association of Theological Schools). Shortly thereafter, a major study of the curriculum resulted in changes embodied in the academic catalog of 1965–67. Other standards of the accrediting association were met, but an adequate library building remained only in the planning stages. In 1968, the school relocated to the south side of Denver. Purchasing twelve acres of ground and four buildings previously owned by the Kent Girls' School, the Seminary was able to convert the gymnasium into a library equipped to house at least 80,000 volumes. The following year three apartment buildings were erected on the grounds which provided eighty student housing units.

In 1971, full accreditation by the Association of Theological Schools (ATS) was achieved, followed by full accreditation under the North Central Association of Colleges and Secondary Schools (now the Higher Learning Commission) in 1972.

In 1979, Dr. Haddon W. Robinson followed Dr. Grounds as the third president of the institution. Under his leadership, the Seminary continued to expand; faculty increased to twenty-two full-time and twenty-five adjunct professors. Five of the seven administrators received faculty status, and the staff increased to sixty. By 1992, the student body numbered over six hundred and came from forty states, fifty-three denominations, and fifteen countries.

Dr. Edward L. Hayes assumed leadership of Denver Seminary in 1993, becoming its fourth president, having previously served as academic dean and professor of Christian education. Under Dr. Hayes' leadership, Denver Seminary was positioned to meet the spiritual and technological challenges of the twenty-first century. Dr. Hayes retired in December 1996, having served Denver Seminary with distinction for a total of twenty-three years.

In 1996, Dr. Clyde McDowell was named Denver Seminary's fifth president. Of special interest to Dr. McDowell was the revitalization of inner-city churches of all ethnicities. Dr. McDowell led Denver Seminary to reinvent its approach to seminary education by incorporating an intensive, contextualized

mentoring experience into its core curriculum.

In 1999, the board of trustees appointed Dr. Leith Anderson as interim president of Denver Seminary. The Board appointed Dr. G. Craig Williford as Denver Seminary's sixth president in August 2000. Dr. Williford's desire to integrate theory and practice helped the Seminary continue to develop and expand the training and mentoring program which has become an essential part of a Denver Seminary education. Under his leadership, the student body grew to around 900 students, and the institution realized a level of economic health not experienced in previous years.

In July 2005, Denver Seminary relocated to a new and debt-free campus situated next to the Platte River in Littleton. Built specifically for the Seminary, the campus features three buildings: an academic center; a learning resource center, which is home to the library with over 175,000 books and bound periodicals (28,000 of which are volumes from the library of Dr. Vernon Grounds), and the student center; and an administrative building with offices for faculty and staff, plus the Denver Counseling Center.

In 2008, the Board of Trustees appointed Pastor Gordon MacDonald as interim president of Denver Seminary.

In March 2009, Dr. Mark S. Young was appointed the seventh president by the board of trustees. Dr. Young brought extensive experience as an international educator and theologian, as well as an abiding commitment to mission and transformation.

In 2014, Denver Seminary partnered with First Baptist Church of Glenarden, Washington D.C. to begin a seminary extension campus. The Washington D.C. extension campus continues to serve the leadership training needs of the churches and ministries in the D.C. area.

To meet the needs of an ever-changing market, Denver Seminary launched its first fully online degree in the fall of 2017. The Master of Divinity degree was made available to students fully online, allowing individuals to stay connected in their current place of work, ministry, and community. Today, Denver Seminary is committed to providing access to all degree programs from anywhere, at any time, to any qualified students. In addition, the Seminary offers programming for lay ministry through its Hispanic Programs and Black Church Programs, as well as its Korean Global Program, with master's and doctoral programs offered in the Korean language.

In January 2025, Dr. Mark Husbands became Denver Seminary's eighth president. Dr. Husbands brings a distinguished academic and leadership background to his role as president, with extensive experience in theology, ethics, and strategic institutional advancement. His proven ability to align mission and vision while fostering growth and innovation positions him to lead Denver Seminary into its next chapter with excellence and purpose.

MISSION

Denver Seminary prepares men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture. Through our educational programs and mentoring process, the Seminary challenges students to grow spiritually, intellectually, and professionally in order to lead God's people in the accomplishment of His mission in the world.

CORE COMMITMENTS

Biblical authority. We are people of the Book, believing the Bible to be our final authority for faith and practice. Since its founding, the Seminary has been committed to the inspiration, inerrancy, and authority of the Bible. That commitment remains strong and unyielding; it defines us and shapes us. The Bible forms the basis of our doctrinal statement and is the centerpiece of our curriculum. We study the Bible and look to it as our authoritative reference, assessing theories and arguments for congruence with what it affirms. We marvel at its intricacies and revel in its simplicity. We meditate on it and contemplate how profoundly it describes the human condition and God's saving solution for us. We preach and teach the Bible. We sing it, recite it, and constantly find ourselves looking to it for truth that endures while the world around us changes.

Vigorous scholarship. We are people of the truth, committed to seeking truth in all disciplines. We have the courage to ask tough questions and allow the text of Scripture to take us to answers that we may not want to face. Vigorous scholarship is robust and relentless, the kind of scholarship that does not blink when the skeptic questions our faith. Vigorous scholarship does not shrink back and retreat to the comfortable confines of tried-and-true axioms that the already convinced repeat to one another in order to avoid facing their own doubts. Neither does vigorous scholarship descend into the catacombs of academic irrelevance, "the knowing of more and more about less and less." At Denver Seminary, scholarship means knowing more and more about what matters—the real questions of real people in the real world. Vigorous scholarship is what Dr. Grounds described in 1965 when he wrote of the Seminary, "Here is no unanchored liberalism—freedom to think without commitment. Here is no encrusted dogmatism—commitment without the freedom to think. Here is vibrant evangelicalism—freedom to think within the bounds laid down in Scripture."

Charitable orthodoxy. We are people of the faith, committed to the great core confessions that have defined Christianity for centuries. We cling to these great core truths of the faith for they frame our understanding of God, the world in which we live, and his work in it. Furthermore, we confess these great truths as a way forward for those trapped in the mire of indifference and relativism. Around that common confession and our agreement with the doctrinal statement of the Seminary, we engage in gracious and serious conversations about many different areas of faith and life. At times we may disagree about the interpretation of particular passages, about theological issues of secondary importance, about the expression of Christian ethics in public life, and about the application of Scripture to ministry. At all times, however, we will be known as a community that relates to one another charitably, with a penchant to listen before speaking and a desire to learn that trumps the instinct to defend and to tell. The freedom and courage to think is only half the equation for a vibrant learning community; freedom and courage to listen completes it. Our conversation with those with whom we disagree, particularly outside the community of faith, must be marked by charity and respect. The apostle Paul described the manner we desire to relate to all people with the words, "speaking the truth in love" (Eph. 4:15).

Redemptive relationships. We are people of the gospel, a community of humbled and broken people who have found life anew in its redemptive power. We come together knowing that Christ has rescued us from the bondage and penalty of our sin simply through the death of his Son on the cross because he loves us. And we live like those for whom redemption, grace, and reconciliation are more than theological concepts—they are the breath of life that sustains us each and every moment of each and every day. We believe that redemption comes only through honesty with ourselves and through the truth of the gospel. So, we nurture interpersonal mentoring relationships throughout the Seminary experience that drag us out of our hiding places so that we can move into the light of Christ's searing gaze of love. We are committed to an integrated learning process that redemptively addresses the needs of the whole person. We also believe that our redemptive relationships must go beyond the community of faith and reach into the lives of those who have yet to confess faith in Christ. We help one another develop and model a grieving compassion for the lost and, like our Savior, we seek their salvation (Luke 19:10).

Global concern. We are people of the kingdom, committed from our founding in 1950 to global mission because of God's concern for the redemption of all peoples. Our commitment to mission provides rationale and urgency to our task. We will make the uncomfortable realities of a blinded and broken world an abiding issue in our educational process, and we will challenge ourselves to courageously face the indifference and self-indulgent tendencies that keep us from whole-hearted commitment to the mission of God in the world. Furthermore, we value and embrace the marvelous diversity of God's people and we will nurture meaningful partnerships with other like-minded schools and agencies in the work of the kingdom around the globe.

VISION

We commit ourselves and our resources to being a seminary that:

- is more widely recognized as a leading institution in evangelicalism;
- is impacting a broader spectrum of God's people with theological training;
- is committed to valuing and nurturing diversity in our community;
- is growing each year in all key institutional indicators;
- is intentionally and regularly pursuing improvement and innovation in every area of operations;
- is attracting and retaining exceptional students and employees.

DOCTRINAL STATEMENT

Denver Seminary is committed to the great truths and abiding fundamentals of the Christian faith as evidenced by its confessional platform.

The Word of God

We believe the Scriptures of the Old and New Testaments are the inspired Word of God, inerrant in the original writings, complete as the revelation of God's will for salvation, and the supreme and final authority in all matters to which they speak.

The Trinity

We believe in one God, Creator and Sustainer of all things, eternally existing in three persons, Father, Son and Holy Spirit; that they are equal in every divine perfection, and that they execute distinct and harmonious offices in the work of creation, providence, and redemption.

God the Father

We believe in God the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power, and love. He concerns himself mercifully in the affairs of men and women, hears and answers prayer, and saves from sin and death all who come to him through Jesus Christ.

Jesus Christ

We believe that Jesus Christ is God's eternal Son and has precisely the same nature, attributes, and perfections as God the Father and God the Holy Spirit. He is not only true God, but true Man, conceived by the Holy Spirit and born of the Virgin Mary. We believe in His sinless life, His substitutionary atonement, His bodily resurrection from the dead, His ascension into heaven, His priestly intercession on behalf of His people, and His personal, visible return from heaven.

Holy Spirit

We believe in the Holy Spirit, His personality and His work in regeneration, sanctification, and preservation. His ministry is to glorify the Lord Jesus Christ and implement Christ's work of redeeming the lost and empowering the believer for godly living and service.

Humanity

We believe God created humanity, male and female, in the image of God and free from sin. We further believe all persons are sinners by nature and choice and are, therefore, spiritually dead. We also believe that the Holy Spirit regenerates those who repent of sin and trust Jesus Christ as Savior.

Salvation

We believe in salvation by grace through faith in Jesus Christ. This salvation is based upon the sovereign grace of God, and was purchased by Christ on the cross, and is received through faith apart from any human merit, works or ritual. We believe salvation results in righteous living, good works, and proper social concern.

The Church

We believe that the church is the spiritual body of which Christ is the head and is composed of all persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit. This body expresses itself in local assemblies whose members have been baptized and have associated themselves for worship, instruction, evangelism, and service. The ordinances of the local church are baptism and the Lord's Supper. We also believe in the interdependence of local churches and the mutual submission of Christians to each other in love.

Separation of Church and State

We believe that each local church must be free from interference by any political authority. We also believe all men and women are directly responsible to God in matters of faith and life, and that they should be free to worship God according to the dictates of their consciences.

Christian Conduct

We believe that the supreme task of every believer is to glorify God in life and conduct and be blameless before the world. Each Christian should be a faithful steward of all possessions and seek to realize in every area of life the full stature of maturity in Christ.

Last Things

We believe in the bodily resurrection of the saved and lost, the eternal existence of all people in either heaven or hell, in divine judgments, rewards, and punishments.

Each year trustees, administration, and faculty are required to affirm and sign Denver Seminary's doctrinal statement without mental reservation. Students and staff affirm and sign the National Association of Evangelicals' Statement of Faith.

DENVER SEMINARY EDUCATIONAL VALUES

Compelled by the biblical vision for love of God and others, and compelled by Christ's commission to make disciples of all nations, Denver Seminary graduates will be characterized by the following, as expressed within their degree programs.

Biblically and Theologically Grounded

Demonstrate integrated biblical and theological competence.

Contextually Sensitive

Serve all people effectively and faithfully, with cultural discernment, and without prejudice or favoritism.

Spiritually Mature and Growing

Exhibit a mature and growing Christlikeness in character.

Vocationally Fit

Discern and pursue personal vocation in a theologically integrated manner.

FITNESS FOR MINISTRY AND PROFESSIONAL DISPOSITION

Two overarching rubrics are utilized to gauge students' development and formation during their program as well as their readiness to receive a degree from Denver Seminary: 1) Fitness for Ministry, and 2) Professional Disposition. Although distinct categories, Fitness for Ministry and Professional Disposition work in tandem and share many qualities, as ministry work necessitates an appropriate level of professional acumen, and many professions are conduits through which students will fulfill their call to participate in kingdom work.

Defining Fitness for Ministry and Professional Disposition

The Community Values and Behavioral Commitments and policy on Academic Integrity (both of which are provided in the Student Handbook) constitute minimal behavioral expectations in light of the Seminary's commitment to graduate individuals who are "fit for ministry."

Professional Disposition can be defined as "the commitments, characteristics, values, beliefs, interpersonal functioning, and behaviors"[1] that influence a student's interactions with others to achieve the objectives of their chosen field of study, including but not limited to many of the expectations outlined in the Community Values and Behavioral Commitments.

Through Denver Seminary's educational programs and mentoring process students are challenged to grow spiritually, intellectually, and professionally in order to lead God's people in the accomplishment of His mission in the world. Denver Seminary is a community that is committed to the processes involved in equipping students with the skills and sensitivities to be competent in their chosen vocation both as professionals and ministers of the gospel. As such, Fitness for Ministry and Professional Disposition provide a framework for the qualities, character traits, skills, and core competencies the Seminary expects its students and graduates to exhibit. Faculty, staff, mentors, and others with evaluative responsibilities will have these two rubrics in mind when assessing student behavior and performance.

For more information about Fitness for Ministry, Professional Disposition, and the process the Seminary will use to address concerns related to these areas of students' development and formation, see the Foundational Commitments and Non-Academic Policies and Services sections of the Student Handbook.

[1] https://www.cacrep.org/glossary/professional-dispositions/ (Council for Accreditation of Counseling and Related Educational Programs)

LOCATIONS

THE LITTLETON CAMPUS

Denver Seminary's Littleton campus is in a prime location in the Denver Metro area. It sits just above the historic South Platte River in Littleton, Colorado and has spectacular views of the Rocky Mountains.

THE WASHINGTON DCCAMPUS

Denver Seminary's Washington DC campus brings seminary education to working adults in the Washington DC area. Classes are offered both online and at the Ministry Center of First Baptist Church of Glenarden in Landover, Maryland just off the Beltway, which makes seminary education accessible to millions of people up and down the North/South corridor.

THE GLOBAL CAMPUS

Denver Seminary's Global campus serves a growing population of students enrolled in fully online degree programs. Our Global campus provides students with online courses, technical support, digital library resources, and student services. Additionally, our Global campus makes distance courses and support systems available to the Littleton and DC Denver Seminary community to increase the accessibility of all our degree programs.

Partner Schools

Presbyterian University and Theological Seminary
In 2008, Denver Seminary began a partnership with Presbyterian University and Theological Seminary in Seoul, Korea to share academic resources and faculty in mutually beneficial ways.

Seminario Teológico Centroamericano
Seminario Teológico Centroamericano (SETECA) is the largest seminary in Latin America, with over a thousand students in its various programs, many of whom come from a number of different countries. Denver Seminary and SETECA partner in several areas.

- Denver Seminary hosts a SETECA extension site on the Littleton campus, offering a two-year associates degree.
- Denver Seminary is assisting SETECA in the development of a counseling program and library.
- The director of Hispanic Programs at Denver Seminary serves as an adjunct faculty member at SETECA.
- SETECA contributes to the curriculum of Denver Seminary's IDEAL program.

LIBRARY AND WRITING CENTER

Named after the first president of the Seminary, the Carey S. Thomas library is located in the Paul and Marjorie Lewan Learning Resource Center in Littleton, Colorado. The DC Campus Library is hosted at First Baptist Church of Glenarden Ministry Center in Glenarden, Maryland.

Professional Assistance

The Library and Writing Center team is comprised of professional staff and student employees who are eager to assist patrons with locating resources and providing writing services including editing and tutoring.

Library Collections

The library is comprised of volumes carefully selected to provide the best in theological and scholarly literature as an undergirding for the school's curriculum. The Littleton campus library offers over 128,000 print volumes, including subscriptions for twenty-three journals with back issues for over 550 titles.

The library offers online bibliographic searching through a variety of academic databases, made available to students through licensing fees paid by the Seminary. Most of the library's online resources are accessible through the Digital Theological Library (DTL) whose mission is to provide co-owning institutions with the highest quality digital resources in religious and theological studies. Over 1.5 million eBooks, 61,000+ ejournal titles, 5,000+ streaming Counseling videos, and 2 million+ theses and dissertations are available through the DTL.

To honor Dr. Vernon C. Grounds for his years of service as president and chancellor, and in appreciation of the 25,000 volume personal library that he donated to Denver Seminary, the Vernon Grounds Reading Room is located at the west end of the main library, housing his collection.

Resource Locating

The library has an online public catalog which may be searched via the Seminary's website. Additionally, the online catalog allows patrons to access their library accounts, request and check on holds, and renew books. An interlibrary loan (ILL) service at the Littleton campus library (also accessible from the website) is available for obtaining library materials from other libraries. Campus students can submit print and electronic ILL requests while distance students can request chapter and article ILL scans.

Students on the Littleton campus also have access to the facilities of the Ira J. Taylor Library at the Iliff School of Theology on the University of Denver campus and the Cardinal Stafford Library at St. John Vianney Theological Seminary. In addition, Denver Seminary is a member of the Atla Reciprocal Borrowing Program where members of participating libraries can show proof of current enrollment at another participating library to borrow materials based on its local lending policies.

Writing Center

The Writing Center provides academic resources and assistance to develop and strengthen students' writing skills during their academic career. Students are encouraged to take advantage of Writing Center editing services, tutoring sessions, and writing guides available from both campuses.

Admission Information

Visiting the Denver Seminary Campuses

Prospective students are welcomed and encouraged to visit any of the Denver Seminary campuses. With some advance notice, arrangements can be made with the Admissions Office for visits with faculty members and/or class attendance. We encourage you to arrange a visit to campus either by planning a personal visit or by attending one of our Preview Days, which are held throughout the year at our various campuses. Contact the Admissions Office for more information on these events or to schedule a campus visit (1-800- 922-3040 or 303-762-6937).

Littleton, CO Campus
Address: 6399 S. Santa Fe Dr., Littleton, CO 80120
Phone: 303-762-6937 or 800-922-3040
Fax: 303-761-8060
Web: www.denverseminary.edu
Email: admissions@denverseminary.edu

Washington, D.C. Extension Campus
First Baptist Church of Glenarden Ministry Center
Address: 3600 Brightseat Road, Landover, MD 20785
Phone: 202-650-7816 (Site Director, Debora Barr)
Email: admissions@denverseminary.edu

Foundational Lifestyle and Theological Commitments

Denver Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds and students are welcome from all Christian communities.

Denver Seminary reserves the right to assess the evangelical Christian profession of faith of all applicants. This determination will be made on the basis of the statements of Christian faith provided in the application. Such statements are a significant factor in the admission decision. The applicant must demonstrate compatibility with the National Association of Evangelicals (NAE) *Statement of Faith,* Denver Seminary's *Community Values and Behavioral Commitments* and the policies that govern campus lifestyle as outlined in the Denver Seminary *Student Handbook*. If the Admissions Committee has questions regarding any of these matters during the application process, further information may be requested.

Because of the nature of our shared faith community and the importance of maintaining consistency in our beliefs and standards, students will be required to reaffirm the statements in these documents each time they register for a new semester. The Seminary reserves the right to evaluate a student's continued standing if their belief has or is believed to have shifted away from our shared faith community, and the student may no longer be compatible with Denver Seminary.

The Denver Seminary Student Handbook, which includes the National Association of Evangelicals (NAE) Statement of Faith, Denver Seminary's Community Values and Behavioral Commitments and the policies that govern campus lifestyle, is available online at: https://denverseminary.edu/current-students/student-handbook/

CATEGORIES OF STUDENTS

There are four types of students at Denver Seminary:

1. **Degree-seeking students**
   Enrolled in a Master of Arts, Master of Divinity, Master of Theology, Doctor of Ministry, or Doctor of Philosophy program.
2. **Graduate Certificate students**
   Students working toward completion of any of the graduate certificate programs.
3. **Non-degree students**
   Students taking classes for personal enrichment, continuing education, or visiting students who are pursuing a degree from another graduate school. A maximum of fifteen semester hours may be taken as a non-degree student at the master's level.
4. **Audit students**
   Students taking classes for no credit. Courses that are audited may *not* be converted to credit at a later date or applied to a degree or graduate certificate program.

APPLICATION DEADLINES

Master's-Level and Graduate Certificate Applicants must start applications by the following dates:

Fall Semester: August 17
Spring Semester: January 1
Summer Semester: April 1

The admissions committee may decide to accept students after the admissions deadline on a case-by-case basis at the discretion of the Director of Enrollment Management. Non-degree seeking students may submit applications through the start of the semester.

Doctor of Philosophy Applicants:

Early Application Deadline: November 15
General Application Deadline: December 15
Late Application Deadline: June 15

Rolling admissions is from January-June until the cohort is filled.

Doctor of Ministry Applicants:

Winter Semester: September 15
Summer Semester: March 15 (Korean program only)

The admissions committee may decide to accept students after the admissions deadline. Non-degree seeking and auditors may submit applications through the start of the semester.

International Applicants:
International applicants are encouraged to submit all application documents no later than three months before the start of their study in order to give a sufficient amount of time for preparing visa paperwork and for planning to relocate to the country. The DMin program does not qualify for residential I-20 visa certification. See the International Students section for more information about DMin visa options
International Applicants are encouraged to start applications by the following dates:

Fall Semester: March 15 **Spring Semester:** August 15

All I-20 documents should be submitted no later than the following deadlines:

Fall Admission: July 15 **Spring Admission:** November 15

ADMISSIONS PROCEDURES

Applicants for all programs, including non-degree and audit applicants, must make formal application through the Admissions Office. It is the responsibility of the applicant to ensure that the degree being pursued – and the format in which it is delivered – meets all requirements for any future vocation or education being pursued. Denver Seminary maintains non-matriculated applicant documents for one year. Application documents over one year are expired and must be resubmitted.
To apply online, visit our website at www.denverseminary.edu.

APPLICATION PROCESS AND ADMISSIONS REQUIREMENTS

All Degree-Seeking and Graduate Certificate Applicants

The following application materials must be submitted:

Student application for admission
This is available online at www.denverseminary.edu. Applicants will need to create an account before beginning an application. Applications will be submitted through the application portal. Carefully read the NAE *Statement of Faith, Community Values and Behavioral Commitments,* and the *Student Handbook* policies that govern student life at the applicable campus of Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form, you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

Essays

All applicants must prepare the following essays using the prompts provided. All essays must be typed and demonstrate graduate-level writing skills:

1. Biographical and spiritual journey essay,
2. Program and vocational goals essay,
3. Diverse Experience and Readiness essay,
4. Program-specific essay (if required)
    a. In addition to these essays, Doctor of Philosophy in Counselor Education and Supervision applicants must submit a statement of theoretical orientation, a statement of integration, and a required diversity essay.
    b. Doctor of Philosophy applicants must also submit an academic writing sample and a professional resume.
    c. In addition to these essays, Master of Theology applicants must also submit a sample academic research essay.
    d. In addition to these essays, Doctor of Ministry applicants must also submit a resume of educational and professional experience.

Supplemental Information

1. Three references.
   At least one reference must be from a pastor or someone in a position of Christian leadership in your life. All references must have known you for at least a year and may not be related to you. Your references should reflect a variety of perspectives on your life and should not all be from the same primary organization. Master of Theology applicants must submit one pastoral reference and two academic references. If an academic reference is not readily available, a professional employment reference that can speak to your work ethic is acceptable. Doctor of Philosophy applicants must submit one pastoral, one academic, one clinical, and one general reference.
2. Official transcripts
   a. Transcripts are required from any institution where a bachelor's degree or higher has been earned. An official transcript is required from the institution where a baccalaureate degree has been completed. Master's or doctoral transcripts may be unofficial. Official transcripts must be sent directly from the school in sealed envelopes to Denver Seminary or issued electronically directly by the institution or an approved issuing body.
   b. Master of Theology and Doctor of Ministry applicants only: An official transcript is required from the graduate institution where a Master of Divinity or its equivalent has been completed. Undergraduate transcripts are not required for Master of Theology or Doctor of Ministry applicants.
   c. Doctor of Philosophy in Counselor Education and Supervision applicants must submit a final official transcript showing the conferral of a counseling master's degree from a CACREP or CORE accredited program, or its equivalent.
   d. Any student who has a degree conferred from an institution outside the United States will need to provide an official copy of their evaluated credentials, and English translation, if necessary, through World Education Services (wes.org). Denver Seminary reserves the right to ask any applicant for supplemental information and materials if needed for admission.
3. Background Check
   a. Denver Seminary requires a Criminal Background Check for any applicant seeking admission into the Master of Arts in Counseling (Clinical Mental Health or School Counseling or Dual) program, Graduate Certificate in School Counseling, Doctor of Philosophy in Counselor Education and Supervision. Denver Seminary will select the outside company to conduct the background check and fees may apply and are the responsibility of the student. A criminal background is not an automatic bar to admission to Denver Seminary.
4. Non-refundable Application Fee of $45.
5. International applicants are required to demonstrate English proficiency as part of their application.

Degree and GPA Requirements

Applicants for master's-level programs must:

1. **Hold a baccalaureate degree from an accredited college or university**
   Students who lack a baccalaureate degree may qualify to apply for admission through the Undergraduate Degree Exemption (UDE) program.

2. **Have at least a 2.5 (2.0 = C) undergraduate grade point average**
   Applicants to the Master of Arts in Counseling (Clinical Mental Health or School Counseling) or the Master of Arts program in the following major: New Testament, Old Testament or Theology must have a 3.0 (3.0 = B) undergraduate grade point average. For applicants who cannot meet this undergraduate standard, it may be possible to enter a degree or graduate certificate program under

one of the exceptions listed below. Applicants hoping to pursue an exception will be asked to submit a statement explaining why they do not meet the minimum GPA requirement and may be asked to enter under one of the following exceptions:

a. Enter as a non-degree student and complete predetermined courses with a minimum GPA requirement. Specific courses and GPA requirements are determined by the department chair of the program to which the student is interested in applying.
b. Submit a Graduate Record Exam (GRE) with a minimum score of 146 verbal and 4 analytical.
c. Complete at least fifteen hours of graduate work at an accredited institution with a minimum GPA of 3.0.

Additional requirements for the Master of Theology program:

1. Hold a Master of Divinity degree or its equivalent or its MA equivalent from a regionally accredited institution.
2. Have at least a 3.0 (3.0 = B) graduate grade point average.
3. Biblical Language requirements:
   a. ThM (New Testament): three semesters of Greek and two semesters of Hebrew.
   b. ThM (Old Testament): three semesters of Hebrew and two semesters of Greek.
   c. ThM (Theology): no biblical languages requirement.

Additional requirements for the Doctor of Ministry program:

1. Hold a master's degree from an accredited institution.
2. Have at least a 3.0 (3.0 = B) grade point average.
3. If the master's degree is not a Master of Divinity degree, pass an additional integrative essay assessing knowledge of the Bible, theology, and the practice of ministry.
4. Have at least three years of ministry leadership experience.
5. Currently be in a ministry context that allows for application of the concepts learned and doctoral research.

Additional requirements for the Doctor of Philosophy in Counselor Education and Supervision:

1. Hold a 60-credit hour or more counseling master's degree from a CACREP or CORE institution, or its equivalent. All CACREP entry-level core and specialty area requirements must be met for full admission into the PhD CES program.
2. Have a master's GPA of 3.0 (on a 4.0 scale) on all graduate work as verified by official transcripts.
3. Hold, or be eligible for, a professional counseling license in their state of residence.
4. Participation in an admissions interview.
5. One year of clinical experience, which may have been completed before or during the master's program.

Non-degree Applicants

Non-degree students are limited to fifteen semester hours of credit at the master's-level in their lifetime. Students who hold a Master of Theology degree may take up to nine semester hours of credit at the Master of Theology level as a non-degree student. Students who hold a master's degree may take up to nine semester hours of credit at the Doctor of Ministry level as a non-degree student. After that, they must be admitted into a degree program to continue taking classes.

Individuals wishing to enroll in courses as a non-degree student must submit the following:

1. **Student application for admission**
   This is available online at www.denverseminary.edu (click on the "Apply" link). Carefully read the NAE *Statement of Faith*, *Community Values and Behavioral Commitments*, and the *Student Handbook* policies that govern student life at your location. Sign the application only if you can do so without mental reservation. By signing this form, you agree to abide by these standards and policies

while attending school or face possible dismissal from school.

2. **A non-refundable $15 application processing fee**

3. **Official transcript(s)**
   Transcripts are required from any institution where a bachelor's degree or higher has been earned. An official transcript is required from any undergraduate institution where a baccalaureate degree has been completed. Official Transcripts must be sent directly from the school in sealed envelopes to Denver Seminary or issued electronically directly by the institution or approved issuing body. Master's and doctoral transcripts may be unofficial. Master of Theology and Doctor of Ministry applicants only (including those who wish to take Master of Theology and Doctor of Ministry courses as a non-degree student): an official transcript is required from the graduate institution where Master of Divinity or its equivalent has been completed.

   Students currently or previously enrolled as non-degree students who would like to pursue a graduate certificate or degree from Denver Seminary are subject to the same admission requirements and credentials as all other degree-seeking applicants. Applicable courses taken for credit may be applied to a degree or graduate certificate, provided that they fit that particular degree or graduate certificate and have been completed within the program completion time limits.

Doctor of Philosophy Temporary Admission of a Non-Degree Seeking Student
As a general policy, enrollment in doctoral level courses in the PhD CES program is restricted to students who have been admitted to the program and are currently enrolled as a member of a PhD CES cohort. Special exceptions will be considered in the following cases:

- A letter written to the PhD CES Program Chair stating the necessity of the course in the student's academic program, including documentation that all prerequisites for enrollment in the identified course have been met (e.g., master's level preparation).
- A letter written to the PhD CES Program Chair stating the need for CO 1204 (Supervision in Counseling) toward state credentialing as a clinical supervisor, with documentation of a current clinical license (e.g., LPC).

With approval from the PhD CES Program Chair, non-degree seeking students may be permitted to take up to three doctoral courses (9 credits) without being admitted into the PhD CES program. Non-degree seeking students must provide proof of a master's degree, or sufficient master's level coursework, from a regionally accredited institution of higher education. Residencies, Practicum, and Internship courses are not available to non-degree seeking students.

Doctor of Ministry Non-Degree Seeking Applicants
In addition to the standard non-degree application materials, Doctor of Ministry non-degree applicants must submit a resume of educational and professional experience demonstrating a master's degree in a related field and at least three years of ministry experience.

Audit Applicants

Individuals wishing to enroll in courses and receive no credit should apply for admission as an audit student. A record of the noncredit course work will be recorded on the student's transcript. A course that is audited may not be converted to credit at a later date or applied to a degree or graduate certificate program. Registration is dependent on space availability in the class, and some classes may have prerequisite restrictions. Note that only individuals with a Doctor of Ministry degree, from Denver Seminary or from another accredited institution, may audit Doctor of Ministry courses. To apply for admission as an audit student, an applicant must submit:

1. **Student application for admission**
   This is available online at www.denverseminary.edu (click on the "Apply" link). Carefully read the NAE *Statement of Faith*, *Community Values and Behavioral Commitments*, and the *Student Handbook* policies that govern student life at your location. Sign the application only if you can do so without mental reservation. By signing this form, you agree to abide by these standards and policies while attending school or face possible dismissal from school.

2. **A non-refundable $15 application processing fee**

3. **Official transcript(s)**
   Transcripts are required from any institution where a bachelor's degree or higher has been earned. An official transcript is required from any undergraduate institution where a baccalaureate degree has been completed. Master's and doctoral transcripts may be unofficial. Transcripts must be sent directly from the school in sealed envelopes to Denver Seminary. Electronically issued transcripts are acceptable if issued directly by the institution or an approved issuing body.

Undergraduate Degree Exemption (UDE)

The undergraduate degree exemption process is designed for students who do not have a bachelor's degree, but who meet the following qualifications and are interested in master's level classes and/or degree programs. All individuals interested in being admitted through the undergraduate degree exemption process should contact the Admissions Office for a consultation before beginning the admissions process.

UDE applicants must meet the following qualifications:
1. Be able to show relevant and extensive life, ministry, and/or business experience.
2. Have a high school diploma or equivalent.
3. Completion of college-level English composition or writing course with a minimum grade of B. CLEP Exams are not sufficient to meet this admissions requirement. If not completed at the time of application, the applicant may be asked to take a preapproved research and writing course (which could include the research and writing course offered in Denver Seminary's Certificate in Lay Ministry program) and submit the grade prior to final committee review.
4. If previous undergraduate work has been earned, the applicant must have achieved a minimum grade point average of 2.5.

UDE applicants may be considered for all Denver Seminary graduate degree programs and graduate certificate programs, with the exception of the Master of Arts in Counseling (Clinical Mental Health or School Counseling), the Master of Arts program in the following majors: New Testament, Old Testament, and Theology, the Doctor of Ministry degree, and the Doctor of Philosophy in Counselor Education and Supervision degree.

In addition to degree-seeking application requirements and materials, UDE applicants must also submit the following:

1. **Ministry and work résumé**
   The résumé contains detailed information on ministry and work experience. Include copies of earned certifications, licenses, awards, or commendations, along with any accompanying documentation.

2. **Current issue research paper**
   Research and write a two- to four-page essay describing a current debate taking place in society about an ethical or political issue. This paper must be typed using Turabian formatting and a minimum of

The admissions committee may at any point in the process require the applicant to complete the Graduate Record Examination (GRE). Minimum required scores are 146 verbal and 4 analytical writing.

The admissions committee will review all submitted materials and the candidate may be asked to come in for an interview.

Reentry Students

Denver Seminary students who are admitted and subsequently enrolled but have not enrolled for up to two consecutive fall/spring terms or have graduated from Denver Seminary must reapply for admission. Reentry students must meet the degree requirements current at the time of admission. These students must submit the following:

1. **Student application for admission**
   This is available online at www.denverseminary.edu (then click the "Apply" button). Carefully read the NAE *Statement of Faith, Community Values and Behavioral Commitments,* and the *Student Handbook* policies that govern student life at the applicable campus of Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form, you agree to abide by these standards and policies while attending school or face possible dismissal from the school.
2. **Essays**
   Reentry students should update the seminary on what has occurred since the first application with new essays. Reentry students must submit a biographical and spiritual journey essay, program and vocational goal essay, and a diverse experience and readiness essay. Any additional materials may be requested at the discretion of the Enrollment Management Committee.
   Supplemental Information
   a. Two references. **At least one reference must be from a pastor or someone in a position of Christian leadership in your life**. All references must have known you for at least a year and may not be related to you. Both references may be Denver Seminary professors. Master of Theology applicants must submit one pastoral reference and one academic reference.
   b. Official transcripts
      An official transcript is required from any institution where a degree has been completed since attending Denver Seminary. Master of Theology and Doctor of Ministry applicants only: An official transcript is required from the graduate institution where a Master of Divinity or its equivalent has been completed.

Transcripts must be sent directly from the school in sealed envelopes to Denver Seminary. Electronically issued transcripts are acceptable if issued directly by the institution or an approved issuing body.

If a student has been academically dismissed from Denver Seminary, the student must wait one calendar year from the first date of the last semester attended to re-apply, regardless of program. New application materials are required, in addition to a supplemental statement explaining what has happened in the life of the student since their last date of attendance. Denver Seminary reserves the right to request additional and/or supplemental application materials from any person seeking admission. Any exception to this policy is subject to the discretion of the Enrollment Management Committee on a case-by-case basis.

Visiting Students from Other Graduate Schools

Students from other accredited graduate schools are welcome to study at Denver Seminary on a limited basis. Visiting students who wish to change their status to degree-seeking must apply for admission as a regular degree-seeking student.
Application procedures for visiting students are as follows:

1. **Student application for admission**
   This is available online at www.denverseminary.edu (then click the "Apply Now" button). Carefully read the NAE *Statement of Faith, Community Values and Behavioral Commitments,* and the *Student*

Handbook policies that govern student life at the applicable campus of Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form, you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

2. **A non-refundable $15 application processing fee**

3. **A letter from the registrar of the applicant's current school**
   This should indicate that the applicant is a student in good standing and provide authorization for the course(s) in which the applicant plans to enroll.

4. **Transcript from current school** (this may be unofficial)

Transfer Students

Transfer students must make formal application through the Admissions Office and follow the same admissions process as applicants for degree-seeking or graduate certificate programs. Transfer students must also submit a letter from the registrar of the applicant's current school indicating that the applicant is a student in good standing.

INTERNATIONAL STUDENTS

(APPLICANTS WHO ARE NOT UNITED STATES CITIZENS OR PERMANENT RESIDENTS)

Denver Seminary welcomes international students and the richness and diversity they bring to the school. Internationally born students who are permanent residents or who are in the country on a non-student visa may still be subject to the English proficiency requirements. For Doctor of Ministry (DMin) students, F-1 visa documentation is only available for entrance into the country for intensive courses and not offered as an entirely residential program. For Doctor of Philosophy (PhD) students, international students are not being accepted at this time. Denver Seminary welcomes international students and the richness and diversity they bring to the school. International students must be full-time (per Seminary policy) degree-seeking students.

Becoming an international student at Denver Seminary takes place in two major steps:

Step 1: The Admissions Process

International applicants must complete the Application for Degree-Seeking Students outlined on our website as well as the additional steps listed below.

1. International applicants must demonstrate English proficiency through one of the following methods:
   a. Submit official scores from the Test of English as a Foreign Language (TOEFL) or equivalent IELTS scores to the Admissions office. The test must have been taken within the last five years. Denver Seminary reserves the right to require a TOEFL or IELTS exam even from students whose country of origin has English as its primary language. Denver Seminary's institutional code is 4080. The minimum score requirements are as follows:
      Internet-based Test (iBT) Section Requirements
      Reading – 4.5 (TOEFL)/6.5 (IELTS)
      Listening – 5 (TOEFL)/6.5 (IELTS)
      Speaking – 4.5 (TOEFL)/6.5 (IELTS)
      Writing – 5 (TOEFL)/6.5 (IELTS)
      Required minimum combined score – 5 (TOEFL)/7 (IELTS)
   b. If an applicant's secondary education took place in a country in which English is the primary language of communication, the applicant may be exempt from the English language

proficiency requirement. Denver Seminary reserves the right to waive the language requirement and/or ask for additional documentation to meet the language requirement for admission.

In addition to submitting your official transcripts under Step three of the online Application for Degree-Seeking Students, international students may be asked to submit a credential evaluation, as well as English translations if necessary. World Education Services is recommended for credential evaluations. You can apply for one at www.wes.org.

Step 2: The I-20 Process

Although finishing the I-20 process is not necessary for an international student to be accepted to Denver Seminary, an I-20 is required documentation for the issuance of a student visa. Denver Seminary requires that students be issued an I-20 by August 1 (for fall admission) and December 1 (for spring admission). For detailed information refer to www.denverseminary.edu/admissions/international-students.

1. Send copies of the personal information and photo sections of your passport as well as for your dependents.
2. Complete the Budget and Funding Sources worksheets.
3. Complete the Information Required for Issuance of I-20 form.
4. All international students must provide evidence that they have the financial ability to attend school in the United States.

If you are applying from inside the United States and are an F-1 status, you will need to complete the steps outlined under the I-20 process as well as the Application for Degree-Seeking Students. In addition, please submit the Transfer Eligibility Form, which is required for transferring your student record to Denver Seminary.

F-1 Exemption Policy

Denver Seminary provides access to educational programs to undocumented adults that were brought into the U.S. as minors and are unable to study due to their immigration status. If a potential student has not studied in the U.S. as a minor, they will need to follow the normal application process outlined for international students above and obtain the appropriate student visa from the U.S. government. Students who have been granted an F-1 exemption will not be required to take the TOEFL. (Note that the F-1 exemption is not considered a pathway to U.S. citizenship.) To request an F-1 exemption, the undocumented individual will need to provide the following in addition to the Application for Degree-Seeking Students:

1. Proof that the individual has resided continuously in the United States from 9th grade onward and completed grades 9-12 in an American secondary school.
2. Proof that the individual has graduated from an accredited college/university in the U.S.

F-1 students who wish to immediately pursue a Master of Theology or Doctor of Ministry degree after the completion of a Master of Divinity must start the Master of Theology or Doctor of Ministry application process with the admissions office no later than the graduation application deadline in the semester they intend to finish their Master of Divinity degree.

ADMISSIONS DECISIONS

The Admissions Committee shall have the sole discretion to determine whether an applicant meets the standards and criteria for admission based on the applicant's GPA, references, essay, overall fitness for ministry, and other submitted documents within the applicant's file.

Denver Seminary does not discriminate on the basis of race, color, gender, national origin, ethnicity, age

or disability in admissions or in the administration of its educational policies, loan programs, and other Seminary-administered programs.

If an applicant is denied admission to Denver Seminary, the applicant must wait one calendar year from the date of the denial before re-applying to the institution, regardless of program of application. A new application and materials will be required.

Denver Seminary reserves the right to request additional and/or supplemental application materials from any person seeking admission.

Any exception to this policy is subject to the discretion of the Enrollment Management Committee on a case-by-case basis.

Types of Acceptance

Applicants may be admitted with the following types of acceptance:

1. **Full acceptance**
   Applicants who have been admitted with no conditions.
2. **Provisional acceptance**
   Applicants who are admitted and still need to submit final official transcripts with graduation date posted or those who may still need to complete supplemental documents and/or requirements.
3. **Conditional acceptance**
   Applicants who have been admitted and have special conditions placed on their acceptance. Conditional Acceptance includes, but is not limited to, applicants who do not meet the minimum grade point average (GPA), are admitted as UDE students, or have been identified as needing extra support for success. Students admitted on conditional acceptance will be admitted at the discretion of the division chair and/or admissions committee. If a student does not meet the conditions outlined in their acceptance, the student may be subject to denial of continued class registration or Academic Probation status.

Admissions Denial

If an applicant is denied admission to Denver Seminary, the applicant must wait one calendar year from the date of the denial before reapplying to the institution, regardless of program of application. A new application and materials will be required. Denver Seminary reserves the right to request additional and/or supplemental application materials from any person seeking admission. Any exception to this policy is subject to the discretion of the Enrollment Management Committee on a case-by-case basis.

DEFERRED ENROLLMENT

Applicants admitted into all degree programs may defer enrollment for up to one calendar year. Individuals who have not matriculated within this period need to reapply for admission. Denver Seminary offers deferred enrollment for applicants of the Master of Arts in Counseling program; however, it is based on space availability. Applicants who defer enrollment in the Doctor of Philosophy program are not guaranteed a spot in a future cohort and may be added to the program waitlist. Doctor of Philosophy deferrals must start the following fall.

TRANSFER CREDIT

Credits considered for transfer credit must be earned at other accredited seminaries and graduate level institutions. Courses are eligible for transfer to the extent that the courses are comparable to Denver Seminary's stated requirements. Courses considered for transfer credit to the Doctor of Philosophy in Counselor Education and Supervision program must be obtained from a CACREP accredited program. In the event that the CACREP standards listed in Denver Seminary's course requirements are not met, additional assignments to fulfill individual CACREP standards may be required.

Minimum Grade Required:

- Doctor of Ministry: B
- Doctor of Philosophy: B
- Master of Arts in Counseling: B
- All other Master's-level and Certificate Programs: C

Time Limits for Transfer Credits:

- Doctor of Ministry: Courses must have been taken within the last 7 years
- Doctor of Philosophy: Courses must have been taken within the last 7 years
- Master of Arts in Counseling: Only Counseling courses taken 2016 or later will be considered
- Language Courses: Courses must have been taken within the last 10 years
- All other Master's-level and Certificate programs: No time limit

Course Exclusions and Requirements:
All master's-level students (except Master of Arts in Counseling and Master of Arts in Pastoral Care) must take GS 500 and one New Testament, Old Testament, or Theology course from Denver Seminary.

All Master of Arts in Counseling and Master of Arts in Pastoral Care students must take CO 501, and one New Testament or Old Testament course from Denver Seminary.

An exception to this policy is the Jerusalem University College course cross listed as either GEO 5/311 "Physical Settings of the Bible" or BIBST 5/393 "Historical and Geographical Settings of the Bible" as this course will be allowed to serve as fulfilling both the OT and NT course requirements.

Master of Arts in Counseling students may not transfer in the following courses; CO 501 Theological Foundations for Counseling, 505 Groups in Counseling, CO 507 Programs in School Counseling, CO 510 Counseling Foundations, CO 511 Counseling Practicum, CO 512 School Counseling Practicum, CO 785 School Counseling Internship I, CO 786 School Counseling Internship Continuation, CO 797 School Counseling Internship II, CO 795 Clinical Counseling Internship I, CO 796 School Counseling Internship Continuation, or CO 797 Clinical Counseling Internship II.

When a degree has been conferred at another institution, no more than one-half of the hours applied to that earned degree may be transferred to a Denver Seminary master's degree program. Students may only receive transfer credit for up to one-half of the number of credits required for their degree at Denver Seminary with the exception of the following programs:

- A maximum of eighteen hours may be transferred into the Doctor of Ministry degree.
- A maximum of fifteen hours may be transferred into the Doctor of Philosophy degree.
- A maximum of six hours may be transferred into the Master of Theology degree.
- A maximum of fifteen hours may be transferred into the Master of Arts in Counseling degree.
- A maximum of one-third of the required hours may be transferred into any Certificate.

An official transcript from the institution attended showing satisfactory course completion is required. A course-by-course evaluation is required (as well as English translations if necessary) in order to facilitate the transfer evaluation process for any international institutions attended. World Education Services is

recommended for credential evaluations (www.wes.org). Transfer hours are not accepted for non-degree students. Questions regarding the transfer of credits should be directed to the Registrar's Office (registrar@denverseminary.edu).

Transfer credit disclaimer: Transfer of credit from Denver Seminary to another institution is at the discretion of the receiving institution.

ADVANCED STANDING

Denver Seminary permits the total number of credits allowed by the Association of Theological Seminaries to be awarded through advanced standing credit toward a Master of Arts or Master of Divinity, regardless of the way it is earned (no advanced standing is available for non-degree students). Certificate seeking students may receive advanced standing but may not exceed a total of 1/3 of their total credits from advanced standing (or a combination of advanced standing and transfer credits). Advanced standing credit, which reduces the number of hours needed to complete a degree, may be earned by either or both of the methods detailed below. Students may earn advanced standing credit (through exam or transcript evaluation) within the first two semesters of enrollment with Denver Seminary. Advanced standing exams are offered at the beginning of each semester. See the Academic Calendar for exact dates.

1. **Pass a proficiency exam in a particular subject matter.** Students are not eligible to attempt a proficiency exam for any course(s) they have previously completed as an audit or received a non-passing grade with Denver Seminary. All advanced standing exams are allotted two hours. The passing grade for each advanced standing exam is 80%. Retakes are not allowed for advanced standing exams. **Exams are offered in the following courses:**

   CH 500 History of the Christian Movement (3 hours)
   NT 501, NT 502 New Testament Greek I and II (6 hours)
   NT 509 New Testament Survey for Counseling (2 hours)
   NT 511 Gospels and Acts (3 hours)
   NT 512 Epistles and Revelation (3 hours)
   OT 501 Learning Hebrew and Its Tools (Hebrew I) (3 hours)
   OT 502 Learning Hebrew and Its Grammar (Hebrew II) (3 hours)
   OT 509 Old Testament Survey for Counseling (2 hours)
   OT 511 Israel's Early History and Poetry (3 hours)
   OT 512 Kingdom of Israel and Prophets (3 hours)
   TH 501 Survey of Christian Doctrine I (3 hours)
   TH 502 Survey of Christian Doctrine II (3 hours)

2. **By evaluation of the undergraduate transcript (usually with a major in Bible, theology, Christian ministries or related field).** Courses which are determined to be comparable to certain required courses at Denver Seminary may be applied to a qualifying Denver Seminary program—with credit. A syllabus is required for each course that is reviewed; an oral interview and/or course papers may be required in addition to a syllabus. ***The following courses are available for consideration:***

   CA 500 Apologetics and Ethics (3 hours)
   CH 500 History of the Christian Movement (3 hours)
   EM 604 Teaching for Life Change (2 hours)
   IM 610 Mission and Culture (2 hours)
   LD 501 Theoretical and Theological Foundations for Leadership (2 hours)
   NT 509 New Testament Survey for Counseling (2 hours)
   NT 511 Gospels and Acts (3 hours)
   NT 512 Epistles and Revelation (3 hours)

NT 611 Using Greek in New Testament Exegesis (3 hours)
OT 501 Learning Hebrew and Its Tools (Hebrew I) (3 hours)
OT 502 Learning Hebrew and Its Grammar (Hebrew II) (3 hours)
OT 509 New Testament Survey for Counseling (2 hours)
OT 511 Israel's Early History and Poetry (3 hours)
OT 512 Kingdom of Israel and Prophets (3 hours)
OT 701 Hebrew Exegesis of Old Testament Texts (3 hours)
PME 601 Pastoral Leadership and the Practice of Ministry (2 hours)
PME 603 Evangelism and the Mission of God (2 hours)
PME 604 Worship Theory and Practice (2 hours)
SF 602 Spirituality for Leaders in Ministry (2 hours)
TH 501 Survey of Christian Doctrine I (3 hours)
TH 502 Survey of Christian Doctrine II (3 hours)
TJA 501 Redemption and Justice in the Old and New Testament (3 hours)

To qualify for an advanced standing transcript review, the following criteria must be met:

a. A minimum cumulative undergraduate GPA of 3.00 with a minimum grade of B in each eligible course must be earned.

The following time limits exist for courses earned through the evaluation of an undergraduate transcript.

a. Language Courses: Courses must have been taken within the last 2 years
b. All other Master's-level and Certificate programs: No time limit

Questions regarding advanced standing should be directed to the Registrar's Office (registrar@denverseminary.edu).

DENVER SEMINARY COURSE TYPES

Denver Seminary offers three distinct types of courses: *Online, On Campus*, and *Hybrid*. Ensuring that Seminary's renowned education is accessible to learners around the world, students are able to choose the course method that work best for them. All courses offer a vibrant student experience, with faculty and students building relationships to last a lifetime. Denver Seminary courses provide an education built on the foundation of biblical authority so that men and women leave prepared to participate in the mission of God and engage the needs of the world.

Online:

While offering incredible flexibility, Denver Seminary online courses are not entirely at-your-own-pace. They require weekly engagement within the online classroom, along with attention to all assignment deadlines. Students in Denver Seminary online courses will need to have regular and reliable access to a computer, internet connection, and necessary software in order to participate in course learning.

- **Asynchronous Online Courses:** Asynchronous online courses are designed to accommodate a student's busy life, providing the highest degree of online flexibility. These semester long courses run with a weekly rhythm of about 50% media and 50% interactive learning activities students. Students view instructional material any time they choose during the week. With no required real-time interactions with an instructor, students learn and participate in learning activities in an asynchronous format.
- **Live Courses (Synchronous Online Courses):** Allowing students to learn from their own location, these courses are offered via video conferencing, with a required weekly day and time schedule. Live courses provide online students with real-time live interaction with their professors and peers.

On Campus:

At our Littleton campus, courses are offered for students to learn in person with their professor on scheduled days and times. These courses offer students the traditional method of teaching while utilizing contemporary innovative teaching methods.

Hybrid:

Offering students more flexibility while retaining the in person learning experience, these courses include both online and on campus learning. With a reduced required time on campus, these courses combine asynchronous learning with traditional in-person learning. Hybrid courses are the primary course type in our doctoral programs and are offered at our DC campus.

Internship/Practicum:

These courses provide context-based activities outside a classroom and can include appointments with a professor, supervisor, group, mentor, counselor, and clients. Global students may hold meetings with a professor, supervisor, group or counselor via digital conferencing. Residential students attend these course components in-person, depending on the course. Mentoring is flexible with the student's schedule and is completed in-person. Internship/practicum courses are experienced in Training and Mentoring and in the professional Master of Arts degrees, including the Master of Arts in Counseling (Clinical Mental Health and School Counseling concentrations) and the PhD in Counselor Education and Supervision.

Technology and Equipment Requirements

1. **Hardware:** Windows or Mac desktop or laptop (preferably less than 5 years old). Do not rely on a mobile device or tablet for coursework.
    a. Operating System:
        i. For PC users, Windows 10 or higher
        ii. For Mac users, OS 11 Big Sur or higher
    b. Hard Drive: You will need at least 100 GB hard drive or larger. You will want to not only save your files on your hard drive, you will also want to back up those files elsewhere. You can use flash drives for that purpose, but an external hard drive is preferred since flash drives can be lost or break. You can also save your files to a cloud-based solution. There are pros and cons to each of these back-up solutions. However, you will want to save your files somewhere in addition to your hard drive.
    c. RAM: 8 GB RAM or higher
    d. Processor: 2.4 GHz Intel or AMD processor or higher
    e. Video conferencing: Webcam (if not built into your computer) and Microphone (if not built into your webcam or computer), and speakers.
2. **Internet:** Access to reliable high-speed internet
3. **Web-Browser:** We support Firefox and Google Chrome. Browsers should be updated to the most current version. Use of Microsoft Edge, Safari or Internet Explorer is not recommended.
4. **Access to Canvas**, our learning management system (LMS) that serves as Denver Seminary's online classroom. If you are in a restricted country, are behind an external firewall, or use a VPN, you might have trouble accessing the LMS.
5. **Software:**
    a. The seminary will provide each student with an Office 365 account, which gives you access to the web version of MS Word, PowerPoint, and other needed applications.
    b. Microsoft Word, Apple Pages, or other word processor that can save to .docx or .pdf format. Microsoft PowerPoint, Apple Keynote or other presentation software that can save in .pptx or .pdf format. Those using Apple Pages must export and upload assignments in either .docx or .pdf format. Those using Keynote should export and upload assignments as either .pptx or .pdf formats.
    c. The seminary will provide each student with a limited Zoom account, which can be used for recording media, participating in online sessions, and creating meetings.
    d. Adobe Reader or Apple Preview for reading PDF files.
6. Tutorials will be provided within the LMS for accessing and using these online resources. The Educational Technology Department (edtech@denverseminary.edu) will be available for ongoing support and training as well.

    If you have questions or concerns about required technology, or if you need support in using these technologies, please contact edtech@denverseminary.edu.

Financial Information

TUITION AND FEES FOR 2026–2027

The tuition and fee schedule that follows is effective beginning with the Fall 2026 semester. Tuition, fees, and other expenses are subject to change without notice and are due by the dates that are published each semester. Students may pay their tuition balance in full, obtain a guaranteed student loan, or set up a payment plan (if available). Because of contributions to Denver Seminary, students pay only a portion of the real cost of their education.

Tuition

Master's degree programs, all terms

per semester hour, credit $720
per course, audit $150

Doctor of Ministry program, Winter and Summer

per semester hour $720
per course, audit $150

Doctor of Philosophy in Counselor Education and Supervision

per semester hour $895

Fees (Master's-level and Doctor of Ministry students)

Academic Services Fee, fall and spring* $270
Academic Services Fee, summer* $75
PhD CES Program Fee $525

**The Academic Services fee supports students by providing a breadth of services through the Library, Educational Technology, Commencement, and Degree Advising*

Counseling Program Fees (Counseling students only)

Counseling Clinical Fee, fall and spring $250
Counseling Program Fee $500

Behavioral and Administrative Fees

General Fees

Application processing fee, master's-level (nonrefundable)

Degree-seeking applicants $45
Non-degree/visiting student applicants $15
Auditor applicants $15

Commencement Regalia fee ..... *

*Varies by year, contact Registrar's Office for details.

Advanced standing application fee, per exam or course awarded $75

Late registration fee*.....$125
*The late registration fee begins six weeks prior to term/semester start for continuing students
Late payment fee.....$50
Schedule change fee (Add/Drop)*.....$35
*The late payment and schedule change fees begin after the Payment Deadline for continuing students
Official transcript request (per transcript).....$10
Rush transcript request (per order).....$25
Comprehensive Exam drop fee.....$150
Master of Divinity (MDiv) Summative Experience drop fee.....$150

Course Fees

MA thesis/project continuation fee, per semester.....$175
ThM thesis continuation fee, per semester.....$300
DMin thesis continuation fee, per semester.....$700
PhD Counselor Education fee, per semester.....$500

**Note that fees are nonrefundable and a fee that is not included above may be added to a course at the discretion of the professor.*

AUDIT FEES

Those eligible to audit a course pay $150 per course. See the Audit heading in the Admissions section and the Audit heading in the Academic Procedures section for further information.

REFUND POLICY

Refunds are given on a prorated basis and are based on the date and time the course is officially dropped. Students are able to officially drop a course within the add/drop period of each term using online registration via the Student Portal. Following the add/drop period students are required to complete and submit an Add/Drop Request Form to the Registrar's Office in order to officially drop a course. All required signatures and information must be completed in order for the form to be accepted and processed; failure to submit a completed request form on or before the deadlines stated below will impact the timing of an official course drop and refund eligibility. Note that a lack of class attendance and/or failure to make a payment does not affect this policy. It is the student's responsibility to ensure that a class is dropped. The student is still responsible for payment unless tuition charges are refunded based on this policy. Some financial aid may be affected by course drops, so please communicate with the Financial Aid office to confirm any impact dropping a course may have on your financial aid.

REFUND POLICY

This refund schedule applies only to tuition (fees are nonrefundable) and is as follows:

Full Term Courses (Offered in Fall, Spring, and Summer)

Course Drop Deadline	*Tuition Refund*
Friday, 12:00 noon (MT) of Week 1	100%
Friday, 12:00 noon (MT) of Week 3	75%
Friday, 12:00 noon (MT) of Week 5	50%

Intensive Courses (Offered Summer Term A and Summer Term B)

Course Drop Deadline	*Tuition Refund*
Prior to the first day if the term	100%
Friday, 12:00 noon (MT) of Day 2 of the term	75%
Friday, 12:00 noon (MT) of Day 4 of the term	50%

Students who did not pay their registration bill in full may have a balance owed even after dropping. Contact the Student Accounts Office at student.accounts@denverseminary.edu to clarify any charges you will be responsible for or for other questions related to fees and charges. Additionally, students who drop and would like to receive a check refund for a credit left on the account need to email Student Accounts. If a request is not received, the credit will remain on the student account for future use.

Students may submit a petition for consideration related to tuition and fee charges and the refund schedule in instances of verifiable extenuating circumstances, beyond the student's control that prevented the student from taking appropriate action on or before the stated deadlines. All petitions must be submitted through the Tuition and Fees Appeal Form and include specific details and supporting documentation needed to evaluate the matter. The Tuition and Fees Petition committee will consider the petition and decisions will be communicated to the student in writing. Should the student feel that the Tuition and Fees Petition committee did not follow the published process, was discriminatory in their decision, or did not allow for due process in the consideration of the petition, they may submit a written appeal including appropriate documentation to the Academic Dean at academicdean@denverseminary.edu.

Financial Aid

The goal of the Financial Aid Office is to remove financial barriers to help students pursue their calling. Information below will provide guidance on what is available to each type of student. The information in this section is supplemented by the financial aid sections in the *Student Handbook* and www.denverseminary.edu/financialaid. Unless otherwise noted, the following information applies to students at all Denver Seminary campuses.

TYPES OF FINANCIAL AID

As stated in the terms and conditions, most institutional aid (grants, scholarships, discounts) require that applicants (1) demonstrate financial need (according to the FAFSA), (2) enroll full-time unless otherwise stated, and (3) be accepted into a degree program. Federal loans require that recipients enroll half-time. More details can be found in the eligibility section at the end of this section.

Grants

Denver Seminary Grant
A grant available to students who demonstrate significant unmet financial need.

Scholarships

Denver Seminary offers a wide variety of scholarship opportunities. Scholarships fall into several different categories: Academic Program, Ministry and Leadership, Merit, and Financial Need. Application steps are outlined in the Application section below.

All scholarships require enrollment either half-time or full-time. Enrollment status definitions for institutional scholarships are defined differently than for other forms of financial aid. Be sure to check the Enrollment Status section to determine what the definitions are for other purposes.

	Full Time	**½ Time**
Master's-Level Programs (Denver Campus)	9+ Credits	5+ Credits
Master's-Level Programs (Global and DC Campuses)	6+ Credits	3+ Credits
Master of Theology	6+ Credits	3+ Credits
Doctor of Ministry	3+ Credits	2 Credits
Doctor of Philosophy	6+ Credits	3+ Credits

For a full list of available scholarships, along with additional information on eligibility, check the Scholarship Guide at the link below (not all scholarships are available at all campuses):
http://www.denverseminary.edu/admissions/financial-aid/financial-aid-resources-and-forms/

Tuition Discounts

Unlike grants and scholarships, tuition discounts are not competitive. The discount will be awarded if the applicant qualifies. Like grants and scholarships, discounts are subject to the terms and conditions listed in the *Student Handbook.*

Cru Discount
A tuition discount for students who are full-time or part-time employees of Cru.

Crossword Discount
A tuition discount for students who are full-time or part-time employees of Crossword.

InterVarsity Discount
A tuition discount for students who are full-time or part-time employees of InterVarsity, as well as alumni who are volunteering or previous staff.

Forge America Discount
A tuition discount for students who are Forge members (Forge Collective, Pioneers and Partners) and affiliates (participatory Forge stakeholders, verified by Forge).

Cadence Discount
A tuition discount for students who are full-time or part-time employees of Cadence.

Venture Church Network Discount
A tuition discount for students who are Venture Church Network Members.

Navigators Discount
A tuition discount for students who are full-time employees of Navigators who wish to pursue an advanced graduate certificate, diploma, or degree.

Church Partnership Discount
A tuition discount is available to students who have church sponsorship of 40% or more of the student's tuition. If a student's church sends full payment for a term, the student will not receive a discount. The discount only applies if a church pays over 40% and less than 100%. If the student has other scholarship aid that covers their remaining balance in full after an outside church payment, the student will also not receive an additional church discount.

Number of Credits	Residential Programs	ThM, PhD, or Fully Online	DMin	%Discount
	9 or more credits	6 or more credits	3 or more credits	10%
	6-8 credits	⟝⟞	⟝⟞	7%
	5 credits	4-5 credits	1-2 credits	5%
	4 or less credits	3 or less credits	⟝⟞	3%

Spouse Half-Tuition Discount
A 50% tuition discount available to spouses of full-time students. Both the student and spouse must be attending Denver Seminary concurrently and be enrolled in master's-level courses, with the discount applied to the spouse taking fewer credits. It is not necessary for the spouse receiving the discount to be enrolled in a degree program.

Youth for Christ Discount
A tuition discount for students who are full-time employees of Youth for Christ who wish to pursue an advanced graduate certificate or degree.

External Scholarships
External scholarship resources, including scholarship search engines, can be found on the grants and scholarships page at http://www.denverseminary.edu/admissions/financial-aid/.

Federal Loans
All student loan borrowers are encouraged to educate themselves on proper loan management prior to applying for loans. Students should consider all aspects of debt management prior to borrowing including, but not limited to: (1) average anticipated salaries, (2) recommended debt-to-income ratios, (3) estimated monthly payments, (4) various repayment plan options.

Though our office will advocate for the use of student loans in order to help meet any unmet financial need, we encourage all students to borrow cautiously. Borrowers are encouraged to regularly check their federal student loan balances at https://nslds.ed.gov/nslds/nslds_SA/ to ensure up-to-date awareness and accuracy of their loan details.

Direct Unsubsidized Loans
Direct Unsubsidized Loans are the primary federal loan type currently available for graduate-level students. The interest rate is a variable-fixed rate; the rate is tied to national financial markets and is recalculated each summer based on current rates. The current rate at the time a loan is taken out will be locked in for the life of that loan. For up-to-date interest rate information, visit https://studentaid.ed.gov/sa/types/loans/subsidized-unsubsidized#interest-rates. The $20,500 annual limit for Direct Unsubsidized Loans remains unchanged. Additional details including interest rates, payment options, and other applicable details can be found here: https://studentaid.ed.gov/sa/types/loans https://studentaid.ed.gov/sa/types/loans.

Federal Work Study
Federal Work study is a need-based form of federal financial aid. Students must file a FAFSA for eligibility to be determined. Students must also complete a Work Study Eligibility Form through the financial aid office by visiting our Forms Library. Once completed the student will bring the eligibility form to interviews on campus. Departments will advertise their available work study positions. All these steps are outlined at: https://denverseminary.edu/admissions/financial-aid/work-study/).

Available off-campus non work study positions are advertised on the Seminary's job board at http://www.denverseminary.edu/resources/job-board/.

Veterans Benefit/Military Benefits
Denver Seminary works with the Department of Veterans Affairs and the Department of Defense to ensure that eligible recipients of veterans educational benefits obtain the assistance available, including, but not limited to, the following programs: Post-9/11 GI Bill, Montgomery GI Bill, Vocational Rehabilitation, Tuition Assistance.

GI Bill®[2]
Students must have completed all necessary paperwork through the VA prior to requesting that Denver Seminary certify their GI Bill benefits. Please see the Department of Veteran Affairs website at: https://studentaid.ed.gov/sa/types/loans.

Students must submit two additional documents to the financial aid office prior to any enrollment certification: a copy of their Certificate of Eligibility (showing the program the student is eligible for as well as the percentage of and remaining eligibility) and a completed Post-911 GI Bill payment contract. The payment contract form can be obtained from your campus' school certifying official. Copies of everything that is submitted by a student or sent to the VA Office will be kept in the student file.

Certification
Students may only receive benefits for classes which are taken at an approved site. Students may also take classes as a guest student at other schools, but it is the responsibility of each site to get their own approval from the applicable state's State Approving Agency. Guest students must also coordinate with the certifying officials at both schools to ensure the classes they are taking are eligible for certification through their educational benefits.

Certification of veterans' enrollments will be done each semester unless the student specifically requests that he or she not be certified. VA certifications are done online using VA Once, which is the online equivalent of VA Form 22-1999. The staff person submitting certifications or signing any forms for the Seminary must be authorized by the VA as a school certifying official. To make a change to a certifying official, the Seminary must submit a form 22-8794.

Only classes that apply directly to completion of a student's degree program are eligible for coverage through the GI Bill. Each semester, certifications for each student's enrollment will be submitted through VA Once no later than three weeks prior to the start of the term. For Post 9/11 GI Bill (Chapter 33) recipients, the initial certification will be submitted with term dates and the number of credits only. Tuition and fee amounts will not be submitted until the semester add/drop deadline to help minimize the occurrence of overpayments due to class drops. For all other GI Bill chapters, tuition and fees will be submitted at the time of the initial certification. All changes to a student's schedule mid-semester will be submitted to the VA within thirty days of the change.

The specific policies and procedures for handling each student's certification, including determination of eligibility; handling of withdrawals, failed classes, repeated classes and dropped classes; change of program; course applicability; enrollment status; rate of pursuit; exceptions to the above policies and all other case specific instances are outlined in the School Certifying Official Handbook (available online).

Payment deadline
Veterans who are fully funded (100%) through the Post 9/11 GI Bill will be cleared for the initial payment deadline on the understanding that the VA does not send in their tuition payments until well after the semester has started. Veterans who are not fully funded (less than 100%) will be expected to pay the portion the VA does not cover by the standard payment deadline. Exceptions will be made on a case-by-case basis. For each semester of enrollment, students receiving Veteran benefits, who have provided their Certificate of Eligibility to the school, will receive a period of protection and will not receive penalty while the school is awaiting payment from the VA. Students will be allowed to participate in classes and have access to the classrooms, library and student center. The student will also receive no late fee penalty on account. This period of protection ends when the VA makes payment or 90 days after the school certified tuition and fees for the term, whichever comes first.

Scholarship eligibility
All veterans are eligible to apply for other forms of financial aid. Federal loans are available to most students. Scholarships are also available. Because the GI Bill is the "last-payer" for veterans, all scholarships, grants, and other tuition discounts will be subtracted from the amount submitted to the VA prior to submission of the certification. This will result in the VA only contributing towards tuition and fee amounts not covered by other *forms* of institutional aid.

Vocational Rehabilitation
Students must first obtain approval to receive Vocational Rehabilitation benefits from their Vocational Rehabilitation Counselor. Upon verified approval, Denver Seminary will certify all tuition, fee and book costs with Vocational Rehabilitation directly. Students should provide a list of required textbooks to the financial aid office each semester. Denver Seminary will then purchase all required texts on behalf of the student and invoice the Vocational Rehabilitation counselor.

Tuition Assistance
Students eligible for TA benefits must work directly with their branch of the military to initiate approval to receive benefits. Upon verified approval, Denver Seminary will work with the corresponding military entity to ensure payment of benefits.

Evaluation of postsecondary education
The evaluation of previous postsecondary education and training is mandatory and required for VA beneficiaries. For students utilizing Veterans benefits who are approved for transfer credit as a result of this evaluation, the institution will grant appropriate credit, reduce the program length proportionately, notify the student and Veterans Affairs in writing of this decision, and adjust invoicing of the VA accordingly.

ELIGIBILITY

To be eligible for most types of financial aid, a student must (1) be currently enrolled at least half time in a degree seeking program; (2) complete the Free Application for Federal Student Aid (FAFSA) each year; (3) maintain satisfactory academic progress. Students who do not maintain eligibility may be required to return funds that were disbursed and start repayment of any previously acquired federal loans. Maintaining eligibility is also contingent upon course completion. The student will be required to return at least a portion of the award(s) back to Denver Seminary if any courses required for financial aid eligibility are dropped after the semester starts or are not completed with passing grades. Adjusted amounts will be based on final enrollment status. The tuition refund policy and financial aid return policies contain further details and should be read prior to dropping any classes after the start date of a semester or session.

Eligibility for need-based awards is calculated using the student aid index (SAI) from the FAFSA and the cost of attendance budget set by the Financial Aid Office. Once the total amount of financial aid received (including external scholarships) reaches the cost of attendance maximum, the student is no longer eligible for any further financial aid for that academic year.

Enrollment Status

Most types of aid require a minimum enrollment status. Loan recipients must be enrolled at least half-time while scholarship, grant and discount recipients must typically enroll either half-time or full-time, depending on the requirements of each award. The half-time and full-time status definitions vary depending on the type of aid. The federal student aid status definitions also apply to enrollment reporting and other federal reporting purposes.

Federal Student Aid (student loans and work study)

	Full Time	**¾ Time**	**½ Time**	**Less Than ½ Time**
Master's-Level Programs	6+ Credits	5 Credits	3 Credits	2 Credits
Master of Theology	6+ Credits	5 Credits	3 Credits	2 Credits
Doctor of Ministry	3+ Credits	--	2 Credits	--
Doctor of Philosophy	6+ Credits	5 Credits	3 Credits	2 Credits

Institutional Scholarship

	Full Time	**½ Time**
Master's-Level Programs (Denver Campus)	9+ Credits	5+ Credits
Master's-Level Programs (Global and DC Campuses)	6+ Credits	3+ Credits
Master of Theology	6+ Credits	3+ Credits
Doctor of Ministry	3+ Credits	2+ Credits
Doctor of Philosophy	6+ Credits	3+ Credit

Satisfactory Academic Progress

Students are required to maintain satisfactory progress toward their degree in order to continue eligibility for institutional and federal financial aid. Satisfactory progress requires a minimum 2.0, 2.75, or 3.0 cumulative GPA depending on the student's degree program (please reference the Academic Probation section of the catalog for more details), as well as successful completion of at least two-thirds of all attempted classes. Requirements for specific scholarships are listed in all scholarship application packets and are also available on the Denver Seminary website.

The Small Print

Terms and conditions are listed in the *Student Handbook* and are initiated and signed by every aid recipient each year. The *Financial Aid Policy Manual* can be downloaded from the financial aid page of the website.

APPLICATION

Applying for financial aid begins with completing a Free Application for Federal Student Aid (FAFSA) and/or a scholarship application.

Free Application for Federal Student Aid (FAFSA)

The FAFSA determines eligibility for federal loans, federal work study, seminary grants and/or need-based scholarships, and must be completed on an annual basis. With the exception of international students and recipients of veterans educational benefits, any student who wishes to receive Direct Loans or Work study should complete a FAFSA each academic year at https://studentaid.ed.gov/sa/fafsa. Denver Seminary's federal code is 001352. Students should allow at least one week for a copy of the FAFSA to be received by the Financial Aid Office. Starting in December of each year, online award letters will be made available to students within two weeks of when the FAFSA is submitted. The FAFSA must be renewed each academic year.

Scholarship Application

The general scholarship application is found online at: https://denverseminary.edu/admissions/financial-aid/scholarships-grants-and-discounts/. There are three general deadlines and students are encouraged to apply early each year to be eligible for the maximum amount of scholarships. The early deadline is March 1st, the general deadline is May 1st and the late deadline is July 1st. Any awards given would take effect for the following Fall. Only completed applications will be reviewed. To have your application complete, you must have been admitted to Denver Seminary and have fully completed the Scholarship Application. Some scholarships automatically renew each year (subject to continued donor giving). If the scholarship renews, no new application is needed. However, all students are encouraged to apply each year to receive the maximum scholarship benefit to them. The scholarship guide is the most up to date listing of all scholarships currently available and is found here: https://denverseminary.edu/admissions/financial-aid/financial-aid-resources-and-forms/.

Additional Steps

Students who accept a student loan offer for the first time at Denver Seminary must also complete entrance counseling and a master promissory note (MPN) at www.studentloans.gov. Both documents are valid for up to ten years, and thus generally do not need to be completed again. These documents need to be completed no later than ten days prior to the start of the semester if a loan is needed to cover tuition and fees, as the student needs to have all requirements completed by the payment deadline (typically ten business days before the start of the semester).

Scholarship recipients must also submit a thank you letter and picture to the Financial Aid Office each academic year that a scholarship, grant and/or tuition discount is received. Content requirements and deadlines will be linked on the student portal.

AWARDING AND DISBURSING AID

Scholarship Committee

Beginning each year in April, the scholarship committee (made up of staff and faculty from across the Seminary) meet to review eligible applications and award scholarships. All students who complete a scholarship application and are eligible will receive an email each time the committee meets to let them know about the upcoming meeting. Only applicants who complete their application by the deadline will be considered. Applications are reviewed per scholarship and awarded based on how well they meet the scholarship requirements and how they compare to all other applications for a specific scholarship. If awarded a scholarship, the student will receive an email notification to their Denver Seminary student email, and it will be added to their Award letter by the end of the week that the committee meeting occurs.

Award Letters

Award notifications will be posted to an online award letter on the Student Portal (my.densem.edu). To accept any award, students must log in and complete the required steps on the award letter. Additional required application steps are also listed on the award letter (such as entrance counseling and a master promissory note for first-time loan recipients, or the thank you letter for scholarship recipients; see the application section for additional details).

Payment Arrangement Deadline

Tuition and fees for each fall and spring semester have a payment deadline of noon, ten calendar days prior to the start of the semester, with the exception of the intersession and summer terms, when payment is required by the Friday before the first class starts. Payment can be made by having 100% of the tuition/fees balance covered by a combination of direct payment, payment plan, and/or financial aid. Awards accepted through the award letter will appear on the student's registration bill under My Finances on the *MyDenSem* Student Portal. Financial aid items need to be in place and accepted by the payment deadline. If payment arrangements are not in place by the due date, the seminary reserves the right to drop you for your course(s) any time prior to the 100% refund deadline.

Students who need assistance with calculating a combination of financial aid, payment plan and/or direct payment(s) may find the net price calculator on the school's website to be a helpful tool. Online Calculators are found here: https://denverseminary.edu/admissions/financial-aid/financial-aid-calculator/.

Disbursements

Direct Loans are disbursed (paid) to all eligible accounts beginning on the first day of the semester. Institutional Aid (scholarships, grants, discounts) are disbursed to student accounts starting during the second week of each semester. Refund checks are for students who have a credit balance after their tuition and fees are paid. These checks will begin to be mailed during the end of the second week of classes. If a student wishes to not receive any excess loan funds, they have fourteen days from the day the loan pays to their student account to tell the Financial Aid office. Any requests received after these fourteen days will not be considered and the student will need to contact their Loan servicer to return the excess loan. Loan Servicer information can be found here: https://www.studentloans.gov/myDirectLoan/index.action.

Right to Cancel

Students have the right to cancel any accepted awards at any time. The process will depend on the timing of the request. Contact the Financial Aid Office for details.

CONTACT

Additional information is on the financial aid website at http://www.denverseminary.edu/admissions/financial-aid/. New information is communicated to students through the weekly *Campus News* emails and direct email communication.

For direct assistance please contact the Financial Aid Office at 303-762-6909, 800-922-3040 ext. 1232, or financialaid@denverseminary.edu.

Academic Procedures

REGISTRATION

Students cannot attend classes without proper registration, which opens on specified dates before the start of each academic year. Students are assigned a day and time to register online and they may register any time at or after this time. Continuing students are encouraged to register for classes during early registration to secure a seat in courses and avoid late registration fees. Students are able to register for a course through the end of the add/drop period. Students are unable to register for a course after the add/drop period.

Refer to the academic calendar on the last page for specific registration dates. The Enrollment Management office will communicate via email to notify students of assigned days and times for early registration and registration materials will be made available in the MyDenSem student portal (http://my.densem.edu).

Early registration is available each spring for the upcoming academic year. The open registration period resumes immediately following early registration and is available without late registration fees until six weeks prior to each term start. Six weeks prior to each term start, students making an initial registration for the term will be assessed a late registration fee. Students will be assessed a schedule change fee for any changes in registration following the payment deadline. Students who register late risk classes being closed or cancelled.

Students who register for Thesis Continuation must register for Thesis Continuation each subsequent semester until they register for Thesis Completion.

ADDING/DROPPING COURSES

During the registration and add/drop period students who need to add or drop a course may do so via online registration available in the MyDenSem student portal (http://my.densem.edu). A late registration fee may be applied for students adding a course after six weeks before the term start. A schedule change fee may be applied for students adding or dropping courses after the payment deadline. After the add/drop period, courses may only be dropped by completing the Add/Drop Request form available online and in the Registrar's Office. No courses may be added after the Add/Drop period.

The Add/Drop period ends Friday, 5:00 PM (MT) of Week 1 (prior to the first day of the term for Intensive courses). Refer to the course drop deadlines in the chart below.

Courses may not be converted from audit to credit after the add/drop period. Courses may not be converted from credit to audit after the last day to drop with a grade of "W" (refer to the course drop deadlines below). Refer to the grade system section for more information regarding how withdraw grades impact grade point average (GPA).

Courses that are dropped within the add/drop period do not appear on a student's transcript, and an instructor signature is not required to drop a course during this time. Students wishing to drop classes after the add/drop period ends but before the last scheduled meeting day of a course must complete an Add/Drop Request form and obtain the instructor signature(s) prior to submitting the request form to the Registrar's Office. The deadline to drop a synchronous course is prior to 5:00 PM (MT) on the last scheduled meeting day of the course (synchronous courses are any courses with scheduled residential or online meeting days). The deadline to drop an asynchronous course is prior to 5:00 PM (MT) on the last day of the semester (asynchronous courses are fully online X.GLB courses).

ADDING/DROPPING COURSES

A course drop is considered effective as of the day and time the students completed the drop via online registration or the completed Add/Drop Request form was received by the Registrar's Office. All required signatures and information must be completed in order for the Add/Drop Request form to be accepted and processed; failure to submit a completed request form on or before the deadlines stated below will impact the timing of an official course drop, grade received on one's transcript, and refund eligibility.

Full Term Courses (Offered in Fall, Spring, Summer, DMin Summer, and DMin Winter)

Course Drop Deadline	*Grade Received for Drop*	*Appears on Transcript?*
Friday, 5:00 PM (MT) of Instructional Week 1	No Grade	No
Friday, 5:00 PM (MT) of Instructional Week 8	"W"	Yes
Friday, 5:00 PM (MT) of Instructional Week 12	"WP" or "WF"	Yes
Prior to the last scheduled meeting day of the course *	"WF"	Yes

Intensive Courses (1-7 Weeks; Offered Summer A, and Summer B)

Course Drop Deadline	*Grade Received for Drop*	*Appears on Transcript?*
Prior to the first day of the term	No Grade	No
5:00 PM (MT) of Day 2 of the term	"W"	Yes
5:00 PM (MT) of Day 4 of the term	"WP" or "WF"	Yes
Prior to the last scheduled meeting day of the course *	"WF"	Yes

**The last scheduled meeting day of an asynchronous online course is the last day of the term*

STUDENT INACTIVITY POLICY

Denver Seminary acknowledges the correlation between engagement in class and student success. Denver Seminary will administratively withdraw any student who is inactive in a course during the first 2 weeks of a full semester course (or first day of an intensive course). If a student becomes inactive at any other time in the semester, the student will be informed of the add/drop process. When a student is administratively withdrawn or drops a course, financial aid may be impacted, and the refund schedule will still apply. Attendance policies specific to a course may be found in course syllabi.

Inactivity is defined as:

- Residential/DC and Denver Live/Zoom Live: Missing two consecutive weeks of class and not submitting any coursework during those two weeks. Calls/emails with the professor do not constitute activity.
- Asynchronous: Not engaging in any of the required activities per the course design and the syllabus for two consecutive weeks. Calls/emails with the professor do not constitute activity, nor does logging into the Moodle system. A student must complete a required activity, such as an ILA, threaded discussion, or submit an assignment by Saturday at 11:59 pm (MST) of the second week of class.
- Intensive: Not attending the first day of class.

Exceptions will be made for those with relevant military or medical accommodation. The policy can also be found in the Student Handbook.

REPEATING COURSES

Students may repeat any course in which they have earned a grade of "F" or "WF." Once the course is successfully passed, the passing grade alleviates the impact of the failing grade on the grade point average. The failing grade will still appear on the transcript but will no longer factor into the GPA. When a student repeats a course due to a failed attempt, the highest grade is used in calculating GPA. No course for which a passing grade has been earned may be repeated for credit.

Doctor of Ministry students can repeat up to two classes and Doctor of Philosophy students can repeat up to three classes in which a failing grade (i.e., less than a B-) was earned.

INDIVIDUALIZED STUDY COURSE LIMITS

No more than fifteen hours of individualized study may apply to a Master of Arts or Doctor of Philosophy program, no more than twenty hours may apply to the Master of Divinity program, and no more than six hours may apply to the Master of Theology program. Refer to the *Non-Residential Course Limits* section below for more detailed information.

Doctor of Ministry students may complete no more than six hours through an individualized study. If the student has any transfer credit, the individualized study hour limit is reduced by the total number of transfer hours received.

AUDIT COURSES

Students may register to audit a course with record in accordance with the Registration and Adding/Dropping Courses policies. Courses may not be converted from audit to credit after the add/drop period. Courses may not be converted from credit to audit after the last day to drop with a grade of "W". Please refer to the course drop and add/drop deadlines within the Adding/Dropping Courses policy.

Students who have registered to audit a course will not receive earned credit for the course, and a course taken as audit will not count toward degree requirements. Auditing students may participate in classroom discussions and engage in course activities at the discretion of the instructor, however no work completed is eligible to be submitted for a grade. Audit courses will appear on the student's transcript with a final course grade of "AU".

* The following courses are unavailable audit: SF 513, SF 516, CHP 650, CHP 651, CHP 775, TM 500, TM 501, TM 601, TM 602, TM 603, TM 604, TM 605 and language courses. CO courses may only be audited by alumni of the Seminary's counseling program or another CACREP accredited program.

NON-RESIDENTIAL COURSE LIMITS

Students enrolled in the Master of Arts in Counseling degree programs may complete up to ¼ of their program hours in a non-residential format. **Non-residential courses are all those that are not completed at Denver Seminary in a majority face-to-face format**. Examples include transfer hours, advanced standing credit (note that any combination of transfer and advanced standing hours cannot exceed ½ of the program hours), thesis/project, training and mentoring courses without an in-class component, individualized study, any course listed as "to be determined" for the day and time it meets, online courses, video-conferenced courses (where the student is not in the same classroom as the professor), and any course taken at a location where the degree or graduate certificate in which the student is enrolled has not been approved.

Training and Mentoring Courses Policy

If Training and Mentoring courses are required for a student's degree program, these are taken successively in a formative sequence. Students who have not yet started this sequence must take TM 500 upon completing fifteen semester hours of academic work (including advanced standing and transfer credit).

Program Completion Time Limits

All coursework pertaining to a degree or graduate certificate must be completed within ten years (seven years for the Doctor of Ministry and for the Doctor of Philosophy programs) of the degree conferral or graduate certificate award. Doctor of Ministry students may petition for a one-time extension to ten years. This time limit applies to all courses applying to the degree or graduate certificate, including transfer credit and advanced standing. Questions about these time limits should be directed to the Registrar's Office.

Advanced Standing and Transfer Credit

Refer to the admission information section for information on advanced standing (for eligible undergraduate work) and transfer credit (for graduate work from accredited institutions).

Course Substitution

Students may be eligible to substitute a Denver Seminary course to fulfill a required course within their degree program. Students must secure written approval from the department chairperson for this type of course substitution and submit a Course Substitution Request form to the Registrar's Office.

Withdrawal/Leave of Absence from Denver Seminary

Students who withdraw or take a leave of absence from Denver Seminary must complete the appropriate form available online and in the Registrar's Office. The maximum length of time for a leave of absence is one calendar year. Those who do not return by the next semester (fall or spring) after one year will need to reapply through the Admissions Office. Example: A student is last enrolled in spring of 2024. He/she has an approved leave of absence through the spring of 2025. That student must re-enroll by the fall of 2025 or be withdrawn. **NOTE: A student who returns from a withdrawn status is subject to the catalog requirements in place at the time of reentry. Note that a leave of absence or withdrawal does not extend the time limit a student has to complete their program.** Any student taking a leave of absence from the Doctor of Philosophy program will need to return as part of the following cohort since all classes are offered in a cohort model.

All students who have successfully completed their doctoral proposal course for the Doctor of Philosophy program (CO 3312) are not eligible to take a leave of absence. Students experiencing extenuating circumstances may make formal appeal to this policy with the Doctor of Philosophy committee.

Doctor of Ministry and Doctor of Philosophy students must obtain department approval to take an LOA.

Students wishing to withdraw or take a leave of absence should contact their advisor (connect@denverseminary.edu) or the Registrar's Office (registrar@denverseminary.edu).

SELECTING A MAJOR/CONCENTRATION

All students enrolling in a Master of Arts degree program must select a major and receive approval for this major from the appropriate department prior to being admitted to Denver Seminary. Master of Divinity students who wish to complete a concentration (this is not necessary to earn the degree) must declare their desired concentration prior to the start of their final semester. The Application for Change of Degree, Major, or Concentration form is available online or in the Registrar's Office for those who wish to change a degree, change a major or add a concentration after admission. Those who wish to change their degree program after the start of their first semester should also complete this form. Students seeking to change programs must be in good academic standing (see the Academic Probation and Dismissal policy of this catalog) and meet all admissions requirements to be approved for entrance into their requested degree program. Students must be formally admitted to the program from which they plan to graduate at least one full semester before the planned graduation date.

All current students who wish to enroll in the Master of Arts in Counseling program must reapply via Admissions due to CACREP standards and requirements.

All current students who wish to enroll in the Master of Divinity Chaplaincy program must be reevaluated for acceptance by the appropriate chair of the Chaplaincy and Pastoral Care and Counseling department(s) via review of their initial seminary application material. A personal interview may also be required. Denver Seminary reserves the right to ask for any additional data that may be germane to evaluating a student's degree change request. This review is due to the standards and requirements of chaplaincy vocations.

Doctor of Ministry students must select a track at the time of admission. Those wishing to change their track after the last day to add a course during the first semester should contact their advisor.

GRADING SYSTEM

Denver Seminary operates on a semester system and awards the following grades.

Grade		Numerical Scale	Quality Points (per semester hr)
A	Excellent	100–93	4.0
A-		92–90	3.7
B+		89–87	3.3
B	Good	86–83	3.0
B-		82–80	2.7
C+		79–77	2.3
C	Satisfactory	76–73	2.0
C-		72–70	1.7
D+		69–67	1.3
D	Poor	66-63	1.0
D-		62–60	0.7
F	Fail	59–0	0.0
W	Withdraw		
WP	Withdraw Passing		
WF	Withdraw Failing		0.0
WA	Withdraw Audit		
AU	Audit		
I	Incomplete (indicates an approved course extension)		
NR	Not Reported		

Training and mentoring grades, excluding TM 500 (master's-level):

S	Satisfactory
M	Marginal
U	Unsatisfactory

Internship and practicum grades (master's-level and PhD)*:

E	Exceptional
S	Satisfactory
M	Marginal
U	Unsatisfactory

Thesis Continuation grades, masters-level:

S	Satisfactory
U	Unsatisfactory

Thesis grades, DMin-level (DT 1101, 1102, and 1104):

P	Pass
F	Fail

Dissertation grades, PhD-level (CO 4100, CO 4150, CO 4200):

P	Pass
F	Fail

*Excluding Chaplaincy internships/practicum

The basis upon which course work is graded is determined by the individual professor. All work for any course must be completed before the end of the term.

A "WP" grade does not affect a student's GPA; a "WF" grade impacts a student's GPA the same as an "F" grade. The impact on the grade point average of "F" or "WF" may be removed by retaking the course. The "F" or "WF" will appear on the transcript, but the new grade will replace the first grade in the grade point average. "W" and "WP" grades have no impact on grade point average.

Any grade below a B- is a failing grade and will earn zero points in both the Doctor of Ministry and Doctor of Philosophy programs.

A grade of M (marginal) is a provisionally passing grade in the training and mentoring, counseling practicum, and internship courses. If a student receives more than one "M" grade, each subsequent "M" is converted to a "U" (unsatisfactory) and that course must be repeated.

Students who wish to contest a grade must do so by the last day of the following semester. Please refer to the *Appeal of Grade* process as outlined in the Student Handbook.

FINAL EXAMS

Final exams are generally scheduled for each course. However, individual professors may assign comparable work in lieu of an examination.

All announced final exams must be taken at the hour for which they are scheduled. In the event that an emergency situation prevents a student from being present at the time of a scheduled exam, arrangements may be made with the professor for taking the exam at a different time. Faculty members, however, are not required to give an exam outside of the regular schedule in order to comply with student requests. No final exam may be taken after the scheduled test period with the exception of emergencies and, when an exception is granted, the exam must be completed by the end of final exam week. Additional time beyond the end of a semester or session requires extenuating circumstances and an approved course extension.

MASTER'S COMPREHENSIVE EXAMS

Programs offering comprehensive exams shall make available to students the procedures and policies regarding the taking and grading of their exams. Students must register for comprehensive exams (EX' course code) as a course during the normal registration period and deadlines for the semester they wish to take the exam. Global students must coordinate with their educational program to take the exam remotely. Arrangements must be formalized two weeks prior to the exam.

Length of Comprehensive Exams

Depending on the educational program, master's level comprehensive exams are a minimum of three hours and up to six hours (Please review the Academic Calendar for exam dates).

Passing Comprehensive Exams

Passing grades on the overall Comprehensive Exam are as follows:

- MA(OT), MA(NT), MA(CA), MA(TH), ThM—80%
- MA in Counseling—73%
- MA Pastoral Care---73%

The passing grade on each exam question is as follows:

- All programs—65%

Failing grades on overall Comprehensive Exam

Failure of First Attempt: Failing the first attempt for comprehensive examinations means receiving 1) a failing grade on either the overall exam or 2) failing one or more exam questions.

- Students who fail (i.e., a single question or entire exam) their first attempt are able to rewrite the exam one time within one month of their initial exam.
- Students who fail only one question and still achieve an overall passing score only need to rewrite that one question.
- Students who do not achieve a passing score on the overall exam or fail two or more questions must rewrite the entire exam.
- Students who fail their first attempt and its rewrite, may register to take the exam for a second time.

Note: If a student registers for comprehensive exams but does not show for the exam, this is counted as a failed attempt.

Failure of Second Attempt: Failing the second attempt for comprehensive examinations means receiving a failing grade for the entire examination as noted above or a failing grade on one or more question(s).

- Students who fail (i.e., a single question or entire exam) their second attempt are able to rewrite the exam one time within one month of their initial exam.
- Students who fail their second attempt and its rewrite may register to take the exam for a third and final time, but only after completing at least one additional course of academic work in the student's area of perceived weakness as determined by the Academic Dean and the division/department involved.

Failure of Third (Final) Attempt:

- Students who fail the exam for a third time will not be allowed to graduate.

If a student registers for comprehensive exams and withdraws after the add/drop date (see the Adding/Dropping Courses policy) they will be subject to the comprehensive exam drop fee.

Appeal of a Comprehensive Exam Grade

Students who wish to contest a grade on a comprehensive exam (or the process used to arrive at that grade) must do so within one year of receipt of that grade. Because the setting and the grading of a comprehensive exam are conducted by the department concerned rather than a single faculty member, the student should write an appeal and submit it to the Academic Dean. The appeal will be given to a committee composed of a faculty mediator (assigned by the Academic Dean) and a representative from Student Life, who will work towards mediation with the student. If the matter remains unresolved, the student may appeal directly to the Academic Dean (see the Student Handbook for submitting an appeal).

DOCTOR OF PHILOSOPHY COMPREHENSIVE EXAM

Programs offering comprehensive exams shall make available to students procedures and policies regarding the taking and grading of their exams. Students must register for comprehensive exams ('EX' course code) as a course during the normal registration period and deadlines for the semester they wish to take the exam.

The use of "Fall III term" throughout this policy references a PhD student's third fall of enrollment in the PhD program.

Length of Comprehensive Exams

The Doctor of Philosophy comprehensive exam will be offered in the fall of the third year. (See Academic Calendar for exam dates)

Passing Comprehensive Exams

A passing grade on the total exam is 80%. Each question on the exam must be 80% or above. If the grade on two questions, and only two questions fall below an 80% (even though the overall average on the exam is at a passing level) the student will be required to revisit that area and achieve a passing grade on that question. See the Doctor of Philosophy Comprehensive Exam Remediation Policy and Process below.

Comprehensive Examination Remediation Policy and Process[1]

- Failure of one or two questions/First Attempt: Failing the first attempt for comprehensive examinations means failing the examination by not meeting the minimum overall grade and individual question(s) grade(s) as described above. In the event it is determined that a student has failed one or two questions, remediation requirements will be communicated to the student within two weeks of completion of completion of written comprehensive exams. All remedial work must be completed and passed within the Fall III term prior to the student's oral defense.

- Failure of Remediation for First Attempt: If the student fails to complete and pass the remedial work assigned within the Fall III term, the student will fail the first attempt of the exam and be required to retake the exam the following year. If additional coursework is required by the PhD Comprehensive Exam Committee or CSAT, the student will be responsible for registering and paying full tuition for the required courses.

- Failure of three or more questions/First Attempt: Failing the first attempt for comprehensive examinations means failing the examination by not meeting the minimum overall grade and individual question(s) grade(s)as described above. In the event it is determined that a student has failed three or more questions, it will result in failing the entire exam, a referral to the CSAT, and the student will be required to complete any remedial work assigned before re-taking the exam the following Fall term.

- Failure of Second Attempt: If a student is required to retake the Comprehensive Exam a second time the following year due to failing the first attempt, all five questions must be passed at 80% or above, with an average exam score of 80% or above, in order to pass the exam. There are no re-writes and no remediation options available for a second attempt. If a student fails the second attempt at the Comprehensive Exam, they will be dismissed from the program.

- Failure of Oral Defense: In the event that a student fails oral defense, as unanimously determined by the faculty members leading the defense, the student will have one additional opportunity to pass. The student must successfully pass the subsequent defense by the end of Fall III.

[1]*Please see the PhD in Counselor Education and Supervision Program Manual for additional details about the process, procedure, and examples associated with Comprehensive Examinations.*

MASTER OF DIVINITY SUMMATIVE EXPERIENCE

Students have up to two attempts per semester to successfully complete the Master of Divinity Summative Experience. If unsuccessful after two attempts, students must wait until a subsequent semester to again register for the summative experience when they will have two additional attempts. This process may be continued until successful. The summative experience consists of a written paper followed by an

oral interview related to the paper. Students must complete GS 500, CH 500, TH 501, and TH 502 before registering for the summative experience. Since this is a summative experience, students are also required to be in their final semester or have completed a minimum of seventy credit hours of their degree coursework before registering. If a student registers for the Master of Divinity Summative Experience and withdraws after the add/drop date (see Adding/Dropping Course policy) they will be subject to the Master of Divinity Summative Experience drop fee.

COURSE EXTENSIONS

Students are required to complete all course work during the term in which courses are taken. The Seminary recognizes, however, that on occasion, extenuating circumstances may warrant the granting of additional time to complete course work. Such situations require the approval of the professor and the approval of the Dean of Students. Extenuating circumstances include such events as a death in the family, a serious illness or accident that prevented the student from attending class or completing the work, birth of a child, and similar events that could not have been anticipated or prevented by the student. Events that would not be considered extenuating include being too busy, travel plans, employment demands, ministry commitments, and minor illness. All extensions, when granted, are for a period of two weeks from the last day of the term. Failure on the part of the student to complete all the required course work in the allotted time will result in a final grade based on course work completed through the last day of the approved extension period.

A course extension must be approved by the professor, the Dean of Students, and the Registrar's Office by 5 pm on the Friday of the last day of the term.

Students in need of a course extension should submit their request using the Course Extension Request form available in Academic Forms on the MyDenSem student portal or at the Registrar's Office. The student should direct the form to the professor of the class for first approval and to collaborate on the course extension plan for remaining assignments in the course. The student should initiate the Course Extension process with the Student Care Specialist (studentcare@denverseminary.edu). The student should be prepared to submit any medical documentation (if applicable) along with the request form to the Dean of Students. Once a decision is made, the student will be notified via email by the Registrar's Office.

NOTE: Extension requests cannot be granted for a project, thesis, or summative paper and are not available to graduating students unless the graduation date is postponed.

ACADEMIC PROBATION AND DISMISSAL

Denver Seminary students who have a cumulative grade point average below the required 2.00* for a semester are placed on academic probation. Students who have a cumulative grade point average below the required 2.00* for two consecutive semesters are continued on academic probation for a second semester.

If students admitted on academic probation earn a grade point average below 2.00* in their first semester of studies, they are continued on academic probation for a second semester.

Master's-level students placed on second semester academic probation and doctoral-level students placed on first semester probation must meet with their Enrollment Advisor. Master's-level students will be limited to one course per semester (no more than three semester hours), in which they must earn a B or better. Doctor of Ministry students will not be limited to the number of courses they take, but they must earn a B or better in any courses the subsequent semester. Students who fail to attain this grade will be subject to academic dismissal (refer to the Student Handbook for the academic dismissal appeal process). Students will remain in continued probation as long as they continue to achieve a B or better in their class

each semester, until their cumulative GPA is above 2.0*.

Students who have been placed on academic probation and who raise their cumulative grade point average to the minimum of 2.00* are returned to the status of good academic standing.

*2.75 for students in the Master of Theology and Master of Arts (New Testament, Old Testament, or Theology) programs. 3.00 for students in the Doctor of Ministry program, Doctor of Philosophy program, or the Master of Arts in Counseling program.

Doctoral-level students are eligible for dismissal if they fail more than one class in the Doctor of Ministry or three classes in the Doctor of Philosophy program. A failing grade is anything less than a B-.

EARNING MORE THAN ONE DEGREE

When students enroll in a Master of Arts program after graduating with the Master of Divinity or other graduate degree, one half of the hours required for the Master of Arts or other graduate degree must be unique to that program. When students enroll for the Master of Divinity degree after receiving a Master of Arts or other graduate degree, one half of the hours required of the Master of Divinity must be unique to that program. Two (fifty credit hour) Master of Arts degrees require a minimum of seventy-five total credits (eighty-seven hours if one of the degrees is the Master of Arts in Counseling).

For students who are simultaneously enrolled in more than one degree, all degree requirements for both degrees must be met in order to be eligible for graduation. Students who are dually enrolled in two Master of Arts degree programs, or a Master of Arts degree program and a Master of Divinity program need to earn the full number of credits for the larger degree program, plus one half of the credits of the lesser degree program. The other half may overlap with a degree program's requirements. Students pursuing a Master of Theology after graduating with a previously earned Master of Divinity or Master of Arts (New Testament, Old Testament or Theology) from Denver Seminary can share between six and fifteen hours between degrees.

DEGREE RELINQUISHING POLICY

Graduates who wish to avoid completing any more hours than necessary to earn a second Denver Seminary degree may apply to relinquish the first degree immediately prior to conferral of the second degree. Contact the Registrar's Office for more information and to obtain the appropriate request form. The Degree Relinquish Request form must be submitted along with your graduation application by the deadline outlined on the graduation application for the semester you intend to graduate.

GRADUATION

An application for graduation is required before students may graduate. Students choosing to walk in Commencement will be charged a regalia fee that is due prior to the Commencement ceremony. For those anticipating a fall graduation, the application is due to the Registrar's Office no later than October 1. For those anticipating a spring graduation, the application is due no later than January 15. For those anticipating a summer graduation, the application is due no later than May 1. The due date is the following Monday if the first falls on a weekend. After the graduation application submission deadline, students will receive notice of their application status and eligibility to graduate.

Summer graduates who meet eligibility requirements may participate in the Spring ceremony preceding their degree completion as long as their Commencement Participation Request form is received by February 1st, and they are approved to walk. Students should contact the Registrar's Office for the Commencement Participation Request form; these students will still need to submit a summer graduation application. To be eligible to walk in the Spring ceremony preceding degree completion, students must

meet the following eligibility requirements.

- The student must have no more than 3.0 credit hours remaining.
- The course requirements remaining may not include comprehensive exams, the MDiv Summative Experience, a project/thesis/summative course, or individualized study in required courses.
- The courses needed to complete the 3.0 or fewer credit hours are offered for the summer semester directly following the May ceremony and the student is registered for the needed course(s) at the time of application.
- The student must apply for graduation for the summer semester directly following the May ceremony.
- The student has fulfilled all financial obligations at the time of application for participation.
- The student understands that their degree will not be conferred until all degree and student life requirements have been met.
- The student commits to follow through with the completion of all course requirements towards their degree program.

Those who do not graduate in the semester for which they applied must submit a new application by the deadline of the new intended semester of graduation.

For students applying for their LPCC, the Registrar's Office is able to sign students' LPCC form when the following criteria have been met:

- The student has applied for graduation and are pending graduates.
- The student had been preliminarily cleared for graduation through all graduation requirements being met.
- All final grades are in.
- All financial obligations to Denver Seminary have been met.

While the graduation ceremony is held only once a year in the Spring, degrees are conferred following the Fall semester, Spring semester and Summer Full Term. Those who complete their program in summer or fall are welcome to participate in the upcoming Spring ceremony and should indicate this on their graduation application.

Master's degree students have the opportunity to graduate with an honors notation if their cumulative grade point average is 3.7 or higher. This final grade point average will be calculated the semester prior to their semester of graduation.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

In accordance with federal law, students are hereby notified that they have the right to inspect and review any and all official records, files and data pertaining to them, including all materials incorporated in their cumulative record folder. Requests to view and/or change academic record files should be submitted in writing to the Registrar's Office and will be conducted in person at the Littleton campus. Students have the opportunity for a hearing to challenge the contents of these records to ensure that they are accurate and not in violation of any of their rights. Students with questions concerning their rights within this act should contact the Registrar.

Comprehensive educational records are maintained for all current students. These records may include, but are not limited to, grades, transcripts, class lists, student course schedules, health records, and financial information. Denver Seminary has the liberty to maintain items within a student's record in accordance with what is deemed pertinent and to purge items when considered no longer useful. Upon matriculation, admissions records such as applications and references may be purged. Upon graduation or withdrawal, students' physical records may be purged of non-essential items, and the remaining files will be held in archives in accordance with the Student Record Retention and Disposition policy.

Denver Seminary designates the following student information as directory information: name, address, telephone number, email address, video and photo images of students, dates of attendance, classification, degree sought, major, full- or part-time status, awards, honors, and degrees conferred (including dates). This information may be disclosed by the Seminary at its discretion.

Denver Seminary may release student information to school officials with a Legitimate Educational Interest. Denver Seminary defines "School Official" to include professors; instructors; administrators; health staff; counselors; attorneys; clerical staff; trustees; members of committees and disciplinary boards; and a contractor, volunteer, or other party to whom the school has outsourced institutional services or functions. Denver Seminary considers a school official to have a legitimate educational interest if the official needs to review the information in order to fulfill their professional responsibility.

Currently enrolled students or alumni may withhold disclosure of any directory information under the Family Educational Rights and Privacy Act of 1974 (FERPA). To withhold disclosure, written notification must be received in the Registrar's Office prior to the end of the first week of class each semester. Alumni may request withholding permanently. Students can access the Request to Prevent Disclosure of Directory Information form from the Registrar's Office or though the MyDenSem student portal. Failure to request the withholding of directory information constitutes approval for discretionary disclosure.

TRANSCRIPT REQUESTS

An official transcript is a comprehensive record of courses attempted with Denver Seminary that reflects earned degrees as well as credits accepted in transfer, advanced standing, or by exam. Denver Seminary official transcripts are ordered via our online Transcript Ordering Center and are available for delivery electronically, pick-up or USPS mail.

An unofficial transcript contains the same information as an official transcript but lacks the authentic features typically required by academic institutions and potential employers. Denver Seminary students can obtain an unofficial transcript by accessing the Unofficial Transcript option under My Academics in the MyDenSem self-service portal.

Please note:

- We will not be able to release transcripts (official and unofficial) if there is an active hold on your account. You are able to check for holds by accessing the MyDenSem self-service portal.
- Final course grades are due from faculty three weeks following the end of each term. You have the option in the online Transcript Ordering Center to hold your order until grades for the most recent term have been posted.
- Degrees are conferred 6-8 weeks following the end of our Spring, Summer and Fall terms (dependent on receipt of final course grades from faculty). You have the option in the online Transcript Ordering Center to hold your order until degrees have been conferred for the most recent term.
- Standard transcript orders are processed within 3-5 business days. Rush transcript requests are processed within one business day ($25 rush processing fee applies).
- All transcripts from other schools that are in your student file remain the property of Denver Seminary and cannot be released to you or other parties. Denver Seminary releases transcripts only of course work completed at the seminary.

For more information about requesting transcripts, please refer to this link:
https://denverseminary.edu/current-students/registrar/transcript-requests/

Academic Programs

Degree requirements published in this catalog are effective for all new and reentering students, including those beginning their program in the Summer 2026 term.

Denver Seminary offers 10 degrees and 18 certificates. Information in this section describes each program and lists the course requirements to earn each degree or graduate certificate. Degree Worksheets can be found on the Denver Seminary website under Degree Worksheets.

Doctoral Degrees

Doctor of Philosophy in Counselor Education and Supervision.....66 hours
Offered in Littleton, CO

Doctor of Ministry.....33 hours
Offered in Littleton, CO in English and on the Global Campus in Korean

Master's Degrees

Master of Theology (New Testament, Old Testament, or Theology).....30 hours
Offered in Littleton, CO, and the Global Campus

Master of Divinity.....79 hours

- Anglican Studies Concentration
  Offered in Littleton, CO, and the Global Campus
- Biblical Preaching Concentration
  Offered in Littleton, CO
- Biblical Studies Concentration
  Offered in Littleton, CO
- Chaplaincy Concentration
  Offered in Littleton, CO, and the Global Campus
- Leadership Concentration
  Offered in Littleton, CO, Washington DC, and the Global Campus
- New Testament Concentration
  Offered in Littleton, CO, and the Global Campus
- No Concentration
  Offered in Littleton, CO, Washington, DC, and the Global Campus
- Old Testament Concentration
  Offered in Littleton, CO, and the Global Campus
- Pastoral Care and Counseling Concentration
  Offered in Littleton, CO, and the Global Campus
- Spiritual Formation Concentration
  Offered in Littleton, CO, and the Global Campus
- Theology Concentration
  Offered in Littleton, CO, and the Global Campus
- Theology, Justice, and Social Advocacy Concentration
  Offered in Littleton, CO, and the Global Campus

Master of Arts

- (Biblical and Theological Studies).....40 hours
  Offered in Littleton, CO, and the Global Campus
- (Christian Studies).....51 hours
  Offered in Littleton, CO, and the Global Campus
- (New Testament).....48 hours
  Offered in Littleton, CO, and the Global Campus
- (Old Testament).....47 hours
  Offered in Littleton, CO, and the Global Campus
- (Theology).....44 hours
  Offered in Littleton, CO, and the Global Campus

Master of Arts in Counseling (Clinical Mental Health or School Counseling).....64 hours
Offered in Littleton, CO

Master of Arts in Leadership.....45 hours
Offered in Littleton, CO, Washington, DC, and the Global Campus
Master of Arts in Pastoral Care .....47 hours
Offered in Littleton, CO, the Global Campus, and the Korean Global Campus
Master of Arts in Spiritual Formation.....42 hours
Offered in Littleton, CO, and the Global Campus
Master of Arts in Theology, Justice, and Social Advocacy.....39 hours
Offered in Littleton, CO, and the Global Campus

Graduate Certificates

Graduate Certificate in Anglican Studies .....24 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Biblical Hebrew and Semitic Languages.....15 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Biblical Languages.....15 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Biblical and Theological Studies.....25 hours
Offered in Littleton, CO, Washington, DC, and the Global Campus
Graduate Certificate in Christian Thought and Ministry .....24 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Hebrew Exegesis.....15 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Leadership .....18 hours
Offered in Littleton, CO, Washington, DC, and the Global Campus
Graduate Certificate in New Testament Greek.....14 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Old Testament/Hebrew Bible .....15 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Pastoral Care and Counseling .....16 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Professional Chaplaincy.....15 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in School Counseling .....18 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Spiritual Direction.....15 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Spiritual Formation .....15 hours
Offered in Littleton, CO, and the Global Campus
Graduate Certificate in Theology, Justice, and Social Advocacy.....15 hours
Offered in Littleton, CO, and the Global Campus

**Global Campus degrees can be completed entirely at a distance. Some of these degrees are majority asynchronous, others require some synchronous attendance via zoom.*

For suggested course sequences, please see the Registrar's page on the Denver Seminary website.

Master's Degree Programs

MASTER OF DIVINITY (MDIV)

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. It also prepares students for doctoral-level studies in many theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations.

The Master of Divinity degree program consists of sixty-one hours of core courses (with some flexibility built into that core), and the balance of the hours are either open electives or a combination of an optional concentration and open electives for a total of seventy-nine semester hours.

Program Description

Ministry in today's world requires men and women who are theologically prepared to engage rapidly changing, mobile, and diverse cultures. Through course work, training and mentoring, and practical ministry experience, graduates will demonstrate the necessary knowledge, character, and skills to pastor, lead, shepherd, and counsel people as they participate in God's redemptive mission locally and globally. Graduates will be able to communicate the Scriptures in a theologically orthodox and life-transforming way so that listeners are brought into a closer relationship with the Sovereign God.

Program Goals

1. Graduates will clearly articulate and defend the grand narrative of Scripture and orthodox Christian doctrine from an evangelical perspective.
2. Graduates will discern, develop, manage, and reflect on mentored learning experiences in matters of professional skill competencies.
3. Graduates will learn from Church history how to respectfully and effectively engage diverse populations in keeping with the redemptive purpose of God.
4. Graduates will preach and teach the Scriptures in a clear, relevant, and theologically orthodox way to diverse audiences.

Core Curriculum

These courses are required of all MDiv students (except when noted) regardless of selected concentration.

	Course #	***Sem. Hrs.***
Apologetics and Ethics	CA 500	3
Church History	CH 500	3
Pastoral Care and Counseling Relationships	PC 500	3
Thinking Biblically/Theologically	GS 500	3
Homiletics	HOM 500	3
New Testament	NT 511, NT 512	6
Old Testament	OT 511, OT 512	6
Theology	TH 501, TH 502	6
Biblical Languages[1]		
Greek Grammar	NT 501, NT 502	6
Hebrew Grammar	OT 501, OT 502	6
Additional Bible/Language[2,3]		6
Ministry Leadership Electives[4,5]		4
Mentored Formation	TM 500, TM 501, TM 601, TM 602, TM 603, TM 604	6
Open Electives[6]		18
MDiv Summative Experience	EXMDIV	0
	Total hours required for degree:	**79**

[1] *Students with a Chaplaincy concentration complete six hours of Greek OR Hebrew.*
[2] *One New Testament and one Old Testament course must be selected from the following: NT 611, NT 635, OT 701, OT 640, OT 648, or OT 649. Additional courses may be taken as electives.*
[3] *Students in the Biblical Preaching, Biblical Studies, New Testament or Old Testament concentrations must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today as their additional bible/language requirement.*
[4] *Students with a Chaplaincy concentration must complete PME 604 as one of their ministry leadership electives.*
[5] *Choose two courses from the following: SF 602, EM 604, IM 610, LD 501, PME 601, PME 603, PME 604, or TJA 501*
[6] *Students who opt for a concentration complete a certain number of open electives.*

Degree Requirements

1. Note the following sequence requirements in the Master of Divinity program:
    a. OT 501 and OT 502 must be taken in sequence (or by either passing the Hebrew proficiency examinations or by transcript review detailed in the Advanced Standing policy) and are required as a foundation for those who elect to take OT 701 and OT 640 or any other Old Testament exegesis courses.
    b. NT 501 and NT 502 must be taken in sequence (or by passing the Greek proficiency examination detailed in the Advanced Standing policy) and are required as a foundation for those who elect to take NT 611 and NT 635 or any other New Testament exegesis courses.
    c. GS 500 Thinking Biblically and Theologically is a pre-or co-requisite to NT 511 and NT 512, the two New Testament survey courses, and TH 501 and TH 502, the two theology survey courses.
2. All Master of Divinity students are required to complete the summative experience. This includes a paper and an interview related to the paper. Completion of GS 500, CH 500, TH 501, and TH 502 are required for Master of Divinity Summative Experience registration. Also, since this is a summative experience, students are required to be in their final semester or have completed a minimum of 70 credit hours of their degree coursework before registering. Students will be charged the Master of Divinity Summative Experience drop fee if they withdraw after the add/drop deadline.
3. A minimum of seventy-nine semester hours is required for the degree.

Graduation Requirements

1. Satisfactory completion of a minimum of seventy-nine semester hours. A minimum cumulative grade point average of 2.00 is required for graduation.
2. Satisfactory completion of the Master of Divinity Summative Experience. This two-part process includes:
    a. The preparation of a doctrinal paper similar to one prepared for ordination council.
    b. A satisfactory defense of the doctrinal paper through an oral interview.
3. Submission and approval of an application for graduation. Students must submit the graduation application via the online form by the deadline posted for the semester in which the student expects to graduate. Students may contact the Registrar's Office for the link to the graduation application for a given semester. After the graduation application submission deadline, students will receive notice of their application approval status.
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within the timeframe specified in the Program Completion Time Limits policy (this includes any transfer credit or advanced standing that applies to the degree program).
6. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

Optional Concentrations

Master of Divinity students may opt to concentrate in one the following areas: Anglican Studies*, Biblical Preaching, Biblical Studies, Chaplaincy*, Leadership*, New Testament*, Old Testament*, Pastoral Care and Counseling*, Spiritual Formation*, Theology, or Theology, Justice, and Social Advocacy. Unless otherwise noted, concentrations require a minimum of ten hours of course work.

**These select concentrations are available to students enrolled in the fully online MDiv program.*

Anglican Studies	**Course #**	**Sem. Hrs.**
Courses Taken through the Ridley Institute		
Anglican History and Theology I	CH 551	3
Anglican History and Theology II	CH 552	3
Worship in the Prayer Book Tradition	PME 605	3
Anglican Pastoral Identity and Practice	PME 606	3
		12

Biblical Preaching[1]	**Course #**	**Sem. Hrs.**
Expository Preaching of Old Testament Texts	HOM 701	3
Advanced Expository Preaching I	HOM 743	2
Advanced Expository Preaching II	HOM 744	2
Interpreting and Preaching Difficult Texts and Topics	HOM 750	3
		10

[1] *Students in the biblical preaching concentration must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.*

Biblical Studies[1]	**Course #**	**Sem. Hrs.**
Choose any Old Testament (OT) or New Testament (NT)		10

[1] *Students in the biblical studies concentrations must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.*

Chaplaincy[1, 2, 3]	**Course #**	**Sem. Hrs.**
Religious Pluralism	CA 550	3
The Many Faces of Chaplaincy	CHP 550	2
ACPE Community-Based Internship **OR**	CHP 775	
Clinical Pastoral Education Experience	CHP 651	6
Communication in Pastoral Care	PC 530	2
Brief Counseling for Ministry	PC 560	3
Developmental Growth and Diversity in Pastoral Care	PC 630	3
Crisis Counseling **OR**	PC 670	
Counseling Responses in Crises and Disasters	PC 680	2
		21

[1] *Students in the Chaplaincy concentration complete three hours of open electives rather than eighteen. Students also complete six hours of Greek OR Hebrew rather than six hours of both.*

[2] *PME 604 Worship Theory and Practice is a required ministry leadership elective.*

[3] *This degree will prepare students for any form of ministry in chaplaincy, church, parachurch or missions settings. It is applicable to all forms of chaplaincy, but especially those requiring ordination, national faith group endorsement, and/or rigorous credentialing. These types of settings include, but are not limited to, military, healthcare, Veterans Association, and federal prison placements. This program includes a unit of ACPE certified Clinical Pastoral Education in a community setting. The chaplaincy concentration courses are available via distance learning formats. Chaplaincy students should be aware of any denominational or military restrictions on the allowed number of online courses.*

Leadership	**Course #**	**Sem. Hrs.**
Theological and Theoretical Foundations for Leadership	LD 501	3
Formational Leadership: Character, Identity, and Habits for Disciplined and Ethical Servant Leadership	LD 549	3
Leadership Presence: Emotional, Social, and Cultural Intelligence	LD 565	3
Leadership Elective		2
		11

New Testament[1]	**Course #**	**Sem. Hrs.**
New Testament Theology	NT 601	3
Greek Exegesis of James	NT 612	3
New Testament Electives		4
		10

[1] Students in the New Testament concentration must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.

Old Testament[1]	**Course #**	**Sem. Hrs.**
Old Testament Theology and Religion	OT 661	3
Old Testament Electives		7
		10

[1] Students in the Old Testament concentration must take NT 611 Using Greek in NT Exegesis and ONE of the following courses: OT 701 Hebrew Exegesis of OT Texts, OT 640 Book of Joshua: Analysis, Hermeneutics and Theology, OT 648 Book of Genesis, OR OT 649 Reading the Psalms for Today.

Pastoral Care and Counseling[1, 2]	**Course #**	**Sem. Hrs.**
Communication in Pastoral Care	PC 530	2
Brief Counseling for Ministry	PC 560	3
Counseling Issues in Pastoral Care	PC 600	3
Developmental Growth and Diversity in Pastoral Care	PC 630	3
Grief and Loss Counseling **OR**	PC 650	
Crisis Counseling	PC 670	2
Clinical Pastoral Education Experience **OR**	CHP 651	
ACPE Community-Based Internship	CHP 775	6
		19

[1] Students in the Pastoral Care and Counseling concentration are not required to take the four hours of ministry leadership elective in the core, and complete three hours of open electives rather than eighteen.
[2] The Master of Divinity (Pastoral Care and Counseling concentration) is designed to prepare students for any form of ministry in church, parachurch, missions, or other faith-based settings which value the integration of Christian faith with competent pastoral care and counseling abilities. It fulfills the requirements for ordination in most faith traditions. Although the MDiv core classes are available online, not all concentration courses are currently available in an asynchronous format.

Spiritual Formation	**Course #**	**Sem. Hrs.**
Introduction to Transformation Discipleship	SF 504	3
Theological Foundations for Spiritual Formation	SF 503	3
Spirituality for Leaders in Ministry	SF 602	3
Spiritual Formation Elective		3
		12

Theology	**Course #**	**Sem. Hrs.**
Choose one of the following:		2-3
The Doctrine of God	TH 620	
Christology and Pneumatology	TH 622	
Anthropology and Soteriology	TH 624	
Ecclesiology and Eschatology	TH 626	
Theology Electives		7-8
		10

Theology, Justice, and Social Advocacy	**Course #**	**Sem. Hrs.**
Redemption and Justice in the Old and New Testament	TJA 501	3
Congregational Public Theology and Community Development	TJA 611	3
Choose one of the following:		
Seminar in Cultural Analysis	TJA 502	3
Immersion in Historical and Current Issues	TJA 511	3
Choose one of the following:		
Justice in the Public Square: Christian Advocacy	TJA 600	3
Non-Profit Leadership, Organization and Social Entrepreneurship	TJA 612	3
		12

MASTER OF ARTS (MA)

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

- Specialized personnel in the areas of church ministry, administration, and counseling
- Teachers in Christian or public schools who desire advanced biblical and theological training
- Those who plan to serve in non-clergy roles in parachurch or missions support agencies (for example, specialized apologetics ministries to challenge non-Christian worldviews)
- Missionaries who want biblical and theological training while on home assignment
- Those interested in serving in a chaplaincy or justice and compassion-related ministry
- College-trained lay people who desire biblical and theological studies to enhance their Christian witness within their chosen professions and/or their leadership in the local church
- Students planning to pursue doctoral-level study in a related field where the Master of Arts degree is an acceptable intermediate step

The Master of Arts degrees are not designed as alternatives or substitutes for the Master of Divinity program. The Master of Divinity degree provides the maximum flexibility in ministerial preparation and is the standard degree for those Christian vocations that usually require ordination, which include the pastorate, chaplaincy, and cross-cultural evangelism/church planting.

Students pursuing the Master of Arts degree should select a degree or major that is appropriate to their vocational goals and must be accepted for studies in that degree program or major prior to enrollment.

Degree Requirements

1. The completion of a the required number of credit hours for the specified Master of Arts degree [thirty-nine hours for the Master of Arts in Theology, Justice, and Social Advocacy, forty hours for the Master of Arts (Biblical and Theological Studies), forty-two hours for the Master of Arts in Spiritual Formation, forty-seven hours for the Master of Arts in Pastoral Care and the Master of Arts (Theology), forty-five hours for the Master of Arts in Leadership, fifty-one hours for the Master of Arts (Christian Studies), fifty-three hours for the Master of Arts (Old Testament), fifty-four hours for the Master of Arts (New Testament), and sixty-four hours for the Master of Arts in Counseling].
2. The successful completion of a summative experience specific to the major.

Graduation Requirements

1. Satisfactory completion of the minimum number of required hours for the specified Master of Arts degrees and completion of all degree requirements. A minimum cumulative grade point average of 2.00 is required for graduation [2.75 for the Master of Arts (New Testament, Old Testament, or Theology)]. A minimum cumulative grade point average of 3.00 is required for graduation in all Master of Arts in Counseling programs.
2. Satisfactory completion of the summative experience required by the major department. This may require the passing of a comprehensive examination administered by the major department. In some programs, students must satisfactorily complete a thesis or project.
3. Master of Arts in Counseling students must complete the required number of individual counseling sessions as outlined in the MA-Counseling Program Handbook.
4. Submission and approval of an application for graduation. Students must submit the graduation application via the online form by the deadline posted for the semester in which the student expects to graduate. Students may contact the Registrar's Office for the link to the graduation

application for a given semester. After the graduation application submission deadline, students will receive notice of their application approval status.

5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within the timeframe specified in the Program Completion Time Limits policy (this includes any transfer credit or advanced standing that applies to the degree program). Withdrawal from the Seminary for any period of time during the degree program does not affect this time limit.
7. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

ACADEMIC MASTER OF ARTS DEGREE PROGRAMS

Master of Arts (Biblical and Theological Studies)

Program Description

What does a biblical foundation and a framework of theology have to do with pastoral ministry, the business marketplace or the halls of the capital building? Everything! A student in the Master of Arts (Biblical and Theological Studies) program will examine Old and New Testament biblical themes and texts through interpretive methods, analyze theological concepts, synthesize beliefs and doctrines, and produce an integrated study on a chosen topic. Students will be equipped to think theologically and biblically in ways that are relevant and transforming for various occupations, ministry roles and community involvement.

Program Goals

1. Graduates will be able to assess, synthesize and articulate Christian beliefs and doctrine in diverse settings, with regard to culture and Evangelical identity.
2. Graduates will be able to interpret and apply the Old Testament sensitively and redemptively in diverse settings, with regard to culture, theology and Evangelical identity.
3. Graduates will be able to interpret and apply the New Testament sensitively and redemptively in diverse settings, with regard to culture, theology and Evangelical identity.
4. Graduates will discern, develop, manage, and reflect on whole-life mentored learning experiences in relationship to matters of lifelong character formation and Christian maturity.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts (Biblical and Theological Studies) Core Courses		
Thinking Biblically and Theologically	GS 500	3
Gospels and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (Biblical and Theological Studies) Major Courses		
New Testament Theology	NT 601	3
Old Testament Theology and Religions	OT 661	3
Introduction to Historical Theology	TH 615	3
Biblical and Theological Studies Summative	BTS 790	3
Open Electives		3
	Total required hours for degree:	**40**

Master of Arts (Christian Studies)

Program Description

The Master of Arts program with a major in Christian Studies supplies a student-centered, flexible program, grounded in Bible and theology. Customizable coursework prepares students for changing vocational opportunities. Graduates are prepared to envision, design, implement, and lead ministries where their personal passions, gifts, experiences, and training are fully utilized in meeting the needs of the world. The Master of Arts (Christian Studies) program is fully online or in residence.

Program Goals

1. Graduates will develop biblical, historical, and theological literacy applicable to current ministry needs within their area of influence.
2. Graduates will develop practical skills and ministry competencies relevant to the needs of their local context.
3. Graduates will be equipped to design, implement, and lead culturally relevant programs for their target audience.
4. Graduates will discern, develop, manage, and reflect on whole-life mentored learning experiences in relationship to matters of lifelong character formation and Christian maturity.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts (Christian Studies) Core Courses		
History of the Christian Movement	CH 500	3
Thinking Biblically and Theologically	GS 500	3
Gospels and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (Christian Studies) Major Courses		
Communications Course	HOM 500 or EM 604	2
General Theological Courses	(CA, CH, NT, OT, TH)	8
Leadership Courses	(CHP, CO, EM, HOM, IM, LD, PME, SF, TJA)	6
Christian Studies Summative Paper	CS 790	2
Open Electives		5
	Total required hours for degree:	**51**

Master of Arts (New Testament)

Program Description

Scripture has the power to change lives. The Master of Arts (New Testament) equips students to engage deeply the truths of Scripture. Gaining competence in its original languages—Greek and Hebrew—will equip student to become a conduit of Scripture's transformation. Taught by leading experts in the field, the program prepares students to think critically, to develop biblical responses, to teach, write and serve in a wide range of contexts, including further research at the Doctor of Philosophy level in New Testament and related fields.

Program Goals

1. Graduates will access, understand, critique, and participate in scholarly discourse on the New Testament.
2. Graduates will translate and interpret selections of the New Testament in its original language.
3. Graduates will learn to interpret and apply the New Testament to engage people sensitively and redemptively in diverse settings, with regard to culture and theology, while maintaining their Evangelical identity.
4. Graduates will discern, develop, manage, and reflect on whole-life mentored learning experiences in relationship to matters of lifelong character formation and Christian maturity.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts (New Testament) Core Courses		
Thinking Biblically and Theologically	GS 500	3
Gospels and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Choose one of the following courses:		
History of the Christian Movement	CH 500	3
Survey of Christian Doctrine I	TH 501	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (New Testament) Major Courses		
Greek I and II *(required if not transferred in)*	NT 501, NT 502	6
Hebrew I and II	OT 501, OT 502	6
New Testament Theology	NT 601	3
Using Greek in NT Exegesis	NT 611	3
Exegesis of James	NT 612	3
Modern Methods of New Testament Study	NT 670	2
New Testament Thesis Proposal and Thesis	NT 796, NT 799	3
New Testament Electives[1]		6
Comprehensive Exam	EX NT	0
	Total required hours for degree:	**48[2]**

[1] *Electives can be selected from NT 540-560 Analysis of Selected Books; NT 640-660 Exegesis of Selected Books; NT 635 Letter to Romans; NT 801 Quests for the Historical Jesus; NT 802 Issues in Pauline Studies; NT 831 Advanced Greek Grammar and Linguistics; OT 741 Septuagint. Two of the elective hours must be a Gospels course (e.g., Mark, John).*

[2] *The total hours do not include NT 501 Greek I or NT 502 Greek II. If the student enters without NT 501 and NT 502, this will raise the total hours to 54 hours for the MA in New Testament program.*

Master of Arts (Old Testament)

Program Description

Scripture has the power to change lives. Gaining competence in its original languages—Hebrew, Aramaic and Greek—will equip students to become conduits of Scripture's transformation. The Master of Arts (Old Testament) equips students to engage deeply the truths of Scripture. Taught by leading experts in the field, students will learn creative solutions to minister in a complex and needy world. The program prepares students to think critically to teach, write and serve in a wide range of contexts, including further research at the Doctor of Philosophy level in Old Testament and related fields.

Program Goals

1. Graduates will access, understand, critique, and participate in scholarly discourse on the Old Testament.
2. Graduates will translate and interpret the Old Testament and related literature in its original and cognate languages.
3. Graduates will learn to interpret and to apply the Old Testament to engage people sensitively and redemptively in diverse settings, with regard to culture and theology, while maintaining their Evangelical identity.
4. Graduates will discern, develop, manage, and reflect on whole-life mentored learning experiences in relationship to matters of lifelong character formation and Christian maturity.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts (Old Testament) Core Courses		
Thinking Biblically and Theologically	GS 500	3
Gospels and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Choose one of the following three courses:		
History of the Christian Movement	CH 500	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (Old Testament) Major Courses		
Hebrew I and II *(required if not transferred in)*	OT 501, OT 502	6
Greek I and II	NT 501, NT 502	6
Old Testament Theology and Religion	OT 661	3
Old Testament Exegesis	OT 701, OT 745	6
Old Testament Thesis Proposal and Thesis	OT 796, OT 799	4
Old Testament Electives		6
Comprehensive Exam	EX OT	0
	Total required hours for degree:	**47**[1]

[1] *The total hours do not include OT 501 Hebrew I or OT 502 Hebrew II. If the student enters without OT 501 and OT 502, this will raise the total hours to 53 hours for the MA in Old Testament program.*

Master of Arts (Theology)

Program Description

The Master of Arts (Theology) program explores the history, method, substance and significance of the classical areas of Christian doctrine and diverse theological movements. This exploration is pursued in a manner that cultivates skills of theological reflection so that students are equipped to understand, articulate and assess formulations of Christian belief, to help guide the life, ministry and worship of the Church, and to develop faithful Christian responses to contemporary cultural issues.

Program Goals

1. Graduates will be able to articulate a discerning understanding of Christian belief.
2. Graduates will be able to provide theological guidance for the life, ministry and worship of the Church.
3. Graduates will be able to faithfully, theologically engage contemporary cultural issues.
4. Graduates will discern, develop, manage, and reflect on whole-life mentored learning experiences in relationship to matters of lifelong character formation and Christian maturity.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts (Theology) Core Courses		
Thinking Biblically and Theologically	GS 500	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Choose one of the following courses:		
Gospels and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Choose one of the following courses:		
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts (Theology) Major Courses		
Seminar in Theological Method	TH 610	3
Introduction to Historical Theology	TH 615	3
Choose one course from the following:		
Christology and Pneumatology	TH 622	3
Anthropology and Soteriology	TH 624	3
Ecclesiology and Eschatology	TH 626	3
Theology Electives[1]		8/13
Choose one track from the following:		
Thesis Track	TH 600, 691, 796, 798, 799	8
Non-Thesis Track	TH 795	3
Total required hours for degree:		**44**

[1] Students who are approved to pursue a thesis will complete 8 credits of Theology electives, and students who do not pursue a thesis will complete 13 credits of Theology electives.

PROFESSIONAL MASTER OF ARTS DEGREE PROGRAMS

Master of Arts in Counseling, Clinical Mental Health Concentration[1]

Program Goal

The Master of Arts in Counseling (Clinical Mental Health Concentration) equips clinically competent mental health practitioners with the theoretical knowledge and professional skills, as well as the ability to ethically integrate their Christian faith, in order to become leaders as licensed professional counselors in diverse clinical, educational, and ministry settings.

Curriculum	*Course #*	*Sem. Hrs.*
Master of Arts in Counseling Core Courses		
Theological Foundations for Counseling	CO 501	3
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	3
Groups in Counseling	CO 505	3
Counseling Foundations	CO 510	3
Career Development and Assessment	CO 525	3
Research and Evaluation in Counseling	CO 601	3
Assessment and Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social and Cultural Foundations	CO 621	3
Counseling and Spirituality	CO 631	3
New Testament Survey for Counseling	NT 509	2
Old Testament Survey for Counseling	OT 509	2
Master of Arts in Counseling (Clinical Mental Health) Concentration Courses		
Counseling Practicum	CO 511	3
Marriage and Family Counseling	CO 552	3
Addictions and Counseling	CO 555	3
Clinical Counseling Internship I	CO 795	3
Clinical Counseling Internship II	CO 797	3
Counseling Electives (see degree worksheet)		9
Comprehensive Exam[2]	EX CO	0
Total required hours for degree:		**64**

[1] This program is consistent with licensure requirements for the State of Colorado as of 1/1/2025. See the State Licensure Disclosure page on denverseminary.edu for information pertaining to licensure requirements outside of Colorado.

[2] Students who receive approval and successfully complete a thesis do not need to take the Comprehensive Exam, but instead will register for CO 793 Counseling Thesis Proposal (1 hour), CO 798 Counseling Thesis Continuation (if applicable), and CO 799 Thesis in Counseling (2 hours). See the thesis continuation details policy under the registration section of Academic Procedures.

Master of Arts in Counseling, School Counseling Concentration

Program Goal

The Master of Arts in Counseling (School Counseling Concentration) equips clinically competent school counselors with the theoretical knowledge and professional skills, as well as the ability to ethically integrate their Christian faith, in order to become leaders in school counseling in diverse P-16 school settings.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts in Counseling Core Courses		
Theological Foundations for Counseling	CO 501	3
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	3
Child and Adolescent Groups in Counseling	CO 508	3
Counseling Foundations	CO 510	3
Career and College Preparation	CO 527	3
Research and Evaluation in Counseling	CO 601	3
Child and Adolescent Assessment and Measurement in Counseling	CO 653	3
Professional Orientation	CO 615	3
Social and Cultural Foundations	CO 621	3
Counseling and Spirituality	CO 631	3
New Testament Survey for Counseling	NT 509	2
Old Testament Survey for Counseling	OT 509	2
Master of Arts in Counseling (School Counseling) Concentration Courses		
Introduction to School Counseling	CO 506	3
Programs in School Counseling	CO 507	3
School Counseling Practicum	CO 512	3
Counseling Children and Adolescents	CO 556	3
Brief Counseling for Clinical and School Settings	CO 561	2
Seminar in School Counseling	CO 692	1
School Counseling Internship I	CO 785	3
School Counseling Internship II	CO 787	3
Choose one course from the following school counseling electives:		3
Sexuality and Counseling	CO 543	
Marriage and Family Counseling	CO 552	
Addictions and Counseling	CO 555	
Counseling for Trauma and Abuse	CO 646	
Neurological Function and Psychopharmacology in Counseling	CO 658	
Comprehensive Exam[1]	EX CO	0
	Total required hours for degree:	**64**

[1]Students who receive approval and successfully complete a thesis do not need to take the Comprehensive Exam, but instead will register for CO 793 Counseling Thesis Proposal (1 hour), CO 798 Counseling Thesis Continuation (if applicable), and CO 799 Thesis in Counseling (2 hours). See the thesis continuation details policy under the registration section of Academic Procedures.).

Master of Arts in Leadership

Program Description

The world needs competent leaders with integrity and a holy imagination. This degree program prepares students to design, implement, and assess a culturally-engaged, digitally-informed, and gospel-centered leadership philosophy. Whether preparing for doctoral work in leadership, or training to lead in the non-profit, business, community, or public sector, students will engage evangelical thought and contemporary leadership theory to develop a framework for Jesus-shaped leadership strategy. In collaborative learning communities, through biblical and theological reflection, students will acquire the knowledge, skills, and behaviors vital to leading diverse organizations.

Program Goals

1. Graduates will be able to design, implement, and assess their culturally-engaged, digitally-informed, and gospel-centered leadership philosophy through leadership theory and evangelical theology.
2. Graduates will be able to create a strategy for inward, outward, and communal development anchored in the redemptive power of the gospel and the life-changing truth of Scripture.
3. Graduates will be able to understand best practices to effectively communicate, administrate, lead change, manage power, and resolve conflict.
4. Graduates will discern, develop, manage, and reflect on whole-life mentored learning experiences in relationship to matters of lifelong character formation and Christian maturity.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts in Leadership Core Courses		
Thinking Biblically and Theologically	GS 500	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Spirituality for Leaders in Ministry	SF 602	3
Redemption and Justice in the Old and New Testament	TJA 501	3
Kingdom of Israel and Prophets	OT 512	3
Choose one of the following courses:		
Gospel and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Choose one of the following courses:		
History of the Christian Movement	CH 500	3
Survey of Christian Doctrine I	TH 501	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts in Leadership Degree Courses		
Formational Leadership: Character, Identity, and Habits for Servant Leaders	LD 549	3
Leadership Presence: Emotional, Social, and Cultural Intelligence	LD 565	3
Formational Leadership: Developing Resilient Leaders and Teams	LD 649[1]	2-3
Leadership Presence: Communication, Negotiation, and Conflict Resolution	LD 656[1]	2-3
Organizational Leadership: Management, Administration, and Systems-Thinking	LD 675[1]	2-3
Organizational Leadership: Change, Conflict, and Culture	LD 685[1]	2-3
Current Issues in Leadership	LD 700	3
	Total required hours for degree:	**45**

[1]These courses may be taken for either two or three credits, but students must take at least 11 credits for these four courses.

Master of Arts in Pastoral Care

Program Goals

The Master of Arts in Pastoral Care is designed to prepare students to integrate their Christian faith with competent pastoral care and counseling abilities. The program includes a core curriculum in Bible and theology, complemented by theory and skills in pastoral caregiving. Students who graduate with this degree will be equipped to serve church and parachurch ministries as pastoral caregivers.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts in Pastoral Care Core Courses		
Pastoral Care and Counseling Relationships	PC 500	3
Thinking Biblically and Theologically	GS 500	3
Gospels and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts in Pastoral Care Degree Courses		
Communication in Pastoral Care	PC 530	2
Brief Counseling in Ministry	PC 560	3
Counseling Issues in Pastoral Care	PC 600	3
Developmental Growth and Diversity in Pastoral Care	PC 630	3
Grief and Loss Counseling	PC 650	2
Clinical Pastoral Education Experience OR	CHP 651	
ACPE Community-Based Internship	CHP 775	6
Comprehensive Exam	EX PC	0
	Total required hours for degree:	**47**

Master of Arts in Spiritual Formation

Program Description

People transformed by Christ's love and grace transform lives. Spiritual Formation students enter into a community of learners who are on an intentional journey of whole-life transformation that is personal, communal, and missional. The collaborative learning experience equips students to lead others – in church, parachurch, and retreat settings – into new pathways of growth and maturity for the sake of the church and the world.

Program Goals

1. Graduates will evaluate and adopt a process of personal transformation into Christlikeness that is biblically rooted, historically validated, and theologically grounded.
2. Graduates will develop an increased capacity to live as a person-in-community through a growing self-awareness, an appropriate vulnerability with others, and a deepening listening presence.
3. Graduates will be equipped to promote and guide transformation ministries in churches and organizations through teaching, pastoring, leading retreats, writing, and one-on-one soul care.
4. Graduates will discern, develop, manage, and reflect on whole-life mentored learning experiences in relationship to matters of lifelong character formation and Christian maturity.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts in Spiritual Formation Core Courses		
Thinking Biblically and Theologically	GS 500	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Spirituality for Leaders in Ministry	SF 602	3
Redemption and Justice in the Old and New Testament	TJA 501	3
Gospel and Acts	NT 511	3
Israel's Early History and Poetry	OT 511	3
Survey of Christian Doctrine I	TH 501	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts in Spiritual Formation Degree Courses		
Theological Foundations for Spiritual Formation	SF 503	3
Introduction to Transformational Discipleship	SF 504	3
The Spiritual Journey and Human Development	SF 505	3
History and Traditions of Christian Spirituality	SF 600	3
Community and Formation	SF 615	2
Open Electives		3
	Total required hours for certificate:	**42**

Master of Arts in Theology, Justice, and Social Advocacy

Program Description

The mission of God is a holistic work of redemption that includes meeting people in their suffering, proclaiming the kingdom of God, and working to address the brokenness in communities, systems, and institutions. The MA in Theology, Justice, and Social Advocacy will prepare students to participate in this holistic mission by equipping them with the biblical and theological foundations of justice, practice in transformative cultural analysis, competencies in Christian advocacy and community development, and skills in non-profit leadership. Students will evaluate and engage current and emerging social issues with integrity through biblical studies, theological reflection, ethics, organizational leadership, and practical experience while developing authentic relationships with practitioners and leaders across various disciplines and occupations.

Program Goals

1. Graduates will be able to integrate biblical studies, theological reflection, and cultural analysis to better understand current and emerging concerns locally and globally.
2. Graduates will be able to research an area of concern, understand the context of the public sector, and develop strategic advocacy plans that work to alleviate or mitigate the effects of the concern.
3. Graduates will be able to employ the concepts of congregational public theology and community development to a specific context in a local community.
4. Graduates will integrate concepts of non-profit organization and social entrepreneurship with practical experience in the field to develop a project or research plan that promotes human flourishing.
5. Graduates will discern, develop, manage, and reflect on whole-life mentored learning experiences in relationship to matters of lifelong character formation and Christian maturity.

Curriculum	***Course #***	***Sem. Hrs.***
Master of Arts in Theology, Justice, and Social Advocacy Core Courses		
Thinking Biblically and Theologically	GS 500	3
Kingdom of Israel and Prophets	OT 512	3
Gospel and Acts OR	NT 511	
Epistles and Revelation	NT 512	3
Survey of Christian Doctrine I	TH 501	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Spirituality for Leaders in Ministry	SF 602	3
Mentored Formation	TM 500, TM 501, TM 601, TM 604	4
Master of Arts in Theology, Justice, and Social Advocacy Degree Courses		
Redemption and Justice in the Old and New Testament	TJA 501	3
Justice in the Public Square: Christian Advocacy	TJA 600	3
Congregational Public Theology and Community Development	TJA 611	3
Non-Profit Leadership, Organization and Social Entrepreneurship	TJA 612	3
Summative Research in Theology, Justice, and Social Advocacy	TJA 700	2
Choose one of the following courses:		
Seminar in Cultural Analysis	TJA 502	
Immersion in Historical and Current Issues	TJA 511	3
	Total required hours for degree:	**39**

MASTER OF THEOLOGY (THM)DEGREE

The Master of Theology degree is intended for students who wish to pursue doctoral studies and/or broaden their biblical and theological knowledge beyond what can be achieved in a Master of Divinity or Master of Arts program.

Program Goals

1. Graduates will demonstrate the knowledge necessary to pursue further studies at the doctoral-level in Old Testament, New Testament, or Theology.
2. Graduates will demonstrate the knowledge necessary to serve in vocational ministry, including church leadership and parachurch organizations

Master of Theology Prerequisites

Each Master of Theology concentration requires the following pre-requisites:

Course #	**Sem. Hrs.**
600-700 level General Biblical and Theological Studies	6

Degree Requirements

1. The completion of a minimum of thirty hours is required for the Master of Theology, including the six hours of 600-700 level General Biblical and Theological Studies coursework noted above.
2. The successful completion of a comprehensive exam and a thesis or specialized project specific to the concentration.

Graduation Requirements

1. Satisfactory completion of a minimum of thirty semester hours and completion of all degree requirements. A minimum cumulative grade point average of 3.00 is required for graduation.
2. Satisfactory completion of the summative experience required by the major department. This will require the passing of a comprehensive examination administered by the major department as well as the satisfactory completion of a thesis or specialized project.
3. Submission and approval of an application for graduation. Students must submit the graduation application via the online form by the deadline posted for the semester in which the student expects to graduate. Students may contact the Registrar's Office for the link to the graduation application for a given semester. After the graduation application submission deadline, students will receive notice of their application approval status.
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within the timeframe specified in the Program Completion Time Limits policy (this includes any transfer credit or advanced standing that applies to the degree program). Withdrawal from the Seminary for any period of time during the degree program does not affect this time limit.
6. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

Master of Theology (New Testament)

Program Description

The Master of Theology (ThM) with a concentration in New Testament is intended for students who have completed a Master of Divinity or a Master of Arts (New Testament). This degree provides students with opportunities to focus on such topics as advanced Greek grammar and linguistics, the historical Jesus, and issues in Pauline studies. If a student desires to specialize in the New Testament for teaching, ministry enrichment, or doctoral studies, the Master of Theology provides a foundation in the critical study of the New Testament

Curriculum	***Course #***	***Sem. Hrs.***
ThM Prerequisites (600 or 700 level)		6
New Testament Theology	NT 601	3
New Testament Electives (600 level)[1]		6
New Testament Electives (800 level)		9
Choose one of the following ThM New Testament Capstone tracks:		6
Non-Thesis Track	NT 891, NT 995	
Thesis Track[2]	NT 996, NT 999	
Comprehensive Exam	EX THMNT	0
	Total required hours for degree:	**30**

Master of Theology (Old Testament)

Program Description

The Master of Theology (ThM) with a concentration in Old Testament is intended for students who have completed a Master of Divinity or a Master of Arts (Old Testament). This degree provides students with opportunities to focus on such topics as the history of ancient Israel, advanced exegesis of the Hebrew texts (prose and poetry), and the study of ancient Semitic languages related to the Old Testament. If a student desires to specialize in the Old Testament for teaching, ministry enrichment, or doctoral studies, the Master of Theology provides a foundation in the critical study of the Old Testament.

Curriculum	***Course #***	***Sem. Hrs.***
ThM Prerequisites (600 or 700 level)		6
Old Testament Theology and Religion	OT 661	3
Old Testament Electives (600 or 700 level)[1]		6
Old Testament Electives (800 level)		9
Choose one of the following ThM Old Testament Capstone tracks:		6
Non-Thesis Track	OT 891, OT 995	
Thesis Track[2]	OT 996, OT 998, OT 999	
Comprehensive Exam	EX THMOT	0
	Total required hours for degree:	**30**

Master of Theology (Theology)

Program Description

The Master of Theology (ThM) with a concentration in Theology blends foundations of biblical, theological, and practical ministry and gives students opportunities to broaden and deepen their understanding of Christian theology. This degree provides students with opportunities to focus on such topics as thinking theologically about issues and trends in the contemporary church, studying the articulation, interpretations, and practices related to expressing one's faith through creeds and confessions, and examining the key doctrines and systems of the Christian faith, including Trinitarian theology, its proponents, models, and application for church ministry. Emphasis will be placed on student research and writing, so this degree is excellent preparation for doctoral studies or for those desiring to write for publication.

Curriculum	***Course #***	***Sem. Hrs.***
ThM Prerequisites (600 or 700 level)		6
Research and Writing for Theology[1]	TH 600	1
Theology Electives (600 level)		8
Theology Electives (800 level)		9
Choose one of the following ThM Theology Capstone tracks:		6
Non-Thesis Track	TH 891, TH 995	
Thesis Track[2]	TH 996, TH 999	
Comprehensive Exam	EX THMTH	0
	Total required hours for degree:	**30**

Graduate Certificates

Graduate certificates are designed for those who want a focused and limited course of study in a specific subject area. They also give students the opportunity to consider further study in a full degree program by being "stackable" and applying toward the master's degree program in that subject area. They are excellent options for ongoing personal or ministerial enrichment.

Graduation Requirements

1. Satisfactory completion of the required credit hours for the graduate certificate.
2. Submission and approval of an application for graduation. Students must submit the graduation application via the online form by the deadline posted for the semester in which the student expects to graduate. Students may contact the Registrar's Office for the link to the graduation application for a given semester. After the graduation application submission deadline, students will receive notification of their application approval status.
3. The fulfillment of all financial obligations to Denver Seminary.
4. Completion of all course work that is applying to the graduate certificate within the timeframe specified in the Program Completion Time Limits policy. Withdrawal from the Seminary for any period of time during the graduate certificate program does not affect this time limit.

GRADUATE CERTIFICATE IN ANGLICAN STUDIES

The Graduate Certificate in Anglican Studies is offered in partnership with the Ridley Institute at St. Andrews Church in Charleston, SC and is designed to meet the educational requirements for ordination to either the diaconate or priesthood within the Anglican Church in North America (ACNA). Students in this certificate must also apply and be accepted to the Anglican Studies certificate program through the Ridley Institute. - https://ridleyinstitute.com/seminary/anglican-studies/. Though designed for those who anticipate Anglican ordination, it is open to all students. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
Church History	CH 500	3
Anglican History and Theology I: Foundations	CH 551	3
Anglican History and Theology II: Development of the Tradition	CH 552	3
Thinking Biblically and Theologically	GS 500	3
Worship in the Prayer Book Tradition	PME 605	3
Anglican Pastoral Identity and Practice	PME 606	3
Choose one course from the following:		
Gospel and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Choose one course from the following:		
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II*	TH 502	3
Total required hours for degree:		**24**

*The standard requirement of TH 501 as a prerequisite for TH 502 is waived for this certificate due to the theological nature of the required Anglican Studies courses.

GRADUATE CERTIFICATE IN BIBLICAL HEBREW AND SEMITIC LANGUAGES

The Graduate Certificate in Biblical Hebrew and Semitic Languages is for students who have strong language skills and wish to get a good foundation in the literature and cultures of the biblical world (especially the Old Testament/Hebrew Bible). Students who complete this Graduate Certificate will have a solid grasp of the context in which the Israelites lived and will appreciate Israel's neighbors and their literature. Graduates will have established a good foundation for further studies at the Master's level and will serve as preparation for doctoral studies in Old Testament/Hebrew Bible and Comparative Semitics. All courses in this Graduate Certificate are transferable into the MA Old Testament degree. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
Learning Hebrew and Its Tools (Hebrew I)	OT 501	3
Learning Hebrew and Its Grammar (Hebrew II)	OT 502	3
Choose three courses from the following:		
Hebrew Exegesis of Old Testament Text	OT 701	3
Aramaic	OT 742	3
Northwest Semitic Inscriptions	OT 743	3
Ugaritic	OT 744	3
Advanced Hebrew Exegesis	OT 745	3
Akkadian I	OT 746	3
Akkadian II	OT 747	3
Total required hours for degree:		**15**

GRADUATE CERTIFICATE IN BIBLICAL LANGUAGES

The Graduate Certificate in Biblical Languages is for students who wish to learn Biblical Hebrew and Koine Greek for preaching, teaching, and exegesis. This Graduate Certificate will allow students to access the Old and New Testaments in their original languages through study of the grammar, syntax, and rhetoric of Hebrew and Greek. All courses in this Graduate Certificate are transferable into the Master of Arts Old Testament, Master of Arts New Testament, and Master of Divinity programs. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
New Testament Greek I	NT 501	3
New Testament Greek II	NT 502	3
Learning Hebrew and Its Tools (Hebrew I)	OT 501	3
Learning Hebrew and Its Grammar (Hebrew II)	OT 502	3
Choose one course from the following:		
Using Greek in New Testament Exegesis	NT 611	3
Hebrew Exegesis of Old Testament Text	OT 701	3
Septuagint	OT 741	3
Northwest Semitic Inscriptions	OT 743	3
Total required hours for degree:		**15**

GRADUATE CERTIFICATE IN BIBLICAL AND THEOLOGICAL STUDIES

The Graduate Certificate in Biblical and Theological Studies is for students who want to know more about the Christian faith. and this certificate requires the following courses:

Curriculum	*Course #*	*Sem. Hrs.*
Thinking Biblically and Theologically	GS 500	3
Gospels and Acts	NT 511	3
Epistles and Revelation	NT 512	3
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Survey of Christian Doctrine I	TH 501	3
Survey of Christian Doctrine II	TH 502	3
Open Electives		4
Total required hours for degree:		**25**

GRADUATE CERTIFICATE IN CHRISTIAN THOUGHT AND MINISTRY

The Graduate Certificate in Christian Thought and Ministry is for students who want to know more about the application of Christian Thought to Life and Ministry. This graduate certificate requires the following courses:

Curriculum	*Course #*	*Sem. Hrs.*
Spirituality for Leaders in Ministry	SF 602	3
History of the Christian Movement	CH 500	3
Thinking Biblically and Theologically	GS 500	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Survey and Interpretation of the New Testament	NT 508	3
Survey and Interpretation of the Old Testament	OT 508	3
Introduction to Theological Reflection	TH 508	3
Redemption and Justice in the Old and New Testament	TJA 501	3
Total required hours for degree:		**24**

GRADUATE CERTIFICATE IN HEBREW EXEGESIS

The Graduate Certificate in Hebrew Exegesis is for students who have strong language skills and wish to understand at a deeper level the grammar, rhetoric, syntax, and linguistic features of biblical Hebrew prose and poetry. Students who complete this Graduate Certificate will have a good foundation for doctoral work in Old Testament/Hebrew Bible. All courses in this Graduate Certificate are transferable into the MA-OT and meet the Hebrew language prerequisites for the MDiv and MA-NT. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
Learning Hebrew and Its Tools (Hebrew I)	OT 501	3
Learning Hebrew and Its Grammar (Hebrew II)	OT 502	3
Hebrew Exegesis of Old Testament Texts	OT 701	3
Advanced Hebrew Exegesis	OT 745	3
Choose one course from the following:		
Septuagint	OT 741	3
Aramaic	OT 742	3
Northwest Semitic Inscriptions	OT 743	3
Ugaritic	OT 744	3
Akkadian I	OT 746	3
Akkadian II	OT 747	3
	Total required hours for degree:	**15**

GRADUATE CERTIFICATE IN LEADERSHIP

The Graduate Certificate in Leadership is for students who want to be competent leaders with integrity and a holy imagination. This certificate program prepares students to design, implement, and assess a culturally-engaged, digitally-informed, and gospel-centered leadership philosophy. Students will engage evangelical thought and contemporary leadership theory to develop a framework for Jesus-shaped leadership strategy. In collaborative learning communities, through biblical and theological reflection, students will acquire the knowledge, skills, and behaviors vital to leading diverse organizations. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
Thinking Biblically and Theologically	GS 500	3
Theological and Theoretical Foundations of Leadership	LD 501	3
Formational Leadership: Character, Identity, and Habits for Servant Leaders	LD 549	3
Leadership Presence: Emotional, Social, and Cultural Intelligence	LD 565	3
Leadership Electives		6

GRADUATE CERTIFICATE IN NEW TESTAMENT GREEK

The Graduate Certificate in New Testament Greek provides a solid foundation in the Greek language of the New Testament in order to equip the student for translation and exegesis of the text of the Greek New Testament. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
New Testament Greek I	NT 501	3
New Testament Greek II	NT 502	3
Using Greek in New Testament Exegesis	NT 611	3
Greek Exegesis of James	NT 612	3
Choose one course from the following:		
Exegesis of Selected Books	NT 640-660	2
Septuagint	OT 741	2
Total required hours for degree:		**14**

GRADUATE CERTIFICATE IN OLD TESTAMENT/HEBREW BIBLE

The Graduate Certificate in Old Testament is for students who wish to have a deeper understanding of the Old Testament, its context, content, history, and interpretation. Students will discover the themes, historical background, text critical issues, and theology of the Old Testament/Hebrew Bible through an in-depth study of its prosaic and poetic texts. Student will understand the plan of God through his people Israel and their literature. There are no language requirements in this Certificate. Courses in this Graduate Certificate are transferable into the MA-OT, MA-NT and MDiv. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
Israel's Early History and Poetry	OT 511	3
Kingdom of Israel and Prophets	OT 512	3
Choose three courses from the following:		
Book of Joshua: Analysis, Hermeneutics, and Theology	OT 640	3
Book of Genesis	OT 648	3
Reading the Psalms for Today	OT 649	3
Old Testament Theology and Religion	OT 661	3
Women in Leadership and Ancient Near East	OT 690	3

GRADUATE CERTIFICATE IN PASTORAL CARE AND COUNSELING

The Graduate Certificate in Pastoral Care and Counseling is designed for students who desire to be competent in the foundational knowledge and skills of pastoral care and counseling. The graduate certificate prepares students to provide pastoral care and counseling in church, parachurch, and other missional contexts as well as in daily life situations where knowledgeable, skilled, compassionate care is needed. It is not designed to equip licensed therapists and counselors. The program of study includes theory and experiential practice. This includes a 6-credit, accredited CPE unit. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
Pastoral Care and Counseling Relationships	PC 500	3
Communication in Pastoral Care	PC 530	2
Brief Counseling for Ministry	PC 560	3
Grief and Loss Counseling	PC 650	2
Clinical Pastoral Education Experience	CHP 651	
OR		
ACPE Community-Based Internship	CHP 775	6
Total required hours for degree:		**16**

GRADUATE CERTIFICATE IN PROFESSIONAL CHAPLAINCY

The Graduate Certificate in Professional Chaplaincy is intended for students who wish to explore the vocation of chaplaincy through fifteen semester hours of courses needed in a chaplaincy profession. This includes a 6-credit, accredited CPE unit. This graduate certificate is designed for students who wish to expand their learning from a previous degree.
This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
The Many Faces of Chaplaincy	CHP 550	2
Choose one course from the following:		
Clinical Pastoral Education Experience	CHP 651	6
ACPE Community-Based Internship	CHP 775	6
Communication in Pastoral Care	PC 530	2
Brief Counseling for Ministry	PC 560	3
Worship Theory and Practice	PME 604	2
Total required hours for degree:		**15**

GRADUATE CERTIFICATE IN SCHOOL COUNSELING

The Graduate Certificate in School Counseling is intended for those students who already carry a CACREP accredited Master's in Counseling degree, or a Master's degree that meets current CACREP equivalency, but are seeking to become licensed in School Counseling within Colorado. In addition to meeting equivalency requirements for the remainder of the CACREP accredited Master's in Counseling degree curriculum, as determined by the Registrar's Office and current CACREP standards, as determined by the Counseling Division, this graduate certificate requires a minimum cumulative GPA of 3.0 and completion (or equivalency) of the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
Introduction to School Counseling	CO 506	3
Programs in School Counseling	CO 507	3
Counseling Children and Adolescents	CO 556	3
Brief Counseling for Clinical and School Settings	CO 561	2
Seminar in School Counseling	CO 692	1
School Counseling Internship I	CO 785	3
School Counseling Internship II	CO 787	3
	Total required hours for degree:	**18**

GRADUATE CERTIFICATE IN SPIRITUAL DIRECTION

The Graduate Certificate in Spiritual Direction is designed for students who are seeking training and credentialing for the ministry of Spiritual Direction. Students will receive a foundation in the history and theology of spiritual direction as well as the requisite practical training to establish and implement a ministry of Spiritual Direction. This graduate certificate requires the following courses:

Curriculum	***Course #***	***Sem. Hrs.***
Theology and Practice of Spiritual Direction I	SF 513	3
Theology and Practice of Spiritual Direction II	SF 516	3
Spirituality for Leaders in Ministry	SF 602	3
Psychology and Spiritual Direction	SF 614	3
Critical Issues in Spiritual Direction	SF 616	3
	Total required hours for degree:	**15**

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION

The Graduate Certificate in Spiritual Formation is for students who desire an intentional journey of whole-life transformation that is personal, communal, and missional. The collaborate learning experience equips students to lead others into new pathways of growth and maturity for the sake of the church and the world. This certificate requires the following courses:

Curriculum	*Course #*	*Sem. Hrs.*
Theological Foundations for Spiritual Formation	SF 503	3
Introduction to Transformational Discipleship	SF 504	3
The Spiritual Journey and Human Development	SF 505	3
History and Traditions of Christian Spirituality	SF 600	3
Spirituality for Leaders in Ministry	SF 602	3
Total required hours for degree:		**15**

GRADUATE CERTIFICATE IN THEOLOGY,JUSTICE,AND SOCIAL ADVOCACY

The Graduate Certificate in Theology, Justice, and Social Advocacy will prepare students to participate in God's holistic mission of redemption by equipping them with the biblical and theological foundations of justice, practice in transformative cultural analysis, competencies in Christian advocacy and community development, and skills in non-profit leadership. Students will evaluate and engage current and emerging social issues with integrity through biblical studies, theological reflection, ethics, organizational leadership, and practical experience while developing authentic relationships with practitioners and leaders across various disciplines and occupations. This graduate certificate includes the following courses:

Curriculum	*Course #*	*Sem. Hrs.*
Redemption and Justice in the Old and New Testament	TJA 501	3
Choose one course from the following:		
Seminar in Cultural Analysis	TJA 502	3
Immersion in Historical and Current Issues	TJA 511	3
Justice in the Public Square: Christian Advocacy	TJA 600	3
Congregational Public Theology and Community Development	TJA 611	3
Non-Profit Leadership, Organization, and Social Entrepreneurship	TJA 612	3
Total required hours for degree:		**15**

Doctor of Ministry Degree Program

DOCTOR OF MINISTRY DEGREE (DMIN)

Significant issues face Christian leaders today, including the challenges of a rapidly changing culture, managing highly complex religious organizations, and guiding the spiritual formation of individuals and communities. The Doctor of Ministry program at Denver Seminary is designed to encourage, equip, and mentor pastors and other Christian leaders in their ministries. Our practical, innovative program gives participants the opportunity to become reflective ministry practitioners who network with, and learn from, other like-minded professionals and to study with some of the finest ministry leaders in the country.

Students can select from a variety of tracks designed for the challenges of contemporary ministry. Some tracks are offered entirely online, while others require a week-long, on-campus intensive seminar in the middle of most courses. Courses utilize faculty instruction, peer-group interaction, self-analysis, thoughtful reflection, independent research, and practical projects.

The degree is designed to be completed within the busy lives of ministry professionals and can be completed in under four years of full-time study or under six years of part-time study.

Program Description

The Doctor of Ministry degree program equips ministry leaders to discern and address the most significant obstacles and opportunities in their particular setting. Students build on their current theological foundation, improve their relational intelligence, and refine their practices and postures in faithful and effective ways. Students also define the cultural, relational, and spiritual realities influencing their ministry contexts and then, by means of a doctoral research project, identify ways to deepen their ministry knowledge or improve their ministry effectiveness.

Program Goals

The Denver Seminary Doctor of Ministry program will equip students to:

1. Express an advanced biblical and theological understanding of the nature and purpose of their ministry.
2. Develop self-awareness to steward their gifts, growth, calling, and relationships.
3. Contextualize and apply best practices in their chosen area of ministry focus.
4. Integrate biblical/theological understanding, theoretical frameworks, and contextual awareness in their practice of ministry.

Curriculum	*Course #*	*Sem. Hrs.*
Foundational Seminar or approved elective	FC 1150/Elect.	3
Biblical and Theological Reflection on the Practice of Ministry	FC 1151	3
Relational and Vocational Foundations of Ministry	FC 1152	3
Obstacles and Opportunities in Ministry: Research Possibilities	DT 1151	3
Guided Research	DT 1152	3
Thesis Completion	DT 1153	3
Mentored Formation		3
Track Courses		12
	Total required hours for degree:	**33**

Degree Requirements

1. Note the following requirements in the Doctor of Ministry program:
    a. Two foundational courses (FC)
    b. A third foundational course or approved elective
    c. Four required track courses
    d. Three credits of mentored formation
    e. Nine credits of thesis
2. All Doctor of Ministry students are required to complete a doctoral thesis and participate in a Summative Presentation of that thesis.
3. A minimum of thirty-three hours is required for the degree.

Graduation Requirements

1. Satisfactory completion of a minimum of thirty-three semester hours. A minimum cumulative grade point average of 3.00 is required for graduation.
2. Satisfactory completion of a doctoral thesis, including a Summative Presentation of that thesis.
3. Submission and approval of an application for graduation. Students must submit the graduation application via the online form by the deadline posted for the semester in which the student expects to graduate. Students may contact the Registrar's Office for the link to the graduation application for a given semester. After the graduation application submission deadline, students will receive notice of their application approval status.
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within seven years from the date of first enrollment in courses (this includes any transfer credit that is applied to the degree). Withdrawal for any period during the degree program does not affect this time limit.
6. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

Cohort Tracks

Some tracks and/or modalities are only offered in a cohort format. For these, students start and progress through the program together. If a student must withdraw from their cohort, they will need to return to the program with the next cohort or enter a non-cohort track.

Mentored Formation

Leaders face increasing challenges to competence and character at each level of ministry responsibility. In addition, ministry leaders lead from who they are as much as from what they do. There is never an "arrival point" at which ministry professionals no longer need mentoring or personal formation. The Doctor of Ministry degree therefore requires three credits of mentored formation, including the following components:

Rhythms of Reflection	MF 1151	1
Cross-Cultural Listening and Learning	MF 1152	1
Peer-Mentored Character Formation	MF 1153	1

Required Track Courses

Doctor of Ministry students choose from a variety of tracks. Each track consists of four courses. Students must complete at least three.

Track Options

Advanced Preaching

Available in English

The advanced preaching track is designed to equip pastors and other ministry leaders in the skills of sermon construction and public proclamation of the Scriptures. Students will be equipped to move from competence toward excellence in biblical preaching. Special emphasis will be placed on leading from the pulpit, preaching in postmodern contexts, and preaching with clarity and creativity.

Curriculum	***Course #***	***Sem. Hrs.***
Preaching in a Postmodern Culture: Difficult Texts, Topics, and Times	AP 1151	3
How People Grow	AP 1152	3
Developing Clear and Compelling Sermon Structure	AP 1153	3
Preaching, Power, and Personality	AP 1154	3
		12

Black Church Leadership

Available in English

Race, ethnicity, and culture bring unique challenges and perspectives to the practice of ministry. The Black Church Leadership track equips ministry leaders to engage the ministry needs specific to an African American ministry context while remaining faithful to biblical Christianity. Students will explore the historicity and theology of the Black Church in America, integrating these perspectives into biblically-based practice in preaching, spiritual formation, and ministry leadership.

Curriculum	***Course #***	***Sem. Hrs.***
The Black Church in America	BC 1151	3
Theology and Hermeneutics in African American Perspective	BC 1152	3
Spiritual Formation in Black Church Context	BC 1153	3
Preaching, Power, and Personality	BC 1154	3
or		
Leading Systems/Leading Change	LD 1153	3
		12

Educational Leadership

Available in English

Leaders in Christian education face a number of complex challenges in the 21st century. Globalization, technological innovation, organizational dynamics, cultural issues, and financial constraints all contribute to the need for good leadership. The Educational Leadership track at Denver Seminary equips ministry leaders with the high degree of skill they need to address these complex issues, to engage their culture with Christ-like humility, and to lead with compassion.

Curriculum	***Course #***	***Sem. Hrs.***
Educational Program Design	ED 1151	3
Personnel Development in Educational Organizations	ED 1152	3
Leading Systems/Leading Change	ED 1153	3
Contemporary Issues in Christian Education	ED 1154	3
		12

Leadership

Available in English and Korean

Christian leaders must wrestle with what it means to be a leader in a rapidly changing world. In the Leadership track, students learn how to be healthy leaders so they can lead healthy churches and Christian organizations. Students learn the leadership skills and organizational tools necessary to lead more effectively in the places God calls them to serve.

Curriculum	*Course #*	*Sem. Hrs.*
Theological and Theoretical Foundations of Leadership	LD 1151	3
Leading Systems/Leading Change	LD 1152	3
Leadership Development and Team Building	LD 1153	3
Dynamics of Organizational Communication	LD 1154	3
		12

New Missional Movements

Available in English

The methodologies of church and ministry are quickly shifting, requiring a new set of skills and thinking for pastors and faith leaders. In the New Missional Movements track, students will engage new paradigms of missional thought, ecclesiology, dispersed micro-church networks, business as mission, and missional postures in various ministry contexts. They will also learn the needed skills to engage a future culture with the gospel, as well as disciple others to participate in God's mission within their context.

Curriculum	*Course #*	*Sem. Hrs.*
Biblical Theology of Missio Dei	MM 1151	3
Missional Paradigms and Practice	MM 1152	3
Ecclesial Praxis and Missional Architecture	MM 1153	3
Missional Discipleship	MM 1154	3
		12

Pastoral Skills

Available in English

Effective ministry in the church requires skilled pastors and leaders who are both faithful and fruitful in their particular contexts. In the pastoral skills track, students learn to navigate the challenges of a variety of types of pastoral ministry, sharpening and enhancing their communication skills, organizational management, spiritual leadership, and overall ministerial competence. Because of the wide variety of pastoral roles within the church, this track offers flexibility for the student to strengthen their particular area of practice.

Curriculum	*Course #*	*Sem. Hrs.*
How People Grow	PS 1152	3
Soul Care in a Broken World	PS 1154	3
or		
The Practice of Trauma-Informed Ministry	TR 1154	3
Leading Systems/Leading Change	PS 1153	3
or		
Leadership Development and Team Building	LD 1152	3

In consultation with their advisor and consideration of their ministry context, students will select one additional course from the following:

Dynamics of Organizational Communication	LD 1154	3
Preaching in a Postmodern Culture: Difficult Texts, Topics and Times	PS 1151	3
Apologetics in Ministerial and Missional Context	TA 1153	3
		12

Spiritual Formation

Available in English

Spiritual growth and formation is critical yet often lacking in churches and other organizations. In the spiritual formation track, students learn to effectively guide themselves and their organizations into deeper and more meaningful encounters with God. They also learn to guide those in their communities on the spiritual journey to become what God has designed them to be.

Curriculum	***Course #***	***Sem. Hrs.***
Biblical and Historical Foundations of Spiritual Formation	SF 1151	3
How People Grow	SF 1152	3
Fostering Community Formation	SF 1153	3
Soul Care in a Broken World	SF 1154	3
		12

Theology and Apologetics for Ministry

Available in Korean

Theology and apologetics are essential to Christian ministry. However, theology and apologetics can remain purely theoretical and cognitive endeavor without deliberate attempt to make them applicable and accessible to a given congregation and ministry community. This track aims to help pastors and missionaries explore how to apply practically theological and apologetic truths in their ministry and mission context, especially considering contemporary cultural milieu.

Curriculum	***Course #***	***Sem. Hrs.***
Becoming a Pastor Theologian: Deepening Doctrinal Ministry	TA 1151	3
How People Grow	TA 1152	3
Apologetics in Ministerial and Missional Context	TA 1153	3
Theology of Suffering and Disability in the Context of Ministry	TA 1154	3
		12

Trauma-Informed Ministry

Available in English

The world in which Christian ministers serve, and lead is increasingly shaped and defined by trauma of all kinds, from individual to organizational to systemic. In the Trauma-Informed Ministry track, students will gain an understanding of the types, nature, and impact of trauma and will be equipped to provide courageous and compassionate trauma-informed care and leadership within their ministry contexts.

Curriculum	***Course #***	***Sem. Hrs.***
Understanding Trauma and Attachment	TR 1151	3
How People Grow	TR 1152	3
Leading Systems/Leading Change	TR 1153	3
The Practice of Trauma-Informed Ministry	TR 1154	3
or		
Soul Care in a Broken World	PS 1154	3
		12

Specialized Ministry

Available in English and Korean

The Specialized Ministry track is a “build your own” track. With approval of the program director and the help of their advisor, students may create their own combination of four courses from other tracks to meet their unique needs.

Curriculum	*Course #*	*Sem. Hrs.*
Course #1	TBD	3
Course #2	TBD	3
Course #3	TBD	3
Course #4	TBD	3
		12

Special Topics
From time to time the department may offer limited-time tracks to meet particular current ministry needs, or specialized tracks in collaboration with other organizations.

Curriculum	*Course #*	*Sem. Hrs.*
Special Topics Course #1	ST 1151	3
Special Topics Course #2	ST 1152	3
Special Topics Course #3	ST 1153	3
Special Topics Course #4	ST 1154	3
		12

Thesis

The Doctor of Ministry program requires the completion of a professional doctoral-level thesis which includes a research project. The project and five-chapter thesis, woven through the student's coursework, demonstrate the student's ability to diagnose and research a ministry need in a manner that is biblically and theologically grounded, is supported by scholarly literature, and is relevant to the practice of ministry.

At the start of their program, students identify an obstacle or opportunity in their ministry setting that needs to be addressed. Coursework then helps them research the biblical and theological foundations of their chosen topic, refine the researchable question and methodology for the project, and explore the theoretical and historical precedent literature pertaining to their topic. In their final semester(s), students conduct their project and complete and defend their thesis.

Curriculum	*Course #*	*Sem. Hrs.*
Obstacles and Opportunities in Ministry: Research Possibilities	DT 1151	3
Guided Research	DT 1152	3
Thesis Completion	DT 1153	3
Thesis Continuation (if needed)	DT 1154	0
		9

For more information, contact the Doctor of Ministry office at Denver Seminary at 1-800-922-3040, ext. 1243, email dmin@denverseminary.edu, or visit http://www.denverseminary.edu/admissions/doctor-of-ministry/.

Doctor of Philosophy (PhD) Degree

DOCTOR OF PHILOSOPHY (PHD)IN COUNSELOR EDUCATION AND SUPERVISION

The field of counselor education and supervision is growing and developing at a rapid pace. The Doctor of Philosophy in Counselor Education and Supervision (CES) at Denver Seminary is a cohort-based program designed to train and equip biblically grounded leaders in the field of counseling and counselor education who can effectively and ethically train others. Our multifaceted program infuses biblical and theological integration into each of the CACREP core areas of doctoral study: counseling, teaching, supervision, research and scholarship, and leadership and advocacy. An emphasis on personal formation invites students to engage their personal, professional, and spiritual development, in addition to their pursuit of knowledge and skills throughout the program.

As a cohort, students take two online courses each term (Fall, Spring, and Summer) for their first three years, followed by a minimum of three semesters (Summer, Fall, and Spring) of Dissertation in their third and fourth year. CES students select internship opportunities that best meet their professional goals. Special Topic courses will be offered on a rotating schedule based upon faculty availability and student interest. Students are required to attend a week-long, in-person, residency during the first three summers of their program. Residencies are a time for cohort networking, professional identity development, intensive course work, and special topic seminars.

Within the cohort model of two courses per semester, most students will finish the program in three years and two semesters. Students have a maximum of seven years in which to complete the degree.

Program Description

The PhD in Counselor Education and Supervision trains professionals to integrate Christian faith into their multifaceted roles as counselor educators. We develop skilled professionals, who in their awareness and development of self, are compassionate, competent, and take responsibility for engaging those whom they serve in culturally relevant and responsive ways. Students acquire knowledge and skills to contribute and influence the professional domains of clinical counseling, counselor education, supervision, research, leadership, advocacy, and the integration of faith in professional practice.

Program Objectives

The Doctor of Philosophy in CES program will:

1. COUNSELING: Equip students with advanced knowledge and skills in counseling theories and counseling practice to serve a culturally diverse society.
2. SUPERVISION: Prepare students to articulate and demonstrate their preferred model of clinical supervision that is culturally relevant and responsive.
3. TEACHING: Train students in evidence-based models of adult learning for work with diverse clients, students, and organizations.
4. RESEARCH & SCHOLARSHIP: Equip students to critically evaluate and select, design, and execute quantitative and qualitative research relevant to counseling and counselor education.
5. LEADERSHIP & ADVOCACY: Prepare students to engage as leaders and advocates regarding current sociopolitical and social justice issues within the counseling profession on a programmatic, institutional, state, regional, and national level.
6. SPIRITUAL INTERGRATION: Train students to ethically integrate spirituality into their work as counselor educators.

Curriculum	*Course #*	*Sem. Hrs.*
Doctor of Philosophy in Counselor Education and Supervision Core		
Leadership in Counselor Education and Supervision	CO 1101	3
Theological Foundations of Counselor Education and Supervision	CO 1102	3
Advanced Research Methods	CO 1203	3
Supervision and Consultation in Counseling	CO 1204	3
Instruction in Counselor Education	CO 1305	3
Cultural Foundations in Counseling	CO 1306	3
Advanced Counseling Theories	CO 2107	3
Advanced Quantitative Research Methods	CO 2108	3
Advanced Qualitative Research Methods	CO 2209	3
Clinical Internship	CO 2210	3
Proposal Development	CO 3211	3
Seminar in Integration of Faith in Counselor Education	CO 3312	3
Instruction Internship	CO 3500s	3
Supervision Internship	CO 3600s	3
Other Internships (Choose one of the following)		
Advanced Clinical Internship	CO 3400s	3
Research Internship	CO 3700s	3
Leadership Internship	CO 3800s	3
Residencies	CO 1300, CO 2300, CO 3300	0
Comprehensive Exam	EX CE	0
Contemporary Topics in CE		6
Dissertation Proposal	CO 4000	3
Dissertation I	CO 4100	6
Dissertation Defense	CO 4200	6
	Total required hours for degree:	**66**

Degree Requirements

1. All Doctor of Philosophy students are required to complete the comprehensive exam, with a score of 80% or higher, and participate in an oral defense of that exam.
2. All Doctor of Philosophy students are required to complete a doctoral dissertation and participate in an oral defense of that dissertation. Students must have successfully passed a minimum of 15 credits in dissertation (CO 4000, 4100, and 4200) before the defense.
3. A minimum of 66 hours is required for the degree.
4. Satisfactory completion of Personal Formation requirements during Practicum, Internship I and Internship II.
5. Students who do not hold a professional counseling license (e.g. LPC) by the start of CO 2210 must select CO 3410 for one of their internship opportunities.
6. Students' total internship hours must cover at least three of the five doctoral core areas (counseling, teaching, supervision, research/scholarship, and leadership/advocacy). This will total a minimum of 600 hours over the course of four semesters.

Graduation Requirements

1. Satisfactory completion of a minimum of sixty-six semester hours. A minimum cumulative grade point average of 3.0 is required for graduation.
2. Satisfactory completion of a doctoral dissertation, including an oral defense of that dissertation
3. Satisfactory fulfillment of any requirements determined by the Counseling Student Assessment Team.
4. Submission and approval of an application for graduation. Students must submit the graduation application via the online form by the deadline posted for the semester in which the student expects to graduate. Students may contact the Registrar's Office for the link to the graduation application for a given semester. After the graduation application submission deadline, students will receive notice of their application approval status.
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within seven years from the date of first enrollment in courses (this includes any transfer credit that is applied to the degree). Withdrawal for any period of time during the degree program does not affect this time limit.

Special Programs and Sessions

On campus class scheduling is supplemented with other delivery methods to educate and train students in all the fields to which God calls them. Block scheduling (courses taught only one day or evening per week) allow students under various constraints to acquire the preparation they need for their ministries. Online and Live course offerings enable students who cannot come to Denver for an entire program to get a portion of their preparation done before they relocate.

SUMMER SESSIONS

The Summer (non-required) term, courses are offered in a variety of formats designed to afford a full semester's work in a student's program and are open to students in degree programs, visiting students, ministers, laypeople and all who desire professional competence and further study in the Christian faith.

HOLY LAND STUDIES

The Holy Land Studies program offers Denver Seminary students the unique opportunity to study in Israel and/or Jordan at accredited academic institutions (e.g., JUC, UHL) for a three-week intensive course entitled "Historical and Geographical Settings of the Bible" (Jerusalem University College – up to four credits) and a two-week intensive course in Jordan entitled "Historical Geography of the Bible 2" (University of the Holy Land – up to two credits). Denver Seminary will transfer into a student's program (if applicable) up to four credits of electives for the Israel course and up to two credits for the Jordan course. Additional courses can be transferred into a student's program upon approval by the Department Chair and/or Registrar's office (e.g., archaeology, biblical history, Hebrew, Semitic languages). Denver Seminary students can also study in Israel for one or two semesters and transfer credits toward their degree at Denver Seminary.

TOWN AND COUNTRY TRAINING (TACT)PROGRAM

The Rural Home Missionary Association's (RHMA) Town and Country Training program (TACT) is available to those who either anticipate or want to be prepared for ministry in a rural or small-town church after graduation. Each summer, the TACT program offers several classes, including *Ministering in the Town and Country Church*. Students may enroll in this class through Denver Seminary by registering for IM 612 Understanding the Rural Context in the summer for two hours of credit. The course is taught at the RHMA headquarters in Morton, Illinois, and it includes local field-based experiences as well as classroom time.

STEPS OF PAUL/CHURCHES OF REVELATION

Denver Seminary offers a travel course (two semester hours of credit) that traces many of the Apostle Paul's footsteps in Turkey and Greece, making stops at many of the church sites mentioned in the book of Revelation. Students engage in directed reading and projects prior to departure to inform their experiences at the various sites. In addition to on-site responsibilities, students write a summative project/paper after the trip concludes. Emphasis is on the archaeology of the sites, geography, Greco-Roman culture, the study of parts of the New Testament in their original historical contexts, the history of Christianity and Islam in these places, and the cross-cultural and interreligious dynamics at work in the modern world. For further details, consult the Biblical Studies department.

STUDY IN OTHER EDUCATIONAL INSTITUTIONS

Seminary students are afforded the opportunity of studying at the Center for Judaic Studies in a program on Jewish history, life and thought sponsored by the University of Denver. Some of the course offerings are listed under OT 580-589/NT 580-589. Consult the biblical studies division for more information.

Master's-level Course Descriptions

Course Numbering

500–599	First year or introductory master's-level courses.
600–799	Advanced master's-level courses, usually second or third year in the Master of Divinity program, second year in the Master of Arts programs and first year in the Master of Theology program.
800–999	Master of Theology courses

Term of Instruction

The instructional year is twenty-eight weeks in length which is divided into two semesters of 14 instructional weeks each.

Unit of Credit

A semester's hour of credit represents the equivalent of one (fifty-minute) lecture per week for one semester.

BIBLICAL AND THEOLOGICAL STUDIES

As an integrative program, Biblical and Theological Studies draws upon these two disciplines for the majority of its courses. Coursework specific to BTS provides opportunity to use the tools acquired in biblical and theological areas in order to probe deeply into topics of special interest.

BTS 790 Biblical and Theological Studies Summative

This course provides an opportunity to research a biblical studies and/or theological concept that requires integration of the key fields of study and reflection in this Master of Arts program. *Pre or corequisites: GS 500 Thinking Biblically and Theologically; OT 511 Israel's Early History and Poetry; OT 512 Kingdom of Israel and Prophets; NT 511 Gospels and Acts; NT 512 Epistles and Revelation; TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II; NT 601 New Testament Theology or OT 661 Old Testament Theology or TH 615 Introduction to Historical Theology. Two or three hours.*

CHAPLAINCY AND PASTORAL CARE

The Chaplaincy and Pastoral Care (CPC) departmental programs are designed to prepare students to integrate their Christian faith with competent pastoral care and counseling abilities in Christian, pluralistic, and multifaith settings. Chaplains and pastoral caregivers can be found in the military, healthcare, hospice, eldercare, prisons, residential treatment centers, churches, business settings, academic campuses, rescue missions, airports, malls, parachurch organizations, and among first responders and professional athletes.

The programs include a core curriculum in Bible and theology, complemented by theory and skills in pastoral caregiving. The chaplaincy concentration in the Master of Divinity program and the Graduate Certificate in Professional Chaplaincy prepare future chaplains for ordination, endorsement, certification, and credentialing in all forms of chaplaincy. Courses emphasize the importance of being grounded in one's own Christian faith and traditions without compromise, while being respectful, cooperative, and supportive of the spiritual needs of pluralistic and multifaith clientele in secular settings. The pastoral care and counseling concentration in the Master of Divinity program, the Master of Arts in Pastoral Care, and the Graduate Certificate in Pastoral Care and Counseling prepare students to serve church and parachurch ministries as pastoral caregivers.

CHP 511 Practicum Experiences in Military Chaplaincy
This practicum is designed for Master of Divinity students who are commissioned U.S. Military Chaplain Candidates of any U.S. Service Branch. It is to be taken concurrent with a military candidate's first "on-the -job tour" at a U.S. military installation as an Individualized Study. Students will need to submit their military tour training plan, well in advance, to the seminary's Chaplaincy Program Chair in order to develop specific course requirements. Students will be supervised and evaluated for this course by their Military Chaplain Training Officer/Supervisor and a seminary faculty member in the Chaplaincy Department. The course does not substitute for any required chaplaincy degree or certificate courses and may not be done during any military school course. *Prerequisite: permission required from the Denver Seminary Chaplaincy Program Chair. One hour.*

CHP 550 The Many Faces of Chaplaincy
Examines the theological and cultural issues of formal and informal chaplaincy settings. The similarities and differences between being a church pastor and a chaplain are delineated, as are the educational, religious endorsement, and professional chaplain credentialing requirements of the various types of chaplaincy ministries. Students will learn about the roles and responsibilities of chaplains in numerous secular settings from lectures, readings, assignments, and chaplain panels. Attention is given to the character traits and competencies necessary for effective ministry in religiously pluralistic, multi-cultural, and multi-staff environments. *Two hours.*

CHP 590, 690 Studies in Chaplaincy
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

CHP 591, 691 Individualized Study in Chaplaincy
These course numbers are reserved for courses that are designed to free the student for independent investigation in chaplaincy under the guidance of a professor. *One to three hours.*

CHP 650 Community-Based Clinical Pastoral Education
This course is reserved for currently enrolled Denver Seminary students and Denver Seminary graduates who have already completed one unit/course of Clinical Pastoral Education (CPE) through Denver Seminary; or for individuals from the community who have been accepted by Denver Seminary as a Non-Degree Seeking student. CPE is often required for ordination in some denominations, for most chaplaincy vocational positions, and for Board Certification as a professional chaplain. This one unit of Association for Clinical Pastoral Education (ACPE) CPE offers students the opportunity to experience 300 clock hours of hands-on pastoral care in a supervised clinical site and 100 clock hours of educational hours with individual and peer group supervision through the Denver Seminary CPE Program. Students are placed by the CPE Program Director in community chaplaincy settings such as: hospitals, homeless shelters, police and fire departments, hospice, elder care communities, counseling centers, churches, inner-city missions, and military bases for their clinical ministry experience. CHP 650 is only offered on a space-available basis and is not guaranteed. In addition to having a "reservation" for a space in this class, students must complete an application and interview process, and be accepted by the Denver Seminary CPE Program Director before enrolling in the class. A CPE Course Fee is assessed in addition to tuition fees. *Recommended prerequisites for placement: CHP 550 The Many faces of Chaplaincy; PC 530 Communication in Pastoral Care; PC 560 Brief Counseling for Ministry..*
Prerequisite: Permission required from the Denver Seminary CPE Center Director and Chaplaincy Program Chair. Three hours.

CHP 651 Clinical Pastoral Education Experience
This one unit of accredited CPE offers enrolled Chaplaincy and Pastoral Care students from all campuses the opportunity to experience hands-on ministry in professional pastoral care. Students pursuing this internship option must be accepted for placement in an accredited CPE center before completing paperwork for this

course. Enrollment permission and paperwork will then be completed in cooperation with the program chair. *Prerequisites: PC 530 Communication in Pastoral Care and PC 560 Brief Counseling for Ministry. Chaplaincy students also must have CHP 550 The Many Faces of Chaplaincy. 6 Hours*

CHP 795 Internship I Experiences in Military Chaplaincy

This internship is designed for Master of Divinity students who are commissioned U.S. Military Chaplain Candidates of any U.S. Service Branch. It is to be taken concurrent with a military candidate's second "on-the-job tour" at a U.S. military installation as an Individualized Study. Students will need to submit their military tour training plan, well in advance, to the seminary's Chaplaincy Program Chair in order to develop specific course requirements. Students will be supervised and evaluated for this course by their Military Chaplain Training Officer/Supervisor and a seminary faculty member in the Chaplaincy Department. The course does not substitute for any required chaplaincy degree or certificate courses and may not be done during any military school course. *Prerequisites*: *permission required from the Denver Seminary Chaplaincy Program Chair; CHP 511 Practicum Experiences in Military Chaplaincy. One hour.*

CHP 797 Internship II Experiences in Military Chaplaincy

This advanced internship is designed for Master of Divinity students who are commissioned U.S. Military Chaplain Candidates of any U.S. Service Branch. It is to be taken concurrent with a military candidate's third or continuing "on-the-job tour" at a U.S. military installation as an Individualized Study. Students will need to submit their military tour training plan, well in advance, to the seminary's Chaplaincy Program Chair in order to develop the specific course requirements. Students will be supervised and evaluated for this course by their Military Chaplain Training Officer/Supervisor and a seminary faculty member in the Chaplaincy Department. The course does not substitute for any required chaplaincy degree or certificate courses and may not be done during any military school course. *Prerequisites: permission required from the Denver Seminary Chaplaincy Program Chair; CHP 511 Practicum Experiences in Military Chaplaincy; CHP 795 Internship I Experiences in Military Chaplaincy. One hour.*

PC 500 Pastoral Care and Counseling Relationships

Centering the identity of the pastor as a shepherd and the work of the pastor as a spiritual caregiver, this course explores a biblical theology of pastoral care while considering the basic skills needed to provide pastoral counseling to individuals and families within church, chaplaincy, missionary, parachurch, and non-Christian contexts. *Three hours.*

PC 530 Communication in Pastoral Care

This course is designed to help students develop the facilitative skills that form the basis of therapeutic pastoral communication in both formal and informal counseling and ministry settings. It focuses on empathy as a way of being and as the core skill in relating to both individuals and groups. There is a course fee in addition to tuition. *Prerequisite: Enrollment in the MA in Pastoral Care, MDiv with a concentration in Chaplaincy, MDiv with a concentration in Pastoral Care and Counseling, Graduate Certificate in Professional Chaplaincy, Graduate Certificate in Pastoral Care and Counseling programs, or permission of the Chaplaincy and Pastoral Care Program Chair. Two or three hours.*

PC 560 Brief Counseling for Ministry

This course examines the philosophical base, strategies, and Christian implications of brief counseling applicable for counseling in ministry and chaplaincy settings. A focus on a Christian model using spiritual interventions is included. Attention is given to the practical techniques of each model. The use of homework techniques in therapy is addressed. This also includes the ability to practice the basic features of brief counseling. There is no requirement for students to have access to outside clients as role-play cases may be utilized. Instructor and peer group supervision of written and video student-client cases will form the basis for feedback concerning the student's brief counseling skills. *Pre or corequisite: PC 530 Communication in*

Pastoral Care or instructor permission. Three hours.

PC 591, 691 Individualized Study in Pastoral Care
These course numbers are reserved for courses that are designed to free the student for independent investigation in Pastoral Care under the guidance of a professor. *One to three hours.*

PC 600 Counseling Issues in Pastoral Care
People's emotional, relational, and spiritual issues have become more complex, even for those in faith-based settings. Correspondingly, the need has grown for skilled and compassionate pastoral caregivers and counselors to engage care-recipients with a focus on healing and restoration. This course has been designed to equip students to serve as pastoral caregivers and counselors through the practical application of theory and skills in one-on-one and group contexts. The content covered includes: addictions, marriage and family issues, and individual crisis interventions. *Three hours.*

PC 630 Developmental Growth and Diversity in Pastoral Care
Understanding the growing diversity in cultural landscapes is the responsibility of pastoral caregivers and counselors. Diverse populations bring rich expressions of thinking, behavior, attitudes, values, and even faith and worship. Cultural diversity also impacts – positively and negatively – individual's and group's development and growth. This course introduces students to developmental theories of individual growth in conjunction with how growth is impacted by diverse persons and cultures. The focus is to educate pastoral caregivers and counselors who understand and can creatively engage the differing needs of individuals and groups. *Three hours.*

PC 650 Grief and Loss Counseling
This course prepares pastoral and clinical counselors to support persons experiencing grief and loss. The learning experience includes integrating biblical understanding, exploring theoretical frameworks, considering cross-cultural grief support, and practicing supportive interventions. *Two hours or three horus.*

PC 670 Crisis Counseling with Individuals
This course focuses on the assessment of individual crisis situations, and the specific, practical intervention techniques and skills related to acute, emotional personal turmoil. Attention is given to a Christian theology of crisis and the role spirituality and religion play in helping or hindering persons in crisis. Various types of personal crisis such as suicide, domestic violence, addictions, homicide, death, divorce, health issues, and life transitions will be discussed and appropriate interventions taught and practiced. *Two hours.*

PC 680 Counseling Responses in Crises and Disasters
Describes psychological crisis intervention approaches and techniques in the face of natural and human-made disasters, such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned response for the victims, their families, and helping providers who may or may not have a faith background. Course content focuses on the theological issues of a disaster; spiritual, physical, and psychological responses to disaster; intervention techniques; and care for the caregivers to prevent or mitigate compassion fatigue. As a part of this course, and for a course fee in addition to tuition, students will be trained in and receive a certificate in Group Crisis Intervention: Critical Incident Stress Management (CISM) through the International Critical Stress Foundation (ICSF). *Two hours.*

CHRISTIAN APOLOGETICS
This department equips Christians to better defend and apply their Christian worldview in order to extend the mission of God in building up the church and reaching the lost through apologetics, evangelism, and cultural discernment. Courses develop a coherent Christian worldview by which to live and minister authentically.

CA 500 Apologetics and Ethics
This course helps students develop a Christian worldview that can be defended as objectively true, rational, and pertinent to all of life, and develop a Christian moral philosophy that can meet the challenges of the day. *Three hours.*

CA 550 Religious Pluralism
Explores claims of Christian uniqueness and exclusivity relating to theories of comparative religion. Other world religions will be compared with Christianity. Includes fieldwork with adherents to other faiths. *Three hours.*

CA 591, 691 Individualized Study in Christian Apologetics
These course numbers are reserved for courses that are designed to free the student for independent investigation in Christian Apologetics under the guidance of a professor. *One to three hours.*

HISTORY OF CHRISTIANITY
Building upon the biblical foundation of the faith, this department acquaints students with the development of Christianity from its inception to the present. By studying the past, prospective ministers understand in depth both the message they are to preach and the mission they are to fulfill. By using guided readings in original sources, doing assigned research, and integrating lectures and discussions, students gain an overview of Christianity's expansion, teachings and witness, learn to formulate Christian doctrine accurately, and deepen their appreciation for historic Christianity.

CH 500 Church History
Provides an overview of the expansion of the Christian faith from its origins in first century Jerusalem to its global influence in the early decades of the twenty-first century. Major events, ideas, people, and forces are introduced that have facilitated as well as hindered the growth of Christianity through the centuries. By developing a historical, theological, and apologetic foundation, subsequent seminary courses are undergirded, and a context as well as motivation for both personal and corporate ministry is provided. *Three hours.*

CH 551 Anglican History and Theology I: Foundations
This course will explore the unfolding of the English Reformation and the formularies it produced. Beginning with the medieval English affective tradition, moving through the Thirty-Nine Articles of 1571, and ending with Richard Hooker, we will explore the evolving self-understanding of a church that described itself as both catholic and reformed. The course provides an introduction to Anglican tradition, as both a survey of the foundations of Anglican identity and a rich set of resources for contemporary Christian life and ministry. *Three hours.*

CH 552 Anglican History and Theology II: Development of the Tradition
This course surveys the key characters, crises, and developments which shaped the Anglican tradition from the career of Richard Hooker to the rise of global Anglicanism. Attention is given to key controversies of the late sixteenth- through the early eighteenth-centuries over ecclesiastical divisions, soteriology, Trinity, reason, and revelation. Students will assess the major reception movements of the eighteenth and nineteenth centuries (evangelicalism, pre-Tractarian High Church, Oxford Movement) and consider their development and maturation throughout twentieth and twenty-first century Anglican theological reflection. *Three hours.*

CH 585 Readings in Church History
This course is designed for students who wish to concentrate in an area of special interest through a structured reading program. *Prerequisite: CH 500 History of the Christian Movement. Two hours.*

CH 590, 690 Studies in Church History
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

CH 591, 691 Individualized Study in Church History
These course numbers are reserved for courses that are designed to free the student for independent investigation in church history under the guidance of a professor. *One to three hours.*

CH 637 A History of Preaching
Provides a comprehensive overview of the crucial role that preaching has played in the life and ministry of the church throughout its history. Special attention is given to the study of certain preachers in their historical context and the nature and content of their preaching. *Two hours.*

CHRISTIAN STUDIES
The exigencies and contexts of ministry are constantly changing. This raises the need for leaders who are not narrowly trained but instead are broadly equipped. The Master of Arts (Christian Studies) program is designed to meet this need. Students are provided a strong foundation in biblical and theological studies, along with an introduction to the theory and methodology of various forms of ministry. Options and choice are key to this degree, yet the rigor and depth of a Denver Seminary education are not sacrificed. All courses except for the summative paper are taken from other academic departments.

CS 790 Christian Studies Summative Paper
This course enables students to draw together some of the elements of their experience in the Christian Studies program to address a specific topic, problem, or issue that is relevant to their life and ministry. *Prerequisite: instructor permission. Two hours*

COMPREHENSIVE EXAMS

EX CO Counseling Comprehensive Exam
This is the course code for the Master of Arts in Counseling (Clinical Mental Health and School Counseling) comprehensive exam. Course registration policies and timelines apply. *No credit.*

EX MDiv Master of Divinity Summative Experience
This is the course code for the Master of Divinity summative experience. Course registration policies and timelines apply. *Prerequisites: Completion of a minimum of 70 credit hours including GS 500, CH 500, TH 501, and TH 502. No credit.*

EX NT New Testament Comprehensive Exam
This is the course code for the Master of Arts (New Testament) comprehensive exam. Course registration policies and timelines apply. *No credit.*

EX OT Old Testament Comprehensive Exam
This is the course code for the Master of Arts (Old Testament) comprehensive exam. Course registration policies and timelines apply. *No credit.*

EX PC Pastoral Care Comprehensive Exam
This is the course code for the Master of Arts in Pastoral Care comprehensive exam. Course registration policies and timelines apply. *No credit.*

EX TH Theology Comprehensive Exam
This is the course code for the Master of Arts (Theology) comprehensive exam. Course registration policies and timelines apply. *No credit.*

EX THM NT Master of Theology (New Testament) Comprehensive Exam
This is the course code for the Master of Theology (New Testament) comprehensive exam. Course registration policies and timelines apply. *No credit.*

EX THM OT Master of Theology (Old Testament) Comprehensive Exam
This is the course code for the Master of Theology (Old Testament) comprehensive exam. Course registration policies and timelines apply. *No credit.*

EX THM TH Master of Theology (Theology) Comprehensive Exam
This is the course code for the Master of Theology (Theology) comprehensive exam. Course registration policies and timelines apply. *No credit.*

COUNSELING
The Master of Arts in Counseling program offers courses in clinical mental health counseling and school counseling. Courses focus on developing practical skills for helping people, understanding the nature of human growth and change, personal reflection, and growth in professional identity. These courses are designed to train clinically competent mental health practitioners who are able to integrate Christian faith and counseling education into a professional counselor identity for the purpose of effective counseling practice and licensure in diverse clinical, educational, and ministry settings. Students acquire contemporary knowledge and skills necessary to address the cognitive, emotional, interpersonal and spiritual needs of individuals, couples, families, and organizations and to implement social justice and advocacy strategies in each of these contexts.

CO 501 Theological Foundations for Counseling
This course explores the foundations of Christian theology, how these topics can inform counseling interventions, and the issues that are presented for counselors working in faith-based environments and with clients for whom faith is a critical resource. Ethical considerations concerning spiritual issues and interventions in counseling, along with ASERVIC standards, are addressed. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 502 Counseling Theories
Equips students with foundational theoretical concepts, clinical skills, and techniques needed for the clinical training sequence (practicum and internship). Reviews the major counseling theories and how each relates to biblical and theological perspectives. Students are exposed to models of counseling consistent with current professional research and practice in the field, so they begin to develop a personal model of counseling. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 503 Human Development and Counseling
Addresses the theoretical underpinnings of the counseling professions by looking at the major theories of human development and growth span. The course explores how major approaches to human growth and development compare to and contrast with related biblical teaching. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 504 Psychopathology and Diagnosis
Students acquire a working knowledge of the diagnosis of psychopathology, DSM, and the assessment of psychological and spiritual functioning. *Prerequisite: Enrollment in the MA in Counseling program. Three hours.*

CO 505 Groups in Counseling
Principles and practices of group counseling as they relate to professional practice. The major theories form the basis of investigation into how group counseling can be used by counselors to promote growth and healing. CO 508 may be taken in place of CO 505. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 506 Introduction to School Counseling
Examines the history, philosophy, and trends of school counseling. Professional identity issues of school counselors will be explored, including leadership, advocacy, counseling, and consulting roles in the school system. Additionally, school counseling services are examined, including assessment, individual, group, family, and career counseling and consulting. Prevention and intervention strategies, programming, and ethical/legal guidelines are examined. *Prerequisite: Enrollment in MA in Counseling (School Counseling) or Graduate Certificate in School Counseling program. Three hours.*

CO 507 Programs in School Counseling
Focuses on the design, development, implementation, and evaluation of the comprehensive developmental school counseling program. Needs assessments and outcome plans based on assessments are stressed. Several key counseling topics such as conflict resolution, program development, diversity, crises intervention, and resiliency are addressed as they apply to programming issues. *Prerequisites: Enrollment in MA in Counseling (School Counseling) or Graduate Certificate in School Counseling program; CO 506 Introduction to School Counseling. Pre or corequisite: CO 785 School Counseling Internship I. Three hours.*

CO 508 Child and Adolescent Groups in Counseling
Principles and practices of group therapy with a child and adolescent population are studied as they relate to clinical and school counseling professional practice. The major theories form the basis of investigation into how group counseling can be used by counselors to promote growth and healing in a child and adolescent population. *Prerequisite: Enrollment in the MA in Counseling (Clinical Mental Health and/or School Counseling) program. Three hours.*

CO 510 Counseling Foundations
Introduces counseling licensure students to the counseling field, the community counseling model, empathy training, other foundational counseling skills, counseling techniques and counseling ethics. Orients the student to CO 511 Counseling Practicum in which students will conduct counseling sessions with clients in the on campus Denver Counseling Center. *Prerequisite: Enrollment in the MA in Counseling program. Pre or corequisite: CO 501 Theological Foundations of Counseling. Three hours.*

CO 511 Counseling Practicum
Counseling Practicum provides counseling students with an initial experience in providing counseling services and introduces them to the profession of clinical counseling. Students participate in forty clock hours of direct service to clients in individual, family, and group formats. They also participate in individual or triatic and group supervision in which they review video recordings of their counseling sessions for discussion and evaluation. Student performance is monitored throughout the course and includes a formal evaluation at the end of the course. The practicum course totals at least one hundred thirty clock hours of work toward state licensure requirements. This course is graded on an exceptional, satisfactory, marginal, and unsatisfactory basis as detailed in the Grading System section of Academic

Procedures. Students on academic probation are not eligible for practicum. *Prerequisites: Enrollment in the MA in Counseling (Clinical Mental Health) program; CO 501 Theological Foundations of Counseling; CO 502 Counseling Theories; CO 504 Psychopathology and Diagnosis; CO 510 Counseling Foundations; CO 615 Professional Orientation; eligibility as determined by the Counseling Division; instruction permission. Cross listed with CO 512. Three hours.*

CO 512 School Counseling Practicum

School Counseling Practicum provides counseling students with an initial experience in providing counseling services to the community and introduces them to the profession of clinical counseling. Students participate in forty clock hours of direct service to clients in individual, family, and group formats. When positions are available, students may participate in providing direct service in a school-based setting. They also participate in individual or triatic and group supervision in which they review video recordings of their counseling sessions for discussion and evaluation. Student performance is monitored throughout the course and includes a formal evaluation at the end of the course. The practicum course totals at least one hundred thirty clock hours of work toward state licensure requirements. This course is graded on an exceptional, satisfactory, marginal, and unsatisfactory basis as detailed in the Grading System section of Academic Procedures. Students on academic probation are not eligible for practicum. *Prerequisites: Enrollment in the MA in Counseling (School Counseling) or Graduate Certificate in School Counseling program; CO 501 Theological Foundations of Counseling; CO 502 Counseling Theories; CO 503 Human Development; CO 504 Psychopathology and Diagnosis; CO 510 Counseling Foundations; CO 615 Professional Orientation; eligibility as determined by the Counseling Division; instructor permission. Cross listed with CO 511. Three hours.*

CO 513 Practicum Continuation

Practicum Continuation is a zero-credit extension course for students who require additional time to complete required practicum clock hours. Students continue accruing hours at their approved practicum site under faculty supervision until all practicum requirements are met. Graded satisfactory/unsatisfactory. Prerequisite: Counseling Practicum. Enrollment by program approval only. *Zero credits.*

CO 525 Career Development and Assessment

Begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students learn about career assessment tools, occupational information sources and systems, as well as lifestyle and career decision-making. This course equips the student with the skill of critiquing lifestyle from a biblical viewpoint. CO 527 may be taken in place of CO 525. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 527 Career and College Preparation

Begins with an exploration of the theology of work and moves to an examination of theories and approaches to career and college preparation in school and clinical career counseling. Students learn about career and college preparation in the K-12 school setting as well clinical contexts, career assessment tools, occupational information sources and systems, as well as lifestyle and career decision-making. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 543 Sexuality and Counseling

Overviews the issues related to the development of healthy sexuality and sexual disorders. Attention is given to a theology of sexuality as it relates to living out Christian values regarding sexuality in contemporary society. Consideration is given to sexual disorders and their treatment, and to common sexual issues that arise in the counseling process. *Prerequisite: Enrollment in the MA in Counseling Program. Two or three hours.*

CO 551 Crisis Counseling
This course focuses on the assessment of individual crisis situations, and the specific, practical intervention techniques and skills related to acute, emotional personal turmoil. Attention is given to a Christian theology of crisis and the role spirituality and religion play in helping or hindering persons in crisis. Emphasis is on the need to stabilize clients during the first critical seventy-two hours of crisis. Various types of personal crisis such as suicide, domestic violence, addictions, homicide, death, divorce, health issues, and life transitions will be discussed, and appropriate interventions taught and practiced. *Prerequisite: Enrollment in the MA in Counseling Program. Two hours.*

CO 552 Marriage and Family Counseling
An introductory course in marriage and family counseling which helps students acquire knowledge of relationship dynamics, assessment, and skills related to working with couples and families. The Christian view of marriage informs the consideration of the nature of marriage and family in contemporary society. Students learn specific approaches to premarital, marital, and family counseling with an emphasis on the value of a systematic perspective, as well as specific and practical evaluation and treatment tools. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours..*

CO 555 Addictions and Counseling
Discusses the etiology, distinctives, and specific difficulties related to addictive behaviors. Group and individual approaches to the treatment of substance abuse and other addictions are presented. Attention is given to preventive strategies and therapeutic interventions to address substance abuse and other addictions. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 556 Counseling Children and Adolescents
Provides a brief history of theoretical foundations and a working knowledge of contemporary interventions for counseling children and adolescents. Practical considerations and specific techniques are demonstrated and discussed against a backdrop of biblical integration related to child and adolescent development and parenting. Materials used in the course are aimed at helping students develop basic skills necessary for effectively counseling and communicating with children, adolescents, and their families. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 561 Brief Counseling for Clinical and School Settings
This course examines the philosophical base, strategies, and theological implications of the practice of various models of brief counseling (e.g., problem-solving, integrated problem, and solution-focused therapy) within the clinical and school setting. Specific attention is given to the exploration and practice of the techniques of each model. Implications of the use of brief counseling with both child/adolescent and adult populations will be considered. *Prerequisite: Enrollment in MA in Counseling or Graduate Certificate in School Counseling program, or instructor permission. Two hours.*

CO 590, 690 Studies in Counseling
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Prerequisite: Enrollment in the MA in Counseling Program. Two or three hours.*

CO 591, 691 Individualized Study in Counseling
These course numbers are reserved for courses that are designed to free the student for independent investigation in counseling under the guidance of a professor. *Prerequisite: Enrollment in the MA in Counseling Program. One to three hours.*

CO 601 Research and Evaluation in Counseling
Familiarizes students with basic concepts related various research methods, research designs, reliability and validity of research, evidence-based research, critical evaluation of published research, and steps

required to develop and design an ethical experimental research project. Students will be introduced to scales of measurement, descriptive statistics, and basic univariate inferential statistics commonly used in counseling research and program evaluation. Also explored is the evaluation process and needs assessment that is vital to effective counseling and program enhancement. This course is an introductory survey of the field designed to aid the student in becoming an informed consumer of research data. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 602 Assessment and Measurement in Counseling

Introduces students to philosophical and ethical considerations related to tests and testing. In addition, specific tests are discussed and demonstrated. Students learn how these assessment tools are used effectively in counseling. CO 653 may be taken in place of CO 602. *Prerequisites: Enrollment in the MA in Counseling program; CO 503 Human Development and Counseling; CO 601 Research and Evaluation in Counseling. Three hours*.

CO 615 Professional Orientation

Explores the professional identity, roles, and functions of the counselor in relation to the rigorous professional standards of conduct required in the counseling field. Students will learn about ethical and legal standards, professional goals and objectives, professional organizations and associations, history and trends in the counseling field, and professional credentialing. *Prerequisites: Enrollment in the MA in Counseling program. Three hours.*

CO 621 Social and Cultural Foundations of Counseling

Assists the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. It also explores how one works with culture overseas (as in missions). Students evaluate their own stereotypes and biases and how they affect the counseling process. *Prerequisite: Enrollment in the MA in Counseling Program. Three hours.*

CO 631 Counseling and Spirituality

Considers the primary issues in the disciplines of counseling and relational spirituality, multiculturalism and spirituality, and how religious systems and spirituality impact the counseling encounter. Topics include core concepts such as internalized God images, spiritual dwelling and seeking, relational spirituality and attachment, differentiation and intersubjectivity, and relational spirituality and counselor formation. Ethical considerations concerning spiritual issues and interventions in counseling, along with ASERVIC standards, are addressed. *Prerequisite: Enrollment in the MA in Counseling Program. Prerequisites: CO511 Counseling Practicum or CO 512 School Counseling Practicum. Three hours.*

CO 646 Counseling for Trauma and Abuse

Integrative, trauma-informed foundation for clinical practice, combining neurobiological, developmental, psychological, and theological perspectives on trauma. Defines core distinctions between PTSD and Complex PTSD, explores attachment and trauma-informed case conceptualization, and engages contemporary research on the neurobiology of trauma, polyvagal theory, and the impact of trauma across the lifespan. *Prerequisite: Enrollment in the MA in Counseling Program. Two or three hours.*

CO 647 Grief and Loss Counseling

This course prepares pastoral and clinical counselors to support persons experiencing grief and loss. The learning experience includes integrating biblical understanding, exploring theoretical frameworks, and practicing therapeutic interventions. *Prerequisite: Enrollment in the MA in Counseling Program. Two hours.*

CO 653 Child and Adolescent Assessment and Measurement in Counseling
Introduces students to philosophical and ethical considerations related to the use of assessments and measurements in the child and adolescent population, including discussion and demonstration of specific tests related to the clinical and school contexts. Students will learn how these assessment tools are used effectively in clinical and school counseling. *Prerequisite: CO 503 Human Development and Counseling; CO 601 Research and Evaluation in Counseling; and enrollment in a MA in Counseling program. Three hours*.

CO 656 Adventure Therapy
Introduces students to biblically informed therapeutic aspects of adventure. Prepares future Christian counselors and outdoor leaders for the opportunities presented by programs that seek to combine professional healing with adventure experiences. Two half-day field sessions are included in the course. *Prerequisites: Enrollment in the MA in Counseling program. Two hours.*

CO 657 Counseling Responses in Crises and Disasters
Describes psychological crisis intervention approaches and techniques in the face of natural and human-made disasters, such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned response for the victims, their families, and helping providers who may or may not have a faith background. Course content focuses on the theological issues of a disaster; spiritual, physical, and psychological responses to disaster; intervention techniques; and care for the caregivers to prevent or mitigate compassion fatigue. As a part of this course, and for a course fee in addition to tuition, students will be trained in and receive a certificate in Group Crisis Intervention: Critical Incident Stress Management (CISM) through the International Critical Stress Foundation (ICSF). *Prerequisites: Enrollment in the MA in Counseling program. Two hours.*

CO 658 Neurological Function and Psychopharmacology in Counseling
This course, designed to address the needs of master's-level therapists working in non-medical settings, will explore aspects of psychopharmacology and neuroanatomy/physiology as they pertain to counseling. It will equip counselors with the depth of knowledge necessary to effectively understand neurological functioning and the ways in which it can impact the counseling process. Uses and side effects of commonly prescribed psychotropic medications will be discussed. Students will be able to educate their clients on how neurology plays a role in the issues they face, their work in counseling, and the medications they may/will be taking. Questions regarding the ethical use of neurological and psychopharmacological information in the counseling setting will be addressed. *Prerequisites: Enrollment in the MA in Counseling program. Two or three hours.*

CO 659 Using the Expressive Arts in Counseling
This interactive course explores the creative nature of God, the history, the rational, and the benefits of using the expressive arts in counseling and therapeutic work. Several key modalities of the expressive arts will be addressed. Students will be exposed to a gamut of creative art forms that can be utilized to form a professional helping toolbox. *Prerequisites: Enrollment in the MA in Counseling program. Three hours.*

CO 692 Seminar in School Counseling: Special Topics
This course provides School Counseling students an opportunity to explore special topics in the field of school counseling that may not be covered at length within the core curriculum. School Counseling is a rapidly changing field; therefore, topics presented may vary each time the seminar is offered based on feedback received from content experts in the field. *Prerequisites: Enrollment in the MA in Counseling program. One ho*

CO 785 School Counseling Internship I

The two internships (CO 785 and CO 787) require completion of a total of 600 clock hours over two semesters in an approved school setting under the supervision of an appropriately trained and certified/licensed school counselor. A minimum of 240 direct service hours are required with K–12 students and those who support their development. Counseling services may include individual, group, and family counseling, assessment, consulting, program development and evaluation, and team building. Additional requirements include at least one hour of individual supervision and two hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: Enrollment MA in Counseling (School Counseling) or Graduate Certificate in School Counseling program; CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 506 Introduction to School Counseling; CO 511 Counseling Practicum or CO 512 School Counseling Practicum; completion of at least thirty hours of the MA in Counseling (School Counseling) program; eligibility as determined by the Counseling Division; instructor permission. Three hours.*

CO 786 School Counseling Internship Continuation

Students who are not ready to enroll in CO 787 and have already completed CO 785 should register for CO 786 each semester until they are ready to enroll in CO 787. *Prerequisites: Enrollment MA in Counseling (School Counseling) or Graduate Certificate in School Counseling program; CO 785 School Counseling Internship I; eligibility as determined by the Counseling Division; instructor permission. No credit.*

CO 787 School Counseling Internship II

Prerequisites: Enrollment in MA in Counseling (School Counseling) or Graduate Certificate in School Counseling program; CO 785 School Counseling Internship I; eligibility as determined by the Counseling Division; instructor permission. Three hours.

CO 793 Counseling Thesis Proposal

This course is for students in the Master of Arts program. Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CO 798 in subsequent semesters until the term of registration for CO 799. *Prerequisites: Enrollment in the MA in Counseling program, CO 601 Research and Evaluation in Counseling; instructor permission. One hour.*

CO 795 Clinical Counseling Internship I

The two internships require completion of a total of 600 clock hours over two semesters in an approved community counseling setting under appropriate supervision. A minimum of 240 hours of direct client contact with individuals, groups, and families are required. Additional requirements include at least one hour of individual supervision and two hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 511 Counseling Practicum or CO 512 School Counseling Practicum; completion of at least thirty hours of the MA in Counseling (Clinical Mental Health) program; eligibility as determined by the Counseling Division; instructor permission. Three hours*

CO 796 Clinical Counseling Internship Continuation
Students who are not ready to enroll in CO 797 and have already completed CO 795 should register for CO 796 each semester until they are ready to enroll in CO 797. *Prerequisites: Enrollment in the MA in Counseling program, CO 795 Clinical Counseling Internship I; eligibility as determined by the Counseling Division; instructor permission. No credit.*

CO 797 Clinical Counseling Internship II
Prerequisites: Enrollment in the MA in Counseling program, CO 795 Clinical Counseling Internship I; eligibility as determined by the Counseling Division; instructor permission. Three hours.

CO 798 Counseling Thesis Continuation
This course is for students in the Master of Arts program. Students who are not ready to enroll in CO 799 should register for CO 798 each semester until they are ready to enroll in CO 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. *Prerequisite: Enrollment in the MA in Counseling program, CO 793 Counseling Thesis Proposal. No credit.*

CO 799 Thesis in Counseling
This course is for students in the Master of Arts program. Students should register for CO 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: Enrollment in the MA in Counseling program, CO 793 Counseling Thesis Proposal. Two hours.*

EDUCATIONAL MINISTRIES
The educational ministries department focuses on the teaching, discipling, and leading aspects of making followers of Jesus Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to develop their own philosophy of ministry based upon solid theological, philosophical, educational, and leadership principles.

EM 590, 690 Studies in Educational Ministry
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

EM 591, 691 Individualized Study in Educational Ministry
These course numbers are reserved for courses that are designed to free the student for independent investigation in educational ministry under the guidance of a professor. *One to three hours.*

EM 604 Teaching for Life Change
This course introduces students to the principles and practice of biblical teaching. It focuses on: (1) theory that undergirds and guides effective biblical communication; (2) speaking in a way that will captivate and effectively communicate the biblical text; and (3) leading relevant, life-changing Bible-based discussions. Students are provided with multiple practical experiences to enhance their understanding and skill. *Two hours.*

GENERAL STUDIES

This area encompasses coursework that provides essential formation in academic, spiritual, and practical aspects of the ethos of Denver Seminary. Characteristic of studies in this category are their interdisciplinary and foundational aspects as they integrate theology and biblical studies.

GS 500 Thinking Biblically and Theologically

Provides an introduction to Denver Seminary's framework for theological education; key biblical and theological foundations for all major disciplines; key principles of biblical interpretation; and practices of integrative theological reflection. *Three hours.*

GS 510 Vocation and Christian Life

This course prepares students to engage biblically, theologically, and practically with the work God calls them to over the course of their lives. It provides a biblical and theological framework for healthy vocational and transformational practices. Through this course, students will develop an understanding of Sabbath and design their own Rule of Life. Together professor and students will study biblical passages, interact with Christian thinkers and engage in theological reflection regarding the integration of calling, work, rest, culture, and Christian identity. Students will also be prepared to pursue intentional growth and transformation with others in and through their work. *Prerequisite: Enrollment in the Fellows Program of First Presbyterian Church – Colorado Springs. Two hours.*

HOMILETICS

Preaching the Scriptures is the life blood of the Church and facilitates the expansion of God's Kingdom in the lives of people. The Homiletics Department at Denver Seminary is committed to training men and women in the clear exposition of the Bible using the methodology of the Big Idea. Following the introductory course in Biblical Preaching, students have a number of electives to choose from that assist them in developing out their preaching skills. Our goal in all of these courses is to help our students engage the world with the life transforming power of Scripture for the glory of God.

HOM 500 Introduction to Expository Preaching

Provides students with both instruction and practice in the discipline of Big Idea expository preaching. Students are introduced to the exegetical and homiletical steps involved in the exposition of New Testament texts with a goal of initiating them in the practice of preaching the Bible in a clear and relevant fashion. *Two or three hours.*

HOM 590, 690 Studies in Homiletics

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

HOM 591, 691 Individualized Study in Homiletics

These course numbers are reserved for courses that are designed to free the student for independent investigation in homiletics under the guidance of a professor. *One to three hours.*

HOM 701 Expository Preaching of Old Testament Texts

Linking Hebrew exegesis with the exposition of the Old Testament, the instruction in this course focuses on the exegesis of different types of Old Testament literature and the preparation of relevant expository sermons from those texts. It explores, in depth, the theological implications of the Old Testament and its application for contemporary audiences. Students will prepare and preach at least two sermons based on different sections of the Old Testament. Evaluations will be offered by the students and the instructor. *Prerequisites: OT 502 Learning Hebrew and Its Grammar (Hebrew II); HOM 500 Introduction to Expository Preaching. Three hours.*

HOM 743 Advanced Expository Preaching I

Designed to provide more practice in the discipline of expository preaching. Class format includes discussion, sermon preparation and presentation, the emphasis of scriptural authority in preaching, and how to make sermons relevant to contemporary audiences. A spiritual formation component is included to help students grow in their personal relationship with Christ. *Prerequisite: HOM 500 Introduction to Expository Preaching. Two hours.*

HOM 744 Advanced Expository Preaching II

A continuation of HOM 743 Advanced Expository Preaching I. *Prerequisite: HOM 500 Introduction to Expository Preaching. Two hours.*

HOM 750 Interpreting and Preaching Difficult Texts and Topics

This course gives students exposure to and practice in the interpretation and exposition of biblical texts and current topics that are deemed to be especially challenging to both preachers and contemporary listeners. *Prerequisites: GS 500 Thinking Biblically and Theologically; HOM 500 Introduction to Expository Preaching. Three hours.*

INTERCULTURAL MINISTRY

Jesus commanded his followers to make disciples of all nations. Courses in this program facilitate the accomplishment of this vital task. This program (1) enables those who intend to remain in North America to become more culturally sensitive and to minister with competence among people of diverse backgrounds and ethnicity; (2) equips both prospective and experienced overseas missionaries for effective intercultural ministry; and (3) gives nationals from other countries skills to help them minister more effectively in their own contexts.

IM 610 Mission and Culture

Explores the foundations and implications of the mission paradigm in hermeneutics, theology, and ministry with particular attention given to the exegesis and engagement of culture in mission. *Two hours.*

IM 611 Globalization in Theological Education

This course offers an understanding of the various worldviews as found in modern China. It will provide an overview of Chinese culture and of the historical development of Daoist, Confucian, and Buddhist thought and practice along with some fold and local traditions. One main question we shall explore is: How do these traditions of thinking and practice shape the worldview of Chinese people today? Another question we shall explore is: How does modernity, in all its dimensions, including Marxism, also shape Chinese thought today? Finally, the course will examine the development of Christian thought and practice in China and how Christian thought and practice interacts with modern Chinese worldviews today. *Two hours.*

LEADERSHIP

The world needs competent leaders with integrity and a holy imagination. This degree program prepares students to design, implement, and assess personal, culturally engaged, digitally informed, and gospel-centered leadership strategies for a rapidly changing world. Whether there is a desire to lead in the non-profit, business, community, or public sector, students will engage in a collaborative learning community and through biblical and theological reflection to acquire the knowledge, skills, and behaviors necessary to navigate change, power dynamics, and conflict in diverse cultural, organizational, and entrepreneurial settings.

LD 501 Theological and Theoretical Foundations for Leadership
This course helps students formulate biblical and theological foundations for leadership, coupled with the latest research findings in the field of leadership theory, practice, and development. Examined are the essential functions of leadership required across different organizations and cultural contexts. Students will also identify their gifts, leadership style, and specific skills for leading people and organizations. *Recommended corequisite: GS 500 Thinking Biblically and Theologically. Two or three hours.*

LD 549 Formational Leadership: Character, Identity, and Habits for Servant Leaders
Sustainable servant leadership requires self-differentiated leaders, so students will embark on an inward journey to clarify their identity and build habits to shape their character. The process will require students to practice curiosity and vulnerability, develop healthy relational boundaries, and exercise consistent ethical influence. This course focuses on the leader's personal life, preparing students to refine their leadership impact and building a foundation for more advanced leadership courses. *Two or three hours*

LD 565 Leadership Presence: Emotional, Social, and Cultural Intelligence
The currency of leadership is trust, and in increasingly diverse environments, leaders must build trust through credibility and relatability. Leaders must move beyond traditional leadership skills to develop emotional, social, and cultural intelligence competencies. Utilizing a blend of social sciences and biblical-theological inquiry, students will develop their foundation for contributing positively to their professional environments. *Two or three hours*

LD 590, 690 Studies in Leadership
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

LD 591, 691 Individualized Study in Leadership
These course numbers are reserved for courses that are designed to free the student for independent investigation in leadership under the guidance of a professor. *One to three hours.*

LD 649 Formational Leadership: Developing Resilient Leaders and Teams
Self-differentiated servant leaders extend their influence by developing empowered, resilient leaders and teams. Creating cultures of trust, organizations thrive with leaders and teams at every level pursuing ruthless and compassionate honesty, facing adaptive challenges with perseverance and overflowing hope. This course equips students to build resilient mindsets, cultivate perseverance, foster collaborative team cultures, and inspire others to solve meaningful problems together. *Recommended prerequisites: LD 501 Theological and Theoretical Foundations for Leadership; LD 549 Formational Leadership: Character, Identity, and Habits for Disciplines and Ethical Servant Leadership. Two or three hours*

LD 656 Leadership Presence: Communication, Negotiation, and Conflict Resolution
When people organize, there will be communication issues and conflict, but these do not have to overwhelm leaders or organizations. In this course, students will develop competencies in active listening, authentic and persuasive communication, negotiation, and constructive conflict resolution, so they can confidently navigate organizations and steward productive environments. *Recommended prerequisites: LD 501 Theological and Theoretical Foundations for Leadership; LD 565 Leadership Presence: Emotional, Social, and Cultural Intelligence. Two or three hours.*

LD 675 Organizational Leadership: Management, Administration, and Systems-Thinking
Organizations can be volatile, uncertain, complex, and ambiguous (VUCA), but effective leaders utilize strategic management and competent administration to reduce the gaps VUCA creates. Just as leaders

must have personal disciplines and habits to be sustainable servant leaders, organizations must develop consistent, sustainable, and scalable systems to fulfill their mission. This course equips students to become decisive leaders and systems-thinkers, evaluate efficiency, and effectively allocate resources so VUCA does not restrain their organizations. *Recommended prerequisites: LD 501 Theological and Theoretical Foundations for Leadership; LD 549 Formational Leadership: Character, Identity, and Habits for Disciplines and Ethical Servant Leadership; LD 565 Leadership Presence: Emotional, Social, and Cultural Intelligence. Two or three hours.*

LD 685 Organizational Leadership: Change, Conflict, and Culture

Where management creates consistency in organizations, leadership creates necessary change in organizations. Change creates tension and conflict, but effective leaders create generative tension and productive conflict to create learning organizations. This course equips students to lead organizational change and utilize conflict to create an organizational culture of continuous improvement. *Recommended prerequisites: LD 501 Theological and Theoretical Foundations for Leadership; LD 549 Formational Leadership: Character, Identity, and Habits for Disciplines and Ethical Servant Leadership; LD 565 Leadership Presence: Emotional, Social, and Cultural Intelligence. Two or three hours.*

LD 700 Current Issues in Leadership

This course engages students in the emergent needs of organizational leadership, where students must apply their learning into a specific context to engage the current issues leaders are facing. Students learn a repeatable process for organizational problem-solving while creating the summative project of their leadership studies. *Recommended prerequisites: LD 501 Theological and Theoretical Foundations for Leadership; LD 549 Formational Leadership: Character, Identity, and Habits for Disciplines and Ethical Servant Leadership; LD 565 Leadership Presence: Emotional, Social, and Cultural Intelligence; LD 649 Formational Leadership: Developing Resilient Leaders and Teams; LD 656 Leadership Presence: Communication, Negotiation, and Conflict Resolution. Three hours.*

NEW TESTAMENT

The New Testament department assists students in becoming at home in the New Testament in both English and Greek. Becoming familiar with the biblical content and with the techniques of interpreting the biblical record are emphasized. The approach is both synthetic and analytical. Two questions are preeminent—what does the Bible say and what does it mean? Students are encouraged to become independent as careful exegetes and interpreters of God's Word with the goal being the application in life and ministry of God's eternal truth.

NT 501 New Testament Greek I

Introduces the morphology and syntax of the Greek language of the New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. *Three hours.*

NT 502 New Testament Greek II

In the second semester the student is introduced to the fundamental tasks of exegesis and textual criticism, and students translate selected New Testament texts, practice exegetical methods, and do introductory grammatical layouts. *Prerequisite: NT 501 New Testament Greek I. Three hours.*

NT 509 New Testament Survey for Counseling

This course provides an introduction to the New Testament and a survey of its contents. Special attention will be devoted to themes and passages with particular significance for counseling. *Two hours.*

NT 511 Gospels and Acts

This course provides an overview of the intertestamental period, including the religious and political

backgrounds to the first century A.D. world. It studies issues of introduction for the four Gospels and Acts, and, using the English New Testament, provides a harmonistic study of the life of Christ with a focus on his essential teachings, the theology of evangelism, and the planting of the church as recorded in Acts. *Three hours.*

NT 512 Epistles and Revelation

Using the English New Testament, this course surveys the New Testament epistles and the Apocalypse. Issues of introduction and content receive emphasis as well as a continual focus on the theology of evangelism and on the contemporary relevance of issues these documents raise for contemporary life. *Three hours.*

NT 540–560 Analysis of Selected Books

Engages students electing one of these courses in a careful study of the English text of one or more New Testament books. *Two hours.*

NT 590, 690 Studies in New Testament

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

NT 591, 691 Individualized Study in New Testament

These course numbers are reserved for courses that are designed to free the student for independent investigation in New Testament under the guidance of a professor. *One to three hours.*

NT 601 New Testament Theology

Taking the approach of biblical theology, this course will focus on a careful analysis of the dominant and distinctive theologies of the various New Testament authors and books and grapples with some of the major themes that unify the New Testament. The course is designed for students who have previously taken acceptable courses in New Testament introduction and general content. It is required for the Master of Arts (New Testament) program, but it may also be taken as an elective. *Pre or corequisites: GS 500 Thinking Biblically and Theologically; NT 511 Gospels and Acts; NT 512 Epistles and Revelation. Three hours.*

NT 611 Using Greek in New Testament Exegesis

Aims to develop increased proficiency in Greek grammar by building on the skills introduced in first-year Greek. The student translates selected passages from throughout the New Testament with an emphasis upon the significance of understanding grammar as the necessary basis for adequate exegesis. The various tasks of exegesis receive regular reinforcement through discussion and an exegetical paper. *Prerequisite: NT 502 New Testament Greek II. Three hours.*

NT 612 Greek Exegesis of James

Concentrates on the practice of all the exegetical methods acquired in prior courses through a thorough exegesis of the book of James. An understanding of the message of James and its relevance for contemporary life are major objectives. It is required for the Master of Arts (New Testament) program, but it may also be taken as an elective. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Three hours.*

NT 635 Letter to the Romans: Analysis, Hermeneutics, and Theology

The student engages in a detailed study of the English text of Romans, composes an inductive Bible study on a selected passage from that epistle, and studies some of the reception history of the letter with a view to integrating biblical studies with systematic or historical theology. The class builds on beginning Greek

but without introducing new grammar or vocabulary and without translating more of the Greek New Testament. An alternative to NT 611 Using Greek in New Testament Exegesis for those who do not desire additional Greek beyond first-year grammar, it is designed to enable them to consolidate and apply what they have already learned in Greek and in the hermeneutical portions of the New Testament survey courses. *Prerequisite: NT 502 New Testament Greek II. Three hours.*

NT 640–660 Exegesis of Selected Books

These courses consist of advanced, careful study of one or more New Testament books using the Greek text. Varying approaches may be employed depending on the interest of the class. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 670 Modern Methods of New Testament Study

Exposes the student to the variety of methods that modern scholars and critics employ to investigate historical, literary, linguistic, hermeneutical, and ideological issues of interpreting the New Testament. *Pre or corequisites: GS 500 Thinking Biblically and Theologically; NT 511 Gospels and Acts; NT 512 Epistles and Revelation. Two hours.*

NT 796 New Testament Thesis Proposal

This course is for students in the Master of Arts program. Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 798 in subsequent semesters until the term of registration for NT 799. *Prerequisite: instructor permission. No credit.*

NT 798 New Testament Thesis Continuation

This course is for students in the Master of Arts program. Students who are not ready to enroll in NT 799 should register for NT 798 each semester until they are ready to enroll in NT 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. *Prerequisite: NT 796 New Testament Thesis Proposal. No credit.*

NT 799 New Testament Thesis Completion

This course is for students in the Master of Arts program. Students should register for NT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: NT 796 New Testament Thesis Proposal. Three hours.*

NT 801 The Quests of the Historical Jesus

Surveys the three quests of the historical Jesus and current possibilities for future quests. Students will read selections of primary sources from major contributors to the various quests and analyze their contexts, contents, and consequences in order to assess them in light of the New Testament Gospels and other ancient sources relevant to Jesus of Nazareth. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

NT 802 Issues in Pauline Studies

Surveys and critically evaluates recent discussion in studies of Paul. Includes detailed analysis of historical issues, literary studies, social-scientific analysis, and other newer methods, and issues in Pauline theology. Special consideration will be given to new perspective approaches to Paul. The student will read major works in these areas and be able to assess their significance and value. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

NT 831 Advanced Greek Grammar and Linguistics
Considers recent developments in NT Greek grammar in light of recent research in linguistics and its application to Koine Greek. This course focuses on the most recent advances in Greek grammar, including verbal aspect theory, cases, the Greek voice system, and discourse analysis. The student will read broadly in these areas and focus on their application to the interpretation of the Greek NT. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

NT 890 Studies in New Testament
This course number is reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Prerequisite: Enrollment in the ThM program or instructor permission. Two or three hours*

NT 891 Individualized Study in New Testament
These course numbers are reserved for courses that are designed to free the student for independent investigation in New Testament under the guidance of a professor. *Prerequisites: Enrollment in the ThM program; instructor permission. One to three hours.*

NT 995 Specialized Project in New Testament
Students should register for NT 995 when they are ready to complete the specialized project in a particular semester. Note that there are no course extensions for specialized projects. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

NT 996 New Testament Thesis Proposal
This course is for students in the Master of Theology program. Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 998 in subsequent semesters until the term of registration for NT 999. *Prerequisite: instructor permission. Two hours.*

NT 998 New Testament Thesis Continuation
This course is for students in the Master of Theology program. Students who are not ready to enroll in NT 999 should register for NT 998 each semester until they are ready to enroll in NT 999. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. *Prerequisite: NT 996 New Testament Thesis Proposal. No credit.*

NT 999 New Testament Thesis Completion
This course is for students in the Master of Theology program. Students should register for NT 999 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: NT 996 New Testament Thesis Proposal. Four hours.*

OLD TESTAMENT
The Old Testament department introduces students to the languages, literature, ethics, and archaeology of the text and its ancient context. Students also encounter Old Testament studies from around the globe that introduce new ways of appreciating its message and power. Each of these areas contributes to an essential foundation for identifying the person and work of Jesus Christ and for understanding the mission of the people of God today. Academic rigor and serious reflection prepare advanced students for further research in the linguistic, literary, historical, theological, and moral concerns of this sacred text.

OT 501 Learning Hebrew and Its Tools (Hebrew I)
An introduction to the Hebrew language. Students will understand the basic structure of the language of the Old Testament and will learn about nouns, adjectives, the regular strong and weak verbs in the Qal

stem, basic syntax and the vocabulary essential to begin reading the Hebrew Bible. Students will become acquainted with the most important tools for its exegesis. *Three hours.*

OT 502 Learning Hebrew and Its Grammar (Hebrew II)

Develop a deeper understanding of the classical Hebrew of the Old Testament. This course covers the strong and weak verbs in all derived stems and introduces skills in reading and interpreting the Hebrew Bible with a full examination of the variant readings from ancient manuscripts. Students will practice translating excerpts from narrative, law, and prophecy. *Prerequisite: OT 501 Learning Hebrew and Its Tools (Hebrew I). Three hours.*

OT 509 Old Testament Survey for Counseling Students

Surveys the content and message of the Old Testament as well as representative issues of historical background, criticism, and key texts. Journey with Israel through the wilderness and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms and consider their place in the ancient world. Sit with the sages and prophets of the Bible. *Two hours*.

OT 511 Israel's Early History and Poetry

Surveys the content, historical background, critical issues, and key texts found in Genesis through Ruth and the poetic and wisdom literature. Journey with Israel through the wilderness and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms, consider their place in the ancient world; and sit with the sages of the Bible. *Three hours.*

OT 512 Kingdom of Israel and Prophets

Explores how God involved himself in the life and politics of ancient Israel. This course surveys the history of Israel from the rise of the monarchy to the return from exile and the prophets during this time period. Includes 1 Samuel to Esther and Isaiah to Malachi. *Three hours.*

OT 540-555 Studies in Selected Books

Studies a book of the Old Testament in depth for exegetical and theological insights that speak to today's world. These courses are based on the English Bible. *Two hours.*

OT 580–589 Center for Judaic Studies

These courses of study are available to Denver Seminary students through the University of Denver's Center for Judaic Studies. Courses may not apply to the required electives for the Master of Arts (Old Testament) program. *Two hours.*

OT 590, 690 Studies in Old Testament

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

OT 591, 691 Individualized Study in Old Testament

These course numbers are reserved for courses that are designed to free the student for independent investigation in Old Testament under the guidance of a professor. *One to three hours.*

OT 640 Book of Joshua: Analysis, Hermeneutics, and Theology

A detailed study of the Book of Joshua, based primarily on the English translations of the text, With reference to important linguistic features from the Hebrew text. The course covers: historical background; major characters (e.g., Moses, Joshua, Caleb, Rahab); conquest models; divine violence; warfare rhetoric; archaeology; views on the "Land of Israel;" theological themes; Hebrew grammar, syntax, and vocabulary will be discussed inductively. The class is designed as an alternative to OT 701 Introduction to Hebrew Exegesis for those who desire only a limited amount of Hebrew beyond the first-year grammar

and syntax. *Prerequisite: OT 502 Learning Hebrew and Its Grammar (Hebrew II). Three hours.*

OT 641 Hebrew Reading
Increases speed and comprehension in the reading of the Hebrew text. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Two hours.*

OT 648 Book of Genesis
Perhaps no biblical book is more important for understanding the beauty and care of creation, the need for redemption, and God's great plan for humanity. Engage in a detailed study of the text of Genesis, examining the great texts of creation, the fall, the covenant with Abraham and Sarah, and how God works through their family. Compose a teaching outline and paper on a selected passage from the book, and study the historical, cultural, and theological interpretation of the book. The class is designed as an alternative to OT 701 Introduction to Hebrew Exegesis for those who desire only a limited amount of Hebrew beyond the first-year grammar and syntax. *Prerequisite: OT 502 Learning Hebrew and Its Grammar (Hebrew II). Three hours.*

OT 649 Reading the Psalms for Today
The psalms are the most widely read part of the Old Testament among Christians today. This course will explore 10 representative psalms from different poetic genres, employing new methods for the interpretation of biblical poetry, including new approaches to parallelism and metaphor theory, intertextuality, and reception history. Employing imaginative reading strategies which will include the use of psalms in the fine arts and popular culture, you will acquire the skills to apply all of the biblical psalms in theologically responsible ways to modern Christian faith and praxis, with particular emphasis on social justice and creation care. The class is designed as an alternative to OT 701 Introduction to Hebrew Exegesis for those who desire only a limited amount of Hebrew beyond the first-year grammar and syntax. *Prerequisite: OT 502 Learning Hebrew and Its Grammar (Hebrew II). Three hours.*

OT 661 Old Testament Theology and Religion
Course includes three components: (1) Discover significant issues and achievements of recent scholarly endeavor in Old Testament theology; (2) consider the history of the discipline and read the most influential theologies of the Old Testament—how have modern believers understood their faith in the Old Testament and its relationship to the New Testament; and (3) examine the actual beliefs and practices of ancient Israel using archaeological and textual evidence—how did the ancient people of God live out their faith in the contexts of other religions and cultures? Special attention is given to Old Testament teachings on gender and the global mission of God. *Three hours.*

OT 670 Jewish and Rabbinic Interpretation of Old Testament Texts
This course will familiarize students with the rich heritage of Jewish biblical interpretation and provide a framework through which students can access and understand the historical development of Jewish interpretation of the Old Testament, ranging from the Second Temple period to the closure of the Babylonian Talmud (c. 600 CE). We will work through the varieties of early Jewish works (Philo, Dead Sea Scrolls, Apocrypha and pseudepigrapha, apocalyptic texts) and rabbinic literature (Mishnah, Tosefta, Targum, Midrash, and Talmuds). We will also scrutinize the New Testament writings in their Jewish milieu, emphasizing the Messianic Jewish hermeneutics of the Scriptures among the first disciples of Yeshua. The students will also engage with classic Jewish Bible commentators (e.g., Rashi, Ramban, Radak) and contemporary Israeli biblical scholarship. We will draw on the Masoretic Text of the Hebrew Bible to guide us in the task of Parshanut Miqra. *Three hours.*

OT 690 Women in Leadership in Old Testament and Ancient Near East
Study of the private and public lives of women in the Old Testament and the Ancient Near East, focusing on the following topics: the home, the public square, sexual intimacy, the economy, religion, call to

leadership, female deities, women in the patriarchal world, violence against women, equality and subordination, female slavery, prostitution, rape, women and the law, literacy, etc. *Three hours.*

OT 701 Hebrew Exegesis of Old Testament Texts

Focuses on the study and interpretation of selected Hebrew texts or delves into a book of the Hebrew Bible. This course develops skills in translation and in the use of scholarly tools for an in-depth exegetical analysis of Hebrew texts. This is an essential course for all who wish to preach and teach from the Old Testament. *Prerequisite: OT 502 Learning Hebrew and Its Grammar (Hebrew II). Three hours.*

OT 741 Septuagint

Focus on the reading and interpretation of significant Old Testament texts in the Hebrew and Greek translations, and the corresponding New Testament citations. Develop skills in the analysis of the original languages. Prepare for the independent study of the texts and versions of the Old Testament, for the use of the Old Testament in the New Testament, and for the reading of Greek New Testament texts in light of their citation of the Old Testament. May also credit as a New Testament elective. *Prerequisites: OT 502 Learning Hebrew and Its Grammar (Hebrew II); NT 502 New Testament Greek II. Two or three hours.*

OT 742 Aramaic

Aramaic is the language of the New Testament world and of much of the books of Ezra and Daniel. This class builds upon Hebrew to simplify biblical Aramaic and provides an introduction to the language and tools for interpretation and exegesis. Students will read accounts of Ezra and the heroic stories and prophecies of Daniel. *Prerequisite: OT 502 Learning Hebrew and Its Grammar (Hebrew II). Two or three hours.*

OT 743 Northwest Semitic Inscriptions

Read the most important extrabiblical texts of Israel and its neighbors in the original languages. A foundation of biblical Hebrew forms a basis for an introduction to the other Hebrew texts as well as Ammonite, Moabite, and Phoenician readings; all closely related to the Hebrew of the Bible. The course will study key sources for the history and religion of ancient Israel as well as forms and expressions of Northwest Semitic that are crucial to understanding biblical Hebrew. *Prerequisite: OT 502 Learning Hebrew and Its Grammar (Hebrew II). Two or three hours.*

OT 744 Ugaritic

Like ancient Israel, the city of Ugarit represented a culturally related society with a similar language that produced poetry, religious practices, and linguistic forms comparable to those found in the Old Testament. Its massive body of ancient administrative and religious literature provides a unique window into the world of the Old Testament. Study the language (closely related to Hebrew), read the texts, and learn about the culture from which Israel defined itself. *Prerequisite: OT 502 Learning Hebrew and Its Grammar (Hebrew II). Two or three hours.*

OT 745 Advanced Hebrew Exegesis

Study further texts of the Old Testament and refine advanced skills in working with the Hebrew language. Exegete and interpret Old Testament texts. The texts read will vary with the interests of the students who are enrolled and the expertise of the instructor. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Three hours.*

OT 746 Akkadian I

Study the most important language for understanding the background of the Bible. The first semester covers the most important elements of the grammar, signs, and vocabulary. It begins reading from a variety of texts such as Hammurabi's code. *Prerequisite: OT 502 Learning Hebrew and Its Grammar (Hebrew II). Two or three hours.*

OT 747 Akkadian II
Completes the grammatical study of the language with continued reading from archival letters, Old Babylonian myths and epics, and the Gilgamesh epic. *Prerequisite: OT 746 Akkadian I. Two or three hours.*

OT 796 Old Testament Thesis Proposal
This course is for students in the Master of Arts program. Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in OT 798 in subsequent semesters until the term of registration for OT 799. *Prerequisite: instructor permission. One hour.*

OT 798 Old Testament Thesis Continuation
This course is for students in the Master of Arts program. Students who are not ready to enroll in OT 799 should register for OT 798 each semester until they are ready to enroll in OT 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. *Prerequisite: OT 796 Old Testament Thesis Proposal. No credit.*

OT 799 Thesis in Old Testament
This course is for students in the Master of Arts program. Students should register for OT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or thesis. *Prerequisite: OT 796 Old Testament Thesis Proposal. Three hours.*

OT 801 The History of Ancient Israel
A critical review of historiographical approaches with a focus on the major problems and issues in the study of ancient Israel's history. Consideration is given to the evaluation of artifactual and textual sources, especially the Old Testament. Emphasis is placed on student participation, presentation, and analysis. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours*.

OT 831 Advanced Exegesis of Eight Century Prophets: text and context
A study of the social, political, cultural, historical factors that prompted the rise of the prophets Amos, Hosea, Micah, and Isaiah (1-39), and the rhetorical devices used by the authors. The course will include a review of the Hebrew text along with a study of major theological concepts—justice, mercy,

righteousness, judgment, sin, etc. *Prerequisites: Enrollment in the ThM program or instructor permission; three semesters of biblical Hebrew*. *Three hours.*

OT 832 Advanced Exegesis of Poetic Texts
This course will help students to interpret the poetic texts of the Old Testament with methodological know-how, technical skill, and poetic imagination. Students will engage deeply with the most up-to-date discussions of biblical poetry, with particular emphasis on poetic parallelism and poetic imagery. Drawing on state-of-the-art methodology, cutting-edge research, and students' own engagement with a wide range of poetic texts, students will embark on an adventure of the mind that has the capacity to change their theology and Christian praxis, as well as their engagement with God's world in mission and service. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

OT 890 Studies in Old Testament
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Prerequisite: Enrollment in the ThM program or instructor permission. Two or three hours*.

OT 891 Individualized Study in Old Testament
These course numbers are reserved for courses that are designed to free the student for independent investigation in Old Testament under the guidance of a professor. *Prerequisites: Enrollment in the ThM program; instructor permission. Two or three hours.*

OT 995 Specialized Project in Old Testament
Students should register for OT 995 when they are ready to complete the specialized project in a particular semester. Note that there are no course extensions for specialized projects. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

OT 996 Old Testament Thesis Proposal
This course is for students in the Master of Theology program. Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in OT 998 in subsequent semesters until the term of registration for OT 999. *Prerequisite: instructor permission. Two hours.*

OT 998 Old Testament Thesis Continuation
This course is for students in the Master of Theology program. Students who are not ready to enroll in OT 999 should register for OT 998 each semester until they are ready to enroll in OT 999. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. *Prerequisite: OT 996 Old Testament Thesis Proposal. No credit.*

OT 999 Thesis in Old Testament
This course is for students in the Master of Theology program. Students should register for OT 999 when they are ready to complete the thesis process in a particular semester. *Prerequisite: OT 996 Old Testament Thesis Proposal. Four hours.*

PASTORAL MINISTRY AND EVANGELISM
How the Christian message can effectively be implemented is a problem facing leaders, teachers, pastors, evangelists, and counselors in all phases of their distinctive ministries. The purpose of this department is to help students solve that problem. Three principles undergird all the courses: the church is the primary agent in the program of Christian outreach and nurture, there is no dichotomy between the thorough mastery of technique and prayerful reliance on the Holy Spirit, and edification must follow evangelism and mission.

PME 590, 690 Studies in Pastoral Ministry and Evangelism
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

PME 591, 691 Individualized Study in Pastoral Ministry and Evangelism
These course numbers are reserved for courses that are designed to free the student for independent investigation in pastoral ministry under the guidance of a professor. *One to three hours.*

PME 601 Pastoral Leadership and the Practice of Ministry
Designed to provide some of the primary theological, practical, and culturally relevant foundations for pastoral and parachurch ministry in the twenty-first century. Teaching will focus on leadership in church and parachurch contexts, pastoral roles and their functions, relational skills, administrative competence, people development, and both personal and congregational vision, mission, and values. While much of what is taught and read will have clear implications for ministry in cross-cultural contexts, the course will

reflect an emphasis on the society and ethos of North America. *Two hours.*

PME 603 Evangelism and the Mission of God

This course provides a biblical and theological framework that seeks to help students define a theological vision for ministry, particularly in the area of evangelism and mission. Students learn about the dynamic interplay between gospel, culture, theological tradition, and the Missio Dei and will gain an understanding of how to operate at the intersection of those four streams. It also seeks to integrate evangelism and mission and present these concepts as part of the same continuum in the life of faith. To accomplish these goals, the course will address the following topics: What is the gospel? What is culture and how is it formed? What influence does our particular theological tradition play in our understanding of the Great Commission? What is the doctrine of the Missio Dei and what correctives does it offer us? How can we develop integrated evangelism strategies that effectively lead unbelievers to faith and maturity in Jesus Christ? *Two hours.*

PME 604 Worship Theory and Practice

This interactive course introduces students to the principles and practice of designing and implementing various forms of Protestant worship experiences. It includes theological instruction and hands-on practice within their own faith tradition, in Protestant settings, the wider Ecumenical Christian community, multi-faith contexts, and secular, community settings. Students will learn how to create, structure, organize, lead, and implement a wide variety of worship and religious services without compromising their personal beliefs and those of their faith community. This course focuses on a holistic worship experience and is not limited to musical worship. Particular attention is given to prayer in secular vs. religious settings. *Two hours.*

PME 605 Worship in the Prayer Book Tradition

This twelve-week course is designed to introduce students to the theory and practice of worship and liturgy, with special attention to the Reformation Anglican tradition. Part 1 overviews a biblical theology of worship, including an introduction to modern liturgical theology. Part 2 peers over the shoulder of reformer, Thomas Cranmer, as he put together the Book of Common Prayer, to trace in particular the gospel-centered nature of his principal liturgies. Part 3 moves this vision into application, guiding modern worshipers and liturgical leaders in, firstly, how to prepare for and lead the liturgies contained in our current Prayer Book(s) and secondly, how to work alongside others in the church to lead God's people in gathered worship. *Three hours.*

PME 606 Anglican Pastoral Identity and Practice

This capstone course helps students gain a clear vision of the call to full-time Gospel ministry in the Anglican tradition. Over the course of the semester, participants will consider the identity and practice of an Anglican pastor from biblical and historical-theological perspectives, as well as important practical skills such as preaching, leading a vestry and staff, and strategies for spiritually healthy leadership. *Three hours.*

SPIRITUAL FORMATION

Denver Seminary's Spiritual Formation courses reflect the Seminary's understanding of the value of ancient Christian ministries of spiritual formation and discipleship. Students are welcome who have an interest and/or call to the ministries of spiritual guidance, discipleship, or spiritual transformation. Specific ministry roles may include Pastor of Spiritual Formation, Pastor of Congregational Care, Pastor of Discipleship/Small Groups, as well as soul care and formation ministries with youth ministries, mission organizations, parachurch groups, and Christian colleges. Most ministry roles within the local church can be carried out with a formation / soul care approach.

SF 503 Theological Foundations for Spiritual Formation
This course explores the biblical and theological foundations for spiritual formation. It examines Trinitarian biblical and historical development, implications of the imago dei, the consequences of the Fall, the temptations of sin, and the atoning work of Christ on the cross, all with a focus on how these core teachings of the Church have been embedded in formational traditions through the centuries. *Three hours.*

SF 504 Introduction to Transformational Discipleship
This course provides a framework for understanding the process of formation and its impact on body, mind, spirit, and soul. It also examines the biblical foundations and historical practices of key spiritual disciplines with a view to the establishment of a personal Rule of Life. *Three hours.*

SF 505 The Spiritual Journey and Human Development
Students explore ways to understand the meaning of Christian maturity, the different stages of spiritual life, and growth in holiness. They integrate psychological discoveries around human development, mental and emotional capacities at different life stages, and consider the impact of trauma. The class addresses the search for human flourishing as people made in the image of God. *Offered every other year. Three hours.*

SF 513 Theology and Practice of Spiritual Direction I
This course explores the spectrum of soul care ministries and highlights the unique ministry of spiritual direction. It considers the Holy Spirit's role in spiritual direction, as well as various historical methods for discernment of the Spirit's leading. Students consider the practice of soul care as informed by biblical caregivers, particularly Jesus of Nazareth, and historical models of spiritual direction. The class also includes a practicum experience of in-class group spiritual direction, supervised by an experienced spiritual direction supervisor. *Residential only. Prerequisite: Enrollment in the Certificate of Spiritual Direction program or instructor permission. Two or three hours.*

SF 516 Theology and Practice of Spiritual Direction II
This course explores further theological foundations for the practice of spiritual direction. It also gives students frameworks to consider their own personal formation—an essential consideration when seeking to help another on the spiritual journey. Cultural considerations for spiritual direction are explored, as part of acknowledging one's own story, as well as the unique story of the directee. The class also introduces a number of skills necessary for the soul caregiver and gives students space to practice these skills through an in-class practicum experience supervised by an experienced spiritual direction supervisor. Residential only. *Prerequisite: SF 513 Theology and Practice of Spiritual Direction I. Two or three hours.*

SF 590, 690 Studies in Spiritual Formation
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

SF 591, 691 Individualized Study in Spiritual Formation and Soul Care
These course numbers are reserved for four courses that are designed to free the student for independent investigation in Spiritual Formation and soul care under the guidance of a professor. *One to three hours.*

SF 600 History and Traditions of Christian Spirituality
This course considers the historical developments of Christian spirituality from the patristics to the modern age. It includes an exploration of various early monastic spiritualities and how they developed in the centuries before the rise of Protestant communities; of reformational developments in different generations; of Evangelical roots; and of the growing influence of Holiness and Pentecostal movements around the world. *Three hours.*

SF 602 Spirituality for Leaders in Ministry
This course is designed for all who seek to minister, professionally or relationally, with the understanding and experience of spiritual formation and its practices as defined by the New Testament and the history of the disciples of Jesus. The course will demonstrate the biblical and historical integration of the mission and ministry, particularly with a view to the insights of the ancient church. Students work on a genogram of their personal spiritual formation background and develop Guidelines for their own ministry. *Two or three hours.*

SF 608 Redemptive Suffering
This course explores the universal phenomenon of human suffering with special attention to God's design and purpose for suffering in the lives of committed Christian disciples. Students consider God-honoring responses to suffering, the transformational outcomes of suffering, and how to minister to those who suffer. *Two hours. Offered every other Summer semester. Residential only.*

SF 614 Psychology and Spiritual Direction
This course is designed to explore the intersection of trauma, psychology, and the practice of spiritual direction. Although spiritual directors are not mental health clinicians, a fundamental understanding of psychological development, trauma, and attachment is necessary to equip spiritual directors to be effective and discerning in their discipline. This course will focus on identifying the tenets of trauma-informed care, understanding common psychological and attachment disorders, navigating psychological and spiritual crises, and cultivating greater self-awareness as it relates to the relational dynamics within spiritual direction. *Prerequisites: SF 513 Theology and Practice of Spiritual Direction I; SF 516, Theology and Practice of Spiritual Direction II. Two or three hours.*

SF 615 Community and Formation
This seminar course explores how formational ministries can be effectively cultivated in congregations, mission organizations, and educational institutions. The course is a combination of group discussion, a supervised internship experience, presentations, and an integrative summary. To be taken in the student's final spring semester as the degree capstone course. *Two hours. Offered every other Spring semester.*

SF 616 Critical Issues in Spiritual Direction
This course considers both the unique vocational calling of the spiritual director, as well as the various modalities that spiritual direction can take. It covers the practical concerns of initiating, sustaining and concluding soul care relationships, and gives guidelines for ethical considerations. It also provides guidance concerning the "business" of a spiritual direction practice. *Prerequisites: SF 513 Theology and Practice of Spiritual Direction I; SF 516 Theology and Practice of Spiritual Direction II; SF 614 Psychology and Spiritual Direction. Two or three hours.*

THEOLOGY
The primary goals of theology courses are to help students (1) learn to think theologically, (2) achieve a constructive combination of both knowledge of a variety of theological perspectives and a healthy confidence of personal and orthodox theological conviction, and (3) bring theology to bear upon contemporary issues related to both personal life and ministry, and the life and ministry of the church in the world.

TH 501 Survey of Christian Doctrine I
Introduces students to the grand narrative of Scripture—creation, fall, redemption, consummation—and to the study of theology by examining prolegomena, theological method, revelation (universal and

particular), scripture, the Trinity, attributes of God, the divine persons—Father, Son, and Holy Spirit, creation, human being, and the relation of God to creation. For each major topic, the course introduces and evaluates a variety of theological views and explores the relevance for life and ministry. *Pre or corequisite: GS 500 Thinking Biblically and Theologically. Three hours.*

TH 501A Survey of Christian Doctrine I

Introduces students to the grand narrative of Scripture—creation, fall, redemption, consummation—and to the study of theology by examining prolegomena, theological method, revelation (universal and particular), scripture, the Trinity, attributes of God, the divine persons—Father, Son, and Holy Spirit, creation, human being, and the relation of God to creation. For each major topic, the course introduces and evaluates a variety of theological views and explores the relevance for life and ministry. *Prerequisite: Enrollment in the Fellows Program of First Presbyterian Church – Colorado Springs. Three hours.*

TH 502 Survey of Christian Doctrine II

Continues the introduction of students to the grand narrative of Scripture and to the study of theology by examining the fall, sin, the problem of evil, the work of Christ, the work of the Holy Spirit, salvation, sanctification, the church, and the consummation. For each major topic, the course introduces and evaluates a variety of theological views and explores the relevance for life and ministry. *Prerequisite: TH 501 Survey of Christian Doctrine I/Pre or corequisite for MA (Theology) students: TH 501 Survey of Christian Doctrine I. Three hours.*

TH 502A Survey of Christian Doctrine II

Continues the introduction of students to the grand narrative of Scripture and to the study of theology by examining the fall, sin, the problem of evil, the work of Christ, the work of the Holy Spirit, salvation, sanctification, the church, and the consummation. For each major topic, the course introduces and evaluates a variety of theological views and explores the relevance for life and ministry. *Prerequisite: TH 501A; enrollment in the Fellows Program of First Presbyterian Church – Colorado Springs. Three hours.*

TH 590, 690 Studies in Theology

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

TH 591, 691 Individualized Study in Theology

These course numbers are reserved for courses that are designed to free the student for independent investigation in theology under the guidance of a professor. *One to three hours.*

TH 600 Research and Writing for Theology

An introduction to the vocation of theological scholarship and to graduate-level research and writing in theology. Students will be introduced to principles and practices which will enable high quality research and writing in both academic and non-academic contexts and prepared for the summative experience in the Master of Arts (Theology) degree; either the pursuit of a thesis in theology or TH 795 Integrative Seminar in Theology. Required for Master of Arts (Theology) students and open to other students who are interested in theology. *One hour*.

TH 610 Seminar in Theological Method

Explores assumptions and approaches related to the work of theology, primarily in Protestant traditions but also in Roman Catholicism and Eastern Orthodoxy. Attention is given to the formation and function of theological assertions of various types, the nature of theological knowledge, and the relationship of theology to biblical authority in light of contributing contextual factors. *Prerequisite: TH 501 Survey of*

Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.

TH 615 Introduction to Historical Theology
Introduces the field of historical theology, and selectively surveys the history of major theological topics, events, writings, and figures from the early Christian era (beginning with the 2nd century) into the 20th century. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.*

TH 620 The Doctrine of God
An examination of the doctrine of God with particular attention to the attributes of God and the doctrine of the Trinity. The doctrine of the Trinity will be explored in the context of the councils of the early church, the distinctives of the Eastern and Western traditions, and doctrinal developments through the late twentieth century. Consideration will also be given to contemporary controversies related to the doctrine of God. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 622 Christology and Pneumatology
Explores the person and work of Jesus Christ and the Holy Spirit, especially in relation to creation and redemption. The development of Christological and pneumatological thought is traced from the early church and the councils to the present. Special attention will be given to significant Christological and pneumatological controversies throughout history. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre or corequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 624 Anthropology and Soteriology
Investigates the biblical doctrines of humanity and salvation. Anthropological considerations include the image of God and other questions relating to the nature of personhood. Soteriological topics considered include the nature and significance of Christ's atonement for sin, election, calling, conversion, regeneration, justification, adoption, sanctification, perseverance, and glorification. Special attention is given to the relationship between anthropology and soteriology. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre or corequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 626 Ecclesiology and Eschatology
Examines ecclesiology, including the church's nature, function, mission, polity, and ordinances; and general and personal eschatology. Eschatological topics include the signs of the Lord's coming; rapture; the millennium; resurrection; last judgment; new heaven and earth; and death, intermediate period, heaven, and hell. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre or corequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 640 Evangelicalism and Its Theologies
A study of the development of evangelicalism, with particular attention to theology, from the early 18th century to the present. The questions addressed include: What is evangelicalism? What does it mean to be "evangelical"? What is the role and shape of theology within evangelicalism? What do evangelicals believe? What is the relationship of evangelical Christianity to other traditions of Christianity? *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 641 Eastern Orthodoxy and Roman Catholicism
In the spirit of charitable orthodoxy, a study of Eastern Orthodox Christianity and Roman Catholic Christianity, with a special focus on theology. Topics include the sources and method of theology, selected theological loci of particular significance to these traditions, and their relationship to Protestant

Christianity. *Prerequisites: CH 500 History of the Christian Movement; TH 501 Survey of Christian Doctrine I. Two or three hours.*

TH 643 Contemporary Theologies

Examines major theological movements of the twentieth and twenty-first centuries, focusing on their historical background, representative theologians, central arguments, and pastoral and ministerial implications. Included are neo-orthodoxy, neo-liberalism, radical orthodoxy, and post-liberal, evangelical, Pentecostal, Roman Catholic, postmodern, and feminist theologies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 647 Liberation Theologies

A survey of a variety of liberation theologies in light of their historical and cultural contexts. Contexts include Central and Latin America, Africa, Asia, and North America. Topics include major figures and movements, as well as specific theological topics. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 650 Traditions of Protestant Theology

Explores unity and diversity within Christianity in general and among major traditions of Protestantism (for example, Anabaptist, Anglican, Baptist, Dispensational, Lutheran, Pentecostal, Reformed, and Wesleyan). The historical origins and development, the theological method and biblical hermeneutic, and the theology and doctrinal distinctives of specific traditions are studied, and the implications of these for Christian life and ministry are considered. *Prerequisites: CH 500 History of the Christian Movement; TH 501 Survey of Christian Doctrine I. Two or three hours.*

TH 651 Calvin and Reformed Theology

An examination of Calvin's theology through study of his *Institutes of the Christian Religion* and traces the subsequent theology of the Reformed tradition, including its leading confessional statements. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre or corequisite: CH 500 History of the Christian Movement. Two or three hours.*

TH 652 Theology in Global Perspectives

An examination of how the gospel is being interpreted by emerging theologians in diverse contexts in Africa, Asia, the Caribbean, and Latin America. The course further explores specific ways in which the gospel is applied practically to spiritual, social, and political issues worldwide. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 655 Theology in the Early Church

A study of Christian thought from the close of the New Testament through the end of the fifth century. The course considers the most influential church fathers in both East and West and the articulation of Christian doctrine at the major church councils, in the context of the institutional and social developments of the church at that time. *Prerequisites: CH 500 History of the Christian Movement; TH 501 Survey of Christian Doctrine I. Two or three hours.*

TH 657 Sixteenth Century Christian Thought

Explores Christian thought during the era of the Reformation through a consideration of the historical contexts in both society and church, the theological methods, and the significance of both theological

changes and continuities. Topics are drawn primarily from the major streams of the Protestant Reformation (Lutheran, Anabaptist, Reformed, and Anglican). *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre or corequisite: CH 500 History of the Christian Movement. Two or three hours.*

TH 671 Theology for the Practice of Ministry

Guides students in understanding and addressing the challenges involved in bringing theological commitments to bear upon the practice of ministry. Focuses on formulating a theoretically sound and practically useful method for theological reflection on the practice of ministry and applying that method to specific ministry issues. Course format includes lectures, discussions, and case studies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours*.

TH 672 Theology of Work

An exploration of the relationship between Christian faith and work. Topics include work, vocation and calling, the history of biblical and theological understandings of work, and the nature, value and place of work in God's economy. Cultural context and implications for Christian life and ministry, both individual and corporate, are considered throughout the course. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 673 Theological Ethics

This course surveys distinctively Christian theological approaches to ethics. Both biblical and theological principles and perspectives on morality will be studied. Consideration will be given to schools of theological ethical thought, as well as specific theological issues. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two or three hours.*

TH 795 Integrative Seminar in Theology

A summative experience for students in the Master of Arts (Theology) program who do not pursue the thesis option. This seminar will combine in-person discussion of readings with guidance on the integration of theological studies toward the student's envisioned vocational direction, culminating in an extended research paper. *Prerequisites: Instructor permission. Two or three hours.*

TH 796 Theology Thesis Proposal

This course is for students in the Master of Arts program. Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in TH 798 in subsequent semesters until the term of registration for TH 799. *Prerequisites: TH 600 Research and Writing for Theology; instructor permission. One hour.*

TH 798 Theology Thesis Continuation

This course is for students in the Master of Arts program. Students who are not ready to enroll in TH 799 should register for TH 798 each semester until they are ready to enroll in TH 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. *Prerequisite: TH 796 Theology Thesis Proposal. No credit.*

TH 799 Thesis in Theology

This course is for students in the Master of Arts program. Students should register for TH 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: TH 796 Theology Thesis Proposal. Three hours.*

TH 801 Studies in Trinitarian Theology
The Triune God is the ultimate reality that Christians love, worship and serve. The doctrine of the Trinity has been the most crucial and central theological locus in the history of the Christian theology. In particular, there was a renaissance in the Trinitarian theology on a global scale in the late 20th century. On the basis of this initial insight, this course will explore in depth the history, major proponents and models of the doctrine of the Trinity throughout church history. In addition, this course will engage with a variety of models of the contemporary Trinitarian theology, analyzing their practical implications for church ministry, mission, personal and public ethics, and spiritual formation. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

TH 802 Contemporary Ecclesiologies
This course is a study of the doctrine of the Church and churches. Against the background of the history of ecclesiology, the majority of the course will be devoted to ecclesiological thought since the mid-20th century. Topics include, but are not limited to, the role of ecclesiology in the life and thought of the Church the nature and mission of the Church, unity and diversity in Christianity, and selected ministries of the Church and churches. The emphasis will be on recent Protestant theology and theologians, though perspectives considered will be ecumenically, geographically, and culturally diverse. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours*.

TH 803 Contemporary Issues in Theological Anthropology
The nature of human personhood is pivotal for understanding other areas of theology and lies at the core of some of the most controversial and pressing issues faced in contemporary culture: technological, social, legal, and ethical. Faithful engagement with those theological and cultural issues demands a nuanced understanding of the theological character of human personhood. This course provides in-depth exploration and analysis of the biblical portrait of personhood, taking into consideration historical and global development, significant theological controversies, and the emphases of various ecclesiastical traditions. Key theological questions and current issues will be critically engaged with a view toward practical, feasible, theologically informed response. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

TH 804 Major Theologians of the Majority World
One of the spinoffs of the recent southward shift of the center of Christianity is the growth of theological reflection in the Majority World. In several regions of the global South, Christian thinkers have articulated contextual understandings of the Christian faith that merit focused study. This course proposes to be an in-depth examination of the works select leading theological thinkers from each of the major regions of the Majority World: Latin America, Asia, and Africa. Candidates for selection include Kwame Bediako, John Mbiti, Leonardo Boff, Juan Luis Segundo, Miguez Bonino, Gustavo Gutierrez, Orlando

Costas, Rene Padilla, Stanley Samartha, Raimundo Panikkar, Carver Yu, Kosuke Koyama. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

TH 850 Seminar in Theology
The seminar consists of a combination of reading, research, writing, discussion and student presentations around a topic of in theology. Topic of seminars will vary by semester. Check the course schedule for more details. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

TH 890 Studies in Theology
This course number is reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Prerequisite: Enrollment in the ThM program or instructor permission. Two or three hours*.

TH 891 Individualized Study in Theology
These course numbers are reserved for courses that are designed to free the student for independent investigation in theology under the guidance of a professor. *Prerequisites: Enrollment in the ThM program instructor permission. Two or three hours.*

TH 995 Specialized Project in Theology
Students should register for TH 995 when they are ready to complete the specialized project in a particular semester. Note that there are no course extensions for specialized projects. *Prerequisite: Enrollment in the ThM program or instructor permission. Three hours.*

TH 996 Theology Thesis Proposal
This course is for students in the Master of Theology program. Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in TH 998 in subsequent semesters until the term of registration for TH 999. *Prerequisite: instructor permission. Two hours.*

TH 998 Theology Thesis Continuation
This course is for students in the Master of Theology program. Students who are not ready to enroll in TH 999 should register for TH 998 each semester until they are ready to enroll in TH 999. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. *Prerequisite: TH 996 Theology Thesis Proposal. No credit.*

TH 999 Thesis in Theology
This course is for students in the Master of Theology program. Students should register for TH 999 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: TH 996 Theology Thesis Proposal. Four hours.*

THEOLOGY,JUSTICE,AND SOCIAL ADVOCACY
The well-being of diverse, rapidly changing communities requires the voices and skills of everyone and an understanding of biblical justice and the mission of God. In the Master of Arts in Theology, Justice, and Social Advocacy Program, students will learn how to amplify their voices in public dialogue across a variety of boundaries and contribute their inter-cultural skills to improve contexts such as neighborhoods, communities, systems, and structures. Students will evaluate and engage current and emerging social issues with integrity through biblical studies, theological reflection, ethics, organizational leadership, and practical experience while developing authentic relationships with practitioners and leaders across various disciplines and occupations.

TJA 501 Redemption and Justice in the Old and New Testament
The biblical narrative offers beautiful and foundational perspectives on why and how the people of God should engage with the culture around them and work for justice, yet many Christians do not have a formed biblical and theological understanding about such an important aspect of their faith and ministry. In this course, students will study all types of biblical literature and how concepts such as justice, shalom, the kingdom of God, love, and human flourishing shape a Christian view of interacting with culture. Additionally, students will interact with a variety of scholars on the philosophical and ethical dimensions of justice, duties, and rights. *Two or three hours.*

TJA 502 Seminar in Cultural Analysis
In every area of life, the Christian must exercise some level of theological reflection and cultural analysis, but for those who desire to minister and serve in a variety of contexts such as non-profit work, outreach

ministry or the secular workplace with a missional mindset, understanding the complexity of any social issue is the responsibility of those who seek to be a positive influence for change. Thus, this course introduces students to the methods of practical theology and requires students to employ them in understanding current and emerging social concerns. To this end, students in this course will wrestle with the theological and social causes, forces of influence, ethics, and models for change in a variety of social concerns. A variety of historical and current issues will be addressed such as racial injustice, gender inequity, environmental impact, migration, and immigration, etc. Specific issues will vary and will be determined by the current realities locally and globally. Students will learn how to integrate knowledge and insight from social sciences, economics, and political theory with biblical and theological truth to gain a better understanding of the social concerns. Students may opt to take TJA 511 in place of this course. *Three hours.*

TJA 511 Experience in Historical and Current Issues

Learning about the challenges and struggles in modern life in a classroom is helpful and important, however, learning about the issues through physical proximity and relational connection can deepen the learning in powerful ways. This course introduces the principles of practical theology, cultural analysis, and theological reflection from TJA 502 Seminar in Cultural Analysis through physical presence in the historical and current places of social concern. Students will travel to the cities and communities of historic injustice or of current struggle to see, hear, and experience. This may be traveling along the Trail of Tears, a journey through the key places of the Civil Rights, or a visit to communities of migration. This course involves travel and must be taken in person. Students in the MA program, Graduate Certificate program or the MDIV concentration may take either TJA 502 or TJA 511. *Three hours.*

TJA 590, 690 Studies in Theology, Justice, and Social Advocacy

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

TJA 591, 691 Individualized Study in Theology, Justice, and Social Advocacy

These course numbers are reserved for courses that are designed to free the student for independent investigation in Theology, Justice, and Social Advocacy under the guidance of a professor. *One to three hours.*

TJA 600 Justice in the Public Square: Christian Advocacy

Confrontation of injustice is the prophetic work of the church. Moving your convictions to the public square requires theological rootedness in biblical justice & peacemaking, an understanding of historical movements of change and the necessary tactics for strategic and effective engagement. This course will introduce the learner to understand and work within the three areas of public engagement for social & systemic change: organizing, advocacy and activism. One feature of this course, in addition to its practical application, will be students' opportunity to engage with faith-rooted practitioners and guests who are currently shaping social & systemic change at various civic levels. Utilizing existing case studies and generating issues from within the class, students will implement course content and objectives through direct application. *Three hours.*

TJA 611 Congregational Public Theology and Community Development

In a holistic mission of redemption, the church has the privilege and responsibility of working to see its communities and neighborhoods flourish. In this course, students will be introduced to the characteristics and normative practices of congregational public theology and will evaluate a variety of strategies and models of community development with a goal of understanding how the local church can be a positive force for change in a neighborhood. Using congregational public theology, the tenets of Christian Community Development, and competencies in cross-cultural communication students will develop

practical, contextual and strategic plans for impacting a community through the church. *Three hours.*

TJA 612 Non-Profit Leadership, Organization and Social Advocacy

The people of God can work for the redemption and flourishing of others through the local church, the public or non-profit world, and the corporate world. In this course, students will be exposed to different models of non-profit leadership, be equipped with basic skills in non-profit organization, and wrestle with financial models that go beyond the donation model. In addition to the non-profit world, students will be exposed to the potential redemptive power of business models for social change, specifically the discipline of social entrepreneurship. This course offers learners the opportunity to increase their understanding of economic and social value creation through social entrepreneurship to address poverty alleviation, education, international development, healthcare, and sustainability issues. *Three hours.*

TJA 700 Summative Research in Theology, Justice, and Social Advocacy

This course is a summative learning experience required by all TJA students. In this course students will apply their learning from previous TJA courses to redemptively address a current social problem in a specific context. Students learn a repeatable process for organizational problem-solving and cultural analysis while creating the summative project of their TJA studies. This course is designed for students to engage in a semester-long research project in an area of injustice or social advocacy. The research project requires students to develop research questions, conduct research methods, analyze data, and report on findings. *Two hours. Suggested prerequisites: TJA 501 Redemption and Justice in the Old and New Testament; TJA 502 Seminar in Cultural Analysis (or TJA 511); and at least one of the following: TJA 600 Justice in the Public Square: Christian Advocacy; TJA 611 Congregational Public Theology: Church-Based Community Development; TJA 612 Non-Profit Leadership, Organization, and Social Entrepreneurship.*

TRAINING AND MENTORING

Denver Seminary is committed to equipping leaders for Kingdom service who are theologically minded, godly in character, and highly competent in their work as they respond to the needs of the world. This requires purposeful partnerships between each student, the Seminary, and other contexts of learning (the student's life, church, parachurch, non-faith-based organizations).

Each TM course builds upon the last as all students create integrative and theologically informed learning experiences for growth in Christian character. Students will increasingly practice and hone the learning skills of discerning, developing, managing, and reflecting upon their whole-life mentored experiences in relationship to matters of lifelong character formation and Christian maturity. Additionally, MDiv students design two semesters of professional skill development in a self-selected professional context. Upon completion of the entire TM course sequence, the student will have developed a greater capacity for self-directed and life-long learning.

After taking Introduction to Mentored Formation (TM 500), Training and Mentoring courses require collaboration between a student, the professor, and an external mentor. In each semester, the student is required to meet in-person and one-on-one with their self-selected mentor. It is required that the student confirm their mentor's partnership before the start of the semester. Distance mentoring does not satisfy this requirement. It is not permitted for a mentor to be another current Denver Seminary Master's student, a spouse, or a relative. Full guidelines for the Training and Mentoring process are in the Denver Seminary Training and Mentoring Handbook that is provided to students in the first course (TM 500).

TM 500 Introduction to Mentored Formation

This course provides theological and educational frameworks for Christian formation, which prepare students for the pursuit of character and professional skill development through mentored learning. Students discern, develop, manage, and reflect upon their own unique learning experience in various contexts of their life with God. The tools provided equip students to integrate and pursue intentional,

whole-life growth and to influence others to do the same. Students hone their ability to select and engage mentors, write customized learning plans, and engage in theological reflection. *Not offered in summer semester. One hour.*

TM 501 Mentored Formation

In this self-directed semester, students draft a learning plan and collaborate with a professor in the first week. This process designs cognitive, experiential, and relational learning practices which will be approved for credit and engaged throughout the semester. The student, professor, and mentor hold a reflective meeting in the second half of the semester. *Prerequisite: TM 500 Introduction to Mentored Formation. Not offered in summer semester. One hour.*

TM 601 Mentored Formation

Building on their experience and feedback from prior semesters, students collaborate with the professor to develop a new learning plan, engage it throughout the semester, and exercise reflection skills. This course may be utilized for one of the two required professional skill plans for the MDiv student. The student will meet with the professor in the middle of the semester to practice a prepared theological reflection. *Prerequisites: TM 500 Introduction to Mentored Formation and TM 501 Mentored Formation. Approval by the student's ongoing professor is required for summer registration. One hour.*

TM 602 Mentored Formation

Building on their experience and feedback from prior semesters, students collaborate with the professor to develop a new learning plan, engage it throughout the semester, and exercise reflection skills. This course may be utilized for one of the two required professional skill plans for the MDiv student. The student will meet with the professor in the middle of the semester to practice a prepared theological reflection. *Prerequisites: TM 500 Introduction to Mentored Formation; TM 501 Mentored Formation; TM 601 Mentored Formation. Approval by the student's ongoing professor is required for summer registration. One hour.*

TM 603 Mentored Formation

Building on their experience and feedback from prior semesters, students collaborate with the professor to develop a new learning plan, engage it throughout the semester, and exercise reflection skills. This course may be utilized for one of the two required professional skill plans for the MDiv student. The student will meet with the professor in the middle of the semester to practice a prepared theological reflection. *Prerequisites: TM 500 Introduction to Mentored Formation; TM 501 Mentored Formation; TM 601 Mentored Formation; TM 602 Mentored Formation. Approval by the student's ongoing professor is required for summer registration. One hour.*

TM 604 Mentored Formation Summative Experience

In this final semester of a student's mentored formation, students collaborate with the professor to develop a new learning plan, engage it throughout the semester, and exercise reflection skills. This course may be utilized for one of the two required professional skill plans for the MDiv student. Near the end of the semester, students prepare a guided reflection paper to present at their final mentor team meeting. This summative assignment will require students to synthesize their formational learning to date as well as generate goals for life-long learning and formation. The meeting is attended by the professor, mentor, and at least one formative friend who can provide feedback on the student's growth, strengths, and needs. *Prerequisites: TM 500 Introduction to Mentored Formation; TM 501 Mentored Formation; TM 601 Mentored Formation. Approval by the student's ongoing professor is required for summer registration. One hour.*

TM 605 Mentored Formation Elective

An elective course in training and mentoring for those who wish to focus on professional skill development. In collaboration with a TM professor, students will discern a mentor, a learning goal that aligns with the degree program, and develop a learning plan utilizing cognitive, experiential, and relational learning practices which will be situated in a professional context. This plan will be approved for credit and engaged throughout the semester alongside a balcony mentor and a ground floor mentor. The intended outcome of the semester is to strengthen a student's capacity for life-long learning so that holistic, professional formation continues post-seminary. *Prerequisite: TM 500 Introduction to Mentored Formation; TM 501 Mentored Formation; and instructor permission to register. One hour.*

Doctor of Ministry Course Descriptions

Course Numbering

Doctor of Ministry course numbers are 1100-level and above and begin with the following course prefixes.

FC Foundation Courses
MF Mentored Formation
AP Advanced Preaching
BC Black Church Leadership
ED Educational Leadership
LD Leadership
MM New Missional Movements
PS Pastoral Skills
SF Spiritual Formation
TA Theology & Apologetics for Ministry
TR Trauma-Informed Ministry
ST Special Topics
EL Electives
DT Doctoral Thesis

Term of Instruction

The instructional year consists of two semesters. The winter semester begins in late October and ends the following March; one-week seminars are on campus in January. The summer semester runs from early May to early September; one-week seminars are on campus in July. Global campus tracks and courses do not require in-person intensives.

FOUNDATIONAL CLASSES (REQUIRED)

FC 1150 Foundational Seminar

This course provides an introduction to Denver Seminary and its distinctives and to the Doctor of Ministry program and experience. Students identify the obstacle or opportunity in their ministry context that will serve as the foundation for their thesis. Focused time will also be spent on developing supportive relationships for the DMin journey. *Three hours.*

FC 1151 Biblical and Theological Reflection on the Practice of Ministry

Provides students with a nuanced biblical/theological framework for ministry and an opportunity to reflect on their own ministry context from within this framework. Utilizing the concept of the reflective practitioner and drawing upon their ministry experience, students will demonstrate an advanced ability to allow biblical/theological reflection to inform and empower their practice of their ministry, specifically in the more complex and intractable challenges presented by their ministry context and the topic of their thesis. Particular attention is given to the mission of God and how it intersects with the student's own cultural and ministry context. *Three hours.*

FC 1152 Relational and Vocational Foundations of Ministry

Guides students to reflect on their own personal and vocational strengths and weaknesses and explore areas in which they need to grow and mature in relationship with faith, calling, self, and others. Students will develop skills in self-awareness and reflection via a comprehensive assessment of their emotional health, relational patterns, and leadership vitality. *Three hours.*

MENTORED FORMATION (REQUIRED)

MF 1151 Rhythms of Reflection

Course focuses on the rhythms that guide a healthy walk with Christ and relationships with others. Students will develop a plan of action for health and wholeness so they may engage the world through redemptive relationships. *One hour.*

MF 1152 Cross-Cultural Listening and Learning

Learning and practice in the areas of cross-cultural listening and reflection. Particular emphasis will be made on exploring and identifying personal stereotypes and biases and understanding power dynamics. *One hour.*

MF 1153 Peer-Mentored Character Formation

Students discern, develop, manage, and reflect on a customized learning experience that is focused on character development and engaged with the assistance of a peer mentor. *One hour.*

MF 1154 Combined Formation

This course combines Rhythms of Reflection, Cross-Cultural Listening and Learning, and Character Formation into one course. *Three hours*.

ADVANCED PREACHING

AP 1151 Preaching in a Postmodern Culture: Difficult Texts, Topics, and Times

Gives students exposure to and practice in the interpretation and exposition of biblical texts, current topics and painful life situations deemed especially challenging to both preachers and contemporary listeners. Students will demonstrate ways they can address these situations biblically and appropriately through preaching. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

AP 1152 How People Grow

Examines biblical and theological bases and the major theoretical models of human development and life span encompassing spiritual, cognitive, emotional, and physical growth and their interrelationship. Special attention is given to the roles of community and relationship with the Triune God and others in the growth process. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

AP 1153 Developing Clear and Compelling Sermon Structure

Students will analyze five commonly used approaches for structuring a sermon, assess the merits of each, and ascertain which might be most effective for their context generally and for any sermon particularly. In addition to these "macro-structure" approaches, attention will be given to the "micro-structure" within and between the sermon's main points, for maximum clarity and effectiveness. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

AP 1154 Preaching, Power, and Personality

Provides students with instruction and practice in preaching skills within exploration of the various understandings of the role and responsibilities of the preacher within a faith community. Special attention will be given to the types and sources of a preacher's authority, the power dynamics of preaching, and how personality impacts preaching. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations. Three hours.*

BLACK CHURCH LEADERSHIP

BC 1151 The Black Church in America

An examination of the African-American church in the United States historical context. The course describes the major movements and influencers that have shaped the Black church into what it is today and discusses contemporary challenges and opportunities, with application to the student's ministry. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations. Three hours.*

BC 1152 Theology and Hermeneutics in African American Perspective

A survey of the major theological perspectives and hermeneutical approaches that shape understanding of the Black church and African American experience. Special emphasis will be made on assessing and critiquing these perspectives and approaches through the lens of biblical Christianity and on developing a comprehensive, biblically faithful, practical theology of race, ethnicity, and culture. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations. Three hours.*

BC 1153 Spiritual Formation in Black Church Contexts

Examines biblical and theological bases and the major theoretical models of human development and life span—encompassing spiritual, cognitive, emotional, and physical growth and their interrelationship—with particular application for effective spiritual formation within African American cultural and organizational contexts. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations. Three hours.*

BC 1154 Preaching, Power, and Personality

Provides students with instruction and practice in preaching skills within exploration of the various understandings of the role and responsibilities of the preacher within a faith community. Special attention will be given to the types and sources of a preacher's authority, the power dynamics of preaching, and how personality impacts preaching. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations. Three hours.*

EDUCATIONAL LEADERSHIP

ED 1151 Educational Program Design

Examines the process of designing curricular programs within a school system. Addresses the development and evaluation of vision and mission statements, core values, and the role guiding documents and principles have in the development of curricular frameworks and courses of study. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

ED 1152 Personnel Development in Educational Organizations

Equips leaders with a biblical and missiological framework for recruitment, the hiring process, placement, supervision, evaluation, and professional development of school personnel. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

ED 1153 Leading Systems/Leading Change

Helps students understand the nature of organizational culture and systems, the dynamics of change, and why so many people resist change. Students analyze how Christian organizations function as emotional

systems and how systems respond to and are affected by change. The role conflict plays in change is examined along with the practical skills Christian leaders can use to become more effective in leading through conflict to bring effective change in the ministry contexts in which they serve. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

ED 1154 Contemporary Issues in Christian Education

Addresses current and emerging issues and trends in Christian education to prepare leaders to engage demographic, technological, cultural, and contextual challenges within their educational settings. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

LEADERSHIP

LD 1151 Theological and Theoretical Foundations of Leadership

Provides a foundational theology of Christian leadership and an overview of key leadership theories and leadership models. The course will help students reflect on their own leadership style develop and apply a theology and philosophy of leadership to their ministry context. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

LD 1152 Leadership Development and Team Building

Exposes students to the spectrum of leadership development and team-building theories and the principles and practices necessary to effectively develop flourishing leaders and healthy teams within ministry contexts. Topics will include adult learning styles and strategies, team structures, decision-making, and relationships. Special emphasis will be given to theological understanding of human flourishing, spiritual gifts, and the priesthood of believers. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

LD 1153 Leading Systems/Leading Change

Helps students understand the nature of organizational culture and systems, the dynamics of change, and why so many people resist change. Students analyze how Christian organizations function as emotional systems and how systems respond to and are affected by change. The role conflict plays in change is examined along with the practical skills Christian leaders can use to become more effective in leading through conflict to bring effective change in the ministry contexts in which they serve. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

LD 1154 Dynamics of Organizational Communication

Students explore the ways organizations and their leaders communicate and fail to communicate. Topics include how verbal and nonverbal language communicates core values, how vision and direction are caught or missed, and legal issues: clergy-penitent privilege, mandatory reporting, financial records (and who has access to them), counseling notes, what can be subpoenaed; expectations for staff use of social media; conflict management amid electronic communication; privacy or accessibility of phones, laptops, etc. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

NEW MISSIONAL MOVEMENTS

MM 1151 Biblical Theology of Missio Dei

A biblically structured understanding of the thread of mission throughout Scripture, also surveying the development of *missio Dei* theology. Students will understand the paradigm shift that happened in the twentieth century from traditional mission postures to an understanding of *missio Dei* (participation with God), identifying it within Scripture, and integrating implications in their context. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

MM 1152 Missional Paradigms and Practice

An in-depth exploration of the resulting paradigms from an understanding of missio Dei and missional postures, including attractional vs. missional systems, cultural distance, and mission-forward strategies. Students will understand the resulting implications of new paradigms and application to their context. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

MM 1153 Ecclesial Practice and Missional Architecture

A survey of contextual ecclesiology as well as missional posture in prevailing systems, including shared leadership thinking in missional context (APEST) and sustainability models such as co-vocational strategies and business/church ecosystems. Students will be exposed to various models of ecclesiology with an emphasis on the missional outcomes and participation with God in context. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

MM 1154 Missional Discipleship

What does discipleship look like within a missional framework? This course explores and explains missional discipleship methods utilizing transformative learning theory in concert with missional paradigms. Particular emphasis will be given to preparing students to disciple others in their community/context to live missionally, and the steps needed to plant, launch, or pivot their current organizational context to a missional posture. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

PASTORAL SKILLS

PS 1151 Preaching in a Postmodern Culture: Difficult Texts, Topics, and Times

Gives students exposure to and practice in the interpretation and exposition of biblical texts, current topics and painful life situations deemed especially challenging to both preachers and contemporary listeners. Students will demonstrate ways they can address these situations biblically and appropriately through preaching. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

PS 1152 How People Grow

Examines biblical and theological bases and the major theoretical models of human development and life span encompassing spiritual, cognitive, emotional, and physical growth and their interrelationship. Special attention is given to the roles of community and relationship with the Triune God and others in the growth process. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

PS 1153 Leading Systems/Leading Change

Helps students understand the nature of organizational culture and systems, the dynamics of change, and why so many people resist change. Students analyze how Christian organizations function as emotional systems and how systems respond to and are affected by change. The role conflict plays in change is examined along with the practical skills Christian leaders can use to become more effective in leading through conflict to bring effective change in the ministry contexts in which they serve. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

PS 1154 Soul Care in a Broken World

This seminar explores how a ministry leader can care for the souls of others. Students learn in both theory and practice how to walk with those who suffer, with those who are seeking discernment of God's will, with those whose image of God is distorted, with those who are stuck in immaturity or sin, and with those who have a desire to mature in their relationship with Jesus. Students will explore how to implement soul care in a variety of contexts. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

SPIRITUAL FORMATION

SF 1151 Biblical and Historical Foundations of Spiritual Formation

This seminar explores the theory and practice of spiritual formation that is deeply rooted in Scripture and in the orthodox Christian tradition. Students learn to recover the treasures of the spiritual life that are hidden in the fields of Scripture and history and how these recovered treasures can powerfully shape their lives and ministries. Implications for life in the church and mission to the world will be discussed. Prerequisites: *FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

SF 1152 How People Grow

Examines biblical and theological bases and the major theoretical models of human development and life span encompassing spiritual, cognitive, emotional, and physical growth and their interrelationship. Special attention is given to the roles of community and relationship with the Triune God and others in the growth process. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

SF 1153 Fostering Community Formation

This course examines the role of community in individual and corporate formation and explores how spiritual formation can effectively be cultivated by leaders and participants in a variety of group settings including families, small groups, congregations, parachurch ministries, and educational environments. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

SF 1154 Soul Care in a Broken World

This seminar explores how a ministry leader can care for the souls of others. Students learn in both theory and practice how to walk with those who suffer, with those who are seeking discernment of God's will, with those whose image of God is distorted, with those who are stuck in immaturity or sin, and with those who have a desire to mature in their relationship with Jesus. Students will explore how to implement soul care in a variety of contexts. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

THEOLOGY AND APOLOGETICS FOR MINISTRY

TA 1151 Becoming a Pastor Theologian: Deepening Doctoral Ministry

This course focuses on how to deepen theological proficiency and expertise in order to become effective pastor theologians. Particular emphasis will be given to developing students' doctrinal ministry in the areas of worship, teaching and discipleship. *Prerequisite: FC 1151 Biblical and Theological Reflection on the Practice of Ministry or FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

TA 1152 How People Grow

Examines biblical and theological bases and the major theoretical models of human development and life span encompassing spiritual, cognitive, emotional, and physical growth and their interrelationship. Special attention is given to the roles of community and relationship with the Triune God and others in the growth process. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

TA 1153 Apologetics in Ministerial and Missional Context

This course prepares students to engage with theological, philosophical, and cultural challenges against the truth claims of the Christian faith. Students will learn how to advance apologetic engagement in the context of pastoral ministry and mission. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

TA 1154 Theology of Suffering and Disability in the Context of Ministry

In this course students will learn how to engage with ministerial challenges brought on by the problems of evil and suffering. Students will be equipped to encourage and empower congregants struggling with suffering and disability. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

TRAUMA-INFORMED MINISTRY

TR 1151 Understanding Trauma and Attachment

An introduction to types of trauma, causes of trauma, how trauma is diagnosed, the effects of trauma on human development and behavior, attachment theory, and the role of attachment in fostering or healing trauma. Special attention will be given to understanding trauma and attachment from biblical and theological perspectives. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

TR 1152 How People Grow

Examines biblical and theological bases and the major theoretical models of human development and life span encompassing spiritual, cognitive, emotional, and physical growth and their interrelationship. Special attention is given to the roles of community and relationship with the Triune God and others in the growth process. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

TR 1153 Leading Systems/Leading Change

Helps students understand the nature of organizational culture and systems, the dynamics of change, and why so many people resist change. Students analyze how Christian organizations function as emotional systems and how systems respond to and are affected by change. The role conflict plays in change is examined along with the practical skills Christian leaders can use to become more effective in leading through conflict to bring effective change in the ministry contexts in which they serve. *Prerequisites: FC*

1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.

TR 1154 The Practice of Trauma-Informed Ministry

Covers practical considerations for effective trauma-informed care for a variety of types of trauma and trauma-impacted populations such as racial trauma, family trauma, socioeconomic trauma, church trauma, and intense crisis, along with everyday trauma awareness. Students will learn how to implement trauma-informed environments, programs, and practices, and prevention in their particular ministry context. *Prerequisites: FC 1151 Biblical and Theological Reflection on the Practice of Ministry; FC 1152 Relational and Vocational Foundations of Ministry. Three hours.*

SPECIAL TOPICS

ST 1251 – 1258 Special Topics

These course numbers are reserved for courses within unique or limited-time tracks. *Three hours.*

ELECTIVES

EL 1251 – 1258 Special Topics

These course numbers are reserved for courses of special or one-time opportunity that do not otherwise appear in the catalog. *Three hours.*

EL 1290 Individualized Study

This course number is reserved for courses designed to free the student for independent investigation under the guidance of a professor. *One to three hours.*

EL 1216 Ministry in a Sexually Broken Culture

An exploration of healthy and maladaptive human sexuality from biological, psychological, sociological, theological, and familial perspectives. Topics include issues of gender, sexual orientation, sexual identity, sexual behavior, pornography, sexual disorders and addictions, and resources for ministry and pastoral care. Biblical perspectives are affirmed within the context of socio-cultural trends, values, and norms. Students will address issues that are relevant to the populations with whom they work. *Three hours.*

EL 1220 Reclaiming Ecclesiology: Faithful Foundations for Effective Ministry

This course integrates biblical, theological, historical, and sociocultural perspectives and principles toward a robust functional (rather than purely systematic) ecclesiology. In other words: What, really, is the church? What is its purpose? What should a "lived-out" church look like, individually, corporately, and culturally, particularly in an age when believers' relationships are shaped by social media, technology, and myriad Christian enterprises? Particular emphasis will be made on personal application to each student's particular context and role, whether pastors or church staff, para-church leaders, or laity. *Three hours.*

THESIS

DT 1151 Obstacles and Opportunities in Ministry: Research Possibilities

In this course students develop a researchable question and methodology to address the obstacle or opportunity they have identified within their ministry context. Students are introduced to various research methods, the process of writing a literature review, and will develop a road map for completion of their

project and thesis. *Prerequisite: FC 1151 Biblical and Theological Reflection on the Practice of Ministry or FC 1152 Relational and Vocational Foundations of Ministry of Ministry. Three hours.*

DT 1152 Guided Research

Using the literature map developed in DT 1151, students pursue individual research of the precedent literature pertaining to their thesis topic. The course culminates in writing chapter three of their thesis and presenting their research findings. *Prerequisite: DT 1151 Obstacles and Opportunities in Ministry: Research Possibilities. Three hours.*

DT 1153 Thesis Completion

Students register for DT 1153 after all other coursework has been completed. Each student must complete their project and pass an oral defense of the completed thesis before their thesis committee. Course is graded pass/fail. Receiving a failing grade in any two semesters of DT 1153 or DT 1154 will result in dismissal from the program. *Prerequisite: DT 1152 Guided Research. Three hours.*

DT 1154 Thesis Continuation

Students who do not complete the thesis in DT 1153 will register for DT 1154 for each subsequent semester until successful completion of the project and oral defense within program completion time limits. Course is graded pass/fail. Receiving a failing grade in any two semesters of DT 1153 or DT 1154 will result in dismissal from the program. *Prerequisite: DT 1153 Thesis Completion. No credit.*

Doctor of Philosophy Course Descriptions

Course Numbering

Doctor of Philosophy course numbers are 1100-level and above.

Term of Instruction

The instructional year is forty-two weeks in length, which is divided into three semesters of fourteen weeks each (e.g., Fall, Spring, and Summer). All Doctor of Philosophy courses require a student to be enrolled in the Doctor of Philosophy program as either a full time or temporary non-degree seeking student with approval from the PhD CES Program Chair. See the Doctor of Philosophy Temporary Admission of a Non-Degree Seeking Student policy with this Academic Catalog.

DOCTOR OF PHILOSOPHY IN COUNSELOR EDUCATION COURSES

CO 1101 Leadership in Counselor Education and Supervision

This seminar-style course seeks to introduce students to the multiple facets of Counselor Education and Supervision, and what it means to be a leader within the field. Ethics unique to Counselor Education and Supervision are addressed, along with topics related to professional development. In particular, students will delve into the integration of spirituality within the five core areas of Counselor Education and Supervision, as identified by CACREP: counseling, supervision, teaching, research and scholarship, and leadership and advocacy. *Three hours.*

CO 1102 Theological Foundations of Counselor Education and Supervision

This doctoral seminar explores the theological and ethical foundations of counselor education and supervision through an integrative Christian framework. Students engage core Christian doctrines alongside counseling, supervision, and multicultural theories to examine how faith informs teaching, supervision, research, and leadership in both secular and faith-based contexts. Emphasis is placed on personal formation, theological self-awareness, ethical responsibility, and the ASERVIC competencies as central to competent, culturally responsive practice. *Three hours.*

CO 1203 Advanced Research Methods

This course introduces students to various research methods and research designs in counseling, using both quantitative and qualitative approaches, including the process of selecting a topic, generating questions and hypotheses, and selecting samples for study. Students will create a proposal for a research project related to their areas of interest. Students also will learn how to critique research journal articles with emphasis on research design. *Three hours.*

CO 1204 Supervision and Consultation in Counseling

This doctoral-level course explores theoretical and applied dimensions of clinical supervision and consultation. Students integrate supervision models, ethical and legal standards, multicultural responsiveness, and theological reflection while developing supervisory competence through applied practice. Emphasis is placed on supervisory identity, use of self, evaluation and gatekeeping, and supervision across modalities. *Three hours.*

CO 1300 Residency I

Students participate in a week-long, in-person experience focused on cohort development, professional identity development, and residential course instruction. Students will also have the opportunity to interact with their Personal Formation advisors during residency. *Prerequisite: Enrollment in PhD in CES program. Corequisites: CO 1305 Instruction in Counselor Education; CO 1306 Cultural Foundations of*

Counselor Education. No credit.

CO 1305 Instruction in Counselor Education

This course prepares students to teach counseling and related courses through the in-depth study of adult learning theory, instructional principles, andragogy, and evaluation procedures in counselor education. This course also includes live teaching experience, observation, and evaluation as students work to develop their own philosophy of teaching. *Three hours.*

CO 1306 Cultural Foundations of Counselor Education

This course emphasizes how to teach courses in multicultural counseling in light of current adult learning theories. The course emphasizes andragological best practices at the critical intersections of social justice and advocacy and the development of strengths-based counseling approaches to diverse and unique populations. *Three hours.*

CO 2107 Advanced Counseling Theories

This course examines major counseling theories through integrative, systemic, and theological frameworks, with attention to their philosophical and anthropological foundations. Students develop advanced competence in theoretical analysis, integration, and the teaching of counseling theories using adult learning best practices. Clinical skill demonstrations are embedded to support readiness for advanced training and professional formation. *Prerequisite: CO 1305 Instruction in Counselor Education. Three hours.*

CO 2108 Advanced Quantitative Research Methods

The course includes instruction and practice in quantitative methods, including experimental design, multiple regression, and multivariate statistics. The course also includes an examination of quantitative research studies, the development of advanced quantitative research skills and emphases on ethical practices related to the entirety of the quantitative research process. *Prerequisite: CO 1203 Advanced Research Methods. Three hours.*

CO 2209 Advanced Qualitative Research Methods

This course includes an introduction to qualitative research methods including ethnography, phenomenology, grounded theory, focus groups, and case studies. The course also includes an examination of qualitative research studies, the development of advanced qualitative research skills, and emphases on ethical practices related to the entirety of the research process. *Prerequisite: CO 1203 Advanced Research Methods. Three hours.*

CO 2210 Clinical Internship

Students complete direct service to clients in individual, couple, family, or group formats in a clinical area (population, treatment modality, presenting problem, or context) qualitatively different from their post master's experience. Students also participate in weekly individual or triadic supervision, and regular group supervision in which sessions are reviewed, discussed, and evaluated. Please see PhD in Counselor Education and Supervision Handbook for additional details about internship requirements and expectations. *Prerequisites: Clinical Training Approval. Three hours.*

CO 2300 Residency II

Students participate in a week-long, in-person experience focused on Biblical and Theological Integration, as it relates to the roles and identity of Counselor Educators. Students will also have the opportunity interact with their Personal Formation advisors during residency. *Prerequisites: Enrollment in PhD in CES program; CO 1300 Residency I. No credit.*

CO 3125 Advanced Marriage and Family Counseling

Moving beyond the master's-level course in marriage and family counseling, this course addresses more complex relational and familial issues related to sexuality, non-traditional coupling and family arrangements, high conflict couples, religious values related to marriage and family. Emphasis is given to how to teach master's-level marriage and family counseling courses in light of current adult learning theories and andragological best practices. *Three hours.*

CO 3135 Advanced Psychopathology and Diagnosis

Moving beyond the master's-level course in psychopathology and diagnosis, this course addresses more complex, pervasive, and severe forms of psychopathology. Emphasis is given to how to teach master's-level psychopathology and diagnosis courses in light of current adult learning theories and andragological best practices. *Three hours.*

CO 3145 Advanced Assessment

Students learn how to administer, interpret, and report various assessments used in counseling and counselor education. Emphasis is given to how to teach assessment courses in light of current adult learning theories and andragological best practices. *Three hours.*

CO 3199 Emerging Issues in Clinical Practice

This seminar-style course addresses current trends or "hot topics" related to mental health practice, addressing diagnostic criteria, treatment methods, social justice and advocacy in counseling, and ethics *Three hours.*

CO 3211 Proposal Development

Students will identify a dissertation topic, research question, and basic methodology. In some situations, this course may also entail self-study in more advanced research methods relevant to the student's chosen methodology. Students will complete the first draft of the first three chapters of their dissertation, which will be used in submission of their dissertation proposal.
Prerequisites: CO 2108 Quantitative Research Methods; CO 2209 Qualitative Research Methods. Three hours.

CO 3221 Seminar in Program Evaluation and Grant Writing

Focused on students who desire to be more involved with either clinical or academic administration, this course provides practical application for theoretical models for program evaluation in various contexts. Additionally, students will learn how to find, write, and apply for grants related to mental health and/or counselor education. *Three hours.*

CO 3232 Advanced Andragogy

Students will learn instructional theory and experience the practice of different styles of andragogy through the use of in-class instruction opportunities. Emphasis will be given to non-traditional and emerging teaching methods and modalities in both residential and online delivery of counselor education.
Prerequisite: CO 1305 Instruction in Counselor Education. Three hours.

CO 3299 Seminar in Counselor Education

Current issues in counselor education will be studied. Experiential pieces will include involvement in counselor education administration, such as committee involvement, interviews of Master of Arts student applicants, CACREP report compilation, etc. *Three hours.*

CO 3300 Residency III

Students participate in a week-long, in person experience focused on dissertation proposal preparation. Students will also have the opportunity to interact with their Personal Formation advisors during residency. *Prerequisites: Enrollment in PhD in CES program; CO 2300 Residency II. Corequisite: CO 3312 Seminar in Integration of Faith and Counselor Education. No credit.*

CO 3312 Seminar in Integration of Faith and Counselor Education

This course explores current trends in the field of integrative counseling, addressing ways to integrate spirituality into the counselor education process in both faith-based and secular settings. *Three hours.*

CO 3325 Contemporary Issues in Counselor Education and Supervision

This course provides PhD students an opportunity to explore special topics in the field of Counselor Education and Supervision that may not be covered at length within the core curriculum. Counselor Education is a rapidly changing field; therefore, topics presented may vary each time the elective is offered based on feedback received from content experts in the field. Multiple topics may be covered as related to the contemporary issues arising within a given cohort's experience and the landscape of the field of Counselor Education and Supervision. *Three hours.*

CO 3400s Advanced Clinical Internships

Students who have a provisional license/credential or less by the start of CO 2210 Clinical Internship are encouraged to take this internship. Students must complete four separate internship experiences covering a minimum of three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students complete direct service to clients in individual, couple, family, or group formats in one of the following clinical areas that is qualitatively different from their post-master's experience: population, treatment modality, presenting problem, or context. Students will participate in weekly individual or triadic supervision, and regular group supervision in which sessions are reviewed, discussed, and evaluated. Please see PhD in Counselor Education and Supervision Handbook for additional details about internship requirements and expectations. *Prerequisite: CO 2210 Clinical Internship. Three hours*

CO 3500s Instruction Internships

Required for all students in the Doctor of Philosophy in Counselor Education and Supervision program. Students must complete four separate internship experiences covering a minimum of three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students must either serve as a co-instructor or sole instructor in a higher education counseling or related course, gaining experience in leading a classroom, grading, curriculum and instructional design, development, and implementation, student meetings, etc. Students will participate in weekly individual or triadic supervision, and regular group supervision in which teaching experiences are reviewed, discussed, and evaluated. Please see PhD in Counselor Education and Supervision Handbook for additional details about internship requirements and expectations. *Prerequisites: CO 1305 Instruction in Counselor Education; CO 2210 Clinical Internships. Three hours.*

CO 3600s Supervision Internships

Required for all students in the Doctor of Philosophy in Counselor Education and Supervision program. Students must complete four separate internship experiences covering a minimum of three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students must complete direct service of individual and/or group supervision of either master's-level students or post-graduate individuals in pursuit of their counseling license. Students will participate in weekly individual or triadic supervision, and regular group supervision in which supervision sessions are reviewed, discussed, and evaluated. Please see PhD in Counselor Education and

Supervision Handbook for additional details about internship requirements and expectations. *Prerequisite: CO 1204 Supervision and Consultation in Counseling. Three hours.*

CO 3700s Research Internships

Students must complete four separate internship experiences covering a minimum of three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students must complete their experience hours on a single research project. The research topic may be separate from or related to the student's dissertation but must be separate from the work the student is credited for in Dissertation Proposal or Dissertation itself. Students will participate in weekly individual or triadic supervision, and regular group supervision in which research progress is reviewed, discussed, and evaluated. Please see PhD in Counselor Education and Supervision Handbook for additional details about internship requirements and expectations. *Prerequisite: CO 1203 Advanced Research Methods. Three hours.*

CO 3800s Leadership Internships

Students must complete four separate internship experiences covering a minimum of three different core areas, as defined by CACREP (counseling, teaching, supervision, research and scholarship, and leadership and advocacy). Students will gain experience in a leadership role within a local, state, regional, or national counseling organization (Some examples could be mental health initiatives in local churches, training of lay leaders, advocacy in schools, presenting at conference workshops, etc.). Students will participate in weekly individual or triadic supervision, and regular group supervision in which leadership involvement is reviewed, discussed, and evaluated. Please see PhD in Counselor Education and Supervision Handbook for additional details about internship requirements and expectations. *Prerequisite: CO 1101 Leadership in Counselor Education and Supervision. Three hours.*

CO 4000 Dissertation

Under the supervision of their Dissertation Chair, students will execute their research study, making substantive work toward the completion of their project and especially the dissertation proposal and proposal defense. *Prerequisite: CO 3211 Proposal Development and successful Proposal Defense.*

CO 4100 Dissertation I

Under the supervision of their dissertation advisor, students will execute their research study, making substantive work toward the completion of their project. *Prerequisite: CO 3211 Proposal Development. Six hours.*

CO 4150 Dissertation Continuation

Students who are not ready to register for CO 4200 and have completed CO 4100 should register for CO 4150 each semester until they are ready to enroll in CO 4200. *Prerequisite: CO 4100 Dissertation I. Three hours.*

CO 4200 Dissertation Defense

Under the supervision of their dissertation advisor, students finalize their study and complete the writing of their dissertation. The summation of this course results in the submission of the dissertation and passing of the dissertation defense. *Prerequisites: CO 3211 Proposal Development; CO 4100 Dissertation I. Six hours.*

EX CE Counselor Education and Supervision Comprehensive Exam

This is the course code for the Doctor of Philosophy in Counseling Education and Supervision comprehensive exam. Course registration policies and timelines apply. *No credit.*

Faculty and Administration

Please see https://denverseminary.edu/about/directory/ for full faculty bios.

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Doctor of Ministry

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Leadership

Degree Program Contacts

DEGREE PROGRAM CONTACTS

For questions related to degree programs, concentrations, majors, or graduate certificates, contact:

Doctor of Ministry	Angie Ward
Doctor of Philosophy	
Counselor Education and Supervision	Elisabeth Suarez
Master of Theology	
New Testament	David Mathewson
Old Testament	TBD
Theology	Sung Wook Chung
Master of Divinity	
Anglican Studies	Kathleen Mulhern
Biblical Preaching	David Hionides
Biblical Studies	Richard Hess
Chaplaincy	TBD
Spiritual Formation	Kathleen Mulhern
Leadership	Timothy Koller
New Testament	David Mathewson
No Concentration	David Hionides
Old Testament	TBD
Pastoral Care and Counseling	Eva Bleeker
Theology	Ryan Tafilowski
Theology, Justice, and Social Advocacy	Patty Pell
Master of Arts	
(Biblical and Theological Studies)	Nathan Scherrer
(Christian Apologetics)	Tim Koller
(Christian Studies)	David Hionides
(New Testament)	David Mathewson
(Old Testament)	TBD
(Theology)	Ryan Tafilowski
Master of Arts in	
Counseling (Clinical Mental Health)	Paula Tipton
Counseling (School Counseling)	Loretta Sanchez
Leadership	Tim Koller
Pastoral Care	Eva Bleeker
Spiritual Formation	Kathleen Mulhern
Theology, Justice, and Social Advocacy	Patty Pell
Graduate Certificates	
Anglican Studies	Kathleen Mulhern
Biblical Hebrew and Semitic Languages	TBD
Biblical Languages	TBD
Biblical and Theological Studies	Nathan Scherrer

Christian Apologetics	Tim Koller
Christian Formation	Kathleen Mulhern
Christian Public Witness	Tim Koller
Christian Thought and Ministry	Patty Pell
Hebrew Exegesis	TBD
Leadership	Tim Koller
New Testament Greek	David Mathewson
Old Testament/Hebrew Bible	TBD
Pastoral Care and Counseling	Eva Bleeker
Professional Chaplaincy	TBD
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2026-2027 Academic Calendar

Fall 2026

PhD New Student Orientation ..... August 14
Late Registration Fee Begins ..... August 17
Payment/Payment Plan Deadline ..... August 21
Schedule Change Fee Begins ..... August 21
Late Payment Fee Begins ..... August 24
New student orientation ..... August 27
Advanced Standing Exam (Littleton Campus) ..... August 27
Classes begin ..... August 31
Convocation ..... September 1
Add/Drop Deadline and last day to drop a full-term course to receive a 100% tuition refund (5:00 PM) September 4
Labor Day—no classes ..... September 7
Last day to drop a full-term course to receive a 75% tuition refund (5:00 PM) ..... September 18
MDiv Summative Experience Paper due ..... September 25
Graduation application deadline for fall graduates ..... October 1
Last day to drop a full-term course to receive a 50% tuition refund (5:00 PM) ..... October 2
MA comprehensive exams ..... October 2
PhD CES comprehensive exams Sept.26-Oct. 4
First draft of ThM thesis due ..... October 19
First draft of MA thesis due ..... October 19
Deadline to drop a full-term course with a "W" grade or convert from credit to audit ..... October 23
ThM comprehensive exams ..... November 13
Deadline to drop a full-term course with the possibility of a "WP" grade ..... November 20
Thanksgiving break—no classes ..... November 24-27
MDiv Summative Interview completed ..... November 30
Final draft of MA thesis due ..... November 30
Final draft of ThM thesis due ..... December 1
Last day of classes ..... December 11

Spring 2027

Late Registration Fee Begins ..... November 30
Payment/Payment Plan Deadline ..... January 1
Schedule Change Fee Begins ..... January 1
Late Payment Fee Begins ..... January 4
New Student Orientation ..... January 7
Advanced Standing Exam (Littleton Campus) ..... January 7
Classes begin ..... January 11
Graduation application deadline for spring graduates ..... January 15
Add/Drop Deadline and last day to drop a full-term course to receive a 100% tuition refund (5:00 PM) ..... January 15
Last day to drop a full-term course to receive a 75% tuition refund (5:00 PM) ..... January 29
MDiv Summative Experience Paper due ..... February 5
Last day to drop a full-term course to receive a 50% tuition refund (5:00 PM) ..... February 12
MA comprehensive exam ..... February 12
First draft of ThM thesis due ..... February 26
First draft of MA thesis due ..... February 26
Spring break—no classes ..... March 1-5
Deadline to drop a course with a "W" grade or convert from credit to audit ..... March 12
ThM comprehensive exams ..... March 19
Good Friday—no classes ..... March 26
Registration for 2027-2028 academic year for continuing students opens ..... March 29
Deadline to drop a course with the possibility of a "WP" grade ..... April 2
Registration for 2027-2028 academic year for new students opens ..... April 5
Final draft of ThM thesis due ..... April 9
MDiv Summative Interview completed ..... April 9
Final draft of MA thesis due ..... April 9
Last day of classes ..... April 23
Commencement ..... April 23

Summer 2027

Late Registration Fee Begins (Summer Full Term and Summer A) ..... March 29
Summer payment/payment plan deadline for all summer sessions ..... April 30
Graduation application deadline for summer graduates ..... May 1
Schedule Change Fee Begins ..... May 1
Late Payment Fee Begins ..... May 3
Late Registration Fee Begins (Summer Term B) ..... May 17
Memorial Day—no classes ..... May 31
PhD Residency ..... June 6-11
Juneteenth—no classes ..... June 18
Independence Day—no classes ..... July 5

Summer Full Term

Term Dates ..... May 10-Aug.13
Classes begin ..... May 10
Add/Drop Deadline ..... May 14
Last day to drop a full-term course to receive a 100% tuition refund (5:00 PM) ..... May 14
Last day to drop a full-term course to receive a 75% tuition refund (5:00 PM) ..... May 21
Last day to drop a full-term course to receive a 50% tuition refund (5:00 PM) ..... May 28
Deadline to drop a full-term course with a "W" grade or convert from credit to audit ..... July 2
Deadline to drop a full-term course with the possibility of a "WP" grade ..... July 30

Summer A

Term Dates ..... May 10-June 25
Add/Drop Deadline ..... May 9
Deadline to drop a course to receive a 100% tuition refund (5:00 PM) ..... May 9
Deadline to drop a course with a "W" grade or convert from credit to audit ..... May 11
Deadline to drop a course to receive a 75% tuition refund (5:00 PM) ..... May 11
Deadline to drop a course with the possibility of a "WP" grade ..... May 13
Deadline to drop a course to receive a 50% tuition refund (5:00 PM) ..... May 13

Summer B

Term Dates ..... June 28-Aug. 13
Add/Drop Deadline ..... June 27
Deadline to drop a course to receive a 100% tuition refund (5:00 PM) ..... June 27
Deadline to drop a course with a "W" grade or convert from credit to audit ..... June 29
Deadline to drop a course to receive a 75% tuition refund (5:00 PM) ..... June 29
Deadline to drop a course with the possibility of a "WP" grade ..... July 1
Deadline to drop a course to receive a 50% tuition refund (5:00 PM) ..... July 1

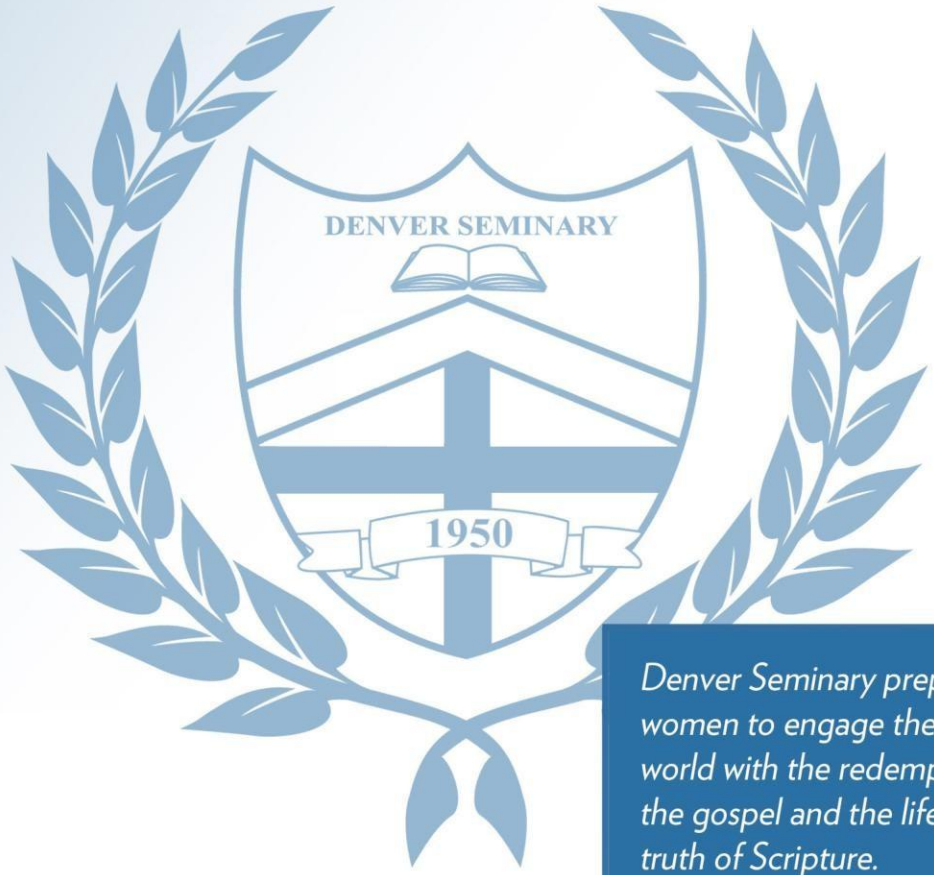
2026-2027 Academic Calendar – Doctor of Ministry Program

Winter 2026

Summative Presentation draft of thesis due for winter graduates ..... September 4
Late Registration Fee Begins ..... September 21
Graduation application deadline for winter graduates ..... October 1
Payment/payment plan deadline ..... October 23
Schedule Change Fee Begins ..... October 24
Late Payment Fee Begins ..... October 26
Summative Presentation completed for fall graduates ..... October 31
Classes begin (online and pre-seminar preparation) ..... November 2
Add/Drop Deadline and last day to drop a course to receive a 100% tuition refund (5:00 PM) ..... November 6
Last day to drop a course to receive a 75% tuition refund (5:00 PM) ..... November 20
Final draft of DMin thesis due for fall graduates ..... November 25
Last day to drop a course to receive a 50% tuition refund (5:00 PM) ..... December 4
Deadline to drop a course with a "W" grade ..... December 24
Registration for Summer 2026 Semester opens ..... January 1
Intensive seminars – Week 1 ..... January 11-15
Intensive seminars – Week 2 ..... January 19-22
Deadline to drop a course with the possibility of a "WP" grade ..... January 22
Graduation application deadline for spring graduates ..... February 1
Last day of semester ..... March 5

Summer 2027

Summative Presentation draft of thesis due for spring graduate ..... March 5
Late Registration Fee Begins ..... March 22
Summative Presentation completed for spring graduates ..... March 31
Commencement ..... April 23
Payment/payment plan deadline ..... April 23
Schedule Change Fee Begins ..... April 24
Final draft of DMin thesis due for spring graduates ..... April 25
Late Payment Fee Begins ..... April 26
Classes begin (online and pre-seminar preparation) ..... May 3
Add/Drop Deadline and last day to drop a course to receive a 100% tuition refund (5:00 PM) ..... May 7
Last day to drop a course to receive a 75% tuition refund (5:00 PM) ..... May 21
Last day to drop a course to receive a 50% tuition refund (5:00 PM) ..... June 4
Deadline to drop a course with a "W" grade ..... June 25
Registration for Winter 2026 Semester opens ..... July 1
Intensive seminars – Week 1 ..... July 12-16
Intensive seminars – Week 2 ..... July 19-23
Deadline to drop a course with the possibility of a "WP" grade ..... July 23
Last day of semester ..... September 3



Denver Seminary prepares men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture.

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